

Bubbles

Recommended age 4 - 7

<https://www.literacyshed.com/the-fantasy-shed.html>

Before watching the film

Play a sound track of seaside sounds. Ask the children what they can hear. **V R**

Play the film 'Bubbles'

Pause the film just after she picks up the bubbles at 14 seconds.

- Ask how is she feeling? **I**
- How does she feel when she finds the bubbles? **I**

Pause the film after she pulls down her hood and looks at the bubbles.

- How is she feeling now? **I R**
- What do you think she might say to herself? **P**
- What colours can you see in this scene? **S**
- What mood do these colours make you think of? **E**

Pause the film as she sees the yellow fish under the water 1 min 05 secs

- What can you see?
 - Can you describe it? **V R**
 - What is it doing? **V R**
 - How is it doing it? **V R**
 - Where is it doing it? **V R**
- Can you put all of this information into one sentence? **V**
e.g. The yellow fish is swimming slowly through the seaweed

Pause the film once she is in space. 1 min 17

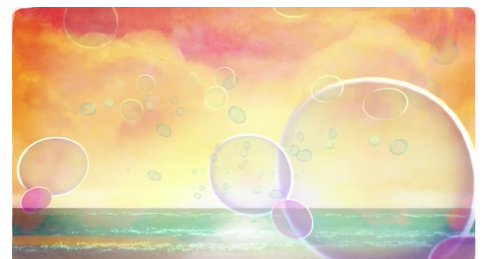
- What can she see?
 - Can you describe it? **V R**
 - What colour is it? **V R**
 - What is it doing? **V R**
 - How is it doing it? **V R**
- Can you put it all into a sentence?
- What else may she be able to see that we can't see in the scene? (moon etc) **E**

Pause after she lands on the bubble in the next scene after the big yellow star. 1 min 21 secs.

- How is she feeling now? **I**

Pause after she spots the girl on the beach?

- How is the girl on the beach feeling? **I**
- What could have made her feel like this? **I E**
- How could the little girl in our story cheer her up? **P**



Watch the film until the end.

- How do you think the new little girl feels when she finds the bubbles? **I E**
- How does this make the original little girl feel? **I E**
- Where do you think the second little girl goes on her bubble? **P**

If you could go anywhere on your bubble where would you go and why?

How many ways can we think of to describe the girl moving on the bubble?

- Floating, drifting, bouncing, sinking etc **V**
- What do all these words have in common? **V**
- What type of words are they? **V**
- Can we describe these movements using adverbs (-ly words) **V**

