## Atwater High School FFA

Atwater High School Agriculture Department


Program of Activities
Overview / Budgets

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Dear FFA Members,

We are looking forward to another great, productive, and fun year with the Atwater High School FFA. The Atwater High School Agriculture Program has a long history of promoting students' success and character development through agricultural education, events, and activities. As we continue to exceed expectations, we can look forward to a school year full of teamwork, passion, success and involvement. We have had the pleasure of adding many new agriculture courses, members, teams, teachers and ideas to our program this past year and will continue to enhance our program to best serve the students of Atwater High.


This year's officer team has made it our main goal to get members involved in any of the aspects FFA has to offer. Whether it be in the classroom, SAE's, and competitions, we believe there is a spot for everyone in our program. I speak for the officer team when I say we look forward to guiding each member in every way possible, so they can have the greatest experience in FFA and in our Chapter. Our organization is comprised of 1200+ involved members, which hold the power to make a difference in our school and community while upholding the rich traditions within the FFA organization.

The Atwater High School Agriculture program is a growing, productive and nationally recognized agriculture program. This recognition is in direct correlation to student involvement, staff commitment, and our community's support.

I look forward to working each and every day with my officer team and fellow FFA members to preserve and enhance our contributions to our school and our community.

Sincerely,

## Hayley Vargas

Hayley Vargas
2019-2020 Chapter President

## Officer's Message



Left to Right:
Hayley Vargas (President), Daniel Lopez (Vice President), Jennifer Velazquez (Secretary), Sabrina Lopez (Historian), Eryka Lepper (Reporter), Ethan Slate (Sentinel), Vanessa Varela (Parliamentarian), and Simarjot Gandhoke (Treasurer).

Dear Members,

Our 2019-2020 Atwater FFA theme is, "Branching Out Together". The FFA provides us with many opportunities that expand our academic success, personal growth, leadership, skill development, career exploration, and through those opportunities we "branch out" together as we continue to grow and learn.

The 2019-2020 Atwater FFA chapter officer team strives to serve all students within the Atwater High School agriculture program. We want each of you to start now, by taking every opportunity offered. You are all encouraged to learn, grow, and develop in agriculture education and the FFA through chapter meetings, judging teams, community service activities, fundraisers, team competitions, recreational activities, and much more! Every event we hold is bound to be enjoyable, enlightening and dynamic to all involved!

Our established goal is to ensure that all stakeholders are aware of the agriculture industry and its importance in our everyday life. There is so much to explore in the agriculture industry including; agriculture mechanics, animal anatomy, horticulture, agriculture business, biotechnology, agronomy, floriculture, vet science, and computer technology. As a chapter, we want to strive to meet our goals of getting more students involved in our activities and FFA knowledge, becoming active members of our community, and create a fun open environment. We encourage students to be a part of the many opportunities the agriculture industry and the FFA have to offer.

Hayley Vargas, Daniel Lopez, Jennifer Velazquez, Sabrina Lopez, Eryka Lepper, Ethan Slate, Vanessa Varela, and Simarjot Gandhoke

2019-2020 Chapter Officers


Dave Gossman, Shelby Fishman, Jose Vargas, Kaylyn Davenport, Kim Mesa, Sam Meredith, Taylor Helton, Natalie Borba, Trey Johnston, and Dan Flatt

## Dear Chapter Members,

The Advisors of the Atwater FFA would like to welcome each and every new and old member alike to the Atwater FFA and Agriculture program for the 2019-2020 school year.

The mission of the Atwater FFA and Atwater High School Agriculture Department is to lead, assist, and motivate the members of the FFA in providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students' intellectual, ethical and cultural growth.

We are committed to make a positive difference in the lives of young people through the variety of resources and opportunities agriculture education and the FFA have to offer. We believe we have something of academic, personal, or career value for all of our students and we encourage all of you to take advantage of the opportunities that have made the Atwater High School agriculture program the largest and one of the most productive programs in the state and nation!

We look forward to working with all of you and experience all the successes and adventures that the 2019-2020 school year has ahead!

Sincerely,
Dave Gossman, Shelby Fishman, Jose Vargas, Kaylyn Davenport, Kim Mesa, Sam Meredith, Taylor Helton, Natalie Borba, Trey Johnston, and Dan Flatt

## Chapter Goals

Our 2019-2020 FFA officer team created the following chapter goals during our annual FFA Chapter Officer Retreat held in Yosemite National Park, CA in August 2019:

## 1. Develop Strong and Effective Chapter Leadership

- Develop and strengthen communication skills
- Implement/expand digital FFA scrapbook (ordering opportunities for students)
- Expand/improve web, media, social media, and marketing photos
- Increase student involvement \& participation
- Increase \& improve agriculture leadership curriculum \& resource

2. Develop and Strengthen Agriculture Resources and Curriculum

- Implement plan/vision for various agriculture/CTE funding grants
- Implement, develop, and build NEW "Turfgrass and Sports Field Management" course
- Create and develop curriculum for new "Turfgrass and Sports Field Management" course
- Strengthen Ag Soil and Chemistry course curriculum
- Expand curriculum technology resources (ex. - digital microscopes, animal science models, etc...) - teaching/learning tools
- Update Small Engines curriculum
- Increase and expand variety of large and medium ag mechanics projects


## 3. Expand Student Involvement and Participation

- Increase student attendance and participation at chapter meetings
- Increase SAE projects (animal, plant, and ag mech)
- Expand and strengthen FFA competition opportunities / teams
- Improve organization and planning of events/activities
- Continue to expand, revise and improve development of National Chapter Award application and develop new activities / events to enhance application/ process
- Expand and strengthen AET record keeping with ALL students


## 4. Develop Strong Recruitment \& Retention Program

- Strengthen and expand middle school relationships \& communication
- Maintain / improve recruitment presentations \& education
- Strengthen expanded courses/pathway enrollment within new "7 period" school day
- Maintain/strengthen agriculture "foundation" (9th grade) courses
- Expand CTE / Ag program/course marketing opportunities/resources


## 5. Expand \& Develop Agriculture Facilities / Resources

## Agriculture Mechanics / Shops

- Replace/upgrade old power mechanics equipment
- Clean and re-organize small engines shop, classroom, and office


## Agriculture Facility

- Explore expanded usage of N (back) area of school (farm a crop)


## Arnold's Farm

- "Fine-tune" sheep/swine pen/facility operation equipment/layout


## Fair Projects

- Purchase new/expanded fair/show equipment for expanded student SAE's


## Horticulture / Floriculture

- Expand variety of plant stock for sales and long term growing/stock
- Expand county fair horticulture entries
- $\quad$ Create/grow new flower stock in horticulture garden plots
- Expand and purchase new turfgrass equipment for student skill development


## Pole Barn

- Reorganize and clean pole barn area for improved operation efficiency

Poultry Facility

- Expand/strengthen turkey SAE operation/facility


## Rabbit Facility

- Develop and improve rabbit cleaning/maintenance operation


## Science Room/Lab Equipment

- Expand and strengthen science lab resources and equipment


## Calendar of Activities

## August 2019



## September 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 1 | 2 <br> No School-Labor <br> Day | 3 | 4 | 5 | 6 <br> BBQ \#1 Sales <br> END | 7 |
| 8 | $\begin{aligned} & 9 \\ & \text { Placemat Ad Sales } \\ & \text { END } \end{aligned}$ | 10 <br> MMS COLC/ CATA <br> Meeting 4pm <br> (Merced College) | 11 | 12 <br> Drive Thru BBQ \#1 | $13$ <br> FFA Football BBQ- <br> Johnston | 14 |
| $15$ <br> Regional Officer COLC Prep | 16 | $17$ <br> FFA Pool Party Meeting | $18$ | $19$ <br> Chowchilla FFA <br> Cotton Contest <br> FFA Jacket Sales <br> End | $20$ <br> FFA Football BBQ(Gossman) | $21$ <br> Shelby and Daniel Wedding |
| 22 | $23$ <br> State FFA Exec Committee; FFA Advisory; Adult Board Meeting (Galt) | ```24 National Delegate Training``` | $25$ | 26 | 27 <br> Regional Officer COLC Prep | $28$ <br> COLC-Gregori HS |
| 29 | 30 |  |  |  |  |  |

## Calendar of Activities

October 2019

| Sun | Mon | Tue | Wed | Thu | Fri |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Homecoming Week |  |  |  |  |

## November 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 <br> National FFA <br> Convention <br> FFA Football BBQ - <br> Vargas | 2 <br> National FFA <br> Convention <br> FFA Cotton State Finals |
| 3 <br> Washington DC Tour <br> Cotton Back from DC | 4 <br> Washington DC <br> Tour | 5 <br> Washington DC Tour | 6 New Professionals | 7 <br> New Professionals <br> MMS Admin Night <br> 4:30 pm (Pacheco) 6:00 pm (Wool Growers) | $\begin{aligned} & 8 \\ & \text { Greenhand Apps DUE } \end{aligned}$ | 9 |
| 10 | $\begin{aligned} & 11 \\ & \text { No School-Veterans } \\ & \text { Day } \end{aligned}$ | $12$ <br> Local Project Comp | 13 <br> Local Project Comp <br> Greenhand <br> Interviews | 14 <br> Greenhand/ <br> Chapter Officer <br> Banquet <br> Novice Parli Pro <br> Info Mtg | 15 | 16 |
| 17 | 18 | 19 | 20 <br> FFA Parent / Stu- <br> dent Exhibitor Meet- <br> ing 6PM | 21 <br> MMS Sectional <br> Project Comp (?) <br> BBQ \#2 Sales Begin | 22 <br> Central Region <br> Roadshow-Black <br> Oak | 23 <br> Central Region <br> CATA Meeting- <br> Black Oak |
| 24 | $25$ <br> Thanksgiving Recess | 26 | 27 | $28$ <br> Thanksgiving | 29 | 30 |

## Calendar of Activities

December 2019


January 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Winter Break |  | 1 | 2 | $3$ | 4 |
| 5 | 6 <br> 2nd Semester Starts FFA State Conference Applications Begin | 7 | 8 | 9 <br> Student Teacher <br> Conclave | 10 <br> Student Teacher <br> Conclave | 11 |
| 12 | 13 | 14 Merced Mariposa Manuscripts DUE | 15 <br> FFA Dodgeball <br> Meeting (Tentative) <br> Advanced Leadership Institute | 16 <br> Advanced Leadership Institute | $17$ <br> FFA State Conference Applications DUE | 18 |
| 19 | $\begin{aligned} & 20 \\ & \text { No School-MLK Day } \end{aligned}$ | 21 | 22 | 23 | 24 | 25 <br> Minarets Parli Pro <br> Super Saturday 8:00am (Merced College) |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

Calendar of Activities
February 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 <br> MJC Parli Pro <br> Arbuckle Field Day |
| 2 | 3 <br> Supervising Teacher Conference | 4 Supervising Teacher Conference | 5 <br> Merced/Mariposa <br> Project Camp Banquet 5:30pm (Merced Fairgrounds) | 6 | 7 | 8 Chico Parli Pro |
| 9 | 10 <br> Regional Proficiency Scoring | 11 | 12 | 13 <br> World Ag Expo (Tulare) Atwater Trip | 14 <br> Modesto MFE/ALA <br> Regional Officer <br> Screening | 15 Modesto MFE/ALA Regional Officer Screening |
| 16 | 17 <br> President's Day <br> No School-Winter Recess | 18 <br> National FFA Week | $19$ <br> National FFA Week | $20$ <br> National FFA Week | 21 <br> National FFA Week <br> Atwater Parli Pro <br> Invitational <br> Regional Officer Prep | 22 <br> Central Region FFA/ CATA Mtg (MercedEl Capitan) Atwater Ag Boosters Dinner |
| 23 | 24 <br> Regional Manuscripts Due (email PDF to Sperling) State Proficiency Scoring (Galt) | $25$ <br> State Proticiency Scoring (Galt) FFA Sacramento Leadership Experience | 26 <br> State proficiency <br> Scoring (Galt) <br>  <br> Sectional Basketball | 27 <br> State proficiency Scoring (Bakersfield) | $H^{28}$ | $\begin{aligned} & 29 \\ & \text { Chico State FFA } \\ & \text { Field Day } \end{aligned}$ |

March 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 <br> Merced/Mariposa <br> Parli Pro (Merced <br> College) <br> BBQ \#3 Tickets On Sale | 3 | 4 | 5 | $6$ <br> UC Davis Parli Pro | $7$ <br> UC Davis Field Day |
| 8 | 9 <br> State Officer PreScreen (MJC) | 10 <br> Sacramento <br> Leadership <br> Experience | 11 | 12 | $13$ <br> End of 3 rd Quarter <br> BBQ\#3 Tickets DUE | 14 CSU Field Day <br> Merced Field Day |
| 15 | 16 | 17 <br>  <br> Awards Ceremony <br> (Turlock Community <br> Theater) TriRiver and <br> MM6:00pm | 18 | $19$ <br> Drive Thru BBQ \#3 | 20 <br> Regional Parli Pro <br> (MJC) <br> AHS Sports Rally | $21$ <br> Modesto Field Day |
| 22 | 23 | 24 <br> FFA Bowling Meeting | 25 | 26 | $\begin{aligned} & 27 \\ & \text { Regional Speech } \\ & \text { Contests (MJC) } \end{aligned}$ | $\begin{array}{\|l\|} \hline 28 \\ \text { Reedley Field Day } \end{array}$ |
| 29 | 30 | 31 |  |  |  |  |

## Calendar of Activities

## April 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 CRC Field Day |
| 5 | 6 | 7 <br> Burrito Bingo <br> Meeting | 8 <br> Merced/Mariposa <br> CATA \& FFA <br> (Livingston)4:00pm <br> (Livingston) | 9 | 10 <br> No School-Spring Recess | 11 |
| 12 <br> Easter | 13 <br> No School-Spring Recess | 14 | 15 | 16 | 17 <br> No School | $18$ <br> Fresno State FD |
| 19 | 20 <br> BBQ \#4 Tickets on Sale | 21 | 22 <br> NAAE Region I <br> State Speaking <br> Finals (Anaheim) <br> FFA Parli Pro Finals | 23 <br> NAAE Region I <br> State Parli Pro (Anaheim) | 24 <br> NAAE Region I <br> State FFA <br> Conference- <br> Anaheim | 25 <br> NAAE Region I <br> State FFA <br> Conference- <br> Anaheim |
| 26 <br> State FFA <br> Conference- <br> Anaheim | 27 <br> BBQ \#4 Tickets on Sale | 28 | 29 | 30 <br> Cal Poly State Finals Trip |  |  |

May 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cal Poly State Finals | $\begin{aligned} & 1 \\ & \text { Cal Poly State Finals } \end{aligned}$ | $2$ <br> State FFA Judging Finals |
| 3 | 4 | 5 | 6 | 7 | 8 <br> Spring Plant Sale BBQ \#4 Tickets DUE <br> American Degrees Due to Sperling | $\begin{array}{\|l\|} \hline 9 \\ \text { Spring Plant Sale } \end{array}$ |
| $\begin{aligned} & 10 \\ & \text { Mothers Day } \end{aligned}$ | 11 | 12 | 13 | $14$ <br> Drive Thru BBQ \#4 | 15 <br> MUHSD <br> CU@TheLake | 16 |
| 17 | 18 | 19 <br> FFA Chapter <br> Awards Banquet <br> Senior Awards Night | 20 | $21$ <br> Judging Team Awards Night | 22 | 23 |
| 24 | 25 <br> No School-Memorial Day | 26 | 27 | 28 | 29 | 30 |
| 31 <br> New Regional Officer <br> Team Planning BBQ |  |  |  |  |  |  |

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## Calendar of Activities

June 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Merced County Fair | 1 | 2 | 3 | 4 <br> Last Day of School <br> AHS Graduation <br> FINALS | 5 <br> Non Instructional Day | 6 |
| $7$ <br> Merced County Fair | 8 | 9 | 10 | 11 | $12$ | 13 <br> Merced County Fair Auction |
| $14$ <br> Merced County Fair | 15 | $16$ <br> Fair Check Pick-Up Day | 17 | 18 <br> FFA Point Award Trip | 19 | 20 |
| 21 <br> Fathers Day <br> CATA Summer Conference | 22 <br> CATA Summer Conference | 23 <br> CATA Summer Conference | $24$ <br> CATA Summer Conference | 25 <br> CATA Summer Conference | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |

July 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $1$ | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

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## FFA and Agricultural Education

When you put on an FFA jacket, you become part of a total agriculture education program that will connect you to exciting careers in the science, business and technology of agriculture. FFA is only one of three essential components of this system, all of which work together to provide you with the personal, academic and career experiences essential for your success. Get to know the "three circles" that make this possible.

Classroom/Laboratory Instruction- Agriculture is rooted in science, math, business and technology. The time you spend in the classroom and school lad with you teacher will help you explore and master the information necessary to move forward with you career development. Get ready for exciting hands-on opportunities that make textbooks come alive!

Supervised Agricultural Experience (SAE)- Nothing takes your skills to highest level faster than putting them into practice. Through an SAE, you can create your own landscaping business, conduct a scientific research project that could change the world, grow crops or raise livestock, secure a meaningful job that provides insider experience related to your career choice, or learn how to make a difference in your community though civic engagement. Best of all, you can earn while you learn.

FFA- As an FFA member, you'll work on developing your potential for premier leadership, personal growth and career success. By participating in competitions, degree programs, state and national conventions, community service projects, summer camps and chapter committees, you'll grow in ways that take advantage of your talents and help you become the leader you were meant to be. The key to success in FFA is to get involved!

Make sure you're getting a complete Agricultural Education experience, and remember that it all works together. Talk with you agricultural teacher today and make plans to perform in all three arenas. Don't just settle for a high school diploma when you can get set for life.


## FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education.

To accomplish this mission, FFA:
> Develops competent and assertive agriculture leadership
> Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
> Strengthens the confidence of agriculture students in themselves and their work.
> Promotes the intelligent choice and establishment of an agricultural career
> Encourages achievement in supervised agricultural experience programs
> Encourages wise management of economic, environmental and human resources of the community
> Develops interpersonal skills in teamwork, communications, human relations and social interaction.
> Builds character and promotes citizenship, volunteerism and patriotism.
> Promotes cooperation and cooperative attitudes among all people.
> Promotes healthy lifestyles.
> Encourages excellence in scholarship.


## FFA Emblem

Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.


The cross-section of an ear of corn serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity because it is native to America and it is grown in every state.

The rising sun appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.

The plow is a symbol of labor and tillage of the soil.
The owl represents knowledge and wisdom.
The eagle is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.
Finally, the words, "Agriculture Education" surrounding the letters "FFA" indicate that the FFA is an important part of the agricultural education program.

## FFA Creed

The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by E.M. Tiffany and adopted at the $3^{\text {rd }}$ National FFA Convention. It was revised at the $38^{\text {th }}$ and $63^{\text {rd }}$ conventions to reflect changes in FFA members and the agricultural industry.

## The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.


## FFA Colors and Motto

## Colors

The National FFA Organization chose national blue and corn gold as its official colors in 1929. As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors give unity to the organization.

Motto

Many important things come in small containers. Although a diamond ring takes up a little space, it is extremely valuable. So it is with the FFA motto. The motto has just 12 words, but those words are powerful.

## Learning to Do, <br> Doing to Learn,

## Earning to Live,

## Living to Serve

## FFA Official Dress

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

## Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.


## Official FFA Dress

- Official dress for female members is a black skirt, white blouse with blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.


## FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices - and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.

## The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:
$>$ Develop my potential for premier leadership, personal growth and career success
> Make a positive difference in the lives of others.
$>$ Dress neatly and appropriately for the occasion.
$>$ Respect the rights of others and their property.
> Be courteous, honest and fair with others.
$>$ Communicate in an appropriate, purposeful and positive manner.
$>$ Demonstrate good sportsmanship be being modest and winning and generous in defeat.
> Make myself aware of FFA programs and activities and be an active participant.
> Conduct and value a supervised agricultural experience program.
$>$ Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
> Appreciate and promote diversity in our organization.

## S.A.E.

What if you could get classroom credit and FFA awards for doing what you like: experimenting with careers, earning money, building a resume and having fun? You can - with a Supervised Agricultural Experience (SAE) program. An SAE is a program you design to gain hands-on experience and develop skills in agricultural career areas that interest you.

You choose an SAE program that lets you discover, explore, experience and excel in careers. In the meantime, you gain skills and experience that pay off in areas of life. Your SAE program can lead you toward personal growth, premier leadership, and career success.

An SAE program is not just another class assignment or graduation requirement. You are truly in charge of your SAE! Although your agriculture teacher will help you learn related information and keep good records, the success or failure of your SAE is up to you. It's an exciting opportunity to prove your abilities to future employers - and to yourself.

## Atwater FFA SAE Program

* The Chapter will encourage all members to maintain a Supervised Agriculture Experience (SAE) program.
* The Chapter will encourage members to compete at shows with their SAE.
> All Chapter members are expected to work as a team at all fairs and shows
$>$ The Chapter will conduct an Exhibitors / Parent evening to inform parents and members of a member's responsibilities.
- The Chapter will require parents of all first time exhibitors to attend a meeting conducted by the Chapter Advisors. This meeting will serve as an informal session to allow parents / exhibitors to become aware of the expectations and responsibilities placed on the Chapter exhibitor.
$>$ All projects exhibited at fairs and shows by members of the Chapter must be entered in the FFA division and only with Advisor approval and supervision.
$>$ Members exhibiting at fairs must maintain academic requirements set forth by Atwater High School and the Atwater Agriculture Program and FFA. In order to participate in any activity beyond the chapter level, an individual must maintain at least a 2.0 GPA , cannot have more than one $F$, and cannot have received less than a C grade in any Agriculture class the last eligibility period to the event.


## S.A.E.

> Additional eligibility rule - Students will be given one chance for scholastic ineligibility for showing at fairs. If a student becomes ineligible to show at a fair that they had planned to show, the student will receive a warning. If the same student should become ineligible again to show at a fair that they had planned to show at, the student will no longer be eligible to show with Atwater FFA.

- Members are encouraged to apply for local, regional and state proficiency awards.
- Members are encouraged to apply for advanced degrees (i.e. State FFA Degree)
- Members are encouraged to compete in the Local and Sectional Project Competition.
- Members are required to follow project Advisor's recommendations concerning their SAE.
- Members are encouraged to strive to improve and develop their SAE each year.
- Encourage members to develop skills within their SAE through participation and appropriate judging teams.
- Members are encouraged to attend demonstrations, breeding shows, and equipment shows which will enable them to increase their efficiency and knowledge of their SAE.
* Members are encouraged to provide support and help their fellow Chapter members.



## Cooperation

The Atwater FFA chapter will develop a sense of cooperation among the entire membership.

- The Atwater Chapter will cooperate with other FFA chapters.
- Participation in Sectional, Regional, and State activities.
- Hosting Sectional activities as needed.
- Serving the awards banquet for Livingston FFA
- The Chapter will cooperate with Atwater High School.
- BBQ during home AHS football games and AHS BBQ functions.
- Participation in school functions and events
- Chapter representation during school sponsored activities and functions
- Cooperation and support with other AHS youth organizations
- The Chapter will participate in community cooperation.
- Participating and working with Merced County Office of Education's ROP program and awards ceremony.
- Participating and cooperating with local elementary schools in various agriculture projects (example: school gardens)
- Providing local middle schools with an informative recruitment presentation.
- Participation in a local city beautification project(s).
- Participation in Merced County and the American Cancer Society's Relay for Life
- Members exhibiting at fairs and shows will cooperate together and compete as a team.


## Community Service

The primary objective towards community service is for FFA members to establish an attitude of service towards the community in which they live.

The Atwater FFA will develop a sense of community service among the entire membership.

- Our chapter will conduct food and toy drives during the Thanksgiving and Christmas holidays to help those in need.
- We will assist with community projects and activities when called upon by the Chamber of Commerce.
- We will participate in the Atwater Beautification Day.
- We will take advantage of opportunities to form partnerships with community organizations in working with agricultural education and agricultural projects.
- Our chapter continues to strive towards participating in various community outreach programs




## Leadership

Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each to develop themselves as group members. Leadership is the ability in a well-adjusted person to handle people, to inspire or influence the actions of others, to make decisions or to move a group to action. Leadership is a contribution to the establishment and attainment of group processes. Therefore, leadership is a quality of group action.

## Public Speaking

- Prepared Public Speaking
- Extemporaneous Public Speaking
- Parliamentary Procedure
- Job Interview
- Opening and Closing Ceremonies Speaking Contest


## Committees

- Every member on at least one committee or involved in some kind of activity. The objective of each committee and committee chair(s) is to plan, prepare, organize, and implement each activity/event.
- Annual FFA Awards Banquet - Overall
- Annual FFA Awards Banquet - Awards
- Annual FFA Awards Banquet - Decorations
- Annual FFA Awards Banquet - Food
- Annual FFA Awards Banquet - Music
- Annual FFA Awards Banquet - Script / Program
- Annual FFA Awards Banquet - Tickets
- Annual FFA Awards Banquet - Video / Flyers
- Atwater Beautification
- Canned Food Drive
- Drive-thru BBQ's (4)
- FFA "Basketball" or "Hockey" Trip
- FFA Homecoming Float
- FFA Jackets )Ordering / Organization)
- FFA "Bowling" Meeting
- FFA "Burrito Bingo" Meeting
- FFA "Morning Wave" Meeting
- FFA "Movie Night" Meeting
- FFA "Point Awards" - Tabulations/Recording
- FFA "Pool Party" Meeting
- FFA State Officer Visits
- Floral Christmas Arrangements
- Greenhand / Chapter Degree Ceremony
- Greenhand Workshops
- Local Creed, Prepared, Job Interview, etc... Contest(s)
- National FFA Week (Overall)
- National FFA Week - Ag Olympics
- National FFA Week - Basketball Tournament
- National FFA Week - Dress-Up Days
- National FFA Week - "Kiss-the-Calf"
- Program Medical Forms / R2 Forms
- Placemat Ad Sales
- Video Communications / Editing
- Select Chapter members as Chairpersons for Committees


## Degrees and Awards

- Encourages every member to apply for Greenhand and Chapter Farmer FFA Degree Encourage every qualified member to apply for the State and American FFA degree
- Encourage members to apply for State Proficiency Awards


## Officer / Leadership Training

- Annual Chapter Retreat for new officers
- Leadership Training Conference for all officers
- Sectional \& Regional Officer Training
- Made for Excellence Leadership Training / Advanced Leadership Academy / Sacramento Leadership / Washington DC Leadership Conference


## Meetings

- Conduct meetings in an orderly fashion by utilizing Parliamentary Procedures
- Have regularly scheduled Chapter Officer and Chapter Meetings
- Encourage every member to attend and participate at all meetings
- Send delegates to all Sectional, Regional, State, and National Meetings


## Offices

- Encourage local members to run for local, sectional, regional, and state offices
- Invite Sectional, Regional, and State Officers to speak to your chapter



## Webpage, Links, and Applications



## Webpage

www.AtwaterFFA.org is the official Atwater FFA and Atwater High School Agriculture Department's webpage. All information pertaining to national, state, and chapter FFA information, Atwater High School Agriculture Department information, agriculture staff, agriculture student, agriculture industry, and yearly calendar of events/activities can be obtained and/or accessed through the Atwater FFA webpage.

## Applications

All yearly applications pertaining to Atwater FFA (example - chapter officer, scholarships, etc...) and/or links to state/national FFA applications can be accessed through the Atwater FFA webpage.

## Agriculture FFA / Agriculture Links

Information and communication links to all FFA, agriculture, and industry can be accessed through the Atwater FFA webpage.

## Social Media

The Atwater FFA and agriculture program has various social media sites that include Facebook, Twitter, etc...

## Earnings and Savings

As a self-supporting, non-profit organization, the earnings and savings aspect of our chapter is very important towards the success and productivity of our 2019-2020 school year.

The chapter earns money in various ways in order to finance FFA events and activities throughout the year. Some of these activities include:

- Atwater Ag Booster Dinner
- Atwater FFA "Fall Fest" Dinner / Auction
- Atwater FFA Plant Sales (2)
- AHS Ag Mechanics Wood/Metal Project Sales
- BBQ Take-Out Dinners (4)
- Floral Project(s), Weddings/Event(s) Sales
- Milk Vending Machine
- Placemat Ad Fundraiser
- $\quad$ Save Mart S.H.A.R.E.S. Program



## Conduct of Meetings

Hold Regular, Well-Planned Meetings that Capture the Chapter's Interest and Participation

- Have weekly Chapter Officer Meetings
- Have regular month Chapter Meetings
- Call special meetings when necessary
- Conduct regular Executive Meetings in order to maintain solid Chapter communications
- Prepare a well-planned program before meetings
- Provide refreshments for Chapter Meetings
- Have frequent and informative committee reports
- Invite parents and the community leaders to the Chapter Meeting
- The duty of the Sentinel is to set the proper paraphernalia out for the Chapter Meeting and to help the President in maintaining order.
- The goal of the Chapter is to have a least $50 \%$ attendance at each Chapter Meeting
- Have an activity after every Chapter Meeting


## Special Meetings Should be Held as Necessary

- A special potluck dinner meeting will be held for the Greenhand/Chapter FFA Degree Installation Banquet
- A very special Awards Banquet will be held in May to wrap up the year.

The Official Ceremonies will be used at all Meetings

- All officers are required to learn their part.
- The officers will wear the official uniform at all meetings
- The necessary paraphernalia will be used at all meetings.


## Scholastic Achievement and Scholarships

The chapter will encourage students to strive for academic excellence.

1. Improve scholarship of FFA members in all academic subjects
A. Encourage members to strive for C.S.F. standards
B. Strive to have all FFA members on the honor roll
C. Award points on the Chapter Point Awards system for good grades
D. Require that all Chapter Officers maintain at least a B in all agriculture classes.
E. Members participating in competitive events shall not fall below a C or 2.0 average on a 4.0 scale or have less than a C in any agriculture class. Eligibility for all competitive events will be suspended if any of the above shall occur.
2. Will strive to improve home technology, reading and library use.
A. Encourage each member to subscribe and read at least one agriculture publication.
B. Encourage each member to use school and county libraries for agriculture research projects.
3. Will encourage Seniors to apply for scholarships available to them in order to continue their education.
A. Twelfth grade members are encouraged to apply for scholarships including the Bloss, Fancher, Winton Grange, Farm Bureau, and Atwater Ag Booster Scholarship which are available to agriculture students.
B. Twelfth grade members are encouraged to apply for any scholarships which are available to them for the school they are planning to attend.
C. Twelfth grade chapter members are encouraged to talk with their counselors about other scholarships which may be available to them as a result of their parent's affiliation with a lodge or places of employment.

## 4. Scholastic Awards

A. Award trophies to the Agriculture students in each grade level with the highest GPA.

## Recreation

The purpose of recreation is to create an opportunity for FFA members to participate in recreational activities and develop one's social and team building skills. It's also an opportunity to have some fun!

Here's a list of recreational activities scheduled for the 2019-2020 school year:


## Public Relations

The purpose of public relations is to inform our chapter members and the general public about the activities of our local chapter as well as the overall benefits of the FFA.

## Media

- Establish, strengthen, and maintain relationships with media contacts
- Submit articles and photos to various local, regional and state media publications
- Extend media coverage beyond newspapers and publications (i.e. radio, tv, etc...)
- Continue to develop and promote the www.AtwaterFFA.org website as an information resource
- Extend and participate in new communication / social media technology resources such as Facebook


## FFA Week

- Use various forms of media to keep the public informed during FFA Week
- Conduct school and community activities throughout FFA Week


## Various FFA Events and Activities

- Select worthy persons as Honorary Chapter farmers
- Recognize worthy individuals to receive Certificates of Appreciation
- Provide community advertisements through Placemat Ad fundraiser
- Host various award recognition ceremonies for parents and families of FFA members
- Sponsor a parent / member banquet
- Maintain a chapter scrapbook
- Chamber of Commerce and other community service clubs
- Serve at the Livingston FFA Awards Banquet


## Atwater High School

- Regular communication sessions with AHS administration and counselors
- Assist and support various school activities


## Alumni Relations

The Chapter will encourage graduating seniors to keep membership affiliation for the following year.

- As graduate members, the chapter will encourage these members to:
- Exhibit at fairs until eligibility membership expires
- Apply for advanced degrees such as the American FFA Degree
- Apply for proficiency awards in their SAE area
- Continue an active role in participation in local activities
- Attend all chapter meetings
- The Chapter will utilize the expertise of alumni members when needed by the Chapter.
- To help coach judging teams
- To serve as judges of local FFA contests
- To assist in money raising activities such as ad sales, BBQ's, etc.
- Provide facilities for SAE projects



## Fairs and Official Show Uniforms

## Official Show Uniform

## The official Show Uniform for FFA members consists of:

White shirt or blouse, white pants, FFA tie, and FFA jacket. Shoes should be appropriate for what you are showing.

## Fairs

The Atwater FFA Chapter is involved in many fairs throughout the year. The livestock and agricultural mechanics projects are exhibited throughout the state, where the chapter wins many awards and honors. The animals that are exhibited include market and breeding sheep, market and breeding beef, market and breeding swine, dairy cattle, rabbits, market, breeding, and dairy goats.

The Fairs that are attended are:

- (Summer) Merced County Fair
- (Summer) California State Fair



## Merced County Fair SAE Budgets

| Expenses | Market Hog | Market Lamb | Market Goat | Market Steer |
| :---: | :---: | :---: | :---: | :---: |
| Purchase of animal | 320 | 350 | 250 | 800 |
| Livestock Insurance | 15 | 15 | 10 | 80 |
| Veterinary Supplies | 15 | 10 | 5 | 20 |
| Fair Bedding | 15 | 15 | 15 | 20 |
| Feed | 300 | 125 | 150 | 850 |
| Show Supplies | 25 | 20 | 20 | 30 |
| Income |  |  |  |  |
| Sale of hog (2301bs @ \$3/lb) | 690 |  |  |  |
| Sale of lamb (135 lbs @ \$4/lb) |  | 540 |  |  |
| Sale of goat (100 lbs @ \$5.00/lb) |  |  | 500 |  |
| Sale of steer (1200 lbs @ \$1.50/lb) |  |  |  | 1800 |
| Total Estimated Receipts | 690 | 540 | 500 | 1800 |
| Total Estimated Expenses | 645 | 535 | 450 | 1800 |
| Estimated Net Profit | 45 | 5 | 50 | 0 |




## Merced County Fair SAE Budgets





## Point Awards System

The Point Award System was developed in order to recognize and award those members who are most active in various FFA activities throughout the year. The top individuals will receive an award and recognition at our awards banquet in May. The members were invited to participate in a Point Award trip sponsored by the Atwater FFA. In 2019, the Point Award members went to Alcatraz in San Francisco.


2019-2020 Point Award Winners

Michael Bray<br>Tristan Cardey<br>Celeste Chargoy Velasco<br>Reagan Puthuff<br>Kaya Briscoe<br>Klarithsa Cruz<br>Faith Ceja<br>Emmanuel Mejia<br>Faith Johnson

Anessa Cardenas
Chelsea Thompson
Emma Garcia
Emily Junez
Colby Flatt
Elisabeth Garner
Hayley Vargas
Simarjot Gandhoke
Cristal Venegas

Luz Soto
Stephania Valdovinos
Jennifer Velazquez
Liliana Vargas
Daniel Lopez
Yusdivia Rojo
Jose Montanez

The Point Award System is an evaluation resource used by the Advisors towards selecting each year's Star Chapter Greenhand and Star Chapter Farmer award recipient.

# Point Awards System 

## Atwater FFA Point Awards List

## I. FFA Leadership / Community Service / Work Day Activities

A Ag Dept. Work Day
B Chairman

1. Over-all Chairman (Upon Completion Of Report)
$\qquad$ 20
$\qquad$ 20
C Chapter FFA Degree (Year Received)
$\qquad$ 5/Hour
D Community Service Work
E Greenhand Degree (Year Received) $\qquad$ 30

F Homecoming Float $\qquad$ 15 / day

G Meetings

1. Attendance At Each Chapter Meeting $\qquad$ 25
2. $100 \%$ Attendance At Chapter Meetings

50
3. Representing The Chapter At Sectional Meetings 15
4. Representing The Chapter At Regional Meetings ----------1.

20
5. Representing The Chapter At State Meetings
6. Representing The Chapter At National Meetings $\qquad$
25 / day
50 / day
H Officers $\qquad$ 30

1. Chapter Officer $\qquad$ 100
2. Sectional Officer $\qquad$ 65
3. Regional Officer
4. Student Body Officer
------------------------------------
75
5. Class Or Club Officer

I Own Official FFA Jacket
3525

J Star Chapter Farmer
K Star Greenhand
$\qquad$25
$\qquad$60

L Star Regional Farmer
M Star Sectional Farmer
N Star State Farmer
$\qquad$50

O State FFA Degree (Application Submitted)
$\qquad$
100

P State FFA Degree (Year Awarded)
Q Wear FFA Jacket Or Apparel To School On Designated Day
$\qquad$
$\qquad$ 10

## II. Fundraisers

A AHS Football Game BBQ Crew $\qquad$ 20 / game

| B | FFA Plant Sale | 25 |
| :--- | :--- | :---: | :---: |
| C | Placement Ad Sales | $20 /$ Ad |
| D | Take-Out BBQ Tickets | $10 /$ ticket |

## II Supervised Occupational Experience Program (SAE)

A Agriculture Mechanics Project(s) 25
B Beef / Dairy Cattle Fair Project 125
C Landscape Project at Merced / Madera County Fair 50
D Large Ag Mech Project(s) - Instructor's Approval 75
E Plant / Horticulture Project(s) 25
F Swine / Goat / Sheep Fair Project 75
G Project Competition

1. Local Competitions $\qquad$
2. Sectional Competition
a. Gold Award Winner 100
b. Silver Award Winner 50

H Exhibition At Fairs And Shows

1. Animal Projects
a. Class Winner ( $1^{\text {st }}$ or $2^{\text {nd }}$ ) -.-----------------------------10
b. Breed Champion 15
c. Overall Champion (Grand or Reserve) 25
2. Agriculture Mechanics / Horticulture Projects
a. Outstanding Project
3. Showmanship
a. Top 10 Showmanship _----------------------------------15

c. Round Robin Winner 50

III Scholarship (Based On Semester Grade Only)

A $3.5-4.0+$ Overall School Year GPA (all AHS classes) 50
B $3.0-3.49$ Overall School Year GPA (all AHS classes) 25
C $2.5-2.99$ Overall School Year GPA (all AHS classes) 10

IV Judging Teams

A Participation (Official FFA Contest)
20

Individual Placing

1. Top 5 Overall

Team Placing

1. Top 5 Overall $\qquad$
2. Top 10 Overall $\qquad$
(Double All Of The Judging Team Point For State Finals)

The Coach Of Each Individual Team Will Award Each Time Member That He Feels Is Deserving A One Time Award Of 150 Point At The End Of The Year.

V Best Informed Greenhand, Co-Op Quiz, Public Speaking, Parliamentary Procedure, Creed And Opening And Closing Ceremonies Contest

A Chapter Competition

C Regional Competition
30
D State Competition
50

VI National Competitions (Participation)
$\begin{array}{llll}\text { A Judging Teams } & 200 \\ \text { B } & \text { Parliamentary Procedures } & - & 200\end{array}$

VII Proficiency Awards

A Local 25
B Submitting Regional Application 35
C Region State 50
D Nation 75
E Final Four 150

## Chapter Constitution

## Article I: Names and Purposes

Section A. The name of this organization shall be the Atwater Chapter FFA (Future Farmers of America) \#CA0344

Section B. The Purposes for which this Chapter is formed are as follows:

1. To improve agriculture conditions and practices in and about Merced County
2. To develop agricultural skills or prepare for leadership, cooperative attitudes and rural responsibility, in individuals preparing to enter an agricultural occupation.
3. To advance the cause of agriculture education and to encourage the FFA.
4. FFA makes a positive difference in the lives of students by developing their potential for: premier leadership, personal growth and career success through agriculture education.

## Article II: Organization

Section A. The Chapter of the Future Farmers of America is a charted local entity of the Merced-Mariposa Section of the California Association, made up of local members.

## Article III: Membership Organization

Section A. Membership in this organization shall be active and honorary.
Section B. Membership is limited to students enrolled in Agriculture education at Atwater High School.

Section C. Membership of graduates is limited to students that were active members their Senior year and graduated from high school.

Section D. The Atwater FFA is a 100\% affiliation Chapter with every student becoming a member of the FFA when they enroll in an agriculture class.

Section E. $\quad$ No students may participate in any FFA activities unless they are members in good standing.

Section F. The FFA Advisors at their own discretion have the right to dismiss any member from the Atwater FFA organization at any time.

Section G. Active work in this chapter shall be carried on by active members.
Section H. Award recipients must attend Chapter awards banquet to receive any awards.

Section I. All members exhibiting livestock at fairs and shows must attend the fair awards ceremony with official uniform; jacket only.

Section J. High School members exhibiting at fairs and shows must attend regular
chapter meetings to be eligible to show. All graduates are strongly encouraged to attend agricultural related meetings or activities.

## Article IV: Officers

Section A. The chapter officers for the Atwater FFA shall be President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Parliamentarian.

Section B. All elective chapter officers shall hold office for one year after election or until successors are selected as described in Article IV, Section G.

Section C. Application for chapter office shall be available two weeks prior to selection of officers via the Nominating Committee. All applications will be screened by the nominating committee.

Section D. Members holding the FFA Greenhand Degree, or higher, are eligible to hold office.
Section E. All officers must be enrolled in the Agriculture Leadership class that meets daily during the term of their office.

Section F. Officers who cannot fulfill their duties or who are impeached will be replaced by the first alternate selected by the Nominating Committee.

Section G. No officer may be impeached without due process as defined in Article VII.

Section H. The Nominating Committee shall select the chapter officers.
Section I. The Nominating Committee shall be composed of two student representatives from the $9^{\text {th }}$ grade, $10^{\text {th }}$ grade, $11^{\text {th }}$ grade, $12^{\text {th }}$ grade, the retiring $12^{\text {th }}$ grade FFA chapter president, and advisors. Nominating Committee members are not eligible to run for chapter office. In the event the current FFA chapter president is not in the $12^{\text {th }}$ grade, their spot on the Nominating Committee will remain vacant. The Nominating Committee will review officer applications, conduct interviews of prospective candidates, and select each chapter officer via a unanimous vote within the Nominating Committee.

Section J. The time for Nominating Committee selection shall be set by the FFA Officer Team, and the Advisors.

Section K. All FFA chapter officers who fall below a 3.0 grade average in the
Agriculture class(es), or become academically ineligible, will be put on probation for six week period. If by the end of the next six week period, the grade average has not improved to a 3.0 or above, or does not become academically eligible, they will be replace by the manner described in Article IV, Section G.

Section L. All newly elected officers are required to attend the Chapter Officer
Leadership Retreat to be held the summer prior to the school year that they service as an officer as well as the fall Chapter Officer Leadership Conference (COLC). Officers which do not attend the conference, except for reasons beyond their control, i.e. sever illness, death in the family, will be replace in the manner described in Article IV, Section G.

Section M. Greenhand Officer Team for the Atwater FFA are allowed to consist of a team of 6, 7 (6+ Historian), or 8 ( $6+$ Historian and Parliamentarian), depending on the yearly candidacy. The Greenhand Officer candidates will go through a nominating screening process. The nominating committee will consist of the FFA Officers and Chapter Advisor. All applications for Greenhand office shall be available two weeks prior to selection of Greenhand officers via the Nominating Committee. All applications will be screened by the nominating committee. All Greenhand officers must be enrolled in the Agriculture Leadership class that meets daily during the term of their office.

## Article V: Duties of Officers

Section A. The duties and responsibilities of Chapter Officer shall be:

1. Attend all Chapter and Chapter Officer meetings.
2. Attend Chapter and Regional Officer Leadership Training Conference
3. Cooperate with advisors on all activities.
4. Be able to lead by example. Act and perform in a manner which is becoming of an FFA Chapter officer at all times.
5. Be willing to memorize their parts as prescribed in the Official FFA Manual for all official ceremonies.
6. Have a genuine interest in being part of a leadership TEAM.
7. Be familiar with the Chapter constitution and bylaws.
8. Be willing to accept responsibility.
9. Be familiar with parliamentary procedure.

Section B. The duties and responsibilities of the President shall be:

1. Preside over and conduct meetings according to accepted parliamentary procedure.
2. Call special meetings if needed.
3. Keep members on the subject and within time limits.
4. Appoint committees and serve as a non-voting member of them.
5. Call other offices to the chair as necessary or desirable.
6. Represent the Chapter and speak on occasions.
7. Coordinate Chapter efforts by keeping in close touch with the other Officers and members, and the advisors.
8. Follow up Chapter activities and check on progress being made.
9. Keep Chapter activities moving in a satisfactory manner.
10. Prepare agenda for Executive and Chapter meetings with the secretary.
11. Coordinate the activities of the Chapter and keep in touch with the progress of activities.

Section C. The duties of and responsibilities of the Vice-President shall be:

1. Assist the president.
2. Preside at meetings in absence of the president.
3. Be prepared to assume duties and responsibilities of the president.
4. In charge of insuring that all committee work of the Chapter is completed satisfactorily.
5. Responsible for the invocation at the Greenhand/Chapter Farmer awards ceremony, annual awards banquet and at other times when needed.
Section D. Duties and responsibilities of the Secretary shall be:
6. Prepare and read the minutes of the past meetings.
7. Have available for the President the list of business for each meeting.
8. Attend to office correspondence of the Chapter.
9. Prepare Chapter reports.
10. Keep the permanent records of the Chapter in the agriculture office.
11. Cooperate with the treasurer in keeping an accurate membership roster.
12. Call meetings to order in the absent of a presiding officer.
13. Read communication at meetings.
14. Have on hand for each meeting the following:
a. Secretary's book and minutes of previous meeting.
b. Lists of committee and committee reports.
c. Copy of the Program of Activities.
d. The Official FFA Manual.
e. Copies of the Chapter Constitution and Bylaws.
15. Prepare, post and distribute motions.
16. Work with the Chapter advisor to ensure the Chapter's Point Award system is current and up to date

Section E. Duties and Responsibilities of the Reporter shall be:

1. Gather and classify Chapter news.
2. Prepare news notes and articles for publication or broadcast.
3. Send news notes to the state reporter and to the FFA New Horizons.
4. Arrange for FFA participation in local radio and/or TV Programs.
5. Work with the Chapter advisor to ensure the Chapter website is maintained and current.
6. Ensure all news releases and articles are approved by the Chapter Advisors prior to being released.
7. Maintain the Chapter camera equipment and make certain it is available for use at each and every FFA activity during the year.
8. Ensure photographs and/or video is taken at all Chapter events/activities throughout the year and properly saved/cataloged.

Section F. Duties and responsibilities of the Treasurer shall be:

1. Receive and act as custodian of Chapter funds.
2. Assist in preparing an annual budget of estimated receipts and expenditures.
3. Keep the financial records of the Chapter.
4. Devise appropriate ways and means of financing chapter activities.
5. Organize and implement Chapter funds as authorized by the student body.
6. Prepare financial statements and reports as needed.
7. Encourage systematic saving-individual and Chapter thrift.
8. Build up chapter's financial standing.

Section G. Duties and responsibilities of a Sentinel shall be:

1. Set-up the meeting room and care for chapter paraphernalia and equipment.
2. Attend to the door during meetings and welcome visitors.
3. See that the meeting room is kept comfortable.
4. Take charge of candidates for degree ceremonies.
5. Assist with entertainment features and refreshments.
6. Keep an accurate roll of those present at Chapter meetings.
7. Make arrangements with the custodial staff for microphones and audio equipment prior to their need.

Section H. Duties and responsibilities of the Historian shall be:

1. Keep and maintain the Chapter scrapbook.
2. Assist the reporter in maintaining the Chapter camera equipment and make certain it is available for use at each and every FFA activity during the year.
3. Assist the reporter in ensuring photographs and/or video is taken at all Chapter events/activities throughout the year and properly saved/cataloged.

Section I. Duties and responsibilities of the Parliamentarian shall be:

1. Be proficient with parliamentary procedure.
2. Rule on all questions of parliamentary conduct at chapter meetings.
3. Serve as a participant or an ex-officio member of the parliamentary procedure team.
4. Conduct parliamentary procedure workshops at the chapter level.
5. Chair or serve as ex-officio member on the conduct of meetings committee.

## Article VI: Impeachment

Section A. Immediate Impeachment
The FFA advisors may at any time at their own discretion remove an
officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.
Section B. Steps of Impeachment
Step 1. Any FFA Chapter officer not fulfilling the duties as described by this constitution will be required to meet with fellow officers and two Advisors to discuss a plan for improvement.

Step 2. A written plan of improvement will be drawn by the advisor based on the conversation of the meeting in Step 1, and will be confirmed and signed by the FFA President, Vice-President, and by the Officer in question.

Step 3. If the Officer in question still does not fulfill his/her duties, then a
$2 / 3$ vote of the Chapter officers and advisors will remove that Officer from office.

## Article VII: Committees

Section A. A member may serve on not more than two committees at any one time and may only one committee if he/she is a chairperson of that committee.

Section B. The committee chairperson is responsible to call committee meetings and to see that all work that committee is assigned is performed.

Section C. That committee chairperson shall cooperate with the Chapter advisors and Chapter officers on all committee work.

Section D. That committee chairperson's report to the Chapter in writing will be the result of all work performed by his/her committee including financial implications for the Chapter.
Section E. No person having been chairperson on any committee shall be eligible to work on another committee until the written report is made by the committee.

## Article XIII: Meetings

Section A. Meetings shall be held once a month.
Section B. The president shall have the power to call special meetings as the need arises.

## Article IX: Dues

Section A. As long as incentive grant funds are available, dues shall be paid for all members through that source.

## Article X: Eligibility to Participate at Fairs and Judging Contests

Section A. Eligibility of members exhibiting at fairs and shows will be based on the Advisor's discretion.

Section B. Members must maintain a 2.0 GPA with no F's in an Agriculture class to be eligible to exhibit at fairs and judging events.
Section C. Members must comply with rules and guidelines set forth by the Chapter committee on fairs and shows.

Section D. In the event that a student becomes academically ineligible to participate at a fair at which they planned to exhibit livestock, he/she will be placed on academic probation by the Agriculture Department. If that student becomes ineligible again, he/she will lose his/her privilege to exhibit at all fairs with the Atwater FFA Chapter for the next semester.

## Article XI: Amendments

Section A. To amend the Constitution, a 2/3 vote of the active members is required.
Section B. To become effective, the amendment must be posted for two weeks previous to the vote of the active members.

## Article XII: Ratification of Constitution

Section A. The Constitution should be come effective when passed by $2 / 3$ vote of the members voting.

## Atwater FFA History - State FFA Degrees

The Atwater FFA became an official chapter (\#281) with the California FFA Association during the 1957-1958 school year. The following pages showcase state and national chapter and individual recognition.

## California State FFA Degree Recipients

The California State FFA Degree is the highest degree a student can earn at the state level. A State FFA Degree recipient has taken FFA involvement beyond the chapter level and had a successful SAE program. The following names are individuals who have earned their California State FFA Degree through the Atwater FFA:

1979-1980
Roslynn Williams
1985-1986

Kerwin Grissom
1980-1981

Rich DeSousa
Kandace Heller
Tom Schmidt
Kevin Sorensen
Andrew Todd

1981-1982

Chris Beutel
Scott Clamp
Matt Machado
Paul Machado
Kathy Pareira
Jon Schmidt
Robbie Stanford
Andy Taylor
Sonya Veldhuis
John White
Ryan Williams
1982-1983

Stacy McDowell
Greg Rieke
Eric Sorensen
Fred Souza
Ramie Stone
Laura Terra

1983-1984

Monica Bairos
Monique Bolcao
Loren Freitas
Sharee Lemas
Derick Locke
James Pacheco
Catherine Schmidt
Trent Sherman
Stan Souza
Joseph Vierra

1984-1985

Jessica Brooks
Greg Cardey
Scott Cortinas
Danny Dutra
Jeff Hammar
Amber Houska
Troy Lindenberg
Rick Little
Tina Nichols
Jimmy Pitcock
Todd Rinkenberger
John Sexauer
Fatima Silva
Toni Teixeira
Manual Whitaker

Scott Chatham
David Ferroni
Victoria Freitas
Tony Homen
Todd Lemas
Justin Pareira
Troy Rinkenberger
Scot Sherman
John Silva
Kelly Vierra
Tony Wilson

1986-1987

Mike Barry
Chester Bradley
Melissa Brown
David Bryson
James Butrym
Allen Cline
Justin Covert
Liz Escobar
Tammy Farmer
Angela Grandov
Richard M. Gresio Jr.
Shirley Harrison
Beatrice Hildreth
Scott Koehn
Michelle Lemmon
Marco Leaon
Elder Lopes
Robert Lunsford

1986-1987(continued)
Mal Machado
David McDowell
Katherine Meadows
Eileen Miller
Sayf Munir
Dayna Nachtigal
Joseph Pacheco
David Pearce
David Pisacco
Paul Stone
Michelle Toconis
Melissa Vieria
Christie Wood

1987-1988
John Blevins
Duarte Borges
Danielle Buzbee
Chris Cardey
Marc Haywood
Scott Hosburgh
Chris Kowalski
Stefanie Prine
Tracey Row
Annette Stanford
Melanie Toews
Katrina Watson
1988-1989

Mike Burdick
Lisa Cabral
Nathan Cabral
Ronda Codd
Margaret Crawford
Richard Freitas Jr.
Jacklin Gamble
Chris Hernandez
James Lencioni
Tony Lunsford
Stayci Maddox
Alicia McGrath
Venita Sherrell
Denise Strauss

1989-1990
Jeanna Alves
Don Benordon
Frank Cardenas
Debra Cardoza
David Corvelo
Jared Covert
Zak deBoer
Tammy Fraguglia
Lynette McGill
Jaime Macias
Sean D. Mounts
Chris O'Gara
Jason Plagenza
Bruce M. Santos
Steve Santos
Frank Shaw
Wade A. Shaw
Cherie Steck
Joey Wren
Jose A. Zarate
1990-1991
Ed Agueda
Michelle Armas
Nelly Barcelos
Jennifer Clark
Paul Garcia
Kevin Hammon
Jose Hernandez
Adam Johnston
Brian Laranjo
Jaime Leon
Lesa Prine
Desiree Romero
Jennifer Romero
Shane Roppoli
Stefanie St. John
Tina White

1991-1992
Tony D. Agueda
Richard Alvernaz
Tony Avila
Edward Casaday

Kaci Childers
Norbet S. Duarte
John Jimenez
Jason Latronica
Joseph F. Martin
Ed Mello
John Mendes
Mary Nichols
Shane D. Patterson
Diahann J. Selkow
David J. Souza
Allison Tassey
Mark Walker

1992-1993
David Avelar
Matt Baptista
Kory Billings
Michelle Duarte
Noel Nunes
Mandy Rommel
Jenny Silva
1993-1994
Danny Agueda
Dario Avila
Benjamin Bese
Gerald Borba
Joseph Burroughs
Travis Cox
Elia DelToro
Gus DelToro
Melissa Diaz
Kathleen Dores
Levi Dukes
Joey Dutra
Luis Garaveto
Paula Gonzales
Joshua Hanson
Jeremy Johnson
Brian Keiser
Cody Kingston
Summer Lentz
Anthony Lucich
Manuel Machado
Desi McComb

1993-1994
(continued)
Michelle Mello
Richard Mello
Horacio Oliveira
Tim Petersen
Jason Rider
Tara Rocha
Mark Sherman
Jeff Tucker
Sarah Walker
Libby Weathers
Randy White
1994-1995
John Anderson
Benina Burroughs
James Burroughs
Robin Gamble
Michelle Giordano
Samantha Guenther
Lee Lancaster
Richard Lancaster
Gina Lucich
Sean Martin
Jacob Martinez
Andy McMurry
Stacey Mello
Mark Pimentel
Abbi Plagenza
Gabriel Santos
David Sullivan

1995-1996
Leslie Avila
Spence Beckstead
Heather Carter
Adam Casso
Eric Harcksen
Goretti Machado
Isabel Madruga
Sage Miekle
Dave Nunes
Zach Plagenza
Sandy Richardson

Bryan Tassey
Janine Xavier
1996-1997
Gina Armas
Christina Avila
Holly Baker
Brian Baptista
Amy Bauer
Nicole Bettencourt
Mary F. Burroughs
Anthony Cabral
Janeffer Caetano
Kelly Etheridge
Tricia Fowler
Robert Fragulia
Erin Fucillo
Robert Gamble
Heather R. Gibson
Maria Hendrickson
Kari Loewen
Miguel Lopez
Matthew Migliazzo
Sara Miller
Patricia Johnson
Christina Parreira
Jarrod Pimentel
Stephanie Powers
Khyla Smith
Tait Tezo
Addie Trip
1997-1998
Elizabeth Avila
Craig Arnold
Suzanne Baker
Elizabeth Bristow
Shauna Brown
Angela Cabrera
Vanessa Carter
Karen Corvelo
April Frank
Jennifer Gallaway
Karie Haygood
Joey Horta
Rhett Kennedy

Laurie Lucich
Danny Machado
Frank Machado
Junior Machado
Jeremy Mancebo
Jeni McClesky
Bobbie Nelson
Alan Olivera
Shane Pack
Alan Oliveira
Shane Pack
Ryan Passadori
April Perry
Ramianne Plagenza
Katie Rommel
Kristi Rommel
Kristi Sliva
Allison Smith
Eric Souza
Corrie Stone
Jennifer Thomas
Jennifer Trinadale
1998-1999
Alex Alvarez
Stephanie Avila
Lindsey Buendia
Candice Burrola
Zebulon Borrough
Cory Condren
Kenneth Correia
Annie Fagundes
Molly Fagundes
Justin Ferreira
Gary Goucher
Jason Haygood
Amber R. Huff
Amanda Johnson
Brad Kessler
Greg Kessler
Benjamin Migliazzo
David Nelson
Christopher Oliveria
LeeAnne Painter
Sarina Rocha
Cari Sedgwick
Kyle J Pimentel

| Chris Smith Nina Trindade | Chris Migliazzo | Annalysa Pimentel |
| :---: | :---: | :---: |
|  | John Migliazzo | Alys Scoggins |
|  | Danny Royer | Rebbie Shelton |
| 1999-2000 | Tiffany Sheppa | Brittini Wagner |
|  | Felipe Sousa |  |
| Debby Akers | Shane Waterman | 2007-2008 |
| Dann Ambriz |  |  |
| Garland Austin Jr. | 2002-2003 | Hector Ayala |
| Trista Condren |  | Jake Baraldi |
| Tony Dores | Tara Albrecht | Jose Cardona |
| Matt Freeman | Patricia Pimentel | Kristelle Choquette |
| Jenette LaMere | Cesar Sanchez | Shawn Conour |
| Rosewitha Lancaster |  | Ali Copeland |
| Chor Moua | 2003-2004 | Bryce Dibble |
| Bryan Ray |  | Ceicali Kuykendall |
| Ashley Regalo | Jason Dores | Saul Lua |
| Jennifer Sandford | Jacquelyn Grande | Milissa Payne |
| Anthony Santos | Bobby Lax | Catherine Payton |
| Anthony Sodini | Sarah Magneson | John Pedro |
| Steven Wolff | Jessica McAdams | Brock Pisacco |
| Jessica Trindade | Cody Ratley | Jorge Pulido |
|  | Amy Wright | Katheline Reyes |
| 2000-2001 |  | Brenae Royal |
|  | 2004-2005 | Kaylyn Schiber |
| Katie A. Arnold |  | Lauren Thomas |
| Heather Barnes | Christy Copeland | Brogin Wagner |
| Molly Bettencourt | Brandon Johnson | Lacey Wilcox |
| Ryan Burnthorne | Christina Menezes | Donovan Woodward |
| Meggie Fagundes | Jessica Mooneyham |  |
| Linda Garcia | Ryan Pimentel | 2008-2009 |
| Denita Howard | Cece Villasenor |  |
| LeAnne Lindenberg | Rudy Ybarra | Joslyn Apodaca |
| Todd Machado |  | Kellie Bergstrom |
| James Oliveria | 2005-2006 | Adam Cruz |
| Rianna Xavier |  | Jenna Cruz |
|  | Denee Choquette | Stefani Dias |
| 2001-2002 | Kylie Lax | Amber Dutra |
|  | Julia Pedro | Jesus Gonzales |
| Cesar Avila | Eric Wunder | Briana Hamamoto |
| Leoterio Borges |  | Curtis Kelly |
| Jenny Correia | 2006-2007 | Lauren Navarro |
| Brandon Fullerton |  | Matiana Rivera |
| Travis Hosburgh | Javier Garcia | Grant Rose |
| Cynthia Machado | Caryn Granger | Amada Sevilla |
| Jill Mclver | Richardo Luna | Jenna Shelto |

Sarah Rogers

Guadalupe Ayala
Terilyn Bettencourt
Keziah Brigham
John Brownwood
Sasha Del Muro
Laura Gonzalez
Elani Goodhart
Ricky Ornelas
Paul Ortiz
Ashely Payton
Lilly Reyes
Nikki Schiber
William Thomas
Collette Wilcox

2010-2011
Emily Beresford
Timothy Demma
Brian Dennis
Marisa Jorge
Samuel Lord-Huff
Corey Mesa
Jacob Minor
Richard Ornelas
Stephanie Quintana
Mason Rose
Vanessa Sevilla
Nicole Sharafian
Tawny Smith
Amanda Solis
James Summerton
Christina Willman
Matt Woods

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2011-2012
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Brandy Benefield
Vanessa Del Toro
Mayra Hernandez
Nayeli Hernandez
Chuck Lord-Huff
Hilliary Junsay
Brie Mansker
Courtney Miscione

Carolyn Schiber
Cheyenne Schoonover Joseph Avila-Vargas
Cailyn Yerrick Cheyenne Birmingham
Jasmine Zapien

2012-2013

Susana Brasil
Katelyn Davis
Amy Dutra
Taylor Ferreira
Kevin Graham
Valorie Hasko
Heather Lewandowski
Trazarra Manuel
Kayla Marks
Donald Moles
Betsy Nielsen
Thomas Payton
Michele Rodriguez
Logan Taylor
Hans van Warmerdam
Caresse Wilson-Cotter

2013-2014

Joanna Castro
Ashley Clark
Juan Favela
Viviana Jimenez
Giancarlo Kamesch
Madison Kingston
Kirsten Knobloch
Francisco Macias
Michael Marcelino
Makala Navarro
Karla Nuno
Gilbert Rodriguez
Kim Sabine
Ryan Sanchez
Bernadette Sevilla
Jesse Tafoya
Eduardo Vera
Hannah van Warmerdam
Keith Wright

Francis Britton
Austin Conour
Sandra Duran
Heidi Garcia
Chrissy Lewandowski
Joseph Kamesch
Sam Knight
Ryan Machado-Bell
Amber Miller
Wyatt Pimentel
Emma Reyes
Kati Reis
Amanda Skidmore
Andrew Skidmore
Courtney Walsh
Brittany Weins
Sidney Weiss
Alex Zapien

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2015-2016
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Dayana Argueta
Vince Baraldi
Austin Burris
Blake Brigham
Jeff Clark
Courtney Creighton
Jasmine Flores
Trystan Geisbrecht
Cynthia Griffin
Madison Hall
Juan Hernandez
Juan Hurtado
Daniel Mesa
Juliet Montanez
Erica Perez
Brook Ramirez
Tyler Russell
Daniel Smith
Christian Stallworth
Jordan Turner
Daniel Vann

2016-2017
Hannah Carrillo
Briana Diaz
Audrey Esau
Amanjot Gandhoke
Kelsi Kamesch
Callie Norton
Ariana Rezendez
Luke van Warmerdam
Natalie Williams
Kyle Yerrick
2017-2018
Marcos Ahumada
Kassia Beznoska
Paige Brigham
Zion Brigham
Kaya Briscoe
Makenna Caldie
Kendyll Cruz

Catalina Diaz
Megan Escobar
Belinda Espinoza
Dahlia Flores
Daisy Flores
Natalie Frontella
Jonathan Garcia
Nicholas Giesbrecht
Renessa Hardin
Emily Junez
Victoria Lopez
Ana Lozano
Emily McCartney
Sidney Miller
Anthony Naranjo
Ricardo Ortega,
Joel Rojas
Sayra Ramos
Samantha Theodozio
Wyatt Tucker
Stephania Valdovinos

2018-2019
Sarah Baird
Michael Bray
Hailey Burris
Dakota Cook
Mikeal Duran
Colby Flatt
Janell Gonzalez
Cassidy Kingston
Emmanuel Mejia
Karalynn Isham
Faith Johnson
Grace Reyes
Haleigh Thomas
Chelsea Thompson
Liliana Vargas

## Atwater FFA History - State/National Recognition

## American FFA Degree Recipients

As the highest degree achievable in the National FFA Organization, receiving the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA associations. American FFA Degree recipients show promise for their future and have gone above and beyond to achieve excellence.

## State Champion CDE Teams

Career development events (CDE's) are opportunities to develop skills that can be used in a future career. There are 24 different career development events available for team/individual competition at the state and national level.

## Proficiency Award Recipients

Supervised Agriculture Experience (SAE) proficiency areas are programs where students are working for an individual or business for the experience or for pay. There are 51 proficiencies recognized at the state and national level.

The following is a history of state and national awards/accomplishments recognizing the Atwater FFA Chapter and Atwater FFA individuals:

American Degree-Duarte Borges, David Bryson,
Scott Koehn, Sayf Munir, Dayna Nachtigal, Joseph
Pacheco, Scot Sherman
Proficiency Award in Horse Production- Lynnette
McGill
State Champion CDE- Parliamentary Procedure
Novice

1990-1991

American Degree- Chris Cardey
State Champion CDE-Parliamentary Procedure Advanced

1991-1992

Agriscience Teacher of the Year- Ray Munir Proficiency Award in Placement in Agricultural Production-Bruce Santos
State Champion CDE- Light Horse
Superior Chapter

## 1992-1993

American Degree- Lynnette McGill, Bruce Santos Superior Chapter

> 1993-1994

National Scholarship- Noel Nunes
Proficiency Award in Horse Production- Mandy Rommel
Proficiency Award in Placement in Agricultural
Production- Norbert Duarte
Superior Chapter

## 1994-1995

American Degree- Eduard Mello, Shane Patterson, David Souza
National Scholarships- Libby Weathers
Proficiency Award in Swine Production- John
Anderson
Star Farmer- Noel Nunes
State Scholarships- Allison Tassey
Superior Chapter

Johnson, Rhett Kennedy, Frank Machado, Matthew Migliazzo, Bobbie Nelson, Jenni McCleskey, Shane Peck
National Convention Delegate-Molly Fagundes National Scholarship- Molly Fagundes
Proficiency Award in Ag Communications- Elizabeth Avila
Proficiency Award in Dairy Production PlacementDanny Machado
National FFA Chapter Award - Gold Recipient

2000-2001

American Degree- Craig Arnold, Karie Haygood, Christina Hendrickson, Joey Horta, Brad Kessler, Danny Machado, Alan Oliveira Jr., Katie Rommel, Kristi Silva, Carrie Stone, Jennifer Trindade, Joey Xavier
Proficiency Award in Beef Production PlacementZeb Burroughs
Proficiency Award in Food Science and TechnologyMolly Fagundes
State Champion CDE- Prepared Speaking; Meggie Fagundes
State Star Reporter- Meggie Fagundes
Superior Chapter

## 2001-2002

Central Region President- Meggie Fagundes
State Vice President- Molly Fagundes

State Champion CDE- Milk Quality and Dairy Foods Superior Chapter

2005-2006

American Degree- Bobby Lax, John Migliazzo National Convention Delegate- Christina Menezes State Champion CDE- Floriculture State Scholarship- Christina Menezes Superior Chapter

2006-2007

Star State Reporter- Kaylyn Schiber State Band- Katheline Reyes, Brenae Royal Superior Chapter

2007-2008

Star Administrator- Linda Lucas
State Band- Jorge Pulido, Brenae Royal, Katheline Reyes
Superior Chapter

2008-2009

State FFA Reporter - Kaylyn Schiber
Star State Reporter - Lilly Reyes
State Champion CDE - Nursery and Landscape
State Champion CDE Scrapbook - Atwater FFA
State Band - Elani Goodhart, Stefani Dias
Superior Chapter

$$
\underline{2009-2010}
$$

American Degrees - Kaylyn Schiber CATA/NAAE - 2010 Outstanding California Middle/Secondary High School Agriculture Program Star State Reporter - Mekayla Coughran State Champion CDE - Light Horse State Band - Elani Goodhart State Nominating Committee - Terilyn Bettencourt Superior Chapter

| 2010-2011 |
| :---: |
| American Degree - Lauren Navarro |
| Star Agriscience Teacher - Beth Knapp |
| Star State Reporter - Carolyn Schiber |
| State Champion CDE - Agronomy |
| Superior Chapter |
| 2011-2012 |
| American Degree - Stefani Dias |
| CATA Teacher of Excellence - Dave Gossman |
| National FFA Chapter Award - Gold Recipient |
| State Champion CDE - Agronomy |
| State Champion CDE - Milk Quality and Dairy Foods |
| Superior Chapter |

## 2012-2013

American Degree - Mason Rose National FFA Chapter Award - Gold Recipient State Champion CDE - Agronomy State Champion CDE - Milk Quality and Dairy Foods Superior Chapter

## 2013-2014

American Degree - Corey Mesa
CATA - 2014 Outstanding California
Middle/Secondary High School Agriculture Program
National FFA Chapter Award - Gold Recipient
Star State Reporter - Emma Reyes
State Champion CDE - Ag Mechanics
State Champion CDE - Agronomy
State Champion CDE - Cotton
State Champion CDE - Milk Quality and Dairy Foods Superior Chapter

## 2014-2015

CATA - 2015 Outstanding Young Teacher Award -
Natalie Borba
CATA Teacher of Excellence - Sam Meredith

State Champion CDE - Cotton
State Champion CDE - Grapevines
National FFA Chapter Award - Gold Recipient
Superior Chapter

## 2015-2016

CATA Teacher of Excellence - Sam Meredith
State Champion CDE - Extemporaneous Speaking (National Champion)
State Champion CDE - Marketing Plan (National
Champion)
State Champion CDE - Milk Quality and Dairy Foods Superior Chapter

2016-2017
State Champion CDE - Agronomy
State Champion CDE - Floriculture
State Champion CDE - Nursery and Landscape
State FFA President - Andrew Skidmore
State FFA Secretary - Amanda Skidmore
Superior Chapter

## 2017-2018

American Degree - Courtney Creighton
American Degree - Jasmine Flores
American Degree - Madison Hall
American Degree - Wyatt Pimentel
State FFA Vice President - Jasmine Flores
State / National FFA Proficiency in "Small Animal Production and Care - Kaya Briscoe Superior Chapter

## 2018-2019

CATA Outstanding Young Teacher - Kaylyn
Davenport
State Champion CDE - Marketing Plan Superior Chapter

## Atwater High School Agriculture / FFA Enrollment History

California Agriculture Education - R-2 Enrollment
(Individual students enrolled in agriculture courses)

## YEAR

2002
2003
2004
2005
2006
2007
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022




# Atwater High School Agriculture Department Course Enrollment Data 

Past 10 Years: 2009-2019

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Enrollment |  |  | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| 1st | ** | Ag Biology | 332 | 191 | 265 | 227 | 271 | 194 | 244 | 221 | 249 | 216 | 168 |
| Year | * | Ag Shop Skills | 126 | 56 | 86 | 106 | 109 | 74 | 126 | 75 | 135 | 156 | 163 |
| Courses | * | Exploration in Agriculture | n/a | n/a | n/a | n/a | 72 | 32 | 61 | 55 | 70 | 73 | 69 |
|  | ** | Ag Earth Science | 146 | 104 | 115 | 152 | 201 | 173 | 165 | 178 | 203 | 159 | 164 |
| 2nd/3rd |  | Ag Wood Construction I | 31 | 59 | 18 | 26 | 22 | 58 | 59 | 59 | 56 | 95 | 85 |
| Year | ** | Animal Anatomy/Physiology | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 33 | 76 |
| Courses |  | Small Engines | 27 | 27 | 26 | 24 | 68 | 51 | 67 | 58 | 86 | 99 | 89 |
|  |  | Welding Tech 1 | 40 | 53 | 57 | 65 | 50 | 57 | 45 | 53 | 79 | 81 | 89 |
|  |  | Adv Sm Eng / Power Mechanics | 31 | 19 | 26 | 31 | 32 | 39 | 26 | 22 | 26 | 29 | 50 |
|  |  | Ag Economics / Government | n/a | 38 | 38 | 34 | 36 | 39 | 41 | 41 | 39 | 64 | 73 |
|  |  | Ag Leadership | 29 | 26 | 28 | 35 | 35 | 49 | 55 | 58 | 55 | 22 | 27 |
| 3rd/4th |  | Ag Soil and Chemistry | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 76 | 80 |
| Year |  | Ag Wood Construction II | 20 | 23 | 25 | 6 | 11 | 7 | 13 | 10 | 19 | 21 | 49 |
| Courses |  | Ag Wood Construction III | 5 | 13 | 3 | 12 | 1 | 5 | 4 | 5 | 2 | 7 | 7 |
|  |  | Art \& History of Floral Design I | 80 | 128 | 122 | 116 | 120 | 155 | 108 | 145 | 159 | 195 | 150 |
|  |  | Art \& History of Floral Design II | n/a | n/a | n/a | n/a | n/a | 10 | 20 | 26 | 32 | 55 | 99 |
|  | ** | Environmental Horticulture | 34 | 16 | 35 | 31 | 21 | 31 | 25 | 22 | 38 | 55 | 74 |
|  |  | Equipment Construction | 10 | 8 | 4 | 5 | 5 | 4 | 6 | 10 | 12 | 23 | 20 |
|  |  | Turfgrass and Sports Field Mngmt | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 17 |
|  | ** | Veterinary Science | 32 | 59 | 36 | 37 | 38 | 39 | 28 | 29 | 38 | 76 | 26 |
|  |  | Welding Tech II | 14 | 14 | 19 | 22 | 18 | 19 | 21 | 25 | 19 | 29 | 50 |
|  |  | Ag Business Management | n/a | n/a | n/a | n/a | n/a | 23 | n/a | n/a | n/a | n/a | n/a |
| Courses | ** | Ag Environmental Science | 34 | 65 | 72 | 35 | 55 | n/a | n/a | n/a | n/a | n/a | n/a |
| Closed | ** | Ag Food Science | n/a | n/a | n/a | n/a | 28 | n/a | n/a | 37 | 34 | n/a | n/a |
|  | * | Ag Life Science | 76 | 110 | 111 | 107 | n/a | 71 | 37 | 29 | 30 | n/a | n/a |
|  | ** | Ag Science I | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | ** | Ag Science II | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  |  | Internships in Ag I/II | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Total Course Enrollment: | 1067 | 1009 | 1086 | 1071 | 1193 | 1130 | 1151 | 1158 | 1381 | 1564 | 1625 |
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| R-2 Information (Individual Entry) |  |  | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|  |  | Freshman Year 1 Ag | 296 | 276 | 294 | 308 | 304 | 269 | 308 | n/a | 332 | 301 | 322 |
|  |  | Sophomores Year 1 Ag | 72 | 34 | 64 | 24 | 74 | 40 | 76 | $\mathrm{n} / \mathrm{a}$ | 87 | 81 | 67 |
|  |  | Juniors Year 1 Ag | 78 | 48 | 26 | 28 | 41 | 28 | 49 | n/a | 96 | 76 | 61 |
|  |  | Seniors Year 1 Ag | 56 | 43 | 41 | 34 | 37 | 32 | 44 | n/a | 40 | 28 | 45 |
|  |  | Sophomores Year 2 Ag | 136 | 153 | 194 | 251 | 184 | 206 | 171 | n/a | 137 | 242 | 208 |
|  |  | Juniors Year 2 Ag | 62 | 53 | 26 | 19 | 29 | 36 | 29 | n/a | 56 | 81 | 78 |
|  |  | Seniors Year 2 Ag | 41 | 36 | 24 | 9 | 30 | 20 | 7 | n/a | 32 | 54 | 58 |
|  |  | Juniors Year 3 Ag | 52 | 74 | 111 | 101 | 114 | 115 | 100 | n/a | 129 | 110 | 206 |
|  |  | Seniors Year 3 Ag | 21 | 35 | 27 | 10 | 30 | 12 | 32 | n/a | 42 | 37 | 46 |
|  |  | Seniors Year 4 Ag | 40 | 44 | 49 | 64 | 62 | 78 | 76 | n/a | 53 | 84 | 79 |
|  |  | Continuing FFA Enrolled Graduates | 14 | 18 | 15 | 20 | 14 | 30 | 25 | n/a | 34 | 15 | 32 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|  |  | Total Freshman | 296 | 276 | 294 | 308 | 304 | 269 | 308 | 236 | 332 | 301 | 495 |
|  |  | Total Sophomores | 208 | 187 | 258 | 275 | 258 | 246 | 248 | 273 | 224 | 323 | 344 |
|  |  | Total Juniors | 192 | 180 | 163 | 148 | 184 | 179 | 178 | 240 | 281 | 267 | 252 |
|  |  | Total Seniors | 158 | 160 | 141 | 107 | 159 | 142 | 159 | 160 | 167 | 203 | 79 |
|  |  | Total AHS Ag Enrollment | 854 | 803 | 856 | 838 | 905 | 836 | 893 | 909 | 1004 | 1094 | 1170 |
|  |  | Total 13th / 14th Grade | 14 | 18 | 22 | 20 | 14 | 30 | 25 | 13 | 34 | 15 | 32 |
|  |  | Total AHS FFA (R-2) Enrollment | 868 | 821 | 878 | 858 | 919 | 866 | 918 | 922 | 1038 | 1109 | 1202 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Primary Atwater High School Agriculture Program (R-2) Pathways



## Notes

\#1 - The chart above pertains to "established" pathways within state CTE sectors.
\#2 - The Atwater High School Agriculture program also has "partial" Ag Business pathway, however that pathway does not have full-time enrollment or permanent " 4 year pathway" courses to establish/implement fully.

Atwater High School Agriculture Department 2019-2020 Budget




 Farm / Crop Lab

| Floriculture / Outside Floral Fridge |
| :--- |
| General Care and Maintenance |

Grape Vineyard
Greenhouse
Lathe House
Mini-Orchard Lab
OH Storage Containers
Pole Barn Horticulture
Rose Lab
Ag Shop Maintenance-Wood
Ag Trucks
Floral Trailer Maintenance
Forklift Maintenance
Tractor Maintenance



|  |  | Borba | Davenport | Fishman | Flatt | Gossman | Helton | Johnston | Mesa | Meredith | Vargas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FFA Judging Teams / | / Contests |  |  |  |  |  |  |  |  |  |  |
| Ag Mechanics |  |  |  |  |  |  |  |  |  | X |  |
| Agronomy |  |  |  |  |  |  |  |  | X |  |  |
| Cotton |  | x |  |  |  |  |  |  |  |  |  |
| Creed Speaking |  | x |  |  |  |  |  |  |  |  |  |
| Dairy Products |  |  |  |  |  | x |  |  |  |  | X |
| Extemporaneous | us Speaking |  |  |  |  |  |  |  | X |  |  |
| Farm Power \& | Machinery |  |  |  |  |  |  | X |  |  |  |
| Farm Records |  |  |  | X |  |  |  |  |  |  |  |
| Floriculture |  |  | x |  |  |  |  |  |  |  |  |
| Impromptu |  |  |  |  |  |  |  |  | X |  |  |
|  |  | Borba | Davenport | Fishman | Flatt | Gossman | Helton | Johnston | Mesa | Meredith | Vargas |






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