

Learn more about EEE Canvas adoption & what's happening to **EEE Evaluations**

(<http://sites.uci.edu/canvas/vision/tools/eeevaluations/>)

Social Sciences TA Evaluation *for Scauso, Marcos Sebastian for ECON 157 DIS A1 (62391), Fall Qtr 2012*

Responses: 19/46 (41.3%)

ATTENDANCE

1. How often did you attend discussion sections?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
1	0	1	2	5	4
More than 8 times					
6					

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
8	1	7	1	1	1
More than 8 times					
0					

PRESENTATION

3. T.A. was competent in course material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
2	0	0	0	4	2
6					
7 (Among Best)					
6	5				

4. T.A. was able to make presentations clearly:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
2	0	0	0	4	3
6	7 (Among Best)				
4	6				

5. T.A. was responsive to students:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
1	0	0	0	3	2
6	7 (Among Best)				
5	8				

6. T.A. was able to integrate the lecture and discussion material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
2	0	0	0	3	3
6	7 (Among Best)				
5	6				

7. T.A. was present and on time for discussion sections/office hours:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
2	0	0	0	3	1
6	7 (Among Best)				
3	10				

8. The discussion sections were useful to the success of the course:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
3	0	0	0	3	2
6	7 (Among Best)				
3	6				

9. I would expect another course with this T.A. to be:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
3	0	0	0	3	2

6 7 (Among Best)

5 6

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

Poor	Inadequate	Less than adequate	Adequate
0	0	0	3
More than adequate	Very good	Excellent	
6	3	7	

COMMENTS

11. <No question text>

1. What were the strongest points of the TA in discussion section or office hours?

- .
- always willing to help through emails and dicussions
- Clear discussions of course material
- He has great understanding of the subject and was able to teach the students clearly. He's able to answer all the questions.
- he wasnt my TA
- n/a
- Office hours were SUPER helpful to me and I'm glad I went to them. It really helps for him to go over the hw problems with us step by step and help us arrive to the answers. Without his help, I would probably failed the hw assignments because they were really hard/tricky.
- Seemed like a very nice person. explained things simply.
- Thank you for your enthusiasm.
- The TA made sure to explain the hard concepts to the class and made an effort to meet us during office hours.
- Very responsive to students and questions
- willing to explain concepts multiple times and in different ways so that you could understand concepts properly and thoroughly
- 7 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- .
- did great
- Go over problem sets in more detail.
- Great Job
- Have a more detailed plan on what you are going to go over in discussion rather than have open discussion. Students need a little more guidance to have an effective section. I mean go over what was went over in lecture that week. list key points, etc
- He's doing a good job.
- n/a
- N/A

- none
- None
- You're great! Thank you for all your help, Marcos!
- 8 blank answer(s).

URL: <https://eee.uci.edu/toolbox/eval/results.php>

Generated from <https://eee.uci.edu> — The Electronic Educational Environment — UC Irvine

© 1995-2016 Regents of the University of California. All rights reserved.

For EEE support, visit <https://eee.uci.edu/contact/> or call 949-824-2222

