

### **Evidence-Based Practice**

<http://www.asha.org/Research/EBP/>

<https://ccrs.osepideastthatwork.org/teachers-academic/evidence-based-practices-instruction>

[https://iris.peabody.vanderbilt.edu/ebp\\_summaries/](https://iris.peabody.vanderbilt.edu/ebp_summaries/)

<http://www.ocali.org>

<http://www.fcrr.org>

<https://ies.ed.gov/ncee/wwc/product#/ContentTypeId:3,SortBy:RevisedDate,SetNumber:1>

### **Dyslexia/Reading**

<http://dyslexiahelp.umich.edu/professionals/dyslexia-school/strategies-for-teachers>

<http://www.readingrockets.org>

<http://dyslexia.yale.edu/instruction.html>

<http://ed.sc.gov/districts-schools/special-education-services/additional-information-and-assistance/dyslexia-and-other-reading-disorders/dyslexia-module-3-evidence-based-instruction-for-students-with-dyslexia/>

<https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/guidance-on-dyslexia-10-2015.pdf>

<http://www.air.org/topic/reading-and-literacy>

<https://cms.azed.gov/home/GetDocumentFile?id=58b5dd751130c109a8be74d7>

### **ASD**

<http://www.autisminternetmodules.org>

<http://autismpdc.fpg.unc.edu/evidence-based-practices>

<http://afirm.fpg.unc.edu/afirm-modules>

### **Transition**

<http://www.transitionta.org/transitionplanning>

<http://www.ncset.org>

[https://wiki.ncscpartners.org/index.php/Main\\_Page](https://wiki.ncscpartners.org/index.php/Main_Page)

### **AT**

<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Pages/Legal-Mandates-for-Assistive-Technology.aspx#con>

<http://www.nimac.us>

<http://aem.cast.org/navigating/digital-reading-technologies.html#.WOjyPBiZOCW>

<https://ataem.org/at-resource-guide>

<http://www.wati.org>

<https://ataem.org>

<http://www.azed.gov/special-education/special-projects/accessible/>

<http://www.qiat.org/resource-bank.html>

<http://powerupwhatworks.org/page-puww/integrating-technology>

<http://www.cast.org/our-work/learning-tools.html#.WOkMhiZOCU>

<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-20100629.html>