

# Looking For Our Families

**GRL:** C

**GLE:** K

**ATOS:**

**RRL:** 3-4

**LEXILE:**

**Grade:** K

Language

CCSS.ELA-Literacy.L.K.1,1b,1d,1f,2,2a,2b,4,4a,4b

- 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- 1b Use frequently occurring nouns and verbs
- 1d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- 1f Produce and expand complete sentences in shared language activities.
- 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 2a Capitalize the first word in a sentence and the pronoun
- 2b Recognize and name end punctuation.
- 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- 4a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
- 4b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**Grade:** K

Language

CCSS.ELA-Literacy.L.K.5,5a,5c,6

- 5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- 5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- 5c Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- 6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**Grade:** K

Reading: Foundation Skills

CCSS.ELA-Literacy.RF.K.1,1a,1b,1c,1d,2,3,3a,3c,4

- 1 Demonstrate understanding of the organization and basic features of print.
- 1a Follow words from left to right, top to bottom, and page by page.
- 1b Recognize that spoken words are represented in written language by specific sequences of letters.
- 1c Understand that words are separated by spaces in print.
- 1d Recognize and name all upper- and lowercase letters of the alphabet.
- 2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- 3 Know and apply grade-level phonics and word analysis skills in decoding words.
- 3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- 3c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- 4 Read emergent-reader texts with purpose and understanding.

- Grade: K**      Reading: Informational Text      CCSS.ELA-Literacy.RI.K.1,2,3,4,5,6,7,9,10
- 1 With prompting and support, ask and answer questions about key details in a text.
  - 2 With prompting and support, identify the main topic and retell key details of a text.
  - 3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
  - 4 With prompting and support, ask and answer questions about unknown words in a text.
  - 5 Identify the front cover, back cover, and title page of a book.
  - 6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
  - 7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
  - 9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
  - 10 Actively engage in group reading activities with purpose and understanding.

- Grade: K**      Speaking & Listening      CCSS.ELA-Literacy.SL.K.1,1a,1b,2,3,4,5,6
- 1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
  - 1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
  - 1b Continue a conversation through multiple exchanges.
  - 2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
  - 3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
  - 4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
  - 5 Add drawings or other visual displays to descriptions as desired to provide additional detail.
  - 6 Speak audibly and express thoughts, feelings, and ideas clearly.

- Grade: K**      Writing      CCSS.ELA-Literacy.W.K.2,3,5,7,8
- 2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
  - 3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
  - 5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
  - 7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
  - 8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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