

3rd Grade

At Home

Learning Workbook

Week 3

ame _____

Common Core Standard 3.MD.4 – Measurement & Data

Look at the nail. How many inches long is it?

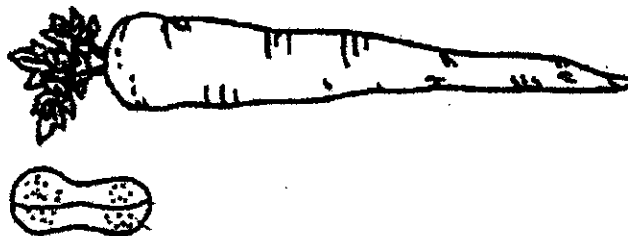
- A 1 inch
- B 3 inches
- C 4 inches
- D 2 inches



Common Core Standard 3.MD.4 – Measurement & Data

If you measure the length of the carrot using peanuts, how many peanuts long is the carrot?

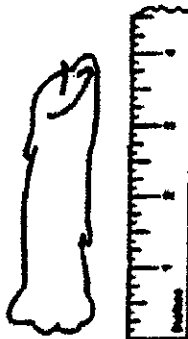
- A 3
- B 6
- C 5
- D 4



Common Core Standard 3.MD.4 – Measurement & Data

Look at the candle. How many inches tall is it?

- A 2 inches
- B 4 inches
- C 5 inches
- D 3 inches



Name _____

Common Core Standard 3.OA.6 – Operations & Algebraic Thinking

What is the answer when 6 is divided by 2? Be sure to show your work.

- A 2
- B 3
- C 4
- D 8

Common Core Standard 3.OA.6 – Operations & Algebraic Thinking

Solve the following equation and be sure to show your work.

$$15 \div 3 =$$

- A 12
- B 3
- C 4
- D 5

Common Core Standard 3.OA.6 – Operations & Algebraic Thinking

What is the answer when 14 is divided by 7? Be sure to show your work.

- A 2
- B 7
- C 3
- D 4

Name _____

Common Core Standard 3.OA.5 – Operations & Algebraic Thinking

- Which number sentence is in the same family of facts as $21 \div 7 = 3$? Be sure to show your work.

- A $21 - 7 = 14$
 B $7 \times 3 = 21$
 C $7 + 3 = 10$
 D $21 \times 7 = 147$

Common Core Standard 3.OA.5 – Operations & Algebraic Thinking

- One of the number sentences in the box does not belong with the others. Which number sentence is it? Be sure to show your work.

- A $9 \times 4 = 36$
 B $36 \div 4 = 9$
 C $9 + 4 = 13$
 D $36 \div 9 = 4$

$9 \times 4 = 36$
$9 + 4 = 13$
$36 \div 4 = 9$
$36 \div 9 = 4$

Common Core Standard 3.OA.5 – Operations & Algebraic Thinking

- Which number sentence is in the same family of facts as $4 \times 5 = 20$? Be sure to show your work.

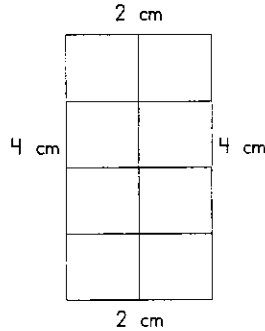
- A $4 + 5 = 9$
 B $20 \div 5 = 4$
 C $10 \times 2 = 20$
 D $20 - 5 = 15$

Name: _____

Area & Perimeter

Perimeter is the distance around a shape.
To find the perimeter, add the length of each side.

Area is the number of square units that can fit inside of a shape.
To find the area, count the square units.

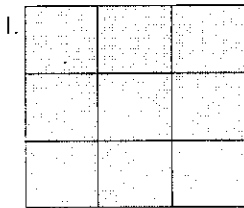


Perimeter = 12 cm

Area = 8 cm²

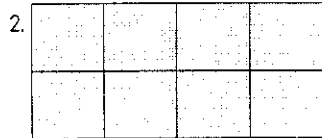
Directions: First, label the length of sides of each polygon.
Then, add to find the perimeter.
After that, count the squares to find the area.

Be sure you write cm next to each answer for perimeter and cm² next to each answer for area.



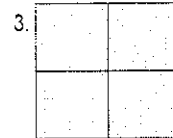
P = _____

A = _____



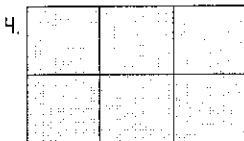
P = _____

A = _____



P = _____

A = _____



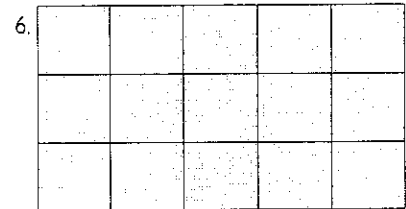
P = _____

A = _____



P = _____

A = _____



P = _____

A = _____

Name _____

Vocabulary

Vocabulary

denominator

fraction

numerator

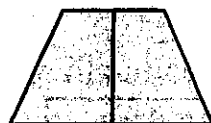
Choose the best term from the box to complete the sentence.

1. A _____ is a number that names part of a whole or part of a group. (p. 455)
2. The _____ tells how many equal parts are in the whole or in the group. (p. 461)

Concepts and Skills

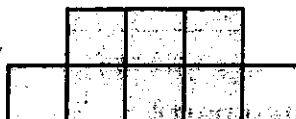
Write the number of equal parts. Then write the name for the parts. (3.NF.A.1)

3.



_____ equal parts

4.



_____ equal parts

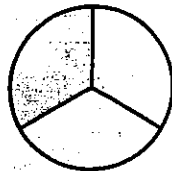
5.



_____ equal parts

Write the number of equal parts in the whole. Then write the fraction that names the shaded part. (3.NF.A.1)

6.



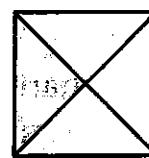
_____ equal parts

7.



_____ equal parts

8.



_____ equal parts

NBA Player: LeBron James

Written by Antonia Rivas, © 2013

First Overall Pick!

In 2003, LeBron James was drafted first overall in the NBA Draft by his hometown team, the Cleveland Cavaliers. Instantly, he became an extremely wealthy teenager because of all the endorsements he was offered to participate in marketing campaigns for well-known companies including Nike, Coca-Cola, and State Farm. Truth be told, James is the NBA's biggest endorsement star because of the contracts he has signed over the past decade!



Amazing Accomplishments

During his rookie year, LeBron James was able to average almost 21 points per game and was officially named the NBA's Rookie of the Year, beating out Carmelo Anthony of the Denver Nuggets. Luckily, LeBron has lived up to the hyped status of his early success as a rookie with his continued run on the All-Star Team. Additionally, LeBron James has been honored with the title of NBA MVP (Most Valuable Player) a whopping four times! Also in 2012, LeBron won his first NBA Championship as part of the Florida-based basketball team, the Miami Heat. Keeping with his winning

streak, LeBron continued to remain at the top of his game by helping the United States win the gold medal at the 2012 Summer Olympics in London!

Off The Courts

Despite being well-known for his amazing basketball talents, here are some fun facts on LeBron that most people do not already know:

- LeBron is the proud poppa of two boys, LeBron Jr. and Bryce Maximus.
- LeBron's "Breakfast of the Champs" is a bowl of Trix cereal and honey-oat granola.
- Gloria, the name of his mother, is tattooed on LeBron's biceps
- A Tall Drink of Water: LeBron towers in at a height of 6' 8" - (a total of 80 inches)
- His favorite subject in high school was Earth Science
- LeBron and Michael Jordan are the only players to win a regular season MVP, NBA Finals MVP, and an Olympic gold medal all in the same year
- Hardcore LeBron fans use the nickname "King James" when referring to him
- Traditionally enjoys a German Chocolate cake on his birthday
- Made his first slam dunk while in 8th grade during a Teachers v. Students basketball game
- Although he writes and eats left-handed, he shoots hoops with his right hand

Twenty Thousand Point Talent!

Overall, LeBron Raymone James is a tremendously talented basketball player, as of January 16, 2013 he became the youngest player in NBA history to score 20,000 career points at age 28. This basketball great will likely succeed in racking up more NBA championships before he retires!



COMPREHENSION QUESTIONS: LEBRON JAMES

1. **Based on the article, for which city did LeBron win his first NBA Championship?**
 - a. Cleveland
 - b. Miami
 - c. London
 - d. Denver

2. **A rookie is someone who _____.**
 - a. is brand new to a certain group or organization
 - b. has gained a lot of experience through several years of practice
 - c. is a lover of breakfast cereals like Trix and honey-oat granola
 - d. has received several distinguished honors and awards within a short period of time

3. **What does the expression, "a tall drink of water" mean?**
 - a. an extremely tall glass of water
 - b. water that has been specially-formulated with minerals for tall people
 - c. a very tall person
 - d. describes a tall person hydrating themselves with water

4. **Which of the following is not a member of LeBron James' family?**
 - a. Gloria
 - b. Carmelo
 - c. LeBron Jr.
 - d. Bryce Maximus

5. **Which of the following character traits may have caused LeBron's success?**
 - a. perseverance (a never give up attitude)
 - b. honesty (a policy of telling the truth)
 - c. respect (the ability to be trusted by others)
 - d. philanthropy (helping those in need)

Get the Gist! (Write a 10 word summary sentence for each question below)

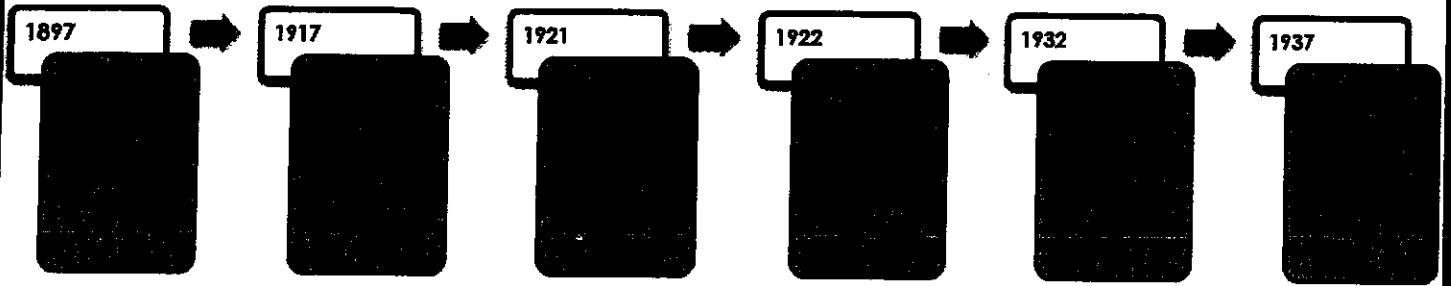
How did LeBron enter into a career with the NBA?	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>
Who are some of the companies that offered endorsement deals?	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>
Based on the text, who is Carmelo Anthony?	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>
Describe LeBron's favorite breakfast food . . .	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>
Why is LeBron considered a talented athlete?	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>



Reading Skill: Using a Timeline

Timelines are a visual way of representing major events or important information on a topic in *chronological order*. History (the story of the past) is a great subject in which timelines are helpful in **summarizing key events**. For example, the life of the first female pilot, Amelia Earhart is better understood after reading *facts* from the timeline below.

Amelia Earhart - Famous Female Pilot



The two parts of a timeline are the **time indicators** (represented in years) and the **textbox** (quick factual information).

Wow! Just one year after Amelia bought her first airplane she set a world record for flying!

DIRECTIONS: USE THE TIMELINE ABOVE TO ANSWER THE FOLLOWING QUESTIONS.

- Circle the event that happened later:
Amelia set a world record for flying or Amelia served as a WWI nurse
- What year did Amelia disappear? _____
- How high did Amelia fly when she set the world record? _____ feet
- What is the range or span (difference between number of years shown) on this timeline?
_____ - _____ = _____ years spanned
- How many years after she was born, did Amelia become a volunteer nurse? _____ years
- What is this timeline about? _____
- What was Amelia Earhart's first airplane named? _____
- What year did Ms. Earhart purchase her airplane? _____
- Circle the event that happened first:
Amelia bought her first aircraft or Earhart was born in Kansas
- Which ocean did Amelia become famous for flying across as a solo pilot? _____



Name: _____

The Importance of Recycling

by Lydia Lukidis

I'm sure you all know how important recycling is. Recycling is when you take old things and turn them into new things. It sounds like magic. But it's actually very scientific.

Do you know how it all works? The first thing you have to do is collect items that can be recycled. Only certain materials can be recycled. These include things made out of paper, metal, glass and plastic. Can you think of everyday items made out of these materials? Soda cans are a good example. They are made out of metal. Magazines and newspapers are made out of paper. So are cereal boxes. Some bottles of juice are made out of glass. Bags and yogurt containers are made out of plastic. There are many things that can be recycled.



These things are usually stamped with the recycling loop. It has 3 arrows that go in a triangular circle. This shows that the cycle continues. Items are thrown away but continue their lives as something else.

Let's get back to the process of recycling. Once you put all your items in a recycling bin, a truck comes to pick them up. Everything goes to a recycling plant. There, the materials get separated. They go into different piles. There are special machines that crush each pile together. The materials get squashed into square

cubes. They are really heavy. You would need a forklift to carry them.

Companies buy these cubes and turn them into new products.

Now let's take a closer look at how old paper is transformed. First the paper is torn into tiny pieces. Then a special water with chemicals is poured onto it. The fibers start to stick together. In time, a brand new roll of paper is created! If there were things written or printed on the first paper, they disappear.



Recycling keeps our planet healthy. It reduces waste. It also saves energy. You can do your part. So just remember the golden rule: always recycle your products!

About the Author



Lydia Lukidis is a published children's author with a multi-disciplinary background that spans the fields of literature, theater and puppetry.

Lydia's picture book, *Gerbs in the House: The Dilly Dally Bedtime Routine*, is now available. Find out if Mocha will ever get his silly son to sleep!

Lukidis, Lydia. *Gerbs in the House: The Dilly Dally Bedtime Routine* ISBN: 978-0-9917402-7-7

Name: _____

The Importance of Recycling

by Lydia Lukidis



1. According to the article, give four examples of household items that can be recycled.

2. The following choices are steps in the process of recycling. Write a number (1 – 4) on the line next to each step to show which happens first, which happens next, and which happens last.

_____ Companies buy the cubes of crushed materials and turn them into new products.

_____ The items you put in your recycling bin get picked up by a truck and brought to a recycling plant.

_____ The materials get separated into different piles.

_____ Special machines crush each pile into a square cube.

3. What do the three arrows of the recycling loop show?

4. When old paper is transformed into new paper, what causes the fibers of the tiny pieces of paper to stick together?

- a. a thick, sticky paste
- b. a special water with chemicals poured onto it
- c. a very strong glue
- d. a yellow powder

5. What are two ways that recycling keeps our planet healthy?

Name: _____

The Importance of Recycling

by Lydia Lukidis



Match each vocabulary word from the article with the correct definition.

_____ 1. crush

a. makes smaller

_____ 2. disappear

b. a box used to store things

_____ 3. scientific

c. steps that happen one after another in the same order

_____ 4. bin

d. to squeeze something very hard until it breaks

_____ 5. reduces

e. a machine that can carry heavy loads

_____ 6. products

f. to go out of view

_____ 7. cycle

g. having to do with science

_____ 8. forklift

h. eager to learn about something new

_____ 9. curious

i. things that are made

Name: _____

Find the Cause and Effect

Read each sentence below. Write the cause on the first line and the effect on the second line.

Example: Larry ran across the road and was hit by a car.

Cause: Larry ran across the road.

Effect: He was hit by a car.

1. Amanda missed the bus and was late for school.

Cause: _____

Effect: _____

2. Vance worked hard on his homework and made an A.

Cause: _____

Effect: _____

3. Lightning struck a tree, and the tree started to burn.

Cause: _____

Effect: _____

4. Daisy did extra chores around the house and earned extra money to buy a new purse.

Cause: _____

Effect: _____

5. A heavy rain flooded the town.

Cause: _____

Effect: _____

6. He watered the tomato plant regularly, and it produced dozens of tomatoes.

Cause: _____

Effect: _____

7. We forgot to put gas in the car, and we ran out of gas.

Cause: _____

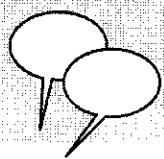
Effect: _____

8. The cake burned in the oven that was too hot.

Cause: _____

Effect: _____

Name: _____



Topic Sentence: What's the Topic?

The topic sentence in a paragraph clearly states the main idea of the paragraph. While it is usually at the beginning of the paragraph, it also can be in the middle or end of it.

Topic: Are life jackets important?

Example: Everyone should wear a life jacket when they are on a boat. Life jackets have been proven to save lives. No one can predict when an accident might happen. There may not be enough time to put on a life jacket, but if you are already wearing it, it may save your life.

The topic sentence in the example is underlined. The rest of the sentences in the paragraph support the topic sentences.

Below are topic sentences. Write what you think the topic is for each one.

1. Having friends and being a good friend can sometimes be work.
2. Reading is the most important subject in school because reading is necessary in order to learn all the other subjects.
3. Cell phones should be turned off during class time because if they ring, they can distract all the students in the class.
4. You can save water by turning off the faucet when you brush your teeth, fixing any leaks in the pipes, and taking a shower instead of a bath.
5. After-school art programs are a good way for students to have fun, stay out of trouble, and learn about art.
6. A field trip should be interesting to all the students and go someplace the students usually don't go.
7. I would like to play drums in a band because they keep the rhythm for the rest of band members.
8. A pet can teach you responsibility, give you love, and be there when you need a friend.

Spelling Words-Week 3

above

particular

another

dinosaur

upon

Oregon

animal

cardinal

paper

character

open

family

travel

afraid

nickel

sugar

circus

item

gallon

melon

Write this week's Spelling Words 5 times each.

1. _____

2. _____

3. _____

4. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Abbreviations

An **abbreviation** is a shortened form of a word. Many abbreviations begin with a capital letter and end with a period.

- Some titles used for names of people are abbreviations. For example, *Dr.* is the abbreviation for *Doctor*. The title *Miss* is not abbreviated.

Mr. Don Lee Chang Ms. Lucy Ruiz Mrs. Maya Levin

- An **initial** is the first letter of a name. It is written with a capital letter and is followed by a period.

Mr. Don L. Chang L. T. Ruiz M. E. Levin

- The names of days and months can be abbreviated. *May*, *June*, and *July* are not abbreviated.

Days of the Week

Sun. Mon. Tues. Wed. Thurs. Fri. Sat.

Months of the Year

Jan. Feb. Mar. Apr. Aug. Sept. Oct. Nov. Dec.

Directions Write each abbreviation. Be sure to capitalize letters and use periods correctly.

- Mrs W. Wenders _____
- j r Burton _____
- sat, aug 4 _____
- ms T j. Matthews _____

Directions Some abbreviations can be used in sentences. Find the word that can be abbreviated in the sentence below. Write the sentence with the abbreviation.

- Mister Alexis got a pet bird when he moved to this country.



Home Activity Your child learned about abbreviations. Look through the mail with your child. Have him or her identify abbreviations used for people's names and titles.

Name: _____

Abbreviations

Write the correct abbreviation from the box next to the corresponding word.

Bld.	St.	Ln.	Mr.	Oct.
Mrs.	tbsp.	Feb.	gal.	Tues.
Dr.	Jr.	Ave.	Thurs.	Sr.
ft.	lb.	oz.	in.	g
cm	tsp.	Sept.	Hwy.	mi.

1. Mister - _____

2. Highway - _____

3. Boulevard - _____

4. gram - _____

5. gallon - _____

6. feet - _____

7. Missus - _____

8. Doctor - _____

9. September - _____

10. teaspoon - _____

11. ounce - _____

12. Senior - _____

13. tablespoon - _____

14. Street - _____

15. Thursday - _____

16. centimeter - _____

17. Junior - _____

18. miles - _____

19. Lane - _____

20. pound - _____

21. February - _____

22. October - _____

23. inches - _____

24. Avenue - _____

25. Tuesday - _____

Name: _____

Day and Month Abbreviations

Read each word and its abbreviation.

If the abbreviation is correct, color the circle green.

If the abbreviation is incorrect, color the circle red.

Next to each red circle, write the correct abbreviation

October
oct.

Tuesday
Tues.

February
Febr.

Wednesday
Wens.

August
Aug

Friday
Fri.

January
Jan.

September
sept.

Monday
Mon

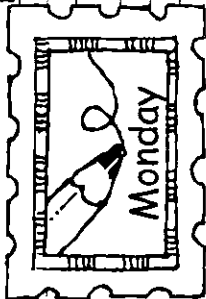
November
Nov.

Thursday
Thurs.

December
decem.

Capital Letters

Name:



A B C D E

F G H I

Amber

Bob

Carlos

Dastri

Eddie

Fran

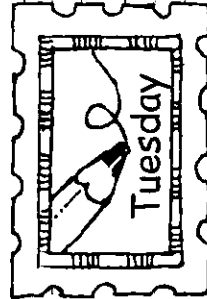
Gunter

Hoa

Ira

Capital Letters

Name:



J K L M N

O P Q R

Jamal

Kamika

Lana

Maria

Namid

Olga

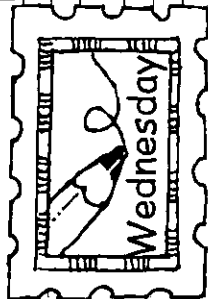
Paul

Quon

Raul

Capital Letters

Name:



Scott

Usef

Walker

Yasmin

S

U

W

T

Y

V

Lina

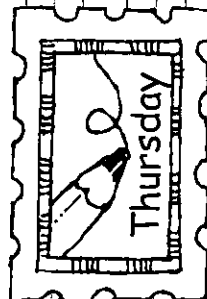
Victor

Xavier

Zelce

Capital Letters

Name:



Ali

Mam

Qq

Uu

Aa

Cc

Bb

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

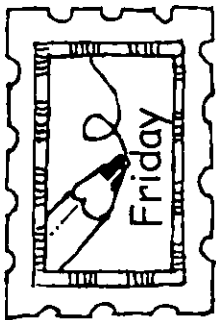
Ww

Xx

Yy

Zz

Name: _____



A Dialogue



Student: *A, B, C, D, Eeee! A bee!*

Teacher: *No. A, B, C, D, E, F*

Student: *A, B, C, D, E, F, Geee, a bee!*

Teacher: *No. No. No.*

Student: *A bee!*

Teacher: *That's better. A, B, C...*

Copy the letters and the words written in cursive.

PE 7-Day Food Diary

- Each log will be kept for 1 week, taken about one minute after every meal to write down what you ate.
- At the end of the day write an estimated amount of cups of water that you drank. (8oz=1 cup)
- At the end of the day write an estimated amount of time that you spent active that day.
- For each log write a short description of the food you ate and a rough estimate of how Many cups of food you ate in one sitting. (2 handfuls= 1cup)
- Please write your name, the through date (4/8-4/15 for example), and your teachers' name before turning it in.

Name _____ Teachers Name _____

7-Day Food Diary

Physical education week 3

Week Starting _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast							
Snacks							
Lunch							
Snacks							
Dinner							
Snacks							
Physical Activity							
Water							

Week 3 Lesson and Activity Packet- As a specials teacher I do not see your children every day but usually 2 to 3 times a week. There is a separate file for **Actor Wellness Activity**. Incorporate **2 options** per week from that file and then complete these small activities for this week. I will provide more activities next week.

Below each activity is questions. Please respond using this document and use a different color font when responding. No yellow or lighter shades please. Or you may write out and submit physically.

This will be counted as a Project/Performance grade.

Activity 1: Performance

- Select one of the 2 options below and create a video that is at least 30 seconds long.
- News Reporter – You can choose to create a news report “on location” you can walk around your house or backyard and give me a short report on something that is going on. Or you can choose to be a news anchor and report from behind a desk.
- It can be about anything! Something your parents or siblings did or maybe your pet. I am also ok with you completely making something up! (example: Breaking! Aliens seen stealing the cat food at the McMahan house. We have an eye witness report...)
- You may submit the video to me by email or upload it to the class channel in Teams.

Please meet the following expectations with the video:

1. Make sure your voice is clear. Speak slowly and clearly so that your report is understood.
2. Make sure you look at the camera. We don't want to see the back of your head reporting.
3. Dress the part. Look up how news reporters dress. Don't do the report in a t-shirt and shorts.