

**Course Guide**  
**Applied Behavior Analysis- Psychology 734**  
**10am MTWH Winter 1992**

**Professor ,Texts & Materials**

**Professor**

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**Texts**

Applied Behavior Analysis; Skinner on Measurement

**Materials Needed**

Besides the two texts, you'll need a three-ring binder (not a spiral), paper for the binder, and the SAFMEDS for the course.

**Background**

**Prerequisite Courses**

You must have had **General Psychology 560** or its equivalent.(whatever they called the introduction if you have transferred from another university).

**Course Tasks**

**SAFMEDS**

A card deck of facts, vocabulary, and ideas which form the foundation for fluency with concepts of behavior analysis that we'll be considering. After shuffling the deck, you see the front of the top card, try to say the back without looking, and move through the deck for one minute. Do a timing at least once every day. The following table describes the outcomes.

Rating	Hits	Misses or Skips
A	50-59	3 or less
B	40-49	3 or less
C	30-39	3 or less
D	20-29	3 or less
Above lowered by one		for each of these >3
A	60+	Disregarded

**Reading Assignments**

Found on Course Calendar (which also serves as a scoresheet). These readings provide the basis for classwork exercises: Free-Write, See-Say, Hear-Say, and Free-Say. You may need to apply self-management procedures to get these readings read and ready.

**Free-Write**

Each class starts with a five-minute timed writing period in which you react to the reading assignment. No text nor notes will be available during this time. These efforts will be collected and you'll receive feedback the next class period judged on quantity, quality of content, and grammatical accuracy of your effort. The latter will only come into play if unsatisfactory.

**See-Say, Hear-Say, & Free-Say**

Discussion of course material involving questions from the readings, reactions, and responses to questions. Frequency and quality of contribution will be monitored. Text and notes will be permitted during these sessions.

**SCC**

Standard Celeration Charts will be used by everyone to monitor their SAFMEDS progress. These will be page one of each person's notebook. What to do and how to do it will be covered in class.

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## Course Tasks, Continued

### Notebook

Each person will keep their SCC, Calendar scoresheet, and Free-Write papers in a notebook, which will be checked once every two weeks. You'll need to keep the Calendar scoresheet up-to-date with points per day, cumulative points and your point per day frequency.

### Projects (Out of Class): Charting, Shaping, Contracting

Each person will conduct acceptable out of class projects utilizing these procedures. These simple exercises represent applications of concepts studied to life situations. The project report will consist of one or two pages.

## Grading Policy

### SAFMEDS as Preliminary Door

Whatever level you achieve on the SAFMEDS limits the grade possible in the course. Thus an "A" rating on the SAFMEDS should be your goal. If you fail the SAFMEDS, you fail the course. With an "A" on the SAFMEDS, you have a chance to get any grade in the course.

### SCC, Notebook, & Projects

Not completing either the Standard Celeration Chart of SAFMEDS appropriately or the Notebook, or the Projects will lower one's grade by one letter for each not completed. Completing none of the three would therefore lower one's grade by three letters.

### Points: Free-Write & See-Say, Hear-Say, Free-Say

Grades from these tasks will be based on cumulative points combined across these "learning channels" and converted to a "points per day" frequency by dividing by the number of days.

Grade	Points per Day	Exemplar factor
Exemplar (A+)	25	*1.0
lowest A	17	/1.5
lowest B	14	/1.75
lowest C	10	/2.5
lowest D	5	/5.0

### Projects: Charting, Shaping, Contracting

Deadlines will be set for turning in projects. Points will be awarded in same fashion as Free-Write and will be added to your point total. Projects turned in late will have point totals divided by  $[1/(L+1)]$  where  $L$ =number of class days late. So, for one day late, you'd get half (1/2) the point value of your project.

### Attendance Policy

The penalty for missing a class: no Points for that day. This will drop one's point per day frequency. Since that frequency determines your Point grade, frequent absences could affect one's grade adversely.

### Final Exam

Lacking success on either the SAFMEDS or the Points, one may try either or both on a Final Exam at the scheduled time during Finals Week. Projects must have been completed by Monday of the 10th week of class. Individuals who have successfully achieved desired grades earn exemption from the Final.

### Goal of the Course

The topic matter of behavior analysis, behavior, has direct relevance to your life. I hope to reward your efforts to acquaint yourself with the processes and procedures involved in this area in a way that will provide a challenging but enjoyable experience.