

ST. PAUL SCHOOL NEWS

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John F. Corry, Principal
April 30, 2018



Principal's News

With only seven weeks left of school left (**last day, Friday, June 15**), we have a lot of events planned in the weeks ahead. Please make sure you circle on your calendar any graduation dates and/or times your child may have an event coming up during that time.

With it being **Teacher Appreciation** week the week of 5/7 (*National Teacher's Day on Tuesday, 5/8*) I would like to thank our wonderful faculty & staff for all that they do for our students at St. Paul School. I can't express my gratitude for all that our teachers do and how well they work as a **team**. I can't thank them enough!

Please be on the lookout for information going home in regards to our **Annual Walk-A-Thon** which is scheduled for **Friday, May 25** starting at 12:45 pm. This is our last major fundraising event we hold each year where all families can join in with us and their children on not only a worthwhile cause for our school but a healthy one as well.

To any families who applied for financial aid with FACTS for the 2018-2019 school year, I should be hearing within the next few weeks on whether you received any financial assistance.

As you make your plans for the end of the year, here are some important dates to keep in mind.

Continued Principal News...

Graduation Dates & Ceremonies

Graduation Mass for the **Class of 2018** will be held on **Thursday, June 7** at **5:30 pm** in **St. Paul Church**. An **Awards Ceremony** and refreshments for the graduates and their families will be held in the school auditorium after Mass.

The **Closing Ceremony** for **Pre- K** and *formal graduation ceremony* for **Kindergarten** will be on **Wednesday, June 13** beginning at **9:00 am** for **Pre-K** and **Kindergarten** immediately following at **11:00 am**. Children will be dismissed after each ceremony with their parents.

Field Day is on our last day of school on **Friday, June 15**. Students will walk to Beachmont Field starting at 9:30 or so and returning by noon time for Hotdogs & Chips. At **1:30** we will have our **Award Ceremony** in the school auditorium with final **dismissal at 2:00!**

With the **Month Of Mary** coming up in **May**, we will be planning some activities to celebrate our Blessed Mother in the weeks ahead.



8th Grade
CAR WASH
Sat. May 5
9 am-1pm
\$5.00



All proceeds go to the 8th grade graduation celebration!

Donations are welcomed! Thank you!



St. Paul School Presents:
Aladdin
Friday May 18, 2018
6pm in the auditorium

Saint Paul Home & School Association

Stay tuned for upcoming events!

For more info contact Claire
coachbaggs@gmail.com



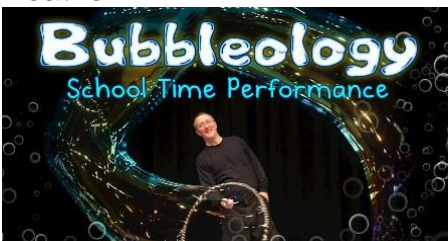
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Pre-K 3 & 4 News

April has been an interesting month; we thought we would see warmer temperatures and spring showers! The children have enjoyed our month of learning. We learned about animals that hatch from eggs, had an author study of Pete the Cat, and learned about how rain is good for our world. We finished our month with some fun Reading Week activities!

As we look forward to May, we can't wait to start planting some seeds, look at butterflies and insects and get ready for some exciting adventures! We will also be attending our field trip to Bubbleology and have our annual Walk-a-thon and hopefully some nicer weather!



creative outfits come in! We got to spend our Buddy Reading time outside in the sun and got to meet a famous children's book author too! It was certainly a fun filled week!

Grade 1 News

Welcome back to school. Hope you had a good vacation even though the weather was not the best. But now that we're back, it seems that it's getting sunnier and warmer. In celebration, we planted our sunflower seeds and painted a great picture of 15 sunflowers, using forks to paint. It was a fun and different way to paint. Our painting is hanging outside our classroom if you'd like to take a look. We also planted bean seeds to help us learn what plants need to grow and the parts of a plant.

In Reading Street, we began our fifth and final unit. We'll be reading about differences that great ideas can make in people's lives. And in the coming weeks, we'll be reading stories about Ben Franklin and Alexander Graham Bell.

In Math, we are finishing up our Geometry unit. Next, we will begin learning about money. We'll practice counting pennies, nickels, dimes and quarters. We'll

Kindergarten News

April has really flown by in Kindergarten! We started the month off by celebrating children that have perfect attendance at our Awards Ceremony. We began subtraction in math. So many students have been losing teeth so we decided to have a shark week. We made sharks and took pictures of everyone with missing teeth. We also began a planting project. We collected recycled milk cartons and painted them to plant sunflowers in. We have been journaling about what we did and watering them every day.

After school vacation, we celebrated Reading Week. We played Book BINGO, had a letter and word scavenger hunt, and even had our own spelling bee! Students got to bring in their favorite book from home and wear their pajamas. Students dressed as their favorite storybook characters on Wednesday. We had some

also learn about time and telling time to the hour and half. We'll definitely need lots of practice!



Finally, we'll begin our butterfly unit. We just need warm weather so we can let the butterflies go when they're ready to fly. And don't forget, our field trip is on May 16th. As you can imagine, the last weeks of school are always very busy. Please check your child's folder for upcoming activities.

Grade 2 News



Our class enjoyed celebrating "Reading Week". They really had fun with our "Letters and Words" scavenger hunt.

Congratulations to Ari, Evan, and Wyatt who made it to the school-wide spelling bee. I'm so proud of them!

Second grade has been busy working on their book we are making this spring. They are writing a narrative piece and illustrating it for our second grade, "All About Us" book.

We are also planning our 2nd grade annual May Breakfast which will be on Friday, May 4. The students are getting excited for Mrs. Reed's pancakes!!! Please drop off any refrigerated items to our class the day of our breakfast. Thanks for all your help and support with this event.

We have been talking about "time" in math. Both Timex and Scholastic have teamed up for some great activities about time. Our class has been participating in some of the family activities and maybe even one of our students will win the Timex sweepstakes. May God continue to bless you!



Grade 3 News

The school year is officially winding down! In April, we spent some time discussing our Earth and how to keep it clean, in honor of Earth Day. We wrote opinion essays on deforestation and learned all about the Pacific Garbage Patch. We talked about the importance of recycling, and are currently participating in a "plastic bag challenge," where we try to bring in reusable containers instead of plastic bags.



In **Math**, we began a unit on measurement and are currently learning about time, temperature, and calendars.

We ended the month with a fun and exciting Reading Week! We had a special visit from Folk singer Aubrey Atwater, an epic Scrabble-thon, a newspaper scavenger hunt, the spelling bee, and a visit from the talented author/illustrator Eric Sturtevant.

We are thrilled that Spring is finally here, and look forward to our final full month of school!

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Grade 4 News

This week, Grade 4 has enjoyed celebrating Reading Week. We participated in many activities focused on Where the Wild Things Are, by Maurice Sendak. On Monday, we read the story and created Venn diagrams, comparing ourselves to the main character, Max. On Tuesday, we had a book mark making contest- congratulations to Hannah and Sebastian for the winning book marks. The students dressed as their favorite characters on Wednesday. They did such a good job, that they all shared in winning best costume!



We also had our school wide spelling bee and were represented by Ian, Hannah and Alessandra- great job folks! We were visited by local author, Eric Sturtevant on Thursday and made a sequence story with Grade 5, where we continued from Where the Wild Things Are left off. We concluded our week with watching the movie for our book and buddy reading with

Grade 1. It was an action packed week.

Be on the look out for fractions and fun in the upcoming weeks! Keep studying those times tables.



Grade 5 News

May is upon us! We've been very busy in Grade 5. We have been hosting "Snack Shop," in preparation for another beautiful field trip after already attending Trinity Rep and The Pequot Museum. We will have our date set soon and send the information home to families. We are also preparing for the majority of the class to be in Aladdin on May 18th at 6:00pm. Please join us and celebrate all of their hard work over this year in drama club!

We've just completed a great Reading Week! We dedicated our week to Where the Wild Things Are. We created book marks, read the book aloud, created a sequencing story, watched

the movie, had an author visit, and enjoyed our school spelling bee. The class really enjoyed it and we are going to continue our story building this week!



Middle School News

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Sixth Grade News

The sixth grade **Math** class has recently finished a section on Problem-Solving Strategy. They will begin a review of the chapter to prepare for testing.

In **Religion**, the class is studying a chapter that explains the distinction between Jesus's roles Redeemer and Savior.

In sixth grade **Science**, the students have finished a small unit on owls and dissected owl pellets during this time. The students researched a particular owl and presented their findings to the class in a power point presentation. We just started a new chapter on the interactions of living things.

In **Vocabulary**, students have finished the unit review test on chapters 10, 11 and 12. We finished unit 13 and will have a quiz on this unit on Wednesday 5/2. All unit tests and reviews are on line along with their scores for each quiz, simply log onto sadlier.com and punch in your child's user name and password.

In grade 6 **Social Studies**, we have examined the fall of Rome. Next, we will be exploring the exciting Dark Ages.

In Grade 6 **Literature**, we are continuing forward with the exciting novel, [The Runaway King](#).

Seventh Grade News

In **Math**, solving two-step equations with decimals will be the focus of the seventh grade class followed by a study of the Metric System.

In **Religion**, the last two sacraments have been explored, discussed, and we will finish the unit on the sacraments. Testing on the chapter will occur next week.

In seventh grade **Science**, the students have finished chapter 9, which dealt with the human population, and had a chapter test. They have researched a particular country or territory and presented their findings to the class in a power point presentation. We have just started a new chapter which deals with the dynamic Earth.

In **Vocabulary**, the students have finished unit 13, and had a test on this unit on Wednesday 4/25. All unit tests and reviews are on line along with their scores for each quiz, simply log onto sadlier.com and punch in your child's user name and password.

In Grade 7 **Social Studies**, we are putting ourselves into the shoes of the founding fathers as we ask ourselves: How can an ideal government be organized? How can we keep power in the hands of the people? We are analyzing the Articles of Confederation in relation to its failures, and calling to mind issues which will arise in the drafting of the Constitution.

In Grade 7 **Literature**, we have been wrapping up our independent reading unit. Students are currently presenting their book reviews. Next, we will be beginning our final novel of the year.

Eighth Grade News

In **Math**, the eighth grade class has finished an interesting section dedicated to an explanation of the method by which a repeating decimal is converted to a Rational Number.

In their **Religion** class, the impact of the French Revolution on the Catholic Church will be studied along with the Catholic Church's response to that impact.

In eighth grade **Science**, the students have finished chapter 13. We had our chapter test and will begin a new chapter this week. We began a new chapter which deals with electricity and had our first section quiz on Friday 4/27.

In **Vocabulary**, the students have finished the unit review test on chapters 10,11 and 12. They also took the unit 13 quiz this week. In addition, we read a play on Anne Frank and the students had two take home tests during this time. All unit

tests and reviews are on line along with their scores for each quiz, simply log onto sadlier.com and punch in your child's user name and password.

In Grade 8 **Social Studies**, we have looked at the social problems espoused by urbanization and industrialization. We have looked at the conflicting views of the Social Darwinist as well as the Progressives. Our essential question is, what is the role of government for individuals, and what is the role of individuals within a government?

In Grade 8 **Literature**, we have shifted our focus to poetry, addresses, and short stories which all represent what it means to be an American. Perspectives represented are immigrants, first generation, Native Americans, African Americans, and native born people.

Just a Reminder to the middle school students that their Community Services must be completed by May 15th.

ART NEWS

To celebrate Earth Day, **Grades 1 and 2** completed their works on paper titled, "Fields of Flowers." The students had to use their imagination and create flowers like no others; big and small, tall and short, using only recycled colored paper that was collected throughout the school year. We talked about environment, specifically addressing how we can minimize waste materials in our art room.

Grade 3, has been learning how scientists conduct experiments. Since we were learning how and why things sink or float, they experimented with objects found in our schoolyard. For this project, they had to follow these steps: First, ask the question "Does it sink or float?" Then, give their hypothesis. Next, test their hypothesis and observe the results. Finally, record their observations.

They will face a tough challenge next week. They will have to figure out if a small ball of clay that immediately sank in water could be changed in such a way that it would float. They will sculpt the ball into a boat, which will in fact float.... The magic of science and art! They have enjoyed

being artists who use science to make art! Previously, we designed games and made prototypes, invented robots with special powers, and now we are ready to make boats that can float!

Grade 4, has been working on stage decorations for the upcoming show, Aladdin. This week students began working on vendor's stations. Grade 4 has been learning how to sculpt paper mache fruits in 1:1 scale. Next week is painting and assembly! Also, the students finished painting landscapes on canvas. They learned how to paint with dots using melted down wax crayon technique. Inspired by French artist, Georges-Pierre Seurat, the inventor of pointillism, students created outstanding works of art!

Grade 5, has been studying geometry, learning about lines, rays, segments and angles. They spent a class tracing, drawing geometric and organic shapes, while listening to music. We continue working on abstract art, inspired by W. Kandinsky's artwork. Using watercolor pencils for detail for positive spaces, and watercolor paint for negative spaces, the art works have evolved nicely. Grade 5, continues working on stage decoration for Aladdin, and

last week we made beaded jewelry.

Grade 6, finished sculpting Egyptian Amulets out of magic clay. This week they have been studying colors and their symbolic meaning, as we begin working on Fiber Arts. Using colored yarn for symbolic association, like red for love, green for hope, blue for purity and so on, students will learn how to make personalized crosses.

Grade 7, finished working on a collaborative project, Street Art. Students learned the difference between vandalism and street art, while creating their own version of public art. Working in groups, they addressed issues related to gender inequality.

This week they have been learning the skills required for reading maps. This includes understanding keys, grids, directions, and symbols. Working in pairs, they were able to find monuments, restaurants and streets in varied cities in the USA.

Next week, they will make their own maps, titled, "My daily commute to school from home". We will look at artists who use maps for inspiration, like Jasper Johns, Alighiero Boetti, and more.

Grade 8, has been working on the grid, portrait. Students learned about techniques the Old Masters used to make drawings. Students have been exploring and learning about grids, how they can be used to understand detail and space and to make realistic portraits. As we continue to learn about the human figure in art, students' use of observational and technical skills develop.