

Lake Castle Slidell Private School
First Grade Summer Reading

Dear Parents:

Enclosed please find a suggested list of books for the children to read during the summer. Please note it's just a suggested list. The children are required to read 10 books (Mrs. Harman's class) or 5 books (all other first graders) and submit a book report for each book read. They can read any book with 25 pages or more. Enclosed you will find one blank book report form. Please make copies of this form so that you will have enough for all book reports.

All book reports should be sent to their first grade teacher in the fall. A trip to the library might even be fun on those rainy days during the summer.

Have a wonderful and safe summer reading in the sun!

See you in August!

Suggested Summer Reading

First Grade

Alexander and the Terrible, Horrible, No Good, Very Bad Day

Annabelle Swift, Kindergartener

Arrow to the Sun: A Pueblo Indian Tale

The Art Lesson

Arthur's Eyes

Best Friends

The Boy Who Was Followed to School

Brave Irene

Come a Tide

Digging Up Dinosaurs Doctor

DeSoto

Estaban and the Ghost

Frog and Toad Are Friends (any Frog and Toad Stories)

The Ghost-Eyed Tree

Hansel and Gretel

How Much is a Million

How My Parents Learned to Eat

Little Red Riding Hood

Mary Had a Little Lamb

The Mud Pony

One Monday Morning

Owl Moon

The Patchwork Quilt

Rumplestiltskin

Sam, Bangs, and Moonshine

Something Special About Me

Stevie

Storm in the Night

The Three Billy Goats Gruff

Thunder Cats

26 Letters and 99 Cents

The Very Last Time

Watch the Stars Go Out

What Happened to Patrick's Dinosaur

The Little Engine That Could

The Little Red Hen

Millions of Cats

Pinocchio

Benjamin and Tulip

The Giving Tree

Fantastic Mr. Fox

Curious George

Miss Nelson is Missing

First Grade Book Report

Name _____

Title: What is the name of the book?

Author: Who wrote the book?

Number of pages: _____

Who gave you the book? _____

Tell about your favorite part of the story. _____

Draw and color a picture from the story.

Lake Castle Slidell Private School Summer Reading Program Second and Third Grades

Second Grade required summer reading is: **Horrible Harry and the Ant Invasion** by Kline. Upon returning to school the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

Second Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.

Second Grade (choose one for the oral report)

<i>-(The Bailey School Kids) Genies Don't Ride Bicycles</i>	Dadey and Jones
<i>-Magic Tree House #5 Night of the Ninjas</i>	McArthur
<i>-Help! I'm a Prisoner in the Library!</i>	Clifford
<i>-The Magic Goose</i>	Pinkwater
<i>-Horrible Harry in Room 2B</i>	Kline
<i>-Henry and Mudge: The First Book</i>	Rylant
<i>-The Long Way Westward</i>	Sandin

Third Grade required summer reading is: **Who Stole the Wizard of Oz** by Avi. Upon returning to school the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

Third Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.

Third Grade (choose one for the oral report)

<i>-The Trouble with Tuck</i>	Taylor
<i>-Mr. Popper's Penguins</i>	Atwater
<i>-There's an Owl in the Shower</i>	George
<i>-The Boxcar Children: The Hockey Mystery</i>	Warner
<i>-Fantastic Mr. Fox</i>	Dahl
<i>-Ramona Forever</i>	Cleary

Horrible Harry and the Ant Invasion

Name: _____ Date: _____

Author: _____

Type of book (fiction, nonfiction, or fantasy): _____

Main characters: _____

SUMMARY: Tell what the **FIRST STORY** of the book is about:

Beginning (one sentence): _____

Middle (two sentences): _____

End (one sentence): _____

QUESTIONS: **SECOND STORY – “Horrible Harry and the Square Dance”**

Why was Harry angry with Sidney in this story? _____

THIRD STORY – “Horrible Harry and the Deadly Fish Tank”

How did Sidney try to get revenge against Harry? _____

FOURTH STORY – “Horrible Harry and the Class Picture”

Why did the photographer say Harry and Song Lee were getting married? _____

CRITIQUE AND CREATE: On the back of the page tell what you liked or did not like about the book and draw a picture of your favorite part of the book.

Who Stole the Wizard of Oz
Book Review

Name _____

Grade _____

Title of the book: _____

Setting: _____

Main characters: _____

Write three or four sentences telling what happens in the story:

My favorite part of the story was _____

2nd, 3rd, and 4th Grade Book Report Form

Name _____

Grade _____

Title of the book: _____

Setting: _____

Main characters: _____

I chose this book because _____

My favorite part of the story was _____

Write three or four sentences telling what happens in the story:

Lake Castle Slidell Private School
Summer Reading Program
4th through 6th Grades

Students in grades 4th through 6th must read the assigned book and be prepared to take a test on the book upon returning to school in August. They must also read two books from the list for their grade (4th grade must read ONE book) and prepare a book report using the book report format. Please be sure to make an additional copy of this form. Book reports will be handed in to the teacher upon returning to school in August.

Fourth Grade Required Reading: Fourth Grade Rats Spinelli

Fourth Grade list (choose one for book reports)

<i>-Trumpet of the Swan</i>	White
<i>-Shiloh</i>	Naylor
<i>-Superfudge</i>	Blume
<i>-Maniac Magee</i>	Spinelli
<i>-The Secret Garden</i>	Burnett
<i>-Little House in the Big Woods</i>	Wilder
<i>-Mr. Magorium's Wonder Emporium</i>	Weyn

Fifth Grade Required Reading: The Sign of the Beaver Speare

Fifth Grade list (choose two for the book reports)

<i>-Summer of Swans</i>	Byers
<i>-From the Mixed-up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg
<i>-James and the Giant Peach</i>	Dahl
<i>-Sing Down the Moon</i>	O'Dell
<i>-The Whipping Boy</i>	Fleischman
<i>-Lost in the Devil's Desert</i>	Skurzynski
<i>-Witch of Blackbird Pond</i>	Speare

Sixth Grade Required Reading: Mrs. Frisby and the Rats of NIMH O'Brien

Sixth Grade list (choose two for the book reports)

<i>-Dragonwings</i>	Yep
<i>-The Black Stallion</i>	Farley
<i>-Lord of the Rings</i>	Tolkien
<i>-Holes</i>	Sachar
<i>-Bud, Not Buddy</i>	Curtis
<i>-Call It Courage</i>	Sperry
<i>-True Confessions of Charlotte Doyle</i>	Avi
<i>-Mary Poppins Comes Back</i>	Travers
<i>-Bridge to Terabithia</i>	Patterson

Lake Castle Slidell Private School
Summer Reading Program
7th and 8th Grades

Students in seventh and eighth grade will read the required novel and be prepared to take a test on the novel when they return in August. A study guide is provided with questions to help students prepare for the test. Students should complete the study guide questions on loose leaf paper as they read the novel. In addition to the assigned novel, students are required to read two additional books and complete the enclosed book report form.

Seventh Grade Required Reading: Roll of Thunder, Hear My Cry Taylor

Seventh Grade List (choose two for the book reports)

<i>-The Upstairs Room</i>	Reiss
<i>-Summer of My German Soldier</i>	Greene
<i>-Serpent Never Sleeps</i>	O'Dell
<i>-Something for Joey</i>	Peck
<i>-The Westing Game</i>	Raskin
<i>-The Giver</i>	Lowry
<i>-Banner in the Sky</i>	Ullman
<i>-Treasure Island</i>	Stevenson
<i>-A Wrinkle in Time</i>	L'Engle

Eighth Grade Required Reading: Death Be Not Proud Gunther

Eighth Grade List (choose two for the book reports)

<i>-Izzy, Willy-Nilly</i>	Voigt
<i>-Inherit the Wind</i>	Lee and Lawrence
<i>-Goodbye Mr. Chips</i>	Hilton
<i>-Roverandom</i>	Tolkien
<i>-Stormbreaker</i>	Horowitz

-The Story of Helen Keller
-The Martian Chronicles
--Murder on the Orient Express
-Time Machine

Sullivan
Bradbury
Christie
Wells

5th, 6th, 7th, and 8th Grade Book Report Form

Name _____

Grade _____

Title of the book: _____

Genre (category): _____

Setting: _____

Perspective from which the story is told: (point of view—this is either first person or third person):

Main characters: _____

Plot: Exposition (setting) _____

Conflict: _____

Rising Action _____

Climax: _____

Falling Action _____

Resolution: _____

My favorite part of the book was _____

Mrs. Frisby and The Rats of NIMH Study Guide Grade 6

Chapter 1-7

1. Tell the setting of the story.
2. What sickness does Timothy have, and what helps to make him better?
3. Who is Dragon, and why are Mrs. Frisby and Jeremy afraid of him?
4. What brave thing does Mrs. Frisby do for Jeremy?
5. Why does the warming weather make Mrs. Frisby nervous?
6. Besides plowing, what are some other purposes for which Farmer Fitzgibbon uses for his tractor?
7. Whom does Mrs. Frisby discover living in the rosebush?
8. How is Jeremy able to help Mrs. Frisby?
9. What causes the owl to change his attitude regarding Mrs. Frisby?
10. Make a list of characters in this section.

Chapters 8-15

1. What indication does Timothy have that the weather is changing?
2. Why is the entrance to the rats home such a surprise to Mrs. Frisby?
3. What happens to Mrs. Frisby the first time she tries to enter the rats home?
4. Why does all conversation stop when Mrs. Frisby enters the destination place?
5. What does Mrs. Frisby find out from Justin that shocks her?
6. What happened at the marketplace that eventually changes Mrs. Frisby's life forever?

7. What does Mrs. Frisby volunteer to do, and why does she do so?
8. Who were Dr. Schultz, George and Julie?
9. How long were Nicodemus and the other rats forced to participate in the experiments?
10. What is a neurologist?

Chapter 16-20

1. What does a neurologist do and why is it so important?
2. Why does Dr. Schultz "caution his undoing"?
3. How did the rats figure out how to escape?
4. What part did Jonathan Frisby play in the rats escape?
5. How does reading help the rats survive outside of NIMH?
6. What bothers Nicodemus about the rats lifestyle right after they leave NIMH?
7. Why does Mrs. Frisby choose not to kiss her children as she leaves to put the sleeping powder in Dragon's bowl?
8. How much stockpiling have the rats actually done?
9. What is their plan?

Chapter 21-25

1. What is the illusion the rats have?
2. What are the two reasons the rats received injections?
3. How did Dr. Schultz underestimate Justin?
4. How did the rats discover a way out of their cages and find their way back when they were looking for a permanent escape route?

5. What was the blast of air that flattened Nicodemus' ear as he, the rats, and the mice were escaping?
6. How does knowing how to find food help the rats?
7. What is the most important invention to the rats?
8. Where do the rats learn about stockpiling?
9. How are the rats trying to accomplish THE PLAN?

Chapter 26-28

1. How did Mr. Frisby save the rats? How does Mrs. Frisby save the rats?
2. Who is coming to investigate the rosebush?
3. Why do the rats use a decoy when they are leaving the rosebush?
4. What are the men going to use to exterminate the rats?
5. What happens to two of the rats who stay behind as decoys?
6. Why is the doctor surprised about the question of rabies?
7. How does Mr. Ages help Brutus?
8. What happens to the rats at the end of the story?
9. Why does Mrs. Frisby tell her children about their father? How does the story end?

Roll of Thunder, Hear My Cry Study Guide

Roll of Thunder questions for Chapters 1-3

1. List the Logan children and their ages.
2. The Logan land was once part of the Granger plantation. How did the Logan family get their land? What crop did they raise?
3. In what state does the family live and in what year?
4. Why must papa work at another job? What is the work and where does he do it?
5. What does the driver of the school bus like to do to the black children who must walk to school?
6. Why does Little Man throw his school book onto the floor and stomp on it?
7. What does Mama do to the books for her seventh-grade class?
8. Describe Mr. Morrison. Why does Papa bring him to stay with the family?
9. What was the cause of John Henry Berry's death?
10. What do Stacey, Cassie, and their brothers do in revenge for the continual school bus episodes?

ROLL OF THUNDER QUESTIONS CHAPTERS 4-5

1. After T. J. goes inside the Logan's house to get his cap, what do the children find him doing?
2. Why does Stacey feel some resentment toward Mr. Morrison, at first?

3. Why does Stacey go to the Wallace store?
4. Mr. Morris" says he is not going to tell Stacey's mother about the children going to the Wallace store. However, what does Mr. Morrison expect Stacey to do?
5. Why is Big Ma so proud of her late husband, Paul Edward?
6. Mama takes her children to see the Berry's. What point is she trying to make the children understand?
7. In what way does Mr. Wade Jamison, the lawyer, remind Cassie of her father?
8. What happens between Cassie and Lillian Jean?
9. Why does Cassie become so angry at Mr. Barnett?
10. Considering what has been happening between the races in their area, why does Big Ma make Cassie apologize to Lillian Jean Sims again?

ROLL OF THUNDER QUESTIONS CHAPTER 6-7

1. Whose car does Stacey and Cassie think is in their barn? Whose car is it?
2. Why does Mr. Morrison go after Uncle Hammer?
3. Why does Mama explain Mr. Simm's behavior to Cassie?
4. How does T. J. trick Stacey into giving him the new coat?
5. What does the Logan family eat for their Christmas dinner?
6. Mr. Morrison tells the Logans about what happened to his family one Christmas when he was only six years old? Summarize what occurred.
7. Why does Jeremy bring over a present of nuts for the Logan family and a flute for Stacey?
8. Why do you think the Logan children were go excited about the books they received on Christmas?
9. Why does Mr. Jamison decide to help the black people buy their food and supplies in Vicksburg?

10. Tell the major events that happened in these two chapters.

Roll of Thunder Questions Chapters 8–9

1. Why is Lillian Jean surprised when Cassie asks if she can carry her books?
2. What is Cassie's real reason for acting like a servant for Lillian Jean?
3. Do you feel that Cassie's plan for revenge on Lillian Jean was a good one? Explain.
4. Why did T. J. want to get Mrs. Logan into trouble?
5. What do you think is the real reason Kaleb Wallace and Harlan Granger have Mrs. Logan fired?
6. How are R. W. and Melvin Simms treating T. J.? Why?
7. Why does Mr. Avery tell the Logans he can no longer shop in Vicksburg?
8. What happens to Papa on the way back from Vicksburg?

9. What are Christopher—John and Little Man most afraid of when Papa comes home from Vicksburg?

10. List the important events that happened in this chapter.

Questions for Chapters 10–12

1. When Kaleb Wallace will not move his truck and let Mr. Morrison by with the wagon, what does Mr. Morrison do?

2. Why do you think Jeremy spends so much time in his tree house?

3. What are some reasons Cassie likes the annual revival meeting?

4. How does Uncle Hammer raise the money to pay the mortgage?

5. Why does Cassie feel sorry for T.J. when he comes to the revival meeting?

6. Briefly describe what happened when T. J. and the Simmses go to the Barnett's store to get the pearl-handled pistol.

7. Who is able to stop the Wallaces from immediately killing T.J.?

8. Why do you think Papa starts the fire in his own cotton field?

9. At the end of the last chapter, why do you think Cassie cries for T. J., even though she never liked him?

10. Tell what lesson you have learned after reading this book. Did it make you aware of what it must have been like to be a young black student in the South? Tell if you enjoyed the book or not and why.

