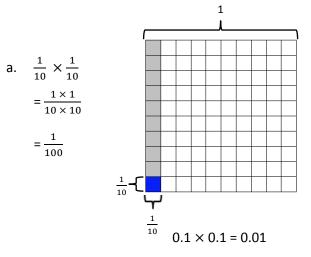
NYS COMMON CORE MATHEMATICS CURRICULUM

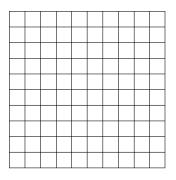
Name _____

Date _____

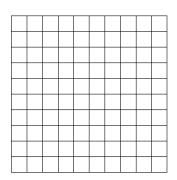
1. Multiply and model. Rewrite each expression as a multiplication sentence with decimal factors. The first one is done for you.



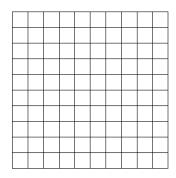




c.	$\frac{1}{10}$ ×	1.4



d. $\frac{6}{10} \times 1.7$





Lesson 17:

Relate decimal and fraction multiplication.



- a. $5 \times 0.7 =$ b. $0.5 \times 0.7 =$ c. $0.05 \times 0.7 =$ $= \frac{5 \times 7}{10}$ $= \frac{5 \times 7}{10}$ $= \frac{5 \times 7}{10 \times 10}$ $= \frac{35}{10}$ $= \frac{5 \times 7}{10 \times 10}$ $= \frac{-\times -}{100 \times 10}$ = 3.5e. $0.6 \times 0.3 =$ f. $0.06 \times 0.3 =$
- 2. Multiply. The first few are started for you.

g.	1.2 × 4 =	h. 1.2 × 0.4 =	i. 0.12 × 0.4 =
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- 3. A Boy Scout has a length of rope measuring 0.7 meter. He uses 2 tenths of the rope to tie a knot at one end. How many meters of rope are in the knot?
- 4. After just 4 tenths of a 2.5-mile race was completed, Lenox took the lead and remained there until the end of the race.
 - a. How many miles did Lenox lead the race?
 - b. Reid, the second-place finisher, developed a cramp with 3 tenths of the race remaining. How many miles did Reid run without a cramp?





267