

MCPS

Obvious swings in the enrollment projection between FY19 and FY20

Choose Respect Montgomery by the Family Justice Center - Debbie Feinstein

- 1 in 3 teens will experience dating abuse
 - 1 in 10 will be the victim of physical abuse
- 57% of teens and young people waited 6+ months before seeking help for their abuse

Expect Respect in Class Presentations:

- 45 minute interactive presentations in the *health class*
- Folks from Family Justice Center, Sheriff's Office

Athletic Programs

- Coaching Boys Into Men & Athletes as Leaders – equips coaches and female athletes to promote healthy relationships and end sexual violence
 - Athletes as Leaders: encourages peer-on-peer coaching
- Programs at SBHS, RMHS, MBHS, NWHS, MHS, PMMS, RHS, Charles E. Smith Jewish Day School

Choose Respect PSA Video Contest

- 60 second video about dating violence

Choose Respect Conference

- April 7th
- FREE!
- Free food
- Learn about healthy and unhealthy relationships, get tips on how to help a friend, etc.

Physical, Social & Psychological Well-Being Framework - Dr. Bryce

This framework would impact every single student in MCPS – all 162,680 kids

Historically, MoCo has done an excellent job on the *academic* side
but *academic support is not enough*.

Social and Emotional Learning (SEL)

- process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set goals, show empathy, and maintain positive relationships,

- 2011 meta-analysis of 213 studies w/ 270k students – those who participated in SEL programs show an 11 percentile point gain in academic achievement

- 18 yrs later, students exposed to SEL *continue* to do better in social behaviors

Goals:

- Greater student sense of well-being
 - *Critically important: every student knows how to get the resources they need*
- Improved academic achievement
- Greater student engagement with school
- Reduced Chronic absenteeism
- Reduced disciplinary effort

The end goal: school is fun, supportive, provides the resources students need

No school is doing everything we're [MCPS] asking them to do, the new framework seeks to address this disconnect

PSP FRAMEWORK THEORY OF ACTION

All MCPS schools and classrooms will provide resources that intentionally foster the success and growth and development for all students Grades PreK-12

ALLLLL STUDENTS

PSP = Physical, social, and psychological,

The 6 Essentials:

1. Character, Education, and Empathy
 - a. Empathy can prevent bullying
 - b. Students who are bullied have more chronic absenteeism, more likely to engage in risky behavior
2. Mental Health and Wellness
 - a. "I'm feeling stressed about school"
 - b. Focus on competitiveness has led us to engage in self-destructive behaviors
 - c. -> students deal with stress by committing illegal activities
 - d. More students are being sent to the crisis center (up about 74% over 3 years), including students of *younger ages* being sent
 - e. Arguments can foster online, end in person in the educational environment
 - f. Mental Health days and months
3. Trauma Sensitive Schools
 - a. "Trauma can be anything that disrupts the normal day-to-day lives of young people"
 - b. Not for just select students – not "just ESOL kids" or "just disadvantaged" kids

4. Restorative Justice & Conflict Resolution
 - a. Increase in video games = decline in in-person interactions
 - b. Decline In real-life games = decline in
 - c. Number 1 offense for suspension = fighting
 - d. Number 2 = physical attack on students
 - e. Together = 1/3 of out of school suspensions
5. Physical Health and Wellness
 - a. The food in our cafeterias, the presence of recess
 - b. At least one kid is caught JUULing every day
6. Building Positive Relationships among and between staff and students
 - ON DEMAND COUNSELING – every student will receive counseling when needed (not necessarily their own)
 - School implementation – staff receive resources and professional learning opportunities to support implementation at each school:
 - Borrowing bullying lessons from
 - PBSL = personal body safety lessons – REQUIRED strategies to build positive school culture
 - Signs of Suicide – REQUIRED in all secondary education

PSP Well-Being Parent& Public Website

Defines school psychologists!! FINALLY.

SurveyMonkey: surveymonkey.com/r/PSPHSfeedback

MAY 14 – Presentation to the BOE

Safe Routes and Stops – Allison Gillespie

Looking for liaisons from *every* school (currently at 25 schools)

Mainly disseminations of schools

No school safety zones ??? Wack.

Learn about vision zero – a new way of looking at traffic safety.

Department of Transportation did a massive study on *every school in the county*.

Currently in Maryland, you cannot travel below 25 mph

VP of Advocacy Report –

Tomorrow is special reception at Annapolis at MSEA

Bills TOMORROW:

At 1 o'clock, Senate building, talking about bonds and construction

Lowering lead toleration to 5 ppb

*****March for our Schools, March 11 – bus times vary:**

bit.ly/MCEABus***

March on Annapolis to push for Kirwan! All the councilmembers and ELRICH will be there. It will be lit.

Other bills:

- State testing limited to one day in May
- Trauma-informed practices bill
- Restorative justice expansion bill

Reminder: MCCPTA can only take stances on bills if MDPTA does not oppose them, *and* if they are in our advocacy priorities

LGBTQ Subcommittee Update –Mark Eckstein

Forum with Dr. Smith late this spring

Name-change law: one of the worst in the country, people who want to change their name must out themselves and publicize

Gender law on license: people can choose indicated

PTA Best Practices

Studies conducted on what the best practices are between PTSAs and Principals.

Ronza Le blat??? MCPS has assigned one to work with us

Original Plan: one document with best practices, but there's a LOT of info so instead will be rolling them out in partitions

We have been invited to visit MCAAP's conference in June. Draft documents in meeting materials – send feedback to Tracie

Partnership with teacher union – finding specific examples of what WORKS to connect families and schools together

Racism 101 – Cynthia Simonson

Churchill's PTSA president is a civil rights attorney – willing to visit any school!

Maryland Public Information Act Request for seeing if expansion classes for GT students, how many students identified vs placed in courses

MISA *will* count for graduation next year – we’ve delivered a letter basically stating our grievances: we don’t know what score counts as “passing,” we don’t know how many students “passed,” the time is *crunched* and we have no time to assess the data.

We are asking: one more year of pilot

Huge disparity in course bulletin between high schools – half don’t offer regular English 9.