

Teacher: *Mr. David Watson*

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Course Description

Specific Goals and Standards for the Course can be found by reviewing the Syllabus for the Course. The Course Syllabus can be viewed by selecting the desired location from the Website.

Performance Standards

The **Keys to Success Math** are **Hard Work, Desire** and **Determination**. Students that are determined to be successful will come to class on time each day, be prepared with the necessary materials and participate in the learning process wholeheartedly.

Materials and Supplies

The students will need the following materials and supplies:

- ~ a pencil (all Quizzes, Tests and Assignments must be completed in pencil)
- ~ graph paper (all Assignments must be completed on graph paper)
- ~ a spiral notebook
- ~ a calculator (scientific or graphing)

Academic Honesty Policy

All students are expected to abide by the Mira Mesa High School Academic Honesty Policy which is clearly outlined in the Student & Parent Handbook as well as posted online with school registration forms for students and parents to review. In addition Quiz and Test Rules with Procedures will be posted, discussed and reviewed prior to each Assessment. Students that violate any Assessment Rule or Procedure may be assessed point deductions; thereby lowering their Assessment score.

Class Rules and Consequences

Respect

The basic rule for the classroom is the students have *Respect*. Students are expected to have respect for others (including the teacher), respect for Mira Mesa High School, respect for their education and respect for the classroom.

Attendance

In order for a student to do well in mathematics, they must attend class on a regular basis. A student missing more than **4** cumulative hours or 2 days of class will be dropped from Summer School.

Restroom Passes

In an effort to maximize learning, each student will be issued only **two** Restroom Passes for the entire Summer session.

Electronics

Games, music devices (such as I-Pods) and cell phones may not be used or visible at any time while the student is in the classroom.

Academic Grading Policy

The **Academic Grade** will be determined using the weighted averages below

Tests, Quizzes, Final = **90%** of the grade

Assignments = **10%** of the grade

Quizzes, Tests and the Final

Quizzes will be administered on the average of at least one per chapter and will evaluate the student's knowledge of all previous material

Tests will be administered at the end of each chapter and will evaluate the student's knowledge of the material covered in that chapter.

A **Final** may be administered at the conclusion of the course. The Final will evaluate the student's knowledge of all mathematics covered during the Summer. The Final will be scored as two test grades.

Quiz and Test Rules with Procedures will be posted, discussed and reviewed prior to each Assessment. Students that violate any Assessment Rule or Procedure may be assessed point Deductions; thereby lowering their Assessment score.

Assignments

Students will have daily assignments. The completed assignments are due the day after assigned.

A student that is absent on the day of an assignment is required to submit the missing assignment the day following their return.

Each assignment will be recorded as one point with the total number of points for each Chapter converted to a percentage for that Chapter. Credit for assignments is based on effort, accuracy and completeness. Assignments are required to follow the **Assignment Guidelines** posted in the classroom and must be completed on graph paper.

Assignments failing to meet the required criteria will **not** receive credit; with no chance to resubmit.

Late assignments are not accepted

(unless excused by an absence or other circumstance).

Final Grade

A = 90% - 100% (of the total possible points)

B = 80% - 89% (of the total possible points)

C = 70% - 79% (of the total possible points)

D = 60% - 69% (of the total possible points)

F = below 60% (of the total possible points)

Make-up Tests

Students that are absent on the day of a **Test** will be required to take the **Test** on the day of their return.

Student Progress

Grades can be accessed via the internet through the PowerSchool Parent Portal.

Student progress will be communicated to the Parents and Students approximately 3 weeks into the Summer session.

Citizenship Grade

Citizenship Grades will be a reflection of effort, attitude and overall conduct in the classroom. Tardies, unexcused absences and missed assignments will lower the Citizenship Grade.

Honesty Policy violations will result in an automatic **U** in Citizenship.

Also students that are consistently unprepared, disruptive or fail to follow directions will receive a **poor** Citizenship Grade.

The school **Citizenship Rubric** will be used to determine the Citizenship Grade and may be viewed by accessing the Mira Mesa High web site at www.miramesahigh.org.

The **Citizenship Rubric** is displayed below with the following criteria will also be used to determine the **Citizenship Grade**...

Participation in Learning

- Necessary materials in class
- Complete assignments
- Ask and answer questions

Following Classroom Rules

- On time to class
- Follow instructions
- Use of appropriate language

On Task Behavior

- Participation
- Attentive
- Minimal disruptions

Respectful to Others

- Practice positive behavior
- Good listener
- Proper manners

MIRA MESA HIGH SCHOOL CITIZENSHIP RUBRIC FOR 2015-2016

	Attendance (Absences must be excused within 72 hours)	Behavior
E = Excellent	<ul style="list-style-type: none"> • 1 or fewer uncleared tardies and • No unexcused absences 	The student <i>almost always</i> : <ul style="list-style-type: none"> • Participates in learning. • Follows classroom rules. • Displays on-task behaviors. • Is respectful to others.
G = Good	<ul style="list-style-type: none"> • 2 or fewer uncleared tardies and/or • No unexcused absences 	The student <i>usually</i> : <ul style="list-style-type: none"> • Participates in learning. • Follows classroom rules. • Displays on-task behaviors. • Is respectful to others.
S = Satisfactory	<ul style="list-style-type: none"> • 3 or fewer uncleared tardies and/or • 1 unexcused absence 	The student <i>sometimes</i> : <ul style="list-style-type: none"> • Participates in learning. • Follows classroom rules. • Displays on-task behaviors. • Is respectful to others.
N = Needs Improvement	<ul style="list-style-type: none"> • 4 or fewer uncleared tardies and/or • 2 unexcused absence 	The student <i>rarely</i> : <ul style="list-style-type: none"> • Participates in learning. • Follows classroom rules. • Displays on-task behaviors. • Is respectful to others.
U = Unsatisfactory	<ul style="list-style-type: none"> • 5 or more uncleared tardies and/or • 3 or more unexcused absences 	The student <i>almost never</i> : <ul style="list-style-type: none"> • Participates in learning. • Follows classroom rules. • Displays on-task behaviors. • Is respectful to others.

Donations:

Help from parents is greatly appreciated and often necessary to provide a Quality Education for your child. The following is always needed ...

- Copy Service (approximately 200 copies per week)
- Card stock paper
- Copy paper (white)
- Colorful markers
- Gift cards to office supply stores (Target, Walmart, Office Depot, etc)

Teacher: *Mr. David Watson*

Student:

My signature below indicates I have read and understand the Policies, Rules and Procedures of the class and will do my best to fulfill the Requirements and Expectations.

Student Name (**PRINT**): _____

Period: _____

Student Signature: _____

Date: _____

Parent:

My signature below indicates I have read and understand the Policies, Rules and Procedures of the class and will do my best to support my child in their effort to meet the Requirements and Expectations.

Parent/Guardian Name (**PRINT**): _____

Parent/Guardian Signature: _____

Date: _____

Contact:

I prefer to be contacted by:

Phone: _____
Preferred Contact Number(s)

E-Mail: _____
Preferred Email Address (please print clearly)