

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

Answered: 8 Skipped: 0



2024-2025 BETA Administration/Site Climate Survey

Harris											
Horace Mann											
Hort											
Jefferson											
Lincoln Jr. High											
Longfellow											
McKinley											
MLK											
Mt.Vernon											
Munsey											
Nichols											
Noble											
Owens Elementary											
Pauly											
Pioneer											
Rafer Johnson											
Roosevelt											
School Nurse											
Sequoia											
Sierra											
Stella Hills											

2024-2025 BETA Administration/Site Climate Survey



2024-2025 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	100.00%	8
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

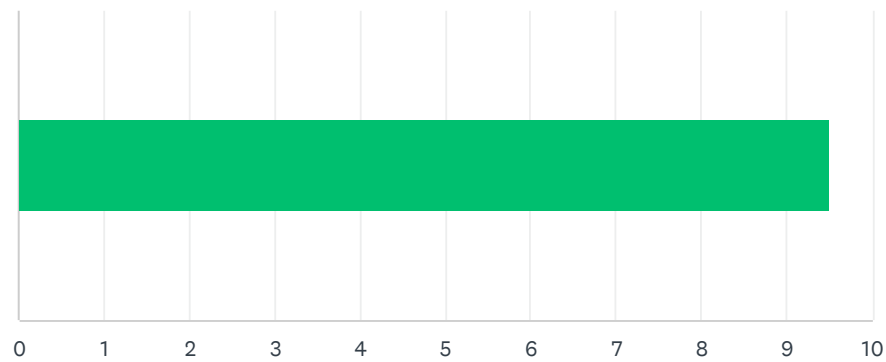
2024-2025 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiem	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 8		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 8 Skipped: 0

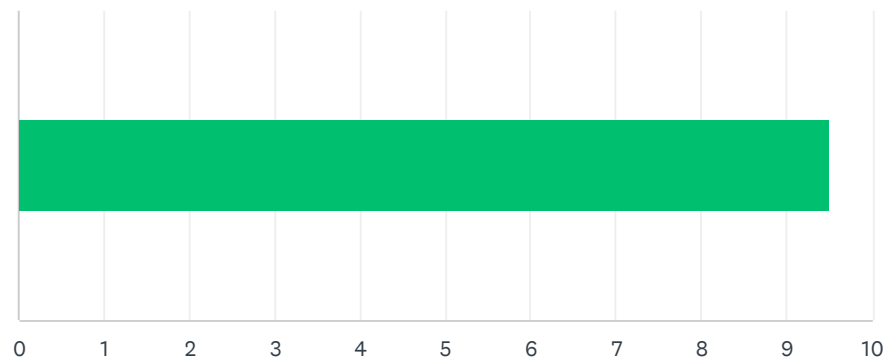


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	76	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	10	
7	8	
8	8	

Q3 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 8 Skipped: 0

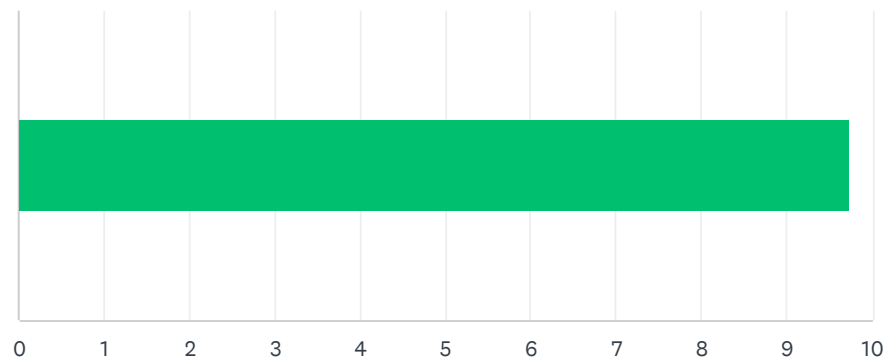


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	76	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	6	
6	10	
7	10	
8	10	

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 8 Skipped: 0

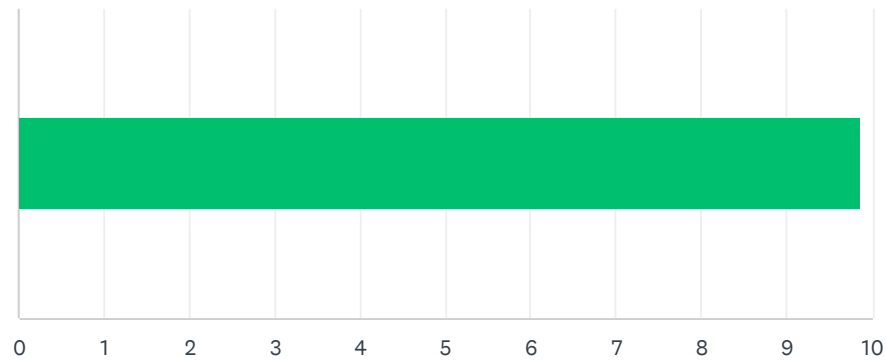


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	78	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	8	
7	10	
8	10	

Q5 Site administration follows the contract and respects personal rights.

Answered: 8 Skipped: 0

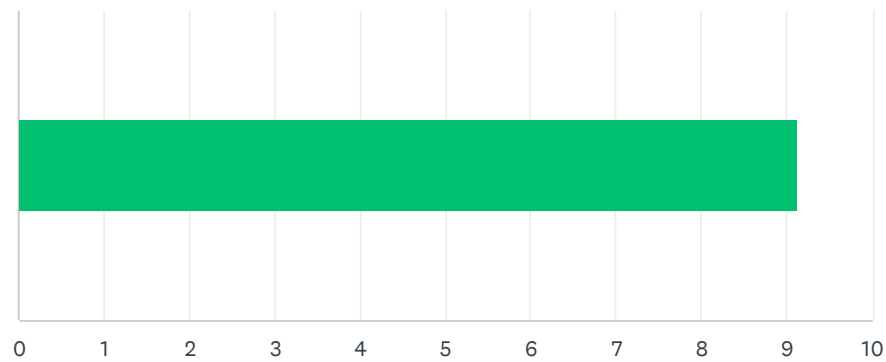


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	79	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	9	
7	10	
8	10	

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 8 Skipped: 0

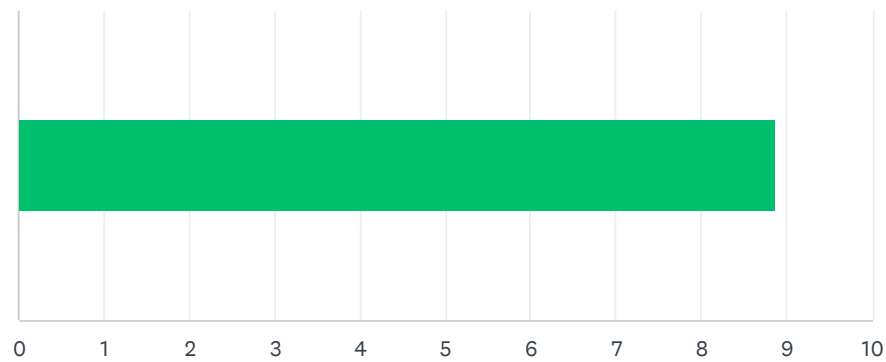


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	73	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	7	
4	10	
5	6	
6	10	
7	10	
8	10	

Q7 Administration maintains open communication with staff, parents, and students.

Answered: 8 Skipped: 0

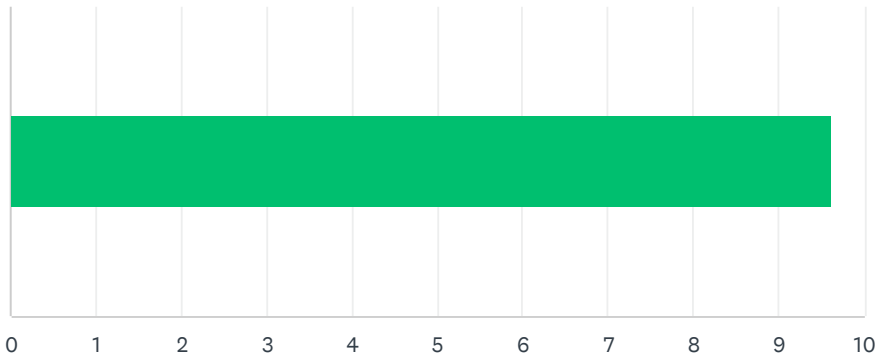


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	71	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	8	
5	10	
6	8	
7	8	
8	7	

Q8 Administration supports staff against attacks and criticism from parents.

Answered: 8 Skipped: 0

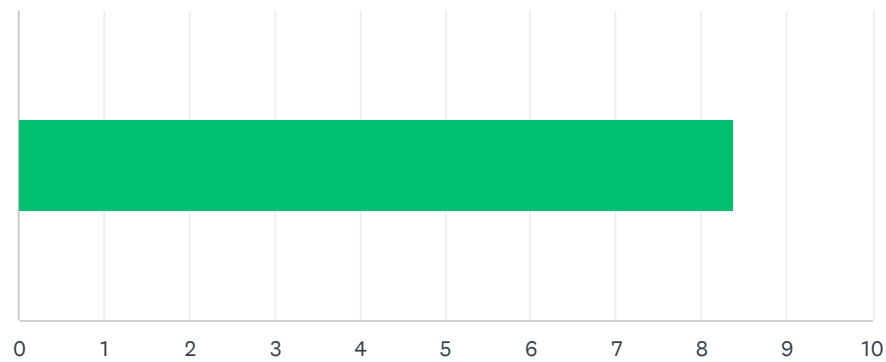


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	77	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	9	
7	10	
8	8	

Q9 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 8 Skipped: 0

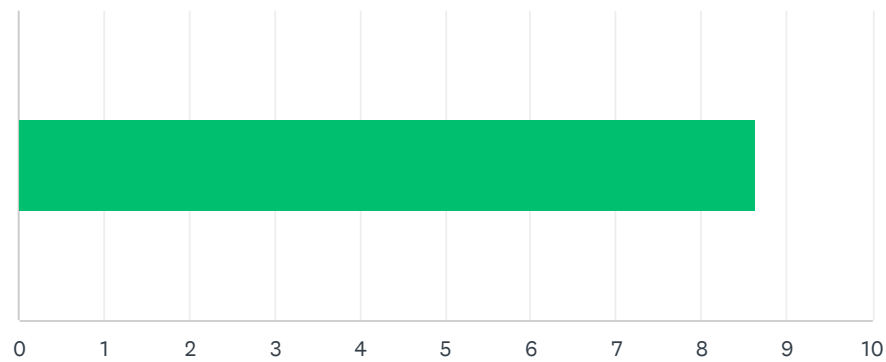


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	67	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	8	
4	10	
5	2	
6	9	
7	10	
8	8	

Q10 Site administration has been supportive and minimizes additional stress.

Answered: 8 Skipped: 0

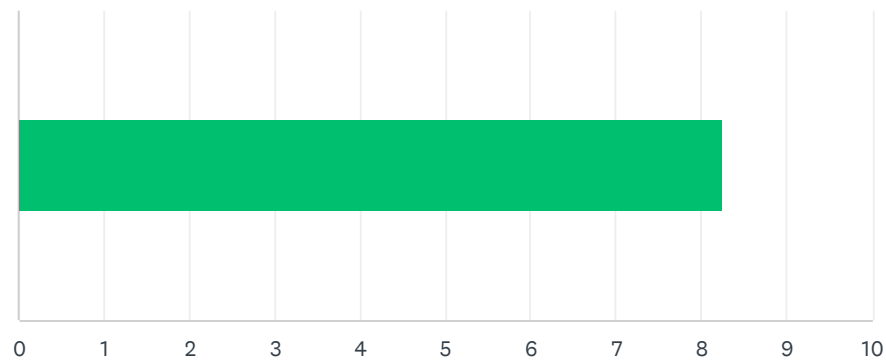


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	69	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	7	
4	10	
5	4	
6	10	
7	8	
8	10	

Q11 Administration communicates expectations and information in an effective and timely manner.

Answered: 8 Skipped: 0

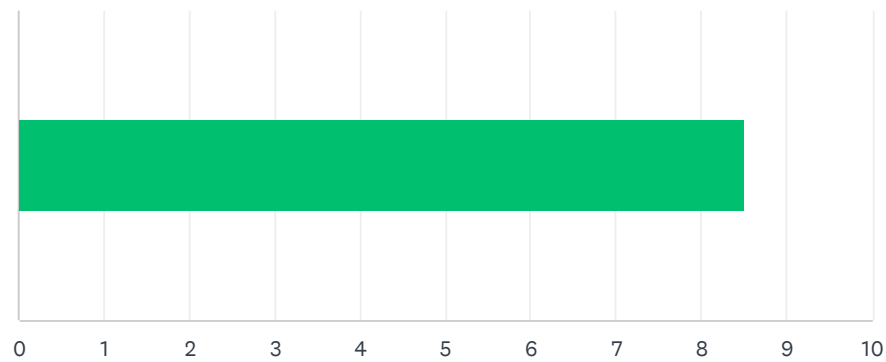


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	66	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	9	
5	6	
6	7	
7	6	
8	8	

Q12 Your site administration ensures positive working conditions at your worksite.

Answered: 8 Skipped: 0

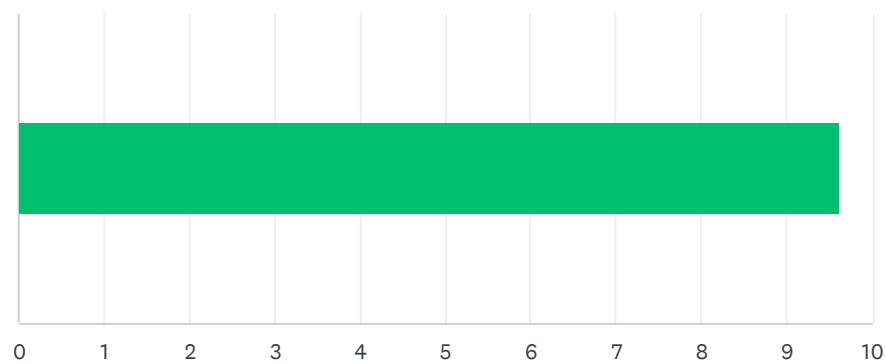


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	68	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	2	
6	9	
7	9	
8	8	

Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 8 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	77	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	9	
7	8	
8	10	

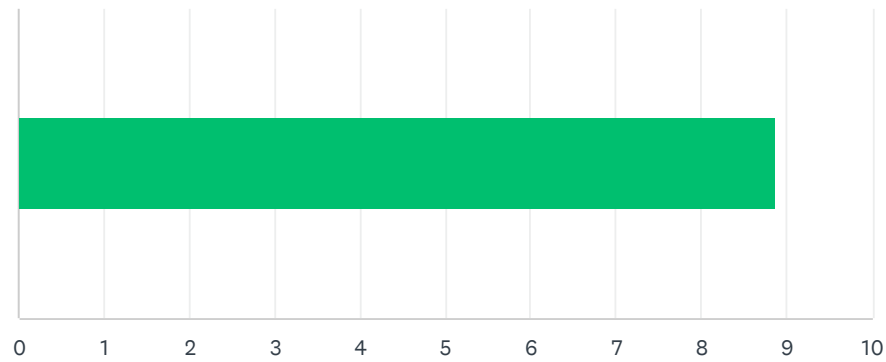
Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 4 Skipped: 4

#	RESPONSES	DATE
1	Admin is available to hear out any concerns or complaints. They value their staff.	
2	N/A	
3	Kwon is an outstanding principal. She's always responsive to teacher needs and really values our input. Her classroom visits are smooth and non-disruptive, and the feedback we receive is quick and helpful. She's also very considerate of our duty times. There are times when an email is sent to all staff about an issue caused by one person, like leaving doors propped open. I think it would be more effective if that person were addressed directly, rather than sending a staff-wide email. I always feel comfortable bringing up any questions or concerns, knowing she'll do her best to address them.	
4	I really appreciate how supportive and approachable our principal is. She genuinely listens to concerns, is accommodating when it comes to schedule changes, and creates an environment where teachers' voices are heard and valued. She takes the time to weigh teachers' opinions when making decisions and gives us the autonomy we need in our classrooms. Her expectations are always clear, which makes it easier to stay aligned with the school's goals. That said, communication between the principal and vice principal could be improved. We've had four VPs in the last four years, and while we're hopeful this one will stick, there have been times when it doesn't always feel like everyone is on the same page. Ultimately, though, we know we can rely on our principal to guide us and make decisions that support both teachers and students.	

Q15 Site staff is involved in setting school policies and budgetary priorities.

Answered: 8 Skipped: 0

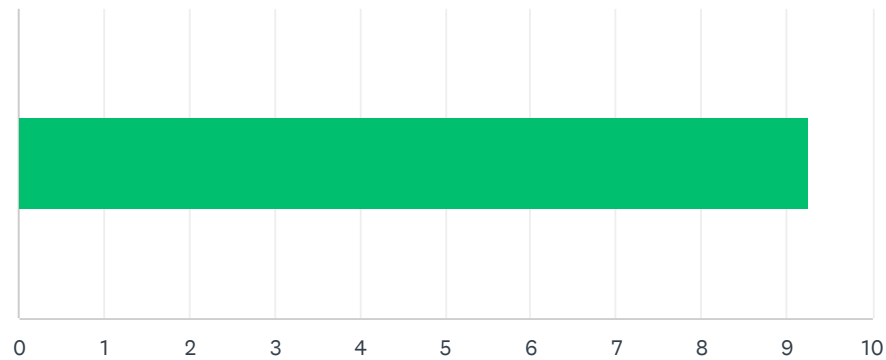


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	71	8
Total Respondents: 8			

#		DATE
1	10	
2	9	
3	10	
4	10	
5	8	
6	8	
7	8	
8	8	

Q16 Site meetings are productive and not excessive.

Answered: 8 Skipped: 0

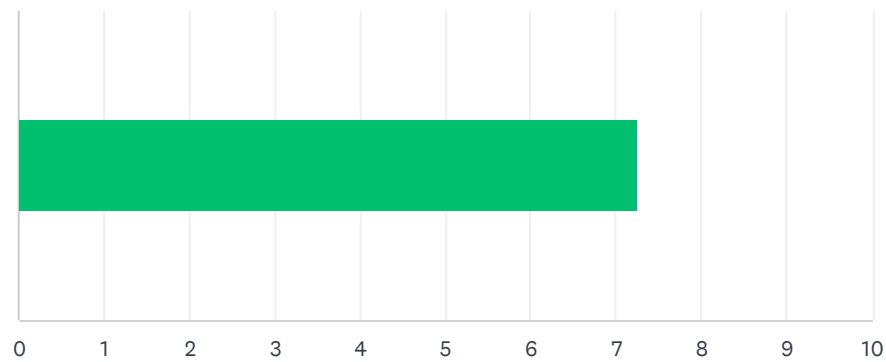


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	74	8
Total Respondents: 8			

#		DATE
1	9	
2	10	
3	10	
4	10	
5	9	
6	9	
7	7	
8	10	

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 8 Skipped: 0

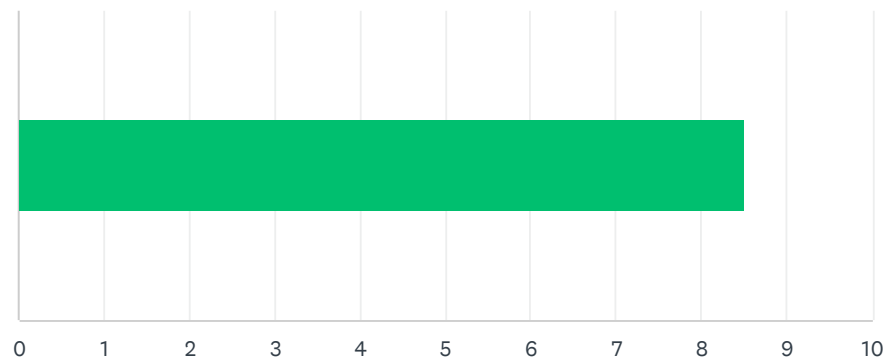


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	58	8
Total Respondents: 8			

#		DATE
1	9	
2	10	
3	9	
4	3	
5	7	
6	10	
7	2	
8	8	

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 8 Skipped: 0

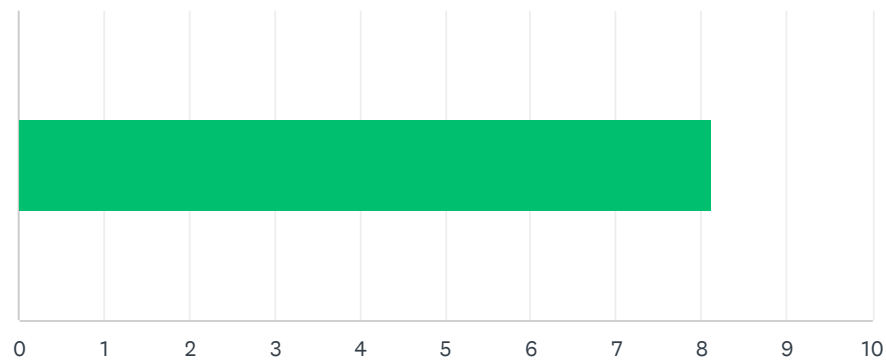


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	68	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	8	
4	5	
5	10	
6	10	
7	5	
8	10	

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 8 Skipped: 0

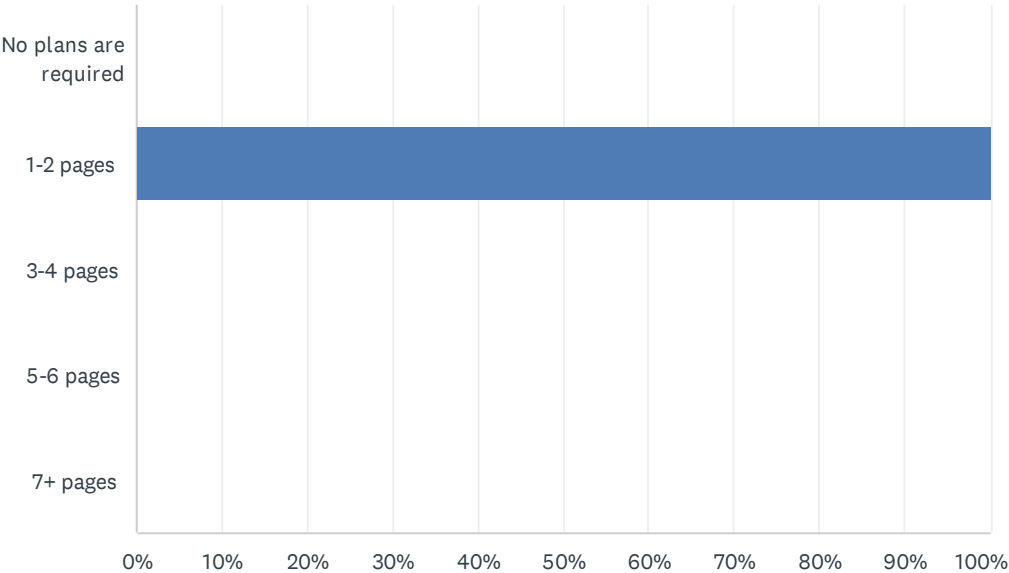


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	65	8
Total Respondents: 8			

#		DATE
1	8	
2	10	
3	9	
4	5	
5	9	
6	9	
7	8	
8	7	

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 7 Skipped: 1

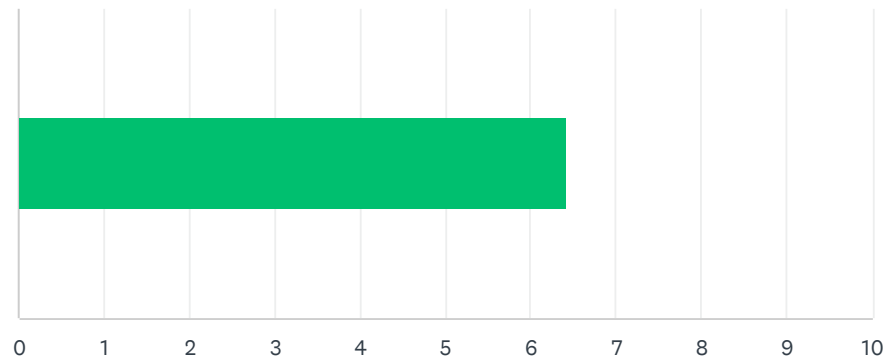


ANSWER CHOICES		RESPONSES	
No plans are required		0.00%	0
1-2 pages		100.00%	7
3-4 pages		0.00%	0
5-6 pages		0.00%	0
7+ pages		0.00%	0
TOTAL			7

#	COMMENT	DATE
1	Weekly lesson plans due every Monday morning by 8 am.	

Q21 Staff (teachers and/or coaches) have recess duty.

Answered: 7 Skipped: 1

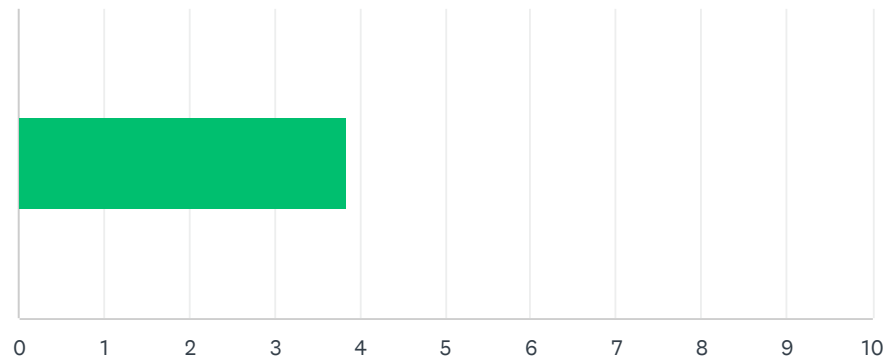


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	45	7
Total Respondents: 7			

#		DATE
1	5	
2	5	
3	5	
4	10	
5	1	
6	10	
7	9	

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 6 Skipped: 2



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	23	6
Total Respondents: 6			

#		DATE
1	1	
2	5	
3	10	
4	1	
5	1	
6	5	

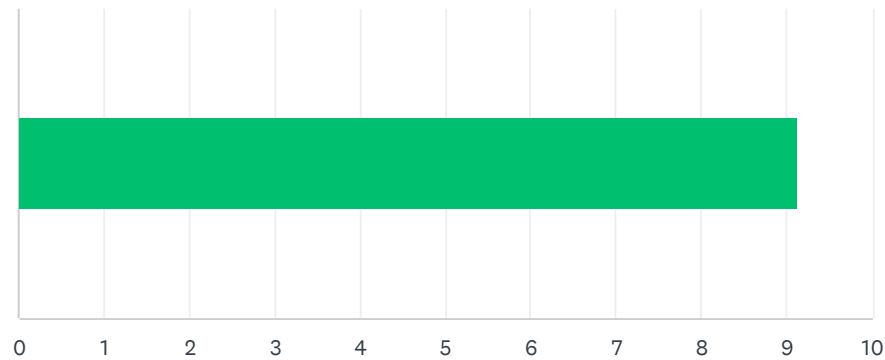
Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 4 Skipped: 4

#	RESPONSES	DATE
1	Teachers have 1 recess duty.	
2	N:A	
3	Site meetings are usually productive, though they could be more tailored to address the specific needs of our school or a particular area of focus. IEPs/504s are often scheduled after student dismissal during our prep time, but Kwon always does her best to excuse us before we're off duty.	
4	One area that could be improved is the scheduling of yard duty and IEP meetings, which sometimes impact our prep time. We have yard duty approximately 6-7 weeks throughout the year, and while it's a necessary part of our responsibilities, it does reduce the time we have for preparation. Additionally, IEP meetings are often scheduled during our prep time, which further limits our ability to plan. However, I do appreciate that Kwon is proactive in ensuring that we're able to transition out of these meetings by our contracted time.	

Q24 Staff and students feel safe.

Answered: 8 Skipped: 0

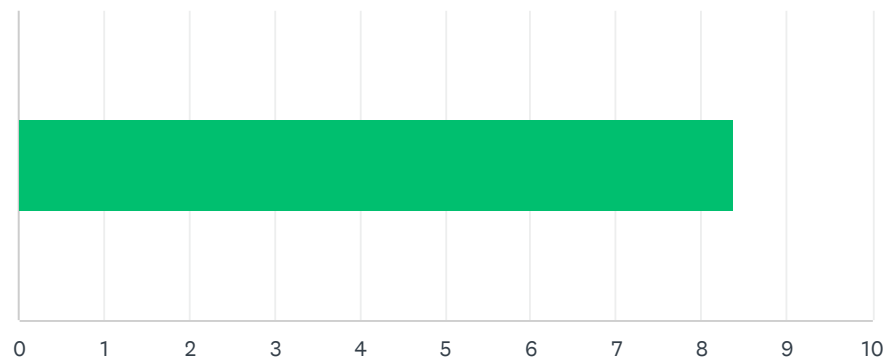


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	73	8
Total Respondents: 8			

#		DATE
1	9	
2	10	
3	9	
4	8	
5	10	
6	10	
7	10	
8	7	

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 8 Skipped: 0

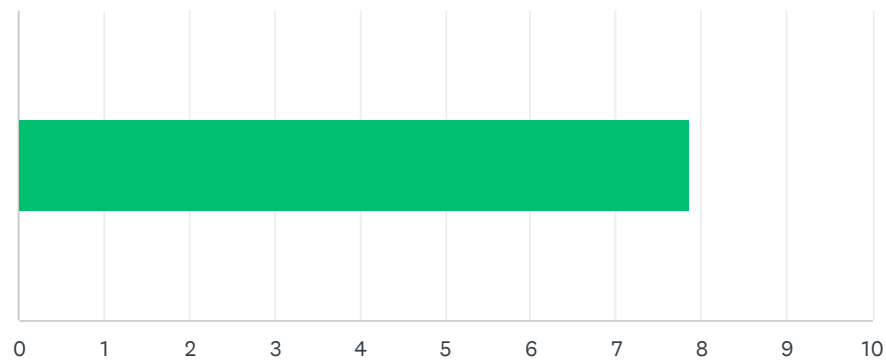


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	67	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	8	
5	8	
6	7	
7	7	
8	7	

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 8 Skipped: 0

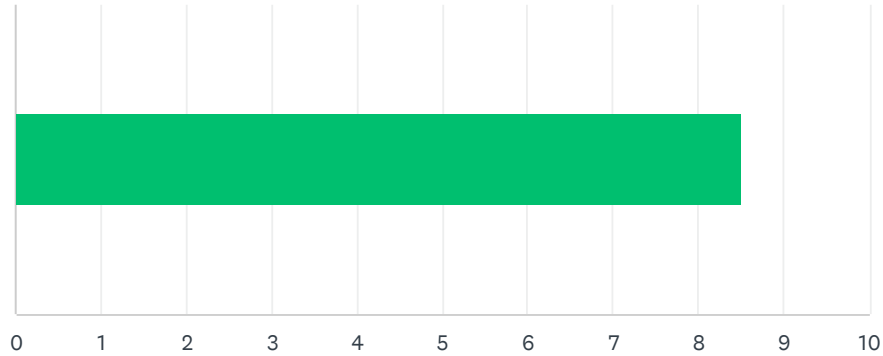


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	63	8
Total Respondents: 8			

#		DATE
1	10	
2	8	
3	10	
4	8	
5	6	
6	8	
7	6	
8	7	

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 8 Skipped: 0

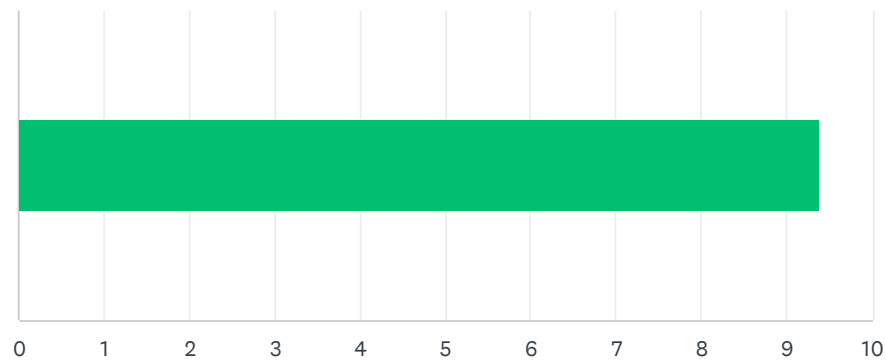


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	68	8
Total Respondents: 8			

#		DATE
1	9	
2	10	
3	10	
4	7	
5	10	
6	8	
7	7	
8	7	

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.

Answered: 8 Skipped: 0

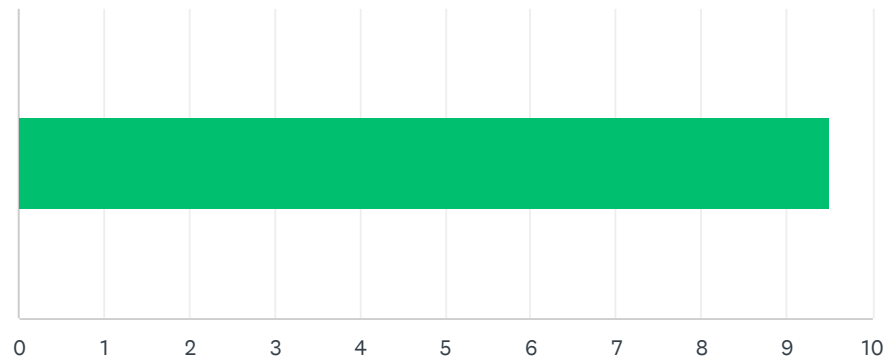


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	75	8
Total Respondents: 8			

#		DATE
1	9	
2	9	
3	10	
4	10	
5	10	
6	10	
7	10	
8	7	

Q29 My site has a positive atmosphere.

Answered: 8 Skipped: 0

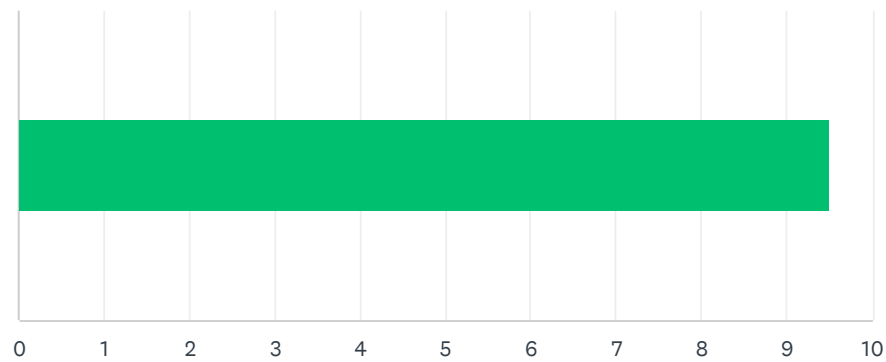


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	76	8
Total Respondents: 8			

#		DATE
1	9	
2	10	
3	10	
4	10	
5	10	
6	10	
7	10	
8	7	

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 8 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	76	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	10	
6	8	
7	10	
8	8	

Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 3 Skipped: 5

#	RESPONSES	DATE
1	We have very few discipline issues. Support for individuals with BIS interventions could be improved. Prevention and emotional skills could be better addressed for the few students who are discipline concerns.	
2	I believe that additional professional development on managing tier 2 and tier 3 behaviors would be really beneficial. There's also room for improvement in the consequences area.	
3	I've noticed that, in some cases, students don't seem to face consistent consequences beyond verbal warnings or repetitions for their behavior. This can sometimes undermine the overall management of expectations. Additionally, there seems to be a tendency among some BIS staff to reward students without clear reasoning, which can send mixed messages regarding accountability. Regarding the CPALs, while some are diligent and make strong efforts to keep students safe, there seems to be a lack of consistency in their approach. A few CPALs can be seen more focused on talking or using their phones rather than actively engaging with the students and enforcing the safety protocols. Not all seem aligned with the same goals, and it's clear that some retraining or restructuring of responsibilities may be needed to ensure uniform expectations across the team. It's also worth noting that the "CPAL University" training program, which once provided a solid foundation for the role, seems to have diminished, with fewer CPALs now receiving formal training. While our school is successful in facilitating PBIS activities, there is room for growth, particularly when it comes to effectively administering consequences and holding students accountable for their actions. Strengthening these areas would benefit both staff and students in maintaining a safe and productive learning environment.	

Q32 Do you have any overall comments about your site and/or its administration?

Answered: 3 Skipped: 5

#	RESPONSES	DATE
1	Overall, the climate is supportive and safe.	
2	Great place to work.	
3	Overall, Casa Loma is a wonderful place to work at and I really enjoy being here.	