Clarion County Career Center
Crosswalk To PA Core Standards

Health/Medical Assisting Services, Classification of Instructional Program (CIP) 51.0899
Units of Instruction and Task Grid Linked to Pennsylvania Core Standards

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	PCS for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
100 SAFETY.				
101 Identify safety measures that prevent accidents. 102 Identify and adhere to professional dress code per industry. 103 Identify and describe OSHA standards and standard precautions. 104 Explain and discuss the "Right to Know" Law and MSDS. 105 Demonstrate correct body mechanics as a health care provider.	**CLUSTER:** **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E**	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task,	

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		Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc...	purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E**.Use technology,	

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		INTEGRATE KNOWLEDGE/ IDEAS **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from	

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			informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
200 PROFESSIONALISM.				
201 Define the role and functions of the health care worker. 202 Demonstrate an awareness of the legal limitations of role and scope of practice. 203 Describes the responsibilities of members of the health care team. 204 Describes the chain of command in the organizational structure of the health care agency and scope of practice. 205 Maintain acceptable personal hygiene and exhibit appropriate dress practices. 206 Identifies legal responsibilities and ethical behavior of a health care provider. 207 Advocate the rights of a health care recipient. 208 Differentiate between health care facilities and their purpose. 209 Demonstrates leadership/citizenship skills through participation in Career and Technical Student Organizations.	**CLUSTER:** **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or	

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		multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into	explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-**	

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		visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**12.D**Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E.**Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F.** Conduct short and more	

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			sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
300 **COMMUNICATION.**				
301 Demonstrate effective, abuse free verbal and non-verbal communication. 302 Demonstrate accurate documentation procedures. 303 Communicate in a respectful, professional manner, according to stage of development and cultural background. 304 Recognize both physical and psychological indicators of stress in self and others and identify stress reduction techniques. 305 Demonstrate effective interpersonal conflict management skills.	**CLUSTER: Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE Support Services Career Pathway** (Select Standards)	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc...	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical	

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306 Perform care of sensory deprived resident/patient/client (i.e. blind). 307 Select and implement appropriate techniques to deal with the cognitively impaired (i.e. validation, reminiscence, music therapy, etc.) 308 Apply standards of confidentiality as required by HIPAA.	1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text.	processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	

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		RANGE OF READING GRADES 9-10 and 11-12 **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12** **Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
400 INFECTION CONTROL.				
	CLUSTER:	**KEY IDEAS/DETAILS**	**TEXT TYPES AND**	**Standard 2.1.HS.F.2**

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401 Identify the mode of transmission of various microorganisms. 402 Demonstrate proper hand washing technique. 403 Implements practice of standard precautions and transmission based precautions with correct use of Personal Protective Equipment (PPE). 404 Follows OSHA's blood borne pathogens standards as it pertains to the health care industry. 405 Differentiate between medical and surgical asepsis. 406 Demonstrate terminal cleaning of the examination room.	**Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new	Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

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		problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I**	

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			AND Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
500 **EMERGENCY CARE AND DISASTER PREPAREDNESS.**				
501 Demonstrate CPR skills with AED. 502 Perform basic first aid skills including choking victims. 503 Follow Emergency Response/Crisis Plan Procedures and complete appropriate documentation. 504 Identify potential fire hazards and appropriate actions. 505 Recognize and report emergencies immediately.	**CLUSTER:** **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.**	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING**	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem.	**GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	purpose and audience. **Standard CC.3.6.11-12.E.** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G.** Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.** Gather relevant information from multiple authoritative print and digital sources, following a	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
			standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
600 **HUMAN NEEDS AND HUMAN DEVELOPMENT.**				
601 Identify growth and developmental stages across the life span. 602 Describe how illness and disability affects life cycle. 603 Demonstrate ways to modify your own behavior in response to the client's attitude and their behaviors.	**CLUSTER: Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.A** Write arguments focused on discipline specific	**Standard 2.1.HS.F.1** Apply and extend the properties of exponents to solve problems with rational exponents. **Standard 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS**	content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task,	appropriate to limitations on measurement when reporting quantities. **Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		GRADES 9-10 **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING** **GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend	purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E.** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G.** Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12**	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		technical texts independently and proficiently.	**Standard CC.3.6.11-12.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.** Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
700 **MOVING, LIFTING, AND POSITIONING.**				
701 Demonstrate technique of transferring client from bed to chair, chair to bed, bed to stretcher, and stretcher to bed. 702 Assist with dangling, standing and walking. 703 Demonstrate patient turning and/or positioning both in bed and in a chair and/or exam table. 704 Assist with ambulation devices. 705 Demonstrate the proper use of a mechanical lift adhering to the current governmental regulations.	**CLUSTER: Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE Support Services**	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or	

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	Career Pathway (Select Standards) 1-2-3-4-5	Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the	explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update	

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		relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a	individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E**.Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**.Gather relevant information from multiple authoritative print and	

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		range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
800 HEALTH CARE PROVIDER SKILLS.				

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
801 Provide the client with personal privacy, both auditory and visual when appropriate. 802 Prepare soiled linen for laundry. 803 Demonstrate unoccupied bed making techniques according to setting. 804 Demonstrate occupied bed making techniques. 805 Measure and record height and weight. 806 Assist the professional staff with a physical examination. 807 Assist with bathing and personal grooming. 808 Promote independence with ADLs. 809 Assist with dressing and undressing. 810 Observe and report condition of the skin. 811 Administer oral hygiene for the unconscious. 812 Assist with oral and denture hygiene. 813 Demonstrate measures to prevent decubitus ulcers (pressure sores). 814 Provide hand and foot care. 815 Assist with bathroom, bedside commode (BSC), bedpan and urinal. 816 Demonstrate catheter care. 817 Apply hot and/or cold dry/moist therapy. 818 Measure and record body temperature. 819 Measure and record radial pulse. 820 Measure and record respirations. 821 Measure and record blood pressure. 822 Measure blood glucose using a glucometer, proper strips, and manufacturer or made blood glucose standards. 823 Describe type, degree and manage client's pain. 824 Provide comfort measures (such as back rub). 825 Apply therapeutic compression devices (i.e. antiembolism stockings). 826 Perform range of motion exercise.	**CLUSTER:** **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation,	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing,	**Standard 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

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827 Define diagnostic related groups (DRGs). 828 Identifies basic principles of medical coding. 829 Differentiates between the various payor sources. (i.e., insurance, private pay, Medicare, Medicaid, etc.). 830 Prepare a medical file. 831 Perform filing skills. 832 Perform visual acuity test. 833 Demonstrate methods of collection, special handling and labeling of specimens. 834 Demonstrate medication administration to a client ensuring the use of placebos. 835 Describe how an EKG/ECG is performed and discuss one clinical condition diagnosed when an abnormal EKG/ECG is seen from a client.		describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple	rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E**.Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10**	

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Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**Standard CC.3.6.9-10.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I**	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
			AND Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	

900 **NUTRITION AND HYDRATION.**				
901 List general principles of basic nutrition. 902 Identify therapeutic diets including cultural variations. 903 Prepares and serves meal tray, including fluids. 904 Provides assistance with feeding, including the sensory deprived client. 905 Measure and record intake and output. 906 Measure and record meal percentages.	**CLUSTER: Health Sciences Careers** Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF**	**Standard 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem.	**WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most	

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		Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	significant for a specific purpose and audience. **Standard CC.3.6.11-12.E.**Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.**Gather relevant information from multiple authoritative print and	

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			digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
1000 BASIC STRUCTURES AND FUNCTIONS OF THE HUMAN BODYAND RELATED DISEASES WITH ASSOCIATED TERMINOLOGY.				
1001 Identify the basic structure and explain the function and disease processes for the Integumentary system. 1002 Identify the basic structure and explain the function and disease processes for the Respiratory system. 1003 Identify the basic structure and explain the function and disease processes for the Cardiovascular system. 1004 Identify the basic structure and explain the function and disease processes for the Lymphatic system. 1005 Identify the basic structure and explain the function and disease processes for the Muscular system. 1006 Identify the basic structure and explain the function and disease processes for the Skeletal system. 1007 Identify the basic structure and explain the function	**CLUSTER:** **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12**	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
and disease processes for the Nervous system. 1008 Identify the basic structure and explain the function and disease processes for the Digestive system. 1009 Identify the basic structure and explain the function and disease processes for the Urinary system. 1010 Identify the basic structure and explain the function and disease processes for the Reproductive system. 1011 Identify the basic structure and explain the function and disease processes for the Endocrine system. 1012 Identify the basic structure and explain the function and disease processes for the immune system. 1013 Distinguishes among directional terms, planes and regions.		Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation,	**Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12**	

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		Standard CC.3.5.11-12.J. By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
1100 DEATH AND DYING.				
1101 Discusses own feelings and attitudes concerning death. 1102 Research how culture and religion influence attitudes toward death. 1103 Identify the stages of grief. 1104 Recognize and report the common signs of	**CLUSTER: Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
approaching death. 1105 Identify goals of hospice care. 1106 Provide postmortem care while maintaining dignity and respect.	**PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other	content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E**	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data	Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E.** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F.** Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-**	

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		when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	**10.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.**Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
			and audiences...etc.	
1200 MEDICAL TERMINOLOGY.				
1201 Define and differentiate between roots/prefixes/suffixes. 1202 Identify abbreviations. 1203 Differentiate medical specialties. 1204 Demonstrate and interpret proper use of medical language.	<u>**CLUSTER:**</u> **Health Sciences Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **Support Services Career Pathway** (Select Standards) 1-2-3-4-5	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B &** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc.	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D**	

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		Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS**	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.11-12.E**.Use technology, including the Internet, to produce, publish, and update individual or shared	

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			RANGE OF WRITING FOR ALL GRADES 9-12 Standard CC.3.5.9-10.I And Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	