

DISCLAIMERS

The OCTAE College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at awilson@laurens55.org.

Constructive feedback is also welcomed.

CCR Level 3 Writing (Low Intermediate)

Using the College and Career Readiness Standards Documents

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the Low Intermediate Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.5.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 – 106
3. Steck-Vaughn Access: Writing, pp. 72, 76, 200 – 201
4. Top 50 Writing Skills, Skill 42
5. Contemporary's GED: Language Arts, Writing, pp. 239 - 240

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1039>

http://betterlesson.com/common_core/browse/1390/ccss-ela-literacy-w-5-1a-introduce-a-topic-or-text-clearly-state-an-opinion-and-create-an-organizational-structure-in-which-idea?from=domain_core

http://betterlesson.com/common_core/browse/1390/ccss-ela-literacy-w-5-1a-introduce-a-topic-or-text-clearly-state-an-opinion-and-create-an-organizational-structure-in-which-idea?from=domain_core Select W.5.1.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=5th&f%5Bcategory%5D=Writing Select lesson plans for W.5.1.a.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.5.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

b. Provide logically ordered reasons that are supported by facts and details.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 – 106
3. Steck-Vaughn Access: Writing, pp. 72, 76, 200 – 201
4. Top 50 Writing Skills, Skill 42
5. Contemporary's GED: Language Arts, Writing, pp. 239 - 240

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1040>

http://betterlesson.com/common_core/browse/1391/ccss-ela-literacy-w-5-1b-provide-logically-ordered-reasons-that-are-supported-by-facts-and-details?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.1.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.5.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 – 106
3. Steck-Vaughn Access: Writing, pp. 72, 76, 200 – 201
4. Top 50 Writing Skills, Skill 42
5. Contemporary's GED: Language Arts, Writing, pp. 239 - 240

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1041>

http://betterlesson.com/common_core/browse/1392/ccss-ela-literacy-w-5-1c-link-opinion-and-reasons-using-words-phrases-and-clauses-e-g-consequently-specifically?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.1.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.5.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

d. Provide a concluding statement or section related to the opinion presented.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations: Writing, pp. 95 – 106
3. Steck-Vaughn Access: Writing, pp. 72, 76, 77, 200 – 201
4. Top 50 Writing Skills, Skills 42 and 47
5. Contemporary's GED: Language Arts, Writing, pp. 265 - 267

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1042>

http://betterlesson.com/common_core/browse/1393/ccss-ela-literacy-w-5-1d-provide-a-concluding-statement-or-section-related-to-the-opinion-presented?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.1.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.2
2. Contemporary's Foundations: Writing, Chapter 5
3. Steck-Vaughn Access: Writing, Lesson 9
4. Top 50 Writing Skills, Skills 40 – 47

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=395>

http://betterlesson.com/common_core/browse/1281/ccss-ela-literacy-w-4-2a-introduce-a-topic-clearly-and-group-related-information-in-paragraphs-and-sections-include-formatting-e?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.2.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=4th&f%5Bcategory%5D=Writing Select lesson plans for W.4.2 and W.4.2.a.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lessons 3.2, 7.3, and 8.2
2. Contemporary's Foundations: Writing, Chapter 5
3. Steck-Vaughn Access: Writing, Lesson 9; pp. 16, 26 – 27, 38 – 39, 62, 74 – 76, and 135
4. Top 50 Writing Skills, Skills 40 – 47

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=396>

http://betterlesson.com/common_core/browse/1282/ccss-ela-literacy-w-4-2b-develop-the-topic-with-facts-definitions-concrete-details-quotations-or-other-information-and-examples?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.2.b.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.2
2. Steck-Vaughn Access: Writing, Lesson 3
3. Top 50 Writing Skills: Skill 30
4. Steck-Vaughn GED: Language Arts, Writing, Lesson 10
5. Contemporary's GED: Language Arts, Writing, pp. 286 – 287

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=397>

http://betterlesson.com/common_core/browse/1289/ccss-ela-literacy-w-4-2c-link-ideas-within-categories-of-information-using-words-and-phrases-e-g-another-for-example-also-becaus?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.2.c.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=4th&f%5Bcategory%5D=Writing Select lesson plans for W.4.2.c.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, p. 257
2. Steck-Vaughn Access: Writing, pp. 27 and 135
3. Top 50 Writing Skills: Skill 37

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=398>

http://betterlesson.com/common_core/browse/1290/ccss-ela-literacy-w-4-2d-use-precise-language-and-domain-specific-vocabulary-to-inform-about-or-explain-the-topic?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.2.d.

CCR Level 3 Writing (Low Intermediate)

CR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

e. Provide a concluding statement or section related to the information or explanation presented.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.2, p. 256; Lesson 8.3, see margin of p. 232
2. Contemporary's Foundations: Writing, pp. 8 – 9
3. Steck-Vaughn Access: Writing, pp. 38 – 39; also, p. 77
4. Top 50 Writing Skills: Skill 47
5. Steck-Vaughn GED: Language Arts, Writing, p. 156
6. Contemporary's GED: Language Arts, Writing, pp. 265 - 266

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=399>

http://betterlesson.com/common_core/browse/1291/ccss-ela-literacy-w-4-2e-provide-a-concluding-statement-or-section-related-to-the-information-or-explanation-presented?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.2.e.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=4th&f%5Bcategory%5D=Writing Select lesson plans for W.4.2.e.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

(No grade-level standard listed here.)

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
NOTE: Students' narrative skills continue to grow in these levels as students work to incorporate narrative elements effectively into their arguments and informative/explanatory texts.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.3
2. Contemporary's Foundations: Writing, Chapter 4
3. Steck-Vaughn Access: Writing, Chapter 1
4. Top 50 Writing Skills: Skill 39

[Online resources](#)

<https://www.youtube.com/watch?v=zpdxXdbtGRo>

<http://www.roanestate.edu/owl/describe.html>

<http://examples.yourdictionary.com/narrative-essay-examples.html>

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

(Standard W.5.4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Chapter 6
2. Steck-Vaughn Access: Writing, Lesson 5
3. Top 50 Writing Skills: Skills 31 – 35, 42 – 47
4. Contemporary's GED: Language Arts, Writing, Chapter 10

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1056>

http://betterlesson.com/common_core/browse/1407/ccss-ela-literacy-w-5-4-produce-clear-and-coherent-writing-in-which-the-development-and-organization-are-appropriate-to-task-pur?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.4.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

(Standard W.5.5) With guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, editing, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1 – 3 at this level.)

[iPad resources](#)

ELA APPS >> How to Write a Paragraph

[Print resources](#)

1. Common Core Basics: Writing, Chapter 7
2. Contemporary's Foundations: Writing, Chapters 1 and 2
3. Steck-Vaughn Access: Writing, Lessons 1 – 5, 9, and 13 (See Lessons 10 – 12 for development of language conventions.)
4. Top 50 Writing Skills: Skills 31 – 50 (See Skills 1 – 30 for development of language conventions.)
5. Contemporary's GED: Language Arts, Writing (See Chapters 1 – 7 for development of language conventions.)

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1057>

http://betterlesson.com/common_core/browse/1408/ccss-ela-literacy-w-5-5-with-guidance-and-support-from-peers-and-adults-develop-and-strengthen-writing-as-needed-by-planning-rev?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.5.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

(Standard W.4.6) With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

iPad resources

NONE

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7130>

http://betterlesson.com/common_core/browse/1295/ccss-ela-literacy-w-4-6-with-some-guidance-and-support-from-adults-use-technology-including-the-internet-to-produce-and-publish?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/4th/Writing/ Select W.4.6.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

(Standard W.5.7) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

iPad resources

Use search engines (Safari, Google, Puffin) on the iPad to research topics.

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1060>

http://betterlesson.com/common_core/browse/1411/ccss-ela-literacy-w-5-7-conduct-short-research-projects-that-use-several-sources-to-build-knowledge-through-investigation-of-dif?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.7.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

(Standard W.5.8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

iPad resources

NONE

Print resources

1. Workplace Skills: Reading for Information, Lessons 9 and 16

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1061>

http://betterlesson.com/common_core/browse/1412/ccss-ela-literacy-w-5-8-recall-relevant-information-from-experiences-or-gather-relevant-information-from-print-and-digital-sourc?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.8.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).

(Standard W.5.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply Reading standards from this level to literature (e.g., “Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.”).

[iPad resources](#)

NONE

[Print resources](#)

NONE

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7132>

http://betterlesson.com/common_core/browse/1413/ccss-ela-literacy-w-5-9-draw-evidence-from-literary-or-informational-texts-to-support-analysis-reflection-and-research?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.9.a.

CCR Level 3 Writing (Low Intermediate)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).

(Standard W.5.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.

b. Apply Reading standards from this level to informational text (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).”).

iPad resources

NONE

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1064>

http://betterlesson.com/common_core/browse/1413/ccss-ela-literacy-w-5-9-draw-evidence-from-literary-or-informational-texts-to-support-analysis-reflection-and-research?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/5th/Writing/ Select W.5.9.b.