

ICS Expected Student Outcomes

All competencies in these expected student outcomes are developed, taught, and assessed from a Biblical worldview.

Upon leaving ICS, students will have:

Spiritual	Content	Cognitive	Social/Emotional
Love of GOD - Learn to love God with all their hearts, souls, minds, and strengths by trusting, accepting, and emulating Jesus Christ - Know the Bible is the infallible word of an immutable, personal Creator to approach culture Love of SELF - Treat themselves as made in the God's image, co-heirs with Christ and temples of the Holy Spirit as living sacrifices to God - Understand the worth of every human being, even oneself and the unborn, as created in God's image by caring for other's needs and feelings Love of OTHERS - To personally respond to and carry out the Great Commission locally (service projects) and around the world (missions) in a culturally sensitive manner - Engage and influence culture with Christ-centered worldview - Develop/maintain healthy actions/interactions with others - Build healthy relationships Love of CREATION - Exercise stewardship over Creation through the treatment of animals, plants, and resources - Maintain the beauty and majesty of God's creation properly through management of land, water, earth, natural resources, carbon footprint, and animals	Academic Excellence - Receive intellectual education equal to or exceeding the state and national academic stands - Demonstrate preparation in all academic disciplines - Integrate skills in reading, writing, speaking, listening, and thinking in all areas - Proficient in language arts, literary arts, handwriting, mathematics, science, and social studies and explore art, music, and physical education. - Demonstrate a love for learning, a solid work ethic, and spirit of excellence by content mastery, personal responsibility, and healthy habits - Express dedication and love for learning and scholarship Self, Cultural, and Global Knowledge - Reason wisely, listen carefully, think precisely, and articulate persuasively - Evaluate, debate and defend their beliefs, values, opinions, worldviews, perspectives, ideas - Value intellectual inquiry - Engage in the marketplace of ideas through an open honest exchange of ideas - Check facts, properly attribute credit, structure responses logically, and deconstruct fallacies persuasively STEAM Literacy - Use technology to communicate appropriately, to learn new skills and to find, analyze and evaluate information - Appreciate music, literature and the arts and understand how they can express and shape beliefs and values as well as serve God - Develop skills to investigate problem solve and make wise decisions	Critical Thinking Skills - Exercise cognitive skills such as higher order thinking skills and strategies of fluid intelligence - Demonstrate academic competence, effective evaluation of current issues, engaging person of opposing worldviews - Conceptualize, synthesize, analyze, and evaluate information gathered through observation, experience, reflection, reasoning Creative Expression Skills - Express creative, inventive, and innovative ideas by using one's imagination, original ideas, or out-of-the-box thinking - Accomplish tasks, solve problems, produce works of art, or create inventions Effective Communication Skills - Possess skills in listening, writing, speaking, and nonverbal communications with a command of fundamental communication processes - Listen to discourse, discussion, or disagreement actively and flexibly - Understand and respond to formal and ad hoc interactions with quality information proactively - Argue or disagree in a variety of formats using words, gestures, tables, graphs, mathematical equations, numerical computation Innovative Collaboration Skills - Collaborate in group activities or projects to achieve a goal - Share skills, knowledge, and expertise - Get along with others for collective responsibility and results and to resolve problem - Work that is linguistically sound, performed competently, clearly expressed, and logically organized Quantitative Reasoning Skills - Demonstrate quantitative literacy by using reasoning skills to solve problems from array of contexts - Apply mathematical concepts and skills necessary for everyday life in the contemporary world - Show accurate interpretation, computation, inquiry, application	Growth Mindset - Demonstrate traditional values of fidelity, humility, integrity, temperance, courage, justice, patience, industry, simplicity, and modesty - Believe intelligence and ability are malleable and improvable over time with effort through character, noncognitive skills; interpersonal and interpersonal skills, curiosity (intrinsic motivation), soft skills, habits of success, and positive self-image Social Emotional Management - Demonstrate perseverance and resilience in the face of obstacles, failures, challenges, and setbacks - Resolve conflict with Biblical principles - Participate in his or her civic responsibility in service to one's community, nation, and the world - Practice justice, mercy and peacemaking skills in their classrooms, families, and society - Show healthy acceptance towards self, others, material things, the environment, and the world Self-Management Methods - Develop self-management, self-regulation, self-discipline through the ability to regulate one's emotions, thoughts, and behaviors in different situations - Self-aware of their own impact in the world and be self-disciplined to govern one's attitudes and actions with self-efficiency to confidently approach challenges Healthy Relationships - Act according to the Golden Rule in their social interactions - Create social and relational skills that gives student's the ability to have and foster rewarding, healthy relationships - To commit to healthy lifelong habits that promote ongoing learning as well as spiritual, physical, mental, and emotional health and well-being

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Physical	Responsible Engagement - Learn about physical activities to become and stay healthy like running, biking, swimming, hiking, sports, and playing. - Encourage skill development through play and physical education. - Recognize their body is created by God, students actively demonstrate understanding of healthy habits, having healthy relationships with our bodies, food, and exercise, as well as taking special responsibility to care for their body. - Knowledge that their body is the	Physical Knowledge - Understand healthy living, health, and safety, and how their bodies were created to survive and thrive - Knowledge about how the body works, the impact of the mind, and the relationship with the spirit - Use the body in safe ways and understand personal safety measures and awareness - Recognition that their bodies and intimate relationships are a gift that should be treated according to God's word - Understand that they have autonomy over their bodies and	Motivation and Confidence - Build daily routines and goal planning to be healthy and safe in all areas of life - Gain and exude confidence in the body that God has given them - Accept the way they are made, then learn to use it confidently - Awareness of their surroundings, capabilities and limitations while actively facing challenges - Understand and use their body to engage and compete in sports, dance, or other physical activities.	Movement and Challenge - Build fundamental movements - Develop fine motor and gross motor skills, balance, movement, touch, and coordination. - Challenge themselves to try harder and do things that are physically difficult or require extra practice or preparation - Set goals to improve in all physical domains
Navigational	Career and Financial Planning - Introduce to career paths, mentorships, and setting academic, spiritual, physical, mental, and emotional goals. - Learn to use a planner to complete assignments, manage time and money effectively - Create short-term and long-term goals - Engage with professionals and meet mentors in a variety of careers, professions, and field - Students will understand the importance of money, giving and managing resources from a Biblical worldview to become good stewards of their finances	Social Capital Skills - Develop a critical appreciation of languages and cultures of other peoples - Dispel prejudice, promoting interethnic harmony, and encourage biblical hospitality for the "alien" or "stranger." - Encourage biblical hospitality for	Practical Marketplace/Life Skills - Utilize resources time, money, and talents appropriately including technology to find, analyze, and evaluate information; media to understand, value, and engage in appropriate social (community) and civic (political) activities, Navigate their world with honesty, integrity, and loyalty. - To understand the meaning of America's creed that all men are equal, and live to uphold the principles of freedom, equality, justice, and humanity during their life, career, and activities.	Opportunity Seeking - Have input from local pastors, mentors, missionaries, and organizations to inspire growth academically and spiritually during Chapel, Bible class, and events. - Experience an environment of creativity, cooperation, mutual acceptance, and encouragement that fosters these same values - Develop faith and personal relationship with Christ through discipleship and mentorship
Other Domains	Perseverance - Work through challenging academic curricula assessed using a grading rubric demanding elevated expectations and excellence. - Attack challenges with faith and determination to not quit or give up easily Academic Support - Engage in tutoring, modified classes, or student improvement plans as necessary - Participate in field trips to various cultural and academic programs throughout the city. - Engage in community outreach/service projects, mission's trips, historical/cultural trips - Access to support and referral to services for learning needs and individual assistance or support Safety and Security - Practice all safety measures at school including fire, tornado, and active shooter drills. - Report any abuse or bullying to teachers and school officials. - Understand personal safety and boundaries to identify "tricky adults" - Talk to a safe adult about any unsafe experiences inside or outside of school that may impact them, their family, or their learning - Exercise spiritual safety by guarding their hearts and minds in Christ Jesus through what they see, say, hear, touch, and experience - Feel safe and secure while at school and during school activities Community & Belonging - Reinforce the role of parents as the primary teachers in their students' lives - Learn appropriate behaviors to meet the needs of children as they gradually become more independent through learning, exploring, socializing, and facing natural consequences for actions - Gain positive social relationships with children and families by allowing children to interact and play with their family, other adults, and other children	Integrated Communication - Establish structure by creating goals, setting limits, and enforcing boundaries - Educate the whole child, meeting spiritual, intellectual, emotional, physical, and other needs in a supportive environment	Impactful Community Resources	
Expected Family Outcomes	Inclusive Collaboration - Support to reinforce the role of parents as the primary teacher in their students' lives - Encourage participation in community events and outreach - Provide monthly volunteer and charitable opportunities for parent and family participation - Engage parents and family members in their students' learning and expression - Communicate freely between staff, parents and administration to ensure effective two-way communication Individualized Common Goal - Identify individual learning needs and provide appropriate in class supports or referrals to services - Create individualized plans for students with individual education needs - Learn and use new knowledge and skills to problem-solve, communicate, and prepare them to be successful in their future - Access to services and supports available through public and private resources for family and student-specific needs			