



HOME LEARNING

Hello Year 5,

We are missing you all but I hope you and your family are all well. Remember to balance your day with lots of fun time, art/craft, exercise, and relaxation too! Try hard but just do what you can manage and don't worry if you can't complete everything. It is just a guide for you and your adults at home, so go at your own pace. We look forward to receiving some messages here are our school email addresses:

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You could let us know what you've been up to at home, questions about your home learning, pictures of your wonderful work or just to say hello!

Stay safe and well,

Mrs Jones, Mrs Stevens, Mrs Bevan, Mr Coates & Miss Gibson

Week Beginning 8th June 2020

Here is a suggested timetable for you to follow. Below it you will find all of the content and the links you need.

Day	Suggested English	Suggested Maths	Other curriculum
Monday	Complete the writing challenge	BBC daily lesson - <i>Understand and represent decimals with up to 2 decimal places as fractions</i> <u>Group 2</u> <i>Drawing and discovering equivalent fractions</i>	Science
Tuesday	BBC daily lesson - <i>Fact and opinion</i>	BBC daily lesson - <i>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</i> <u>Group 2</u> <i>Simplifying equivalent fractions</i>	History
Wednesday	BBC daily lesson - <i>Relative clause</i>	BBC daily lesson - <i>Round decimals with two decimal places to the nearest whole number and to the nearest tenth</i> <u>Group 2</u> <i>Equivalent fractions</i>	Spanish
Thursday	BBC daily lesson - <i>Features and writing</i>	BBC daily lesson - <i>Order and compare numbers with up to three decimal places</i> <u>Group 2</u> <i>Comparing two fractions</i>	Computing
Friday	BBC daily lesson – <i>Reading lesson: The Wolves of Willoughby Chase by Joan Aiken</i>	<i>Maths in football</i> <u>Group 2</u> <i>Maths in football</i>	Learn a new skill

**TTRS, spellings and reading are daily challenges

Maths



1. Find all this content on the **Year 5 tab** at:
<https://www.bbc.co.uk/bitesize/dailylessons>
2. Complete the Maths Missions for the week. This can be found using the link below
https://03b9f2e2-8915-4894-b94d-2ea011cbfbf4.filesusr.com/ugd/a62efa_2083342935f64dc6b2d1553e7a13c25f.pdf

You should also be using:

- Times Tables Rockstars every day
- Access <https://www.timestables.co.uk/>.
- <https://uk.ixl.com/> - to develop maths skills

Group 2

1. Find all this content on the **Year 3 tab** at:
<https://www.bbc.co.uk/bitesize/dailylessons>
2. Complete the Maths Missions for the week. This can be found using the link below
https://03b9f2e2-8915-4894-b94d-2ea011cbfbf4.filesusr.com/ugd/a62efa_2083342935f64dc6b2d1553e7a13c25f.pdf

You should also be using:

- Times Tables Rockstars every day
- Access <https://www.timestables.co.uk/>.
- <https://uk.ixl.com/> - to develop maths skills

English

Reading

- Bugclub – read the texts and answer the questions online.



Spellings

- Mrs Jones/Mrs Bevan's Group - words with the spelling pattern 'tial' potential, essential, partial, initial
- Mrs Massey/Mrs Bovell's Group - words with the spelling pattern 'ai' pain, aid, waist, faint, paint, sail, tail, snail, strain, main, faint

Put words into sentences, four in a row, dots and dashes, rainbow spellings (remember the activities you do in class during spelling sessions and look for online links to each spelling pattern)

Writing Challenge

Think about your favourite book or one you have read recently. Your task this week is to write a review. Firstly, start off by summarising the plot of the story then include what you enjoyed and what you think could make it better. Also you can include information about whether or not it was what you were expecting and why? Finally, would you recommend the book and why?

If you cannot think of a book to use, why not base it on our class text 'Once' or even a movie?

Complete daily BBC lesson for English

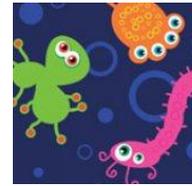
- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>



Science

Complete the quiz

<https://www.educationquizzes.com/ks2/science/microorganisms/>



Read <https://www.ducksters.com/science/bacteria.php> to develop your knowledge further

Create a advert (TV, poster, leaflet or radio) to explain the current pandemic and how to keep safe and why these measure are in place.

History

Continue your project on 'The Victorians'

Using evidence from online research, reading, diary entries and photos from the time, answer the following questions: Can you explain how Victorian children felt during the Education Reforms of 1870 and 1880? Did all children want to go to school? What happened to them if they did/did not go?



Try to support your answers with evidence. Key vocabulary may include INTERPRET, SOURCE, RELIABILITY

Get Active

As you are able to be out more, why not challenge yourself to a different fitness goal each day? Ride a bike, go for a walk, have a run, kick a ball...what else could you do?! Can you do a different activity each day? Can you beat your time/distance the next time you try that activity? Have fun keeping fit.



Computing

Follow the steps and brush up on some coding terminology as well as making a cake!

<https://www.bt.com/codeacake>



Spanish

Listen to some Spanish music using the link:

<https://www.youtube.com/watch?v=4G8v7Kl2qI4>

What do you like/dislike? Can you draw a picture in response to or whilst listening to the music? What does it make you think of/ how does it make you feel?



Ongoing Challenges

Here are some different activities for you to try during your home learning.

<https://www.savethechildren.org.uk/what-we-do/coronavirus-information-advice/ke-kids-entertained-during-lockdown>

