

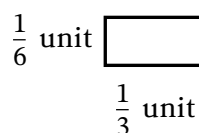


10

Name _____

Date _____

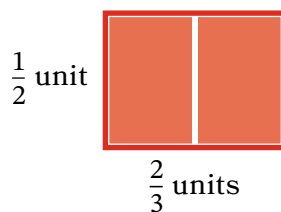
1. A rectangle with side lengths of $\frac{1}{3}$ unit and $\frac{1}{6}$ unit is shown. Use the rectangle to complete parts (a)–(c).



- Create a unit square. Partition the unit square into equal parts.
- How many equal parts did you need to create a unit square?

- What is the area of the rectangular tile with side lengths of $\frac{1}{3}$ unit and $\frac{1}{6}$ unit?

2. A rectangle with side lengths of $\frac{2}{3}$ units and $\frac{1}{2}$ unit is shown. Use the rectangle to complete parts (a)–(c).



- Create a unit square. Partition the unit square into equal parts.
- How many equal parts did you need to create a unit square?

- What is the area of the rectangle with side lengths of $\frac{2}{3}$ units and $\frac{1}{2}$ unit?

REMEMBER

Use the Read–Draw–Write process to solve the problem.

3. A tree is $16\frac{5}{6}$ feet tall. A stop sign is $7\frac{7}{8}$ feet tall. How much taller is the tree than the stop sign?