

How to Use Easy Read English

1. Go to www.easyreadenglish.com
2. Click on the top green tab: "Syllable Stories"
 1. Click on "Start Here"
Or you can take a shortcut by going to www.ezreadenglish.org
2. Click on Bible Stories (blue tab on top). Wait awhile.
3. Scroll down and pick your lesson
4. You can print the lesson: click on Printable Lesson (PDF). Print as many copies as you like. The Printable Lesson follows each Video Lesson word-for-word.
5. Go to Video Lessons. Start on Part 1. If you are using print, the student can listen to the video while writing on the printed lesson. For Part 1, trace the bold letters while you repeat them.

Questions?

Contact Carol Hale by phone, Messenger, WhatsApp, or Email.

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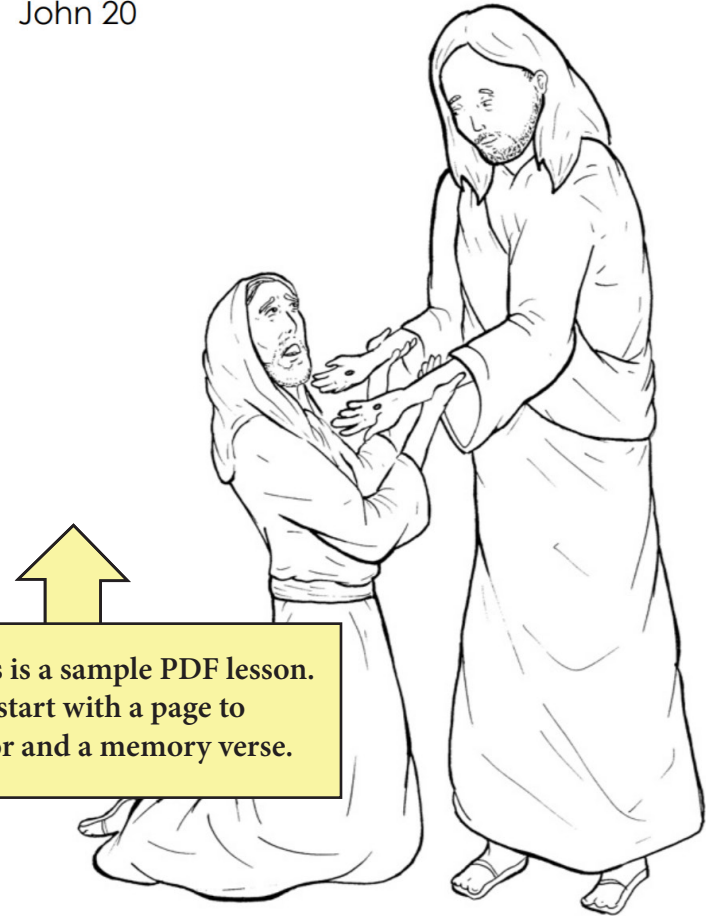
What's in a full lesson?

This is a half-size sample of a lesson.

Bible Lesson

43. Jesus Appears to Thomas

John 20




This is a sample PDF lesson.
We start with a page to
color and a memory verse.

"Stop doubting and believe," Jesus said.
Thomas said to him, "My Lord and my God!"
John 20:28

Part 1

Words in Syllable Types

Closed short vowel stop	Open long vowel go	Silent e long vowel cave	Vowel Teams long vowels eat
had and hands yet them fell -less when bless in it dis- this will with God not lock stop un- -sus must but	la ter he we be Je sus be lieve be cause I disci ples go my	came side time those <u>-old, -ost, -ind,</u> etc. <u>cold</u> told	nail see seen week knees peace ap pear be lieve own room
Vowel Teams other sounds oil	R-controlled orange	Consonant l-e purple	Other
a head stood doubt be cause	marks fing ers la ter Lord	disci ples Other <u>-nk, -ng</u> <u>bank, thing</u> fing ers doubt ing	schwa ba nan a  a gain a head a mong ap pear

Each syllable of every word in the Bible story is taken apart. Those syllables and short words are placed in color-coded, phonetic charts, giving students maximum reading success. They learn the logic of our language, laying a foundation for future decoding strategies.

Steps of Video Lessons

PRE-READ every part of the story **BEFORE** the story

Name of Video	approximate minutes for video
Part 1 Syllable Charts Learn to decode every word and syllable.	11
Part 2 New Words, Rule Breakers Practice non-phonetic words.	3
Part 3 Syllable Division Practice multi-syllable words	7

Now, you are ready to READ the story

Name of Video	approximate minutes for video
Part 4 Story in Easy Read English Listen, repeat, read the story. Answer questions; read a prayer. Practice the story in phrases.	14

Same story at a HIGHER LEVEL (about 4-5th grade)

Name of Video	approximate minutes for video
Part 5 Vocabulary and Original Story Learn new vocabulary words from the story. Read the story while the words appear.	8

Part 5

Higher Level and Vocabulary

1. disciple
(dis - **CI** - ple):
a person who
follows Jesus

2. believing
(be - **LIEV** - ing):
feeling that
something is true





If your students are doing well on Parts 1-4, they can go to Part 5. This is about a 4th-5th grade level. They study vocabulary words within the story. The Bible story comes from the World English Bible.

But Thomas, one of the twelve, called Didymus, wasn't with them when Jesus came. The other disciples therefore said to him, "We have seen the Lord!" But he said to them, "Unless I see in his hands the print of the nails, put my finger into the print of the nails, and put my hand into his side, I will not believe."

Part 2 & Part 3

Non-phonetic Words and Dividing Words into Syllables

Part 2: We separate out the non-phonetic words and teach them directly. What is a non-phonetic word? The word "was" would be spelled phonetically as "wuz." They get extra practice with these common "rule-breaking" words and other phonetic patterns such as ci says /s/ in city.

Broken into syllables	Full Words	Broken into syllables	Full Words
1. rab bit words		5. tur tle words	
un less	unless	dis ci ples	disciple
dis ci ples	disciples		
		6. foxes suffixes	
2. ti ger words		doubt ing	doubting
la ter	later	<u>l</u> ocked	locked
be cause	because	<u>b</u> lessed	blessed
be lieve	believe	<u>a</u> ppeared	appeared

Students learn how to divide words into syllables. Once they understand that, they can decode each syllable, laying the foundation for longer words.

Part 4

Story, Questions, & Fluency Builder

Thomas was one of the 12 disciples. He had not been with the others when Jesus appeared to them.

“We have seen the Lord!” the men told Thomas.

“I will not believe it,” Thomas said. “I must see the nail marks in his hands. I must put my own fingers into those marks. Unless I put my own hand into his side, I will not believe.”

A week later, the disciples were in a locked room again. Thomas was with them this time.

Jesus came and stood among them. “Peace be with you,” Jesus said.

Here is where we pull it together. The stories are all about 200 words at an average 2nd-grade level. In the video, each line appears at a time.

Our questions start with comprehension assessment and filter to personal application. We include a prayer and graphic organizer.

Questions

1. Why did Thomas finally believe that Jesus had come back to life?
2. What does this mean? “Blessed are those who have not seen and yet believe.” Are you a believer?

Reading in Phrases

A week later, the disciples were in a locked room again. Thomas was with them this time. Jesus came and stood among...

We present the same story in phrases. As the reader underlines the phrases and reads aloud, he or she becomes a more natural reader.