

PLEASE FILL OUT THIS PAGE AND RETURN TO MR. HOLCOMB

To the **STUDENT**:

NAME (please print): _____ PERIOD: _____

Please confirm that you have read and understand all these documents:

- Syllabus
- Classroom Procedures
- Homework Policy
- Mr. Holcomb's Website

Signature _____ Date: _____

To the **PARENT** or **GUARDIAN**

Please confirm that you have read and understand all these documents:

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- Classroom Procedures
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NAME (please print): _____

E-mail address: _____

Phone number during school: _____

Phone number after school: _____

Signature _____ Date: _____

Does your student have any allergies or accommodations that you are aware of (see below)?

Allergies: _____

IEP 504 Plan

Anything I should know:

Return This Page Only

Syllabus

Instructor: Mr. Holcomb
 jholcomb@fusdk12.net
 (510) 796-1776 X57501
 The best way to reach me is through email.
 Office hours are Monday through Friday 2-3pm

Website: www.mrholcomb.com

Textbook: Big Ideas Math Algebra 2: Ron Larson and Laurie Boswell

Be Prepared: You will need a scientific calculator (I recommend the Texas Instruments TI-83 or TI-84 Plus Graphing Calculator: \$88 at Walmart. If you need assistance acquiring this calculator, please speak with Mr. Holcomb, your counselor, or your Assistant Principal.), sharpened pencils, binder, binder paper, and graph paper. In place of a wood pencil I recommend a 0.9 mm mechanical pencil.

Course Description: 10 credits /year Prerequisites: C- or better in both semesters of CC Geometry. Algebra II will focus on four critical areas: (1) relate arithmetic of polynomials and rational expressions to arithmetic of rational numbers; (2) expand understandings of functions and graphing; (3) synthesize and generalize functions and extend understanding of linear, quadratic, and exponential functions and their respective inverse functions; and (4) relate data display and summary statistics to probability and explore a variety of data collection methods

Grading:

Tests:	50%
Homework and Classwork:	30%
Participation	20%

Grading scale:

A+	97-100%	B+	87-89%	C+	77-79%	D	60-69%
A	93-96%	B	83-86%	C	73-76%	F	<60%
A-	90-92%	B-	80-82%	C-	70-72%		

NOTE: D's are not recognized at the UC and CSU systems. If you are working below the C level after the 1st exam, please come and see me. I will change a students' first semester grade (F to a D) or (D to C-) if they show mastery of the material the second semester. Students can do this by obtaining an 85% or higher at the end of the second semester.

Keeping up: Lessons can be as short as one day, so if you miss a class it will be very difficult to catch up. Here are some suggestions to help you with your learning:

1. If you need help, come after school.
2. Complete all your homework and classwork assignments.
3. Don't be afraid to ask questions.

Classroom Procedures

Zoom Expectations:

In order to have a smooth class and build an online community where all students are comfortable sharing and learning, the students must follow the Zoom expectations on this page. In order to enter the online classroom, they must use their real name (first and last) and image. Students should be logged on to Zoom with their first and last name and video turned on throughout the entire class period.



The infographic features a central blue banner with the text "ZOOM EXPECTATIONS" and a video camera icon. To the left is a cartoon character of a man with a beard, sunglasses, and a black hat. Below the banner is a grid of nine categories, each with a blue header and a white content box containing text and a small illustration of the cartoon character.

BE ON TIME	BE IN A QUIET PLACE	BE PREPARED
Wake up early Log on a few minutes before class	Find a quiet place Check your surroundings	Computer is charged Camera is on Use headphones if you have them
PRESENTATION	MUTE YOURSELF	PARTICIPATION
Wear appropriate clothing Sit up straight Be in camera view	Mute yourself when your teacher or another student is talking	Be focused Be attentive Be an active participant
CHAT RESPONSIBLY	COMMUNICATION	BE RESPECTFUL
Raise your hand to speak Type your question in the chat box	Speak clearly Look up when speaking Stay on topic (no side conversation)	R-E-S-P-E-C-T Be kind Be considerate

Homework Policy

Why I Assign Homework: I give homework because it is useful in reinforcing what has been learned in class, prepares students for upcoming lessons, teaches responsibility and helps develop positive study habits.

When I Assign homework: Most nights. Refer to my website for homework assignments and due dates.

Internet: I will post class notes and homework assignments on my website

<http://www.mrholcomb.com>

Mr. Holcomb's Website

I am happy to announce that we now have a quick and easy way for you to keep track of class test scheduling, homework assignments, notes, handouts, and grades: My class website is exclusively for students in our class and their parents.

Here's how to access the website:

www.mrholcomb.com

Please try to visit this site regularly.