

Homework

1. Why Give Homework?

- A. To **engage** the **counselee** in the transformation process
- B. Brings **hope** and **anticipation** of change from the outset
- C. Puts the **responsibility** for **change** on the counselee where it belongs
- D. Talk alone is **counterproductive** to lasting biblical change
- E. To better assess the counselee's **degree** of **motivation** for change
- F. To enable the counselee to **focus** on his **goals**, rather than merely marking off the days
- G. To teach the **benefit** and **practice** of personal Bible study

2. How do I Determine the Applicable Homework?

- A. Determine the **spiritual condition** of the counselee (Romans 10:1-17)
- B. Ascertain the **heart issues** that need to be addressed by;
 - 1. Observing **thinking** rather than mere **behavior**
 - 2. By **gathering information** from application, evaluation, interaction with others.
- C. Combine practical **experiential** assignments with **written** conclusion.
- D. Be **specific**

3. Written Presentation of Homework

- A. Write everything on **duplicate** form pad
- B. Include **scriptures** discussed during session for further meditation
- C. **Inform** counselee that you have a duplicate copy.
- D. Make it **their responsibility** to contact you if they misplace their copy
- E. This is so that they can still complete the assignment **on time**.
- F. Include brief statements of encouragement i.e. "keep up the good work."

4. Checking the Assignment

- A. Demonstrate its' **priority** by reviewing the completed assignment early in the session.
- B. Look for the opportunity to **encourage before** offering constructive criticism.
- C. Allow the counselee an opportunity to **correct** or **complete** incomplete assignments.
- D. Provide **suitable consequences** for failure to complete the assignment to your satisfaction, taking into consideration their level of ability.

Homework

1. Why Give Homework?

- a. to _____ the _____ in the transformation process
- b. brings _____ and _____ of change from the outset.
- c. puts the _____ for _____ on the counselee where it belongs
- d. talk alone is _____ to lasting biblical change
- e. to better assess the counselee's _____ of _____ for change
- f. to enable the counselee to _____ on his _____, rather than merely marking off the days
- g. to teach the _____ and _____ of personal Bible study

2. How do I Determine the Applicable Homework?

- a. determine the _____ of the counselee (Romans 10:1-17)
- b. ascertain the _____ that need to be addressed by;
 - 1. Observing _____ rather than mere _____.
 - 2. By _____ from application, evaluation, interaction with others.
- c. combine practical _____ assignments with a _____ conclusion.
- d. be _____.

3. Written Presentation of Homework

- a. Write everything on _____ form pad
- b. Include _____ discussed during session for further meditation
- c. _____ the counselee that you have a duplicate copy.
- d. Make it _____ to contact you if they misplace their copy
- e. This is so that they can still complete the assignment ____ _____.
- f. Include brief statements of _____ such as “keep up the good work.”

4. Checking the Assignment

- a. Demonstrate its' _____ by reviewing the completed assignment early in the session.
- b. Look for the opportunity to _____ offering constructive criticism.
- c. Allow the counselee an opportunity to _____ or _____ incomplete assignments.
- d. Provide _____ for failure to complete the assignment to your satisfaction, taking into consideration their level of ability.