

HOME LEARNING



Year 2

Hello Year 2,

We hope you have all had a good weekend and managed to access last weeks home learning. The weather is certainly helping the weeks pass by quickly. Thank you to all the children who shared their learning with us, we loved seeing the photos and how hard you have been working. Below are our school email addresses to help you stay in touch and share any learning:

lisa.richards@hoppinghill.northants.sch.uk

juleen.york@hoppinghill.northants.sch.uk

catherine.wardell@hoppinghill.northants.sch.uk

Remember to also have a look on the school's twitter page as new and fun challenges often pop up on there too.

Stay safe and well,
Miss Richards, Mrs York & Mrs Wardell

Week 27.4.2020

Here is a suggested timetable for you to follow. Below it you will find all of the content and the links you need.

<u>Day</u>	<u>Suggested English</u>	<u>Suggested Maths</u>	<u>Other curriculum</u>
<u>Monday</u>	15 minutes of reading Complete the sentence challenge activity.	10 minutes of TTRS Days of the week treasure hunt.	Geography
<u>Tuesday</u>	15 minutes of reading Complete the question time activity.	10 minutes of TTRS Counting in 2's lesson	Art
<u>Wednesday</u>	15 minutes of reading Write your own story.	10 minutes of TTRS Counting in tens and ones.	Science
<u>Thursday</u>	15 minutes of reading Complete the sick sentences activity.	10 minutes of TTRS 2D shape video and quiz.	PE
<u>Friday</u>	15 minutes of reading Complete the perfect picture activity.	10 minutes of TTRS Triangle counting and making challenge.	Music

Maths



Monday - We're going on a treasure hunt Can you use real objects for maths treasure? Can you find a calendar in your house? It could be a paper calendar or a calendar on the computer. What day is it today? What day is it tomorrow? What day is it yesterday? What day will it be in 7 days time? <https://www.bbc.co.uk/cbeebies/curations/days-of-the-week> Dance and move to each day of the week song on Monday, Tuesday, Wednesday, Thursday and Friday!

Tuesday - <https://www.bbc.co.uk/bitesize/articles/znywjhv> Look at slide 2 and 3. Practice counting in 2's. Play hit the button to practise your 2's timetables. Or use Lego pieces to make sets of two and then count in 2's. What could you use instead of Lego? Pairs of socks?

Wednesday - <https://www.bbc.co.uk/bitesize/articles/zvtppg8> Counting in tens and ones. Watch the video and then can you make different numbers using objects from home (see the pasta task) Make the numbers 15, 23, 45, 49.

Thursday - <https://www.bbc.co.uk/bitesize/articles/zvtppg8> Can you remember the names of 2D shapes? Watch this video and then have a go at the quiz.

Friday - Following on from the previous activity; Look at the picture below, how many triangles can you count? How many triangles can you make using 9 sticks, twigs, pens, pencils? We'd love to see a photo of this challenge.



English

Follow this link to find the picture we are focussing on this week.
Scroll down the web-page to find details for each activity.
<https://www.pobble365.com/an-unexpected-adventure/>



Monday – If you need a reminder about verbs and nouns, this link will help
<https://www.blackrodprimary.co.uk/adjectives-nouns-verbs-and-adverbs/>
Then have a go at writing a verb (action word) to match with each noun.

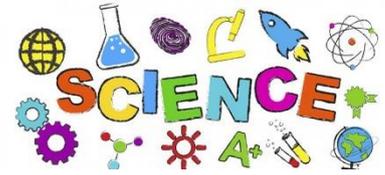
Tuesday – Look at the picture and answer at least 5 of the questions.

Wednesday – Use your imagination to write a story about the picture or an unexpected adventure of your own... Where will you go? How will you travel there? What will you see when you get there? How will you get home?

Thursday – The sick sentences activity is asking you to make the sentences a little more interesting. Can you add any describing words, or adverbs to make the sentences more exciting? E.g. **It was a sunny day.** – **It was a bright, sunny day and the birds were chirping happily outside.** When you have finished your sentences, please complete pages 5-7 of the **blue phonics** book or pages 22-23 of the **purple grammar** book. (You should have just one of these books, not both).

Friday – Perfect picture – draw another place she could visit in her bath. Will it be night time or day time? Will you use paints or crayons? Maybe you could cut out shapes and stick them on to make a collage.





Science

In Science we have been learning about the life cycle of animals including humans. We thought about what we ate and drank when we were babies and what we could do compared to now. Watch the following clip and then make a poster about the difference between babies and a year 2 child? <https://www.youtube.com/watch?v=B0OhSug65oA>

You might enjoy looking at some photos of you when you were a baby to remind you what you looked like and how your grown ups helped you!



Which member of the Year 2 team do you think this is?

History/Geography

Look at a world map. Can you remember the names of the seven continents? Which continent do we live on? Can you name 1 country on each continent? You could even practise drawing or painting the shapes of each continent. Can your family guess which continent you have drawn?



PE



We would like you to keep active every day. If you are allowed go outside, either in your garden or a bike ride with your family or a walk. Below are a few little challenges you could try

1. How many star jumps can you do in 1 minute?
2. How many times can you catch a ball? Can you throw, clap, catch and repeat?
3. How many times can you run around your garden without stopping?
4. Using a pair of socks and a cup / bucket / box, can you stand a metre away and throw your socks in to the bucket? Stand further back to make it harder or collect 10points every time your socks go in the bucket. How many points can you score in a day?

Could you make an indoor obstacle course? Or an outdoor one if you have space. Jump over, side-step around, go under, items to balance on different body parts, silly dance, throw and catch – anything you can think of that gets you moving! Here's a little video for inspiration.

https://www.youtube.com/watch?v=v7V_uKNvxvk



Phonics and Spelling

Last week we looked at how the 'j' sound at the end of a word is often spelt with '-dge' or '-ge'. E.g. fudge. This week we are going to continue with the 'j' sound as a 'g' at the beginning or in the middle of words. Practise spelling these words; gem, giant, magic, giraffe, energy. Make sure you understand what they all mean and then choose 2 to use in a sentence.

Challenge; If you have a printer here is a worksheet that you can print out and have a go. Can you spot the 'j' spelt as a 'g' words?

<https://www.twinkl.co.uk/resource/t-par-98-jack-and-the-beanstalk-j-phoneme-spotter-postcard>

Music

Visit the following website to listen to some music and take part in some simple challenges. Happy Listening!

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Art

This week can you create your own sunny day collage? The sun has been out every day to say hello, making our days sunny and bright.



You can use any scraps of paper, card, tissue, bottle tops, cotton wool – anything goes!

Have fun sticking, cutting and creating.

If a sunny day doesn't interest you, let your imagination go wild and create a collage of your favourite animal, a new kingdom, a castle or a new insect!

Ongoing Skills

- Remember to practise TT Rockstars
- Read alone or with an adult everyday



- Could you help you family prepare a snack, lunch or dinner? Try a new recipe and share with a friend if you think they would find it tasty too!



Fun activities and challenges

The answer will be revealed next week!!

Riddle 2

What sleeps through the day and cries through the night. The more it cries, the more it creates light?

Not quite sure about what creates light? The Sun, yes; but this involves fire!

Want a hint?

Here's one: the answer is not an electrical gadget.

Got the answer?

I'm sure you are almost there.

Here's another hint: think about something that makes light by using a matchstick to light it (think about fire!)

Yes, you got that right!