



African Based Community Nurturing Life Long Learners of the World Community

TITLE I SCHOOL-PARENT COMPACT

Imhotep Institute Charter High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-17.

School Responsibilities

Imhotep Institute Charter High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - A rigorous college prep program detailed in curriculum maps for all disciplines, which include content to be taught, skills to be learned, assessments to be used (i.e. performance indicators), and the PA Standards and Anchors that will be met.
 - A culturally responsive curriculum that emphasizes science, technology, and math.
 - College and career planning.
 - Highly Qualified Teachers and Highly Qualified Para-Professionals teaching in the Imhotep school wide project.
 - Support services for "at-risk" students.
 - Student access to educational technology.
 - Online learning opportunities for test preparation, additional support for students performing below proficiency, and enrichment activities.



2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide four report cards each year, in addition to ongoing communication with parents via the school's online grading systems—PowerSchool and Schoology, both Internet-based academic monitoring system that provides parents with daily access to their children's grades and assignments.
3. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows upon appointment with the grade group leader by calling the Main Office at 215-438-4140 and via Imhotep email.
4. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents are strongly encouraged to provide 20 hours of service to the school each year. Parents should indicate their volunteer interests on the Volunteer Sign-Up Sheet (which can be found on the Imhotep website) and return this form to the Wazuri Parent Association. Additionally, you can contact the Main Office at 215-438-4140 for information on volunteering and parent participation.
5. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
7. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
8. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.



9. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
10. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and science (as well as ongoing benchmark assessments).
11. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
12. Provide high interest and high quality parent events and workshops that encourage and support parents to more fully participate in the education of their children. Topics will be selected based on school need and parent interest (e.g. special education, homework help, college preparations, Ma'atic development). Imhotep will provide a calendar of all workshops and events as early as possible, so parents can schedule accordingly.
13. Work with the LEA to ensure that a copy of the Pennsylvania Department of Education's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making certain that my child attends school daily, on time, and prepared.
- Being knowledgeable of the school, classroom, and homework policies.
- Providing a quiet place at home to study and providing regular study time.
- Assisting students in balancing their extra-curricular activities with school assignments.
- Checking student's assignments each evening through dialogue and the school website.
- Encouraging independent reading each evening.
- Making sure that homework is completed.

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- Reporting all concerns regarding assignments and assessments.
- Monitoring the amount of television my child watches.
- Encouraging and supporting compliance with Imhotep's Code of Conduct.
- Participating, as appropriate, in decisions relating to my children's education.
- Becoming involved in all aspects of my child's school life.
- Maintaining contact with the school.
- Serving, to the extent possible, on parent advisory groups, such as the Wazuri Parent Association. Provide feedback to the Class Representative of the Wazuri.
- Attending family events and parent training offered by Imhotep.



2016-2017 Title 1 Parent Compact

Watoto/Student(s)

Grade

Parent(s)

Email Address

I/We, the parent(s) of the above named student, hereby agree to the following conditions as a partner in the educational success plan for my/our watoto (child):

1. I/we understand this is a public school, which is governed by Imhotep Institute Board of Trustees and serves in partnership with the Sankofa Management Team, Imhotep Administration, Staff, Students, and Wazuri Parent Association.
2. By my/our personal participation, I/we affirm I/we will practice the spirit of Ujima (collective work and responsibility) to make learning a primary occupation for my/our watoto).
3. I will supervise my watoto's homework by logging into Schoology (imhotepcharter.schoology.com) and Powerschool (imhotepcharter.powerschool.com) to assure that all assignments are completed on schedule.
4. I will ensure that my watoto is dressed for school according to the dress code and I will supervise my watoto in appropriate maintenance of such clothing so that said uniform remains in acceptable condition.
5. My watoto will be sent to school healthy, well nourished, clean and prepared to learn.
6. I will provide transportation for my watoto.
7. I will encourage my watoto's efforts and be available for support. In addition, I will make sure that my watoto takes advantage of free tutoring sessions that are available with each facilitator at least twice per week if he/she needs additional support. (Mondays & Thursdays from 8am until 8:30am).
8. I will support the school's Code of Conduct and log into HERO (accessheropowered.com) to view my child's behavior profile.
9. I will work with the school and its Response to Intervention Implementation (RTII) Plan as explained in the School Handbook and Title 1 meeting.

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10. I will meet with my watoto's teachers during each report card conference.
11. I will volunteer my time according to the needs of the school and will attend monthly parent meetings.
12. I understand that my watoto will need to have daily access to a computer and the Internet to complete his/her school assignments and I will make sure that these items are provided.
13. I understand this compact is in agreement with all other parents in the school to support the facilitators, staff, and volunteers as they work to help me make my watoto a productive and cooperative member of the school community.
14. I understand the policy is to promote students from grade to grade based on academic performance and that I will log into PowerSchool regularly to view updates.
15. I will take responsibility for the behavior of my watoto in the school community and understand that unacceptable behavior as judged by the staff or any other breach of this compact may result in a Mandatory Parent Meeting, After-School Re-centering, Saturday Ma'atic Development, Out of School Suspension or depending on the severity of the infraction, a due process hearing which may result in expulsion.

Parent/Guardian's Signature

Date

Principal/C.A.O.

Date

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