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Welcome to the Toddler Room

A Little About Our Room

The children in the Toddler Room range in age from 18 months to 2 ½ years of age. The maximum number of children is 15. There are two Registered Early Childhood Educators (RECEs) and one Assistant teacher for a total of three teaching staff. The teaching team is supported by two part-time assistant staff.

Curriculum and Enrichment Activities

Toddlers are curious about the world around them and are ready for a more structured curriculum. As a toddler your child will experience many opportunities to learn and grow. Every day in the Toddler Room your child will experience the following:

Circle and Story Time: reinforce language and communication development through stories, songs, finger plays, puppets and extended experiences

Art: self-expression through structured and free art (painting, drawing, gluing, cutting, molding etc.)

Emergent Curriculum

Our program is based on emergent curriculum planning where the children's needs and interests drive the learning. They learn as a result of their own doing...through actions, relationships, inquiries, opportunities, and repetition.



Sensory: activities to ignite the children's senses and sense of discovery (water, sand, playdough etc.)

Outdoor Time/Large Muscle: building physical skills twice a day (climbing, balancing, riding etc.)

What Do I Need to Bring

- At least three sets of clothing
- Diapers, wipes & ointment
- A blanket or stuffed animal for nap time (optional)
- Soother (optional)
- Outdoor clothing appropriate for the season
- Sunscreen and sun hat



The Toddlers partake in two special enrichment activities each week: Dancing with Donna and Monkeynastix.

Dancing with Donna is led by Donna. In this activity the children experience movement, interpretative dance and drama to the beat of cultural music.

Monkeynastix is led by Julie. In this activity the children develop flexibility, balance, strength, agility and co-ordination in an interactive gym program with various equipment and accessories.

The child care participates in these two programs on alternating weeks.

Parent Teacher Communication

We want to maintain open communication at all time with the families of our enrolled children.

We welcome your feedback on our program and extended activities.

Please speak to one of the core teachers directly to answer any questions you may have. The Director is available for further support.

Your input and needs are important to us; we do our best to provide the best possible care for your child.

It is important to us that you always feel welcome.

There are many opportunities to be involved through volunteering, committees and being a member of our Board of Directors. By volunteering your time on trips and outings, leading a craft or by reading a story, the children gain meaningful experiences.



Moving to the Preschool Room

The children are familiar with all of the staff in the centre as the staff spend time in each of the classrooms. Familiar staff creates more of a relax environment once the transition commences. We introduce the child to their new room through short visits, extending the time spent as the week progresses.