



Hopping Hill is committed to providing the very best opportunities both within and the beyond the school day so as all pupils reach their full potential and are equipped to achieve their goals and prepare them to become valued citizens in society.

The Pupil Premium has enabled us to offer greater support, opportunities, resources and experiences for identified children and their families. The involvement of families has been the key in driving sustained improvement. SLT established eligible pupils needs as below:

- * Pupils in need of academic support, or in danger of falling behind, to ensure they had the basic skills and would achieve a secure level 2 in year 2 or level 4 in year 6

- * Pupils who were working within age related expectations but with additional support could reach level 3 in year 2 or level 5 in year 6, combining support in school and supporting parents in helping their child at home

- *Raising pupil attendance through free provision of breakfast club daily

- *Pupils who would benefit from raising self esteem, confidence, resilience and aspirations

- *Opening families eyes to opportunities beyond the classroom, in their locality, in school and within their home as a family unit. Building on the values of the Olympics that inspired and enthused such families last year

- *Supporting families financially with experiences beyond the curriculum including boarding for residentials, music tuition and sporting opportunities

- *Raise attainment and opportunities for more able pupils to develop aspiration to go onto university

Funding was carefully planned, a teacher has been employed five mornings a week to support children and families in years 3 and 6 where pupils were at risk of underachieving in numeracy and literacy skills. Two teaching assistants were employed to work across the school supporting more able children in numeracy and literacy, family workshops and challenge events. Events have been carried out across the school and resources provided to develop confidence in parents in supporting reading, writing and maths at home. The focus of these events was to bring learning into every day life experiences.

The funding has enabled us to narrow the gap in all year groups for children eligible for free school (see data review document)

The funding has enabled us to enhance our provision and offer opportunities that not only raise standards of attainment and achievement but that raise pupil and parent aspirations. This will give pupils the stepping stones they need to achieve their future goals. Some opportunities are measurable through our highest ever data for eligible pupils and other opportunities could not have a price put on them or their impact be statistically measured it's simply a feeling and knowledge of all pupils wanting, willing and now able to achieve.

All our staff, pupils and families would thrive on recognition for their achievements.

