The Preschool Development Grant Birth through Five Initiative

Strong Beginnings

Strong Beginnings Preschool Application 2020-2021

These materials were developed under a grant awarded by The Preschool Development Grant Birth through Five Initiative

Qualifications for Strong Beginnings:

- ❏ Your child must be 3 by September 1st of the school year (Consideration for children who turn 3 from September 2nd-December 1st ***will take place after initial enrollment for FY 20-21***)
- ❏ You must live in Berrien County
- ❏ You must meet the income guidelines for your family size stated below within the Strong Beginnings columns **OR**
    - If you qualify for Head Start: Please contact Tri-County Head Start at 1-800-792-0366 or www.tricountyhs.org or **complete a Head Start approval form**

2020-2021	Head Start	Head Start	Strong Beginnings	Strong Beginnings	Strong Beginnings
Household Size	0-50%	51-100%	101-150%	151-200%	201-250%
1	0-6,380	6,381-12,760	12,761-19,140	19,141-25,520	25,521-31,900
2	0-8,620	8,621-17,240	17,241-25,860	25,861-34,480	34,481-43,100
3	0-10,860	10,861-21,720	21,721-32,580	32,581-43,440	43,441-54,300
4	0-13,100	13,101-26,200	26,201-39,300	39,301-52,400	52,401-65,500
5	0-15,340	15,341-30,680	30,681-46,020	46,021-61,360	61,361-76,700
6	0-17,580	17,581-35,160	35,161-52,740	52,741-70,320	70,321-87,900
7	0-19,820	19,821-39,640	39,641-59,460	59,461-79,280	79,281-99,100
8	0-22,060	22,061-44,120	44,121-66,180	66,181-88,240	88,241-110,300
For each additional family member add	2,240	4,480	6,720	8,960	11,200

What you need to provide:

If you qualify for SB, you'll need to provide the following documents to be considered for enrollment. Enrollment doesn't happen on a first come first serve. Enrollment looks at income and risk factors to place children into the classrooms per State of Michigan requirements for SB.

Turn in the following items with your application packet:

- ❏ **Proof of Age:** Such as a Birth Certificate, passport, immigration record or baptismal certificate
- ❏ **Proof of Income:** Such as work earnings (W-2, tax return, or check stubs), child support, unemployment, SSI, cash assistance and any other proof of income
- ❏ **Proof of Residency:** Such as driver's license, rent receipt, utility bill, letter from shelter or host if between homes
- ❏ **If your child has an IEP** (Individual Education Plan) please include a copy
- ❏ **Completed copy of the Health and Immunization form** (included in this packet): **To be completed prior to your child starting SB.** This document will be completed from your child's doctor's office or your county health department where your child was immunized / vaccinated.

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Strong Beginnings

Strong Beginning Preschools in Berrien County

Statement of Purpose

Michigan is offering a Strong Beginnings pilot preschool program for three-year-old children with factors that may place them at risk for low educational attainment. This program is based on research that shows similar children, who attend a high-quality preschool for the two years prior to kindergarten, have significant positive developmental outcomes when compared to their peers who attended a high-quality program for only one year. This pilot is offered by the Clinton County Regional Educational Service Agency, Office of Innovative Projects (CCRESA-OIP), under the direction of the Michigan Department of Education, Office of Great Start (MDE-OGS).

All children that are served in Strong Beginnings will be offered a spot in the Great Start Readiness Preschool program. Families will be able to benefit from 2 years of free preschool programming that enroll.

School Districts:

Benton Harbor Charter School Academy
455 Riverview Drive, Suite 1, Benton Harbor MI
269-925-3807 **(Full Day Program)**

Community Based Organizations:

The Children's Center, Niles: Site 1
210 Main Street, Niles MI 49120
269-683-0405 **(Full Day Program)**

MICHIGAN STATE
UNIVERSITY

Dear Families:

Thank you for applying for your child to participate in the Strong Beginnings program! The program will provide a high quality early learning experience. One of the goals of this project is to show that Strong Beginnings will support children's development in ways that help each child to be successful when they enter kindergarten. To provide that evidence, our team at Michigan State University is looking forward to assessing children's skills at multiple times across the study and asking families about the things they do with children at home. We look forward to learning about the program with your help.

About the MSU Evaluation Team:
Our Strong Beginnings evaluation team includes faculty and student researchers who have experience teaching and assessing young children. All of our student researchers have experience working in our MSU Child Development Laboratories under the supervision of Master teachers and have been trained to assess young children in person and remotely. All of our assessment procedures have been reviewed and approved by the MSU Institutional Review Board.

COVID-19 Care:
To keep your family safe, our team will use technology to connect remotely with you and your child. Surveys will be gathered via online survey systems and child assessment will be conducted over Zoom using tablets provided by the team. Your health and the health of your child are our top priorities.

How Will I Participate?
As the family of a child who applied to participate in Strong Beginnings we want to understand more about your family and the types of activities you enjoy at home. Also, we want to hear your feedback about the program. As a parent/legal guardian of your child, we need your permission to talk with and assess your child. We would like for you to participate whether or not you are accepted into Strong Beginnings. Families who agree to help with our evaluation will:

- Electronically sign a consent form from MSU saying you and your child can participate in our study,
  - https://msu.co1.qualtrics.com/jfe/form/SV_7QzGjBi4eUr9Lud
- Complete surveys electronically about your family background, the activities you and your child do at home, and about your participation in the program (if enrolled), and
- Receive a $20 gift card to compensate you each time you complete a survey.

How Will My Child Participate?
We use game-like assessments to learn about your child's social, emotional, language, and academic skills. We will use a remote assessment to protect your child's health while they participate with us. If your child is enrolled in Strong

College of
Social Science

Department of Human
Development and Family
Studies

Hope K. Gerde, Ph.D.
Michigan State University
552 W. Circle Drive
East Lansing, MI 48824-
1030

hgerde@msu.edu
517-355-0365
Fax: 517-432-2953

Beginnings, we will gather assessments your child's teacher completes as part of their typical work with children. Children participating in our evaluation will:

- Play game-like assessments one-on-one with well-trained researchers from MSU using a tablet and Zoom technology,
- Receive a children's book.

Key benefits of participation include:

- No cost to participate for families
- One-on-one assessment with trained MSU researcher
- Children receive a children's book
- Families receive gift cards to thank them for their participation
- Helping to provide evidence of the impact of the Strong Beginnings program!

Thank you for considering the opportunity to participate in our evaluation of the Strong Beginnings program.

Sincerely,

Hope K. Gerde, PhD
Strong Beginnings Evaluator
Associate Professor
Department of Human Development & Family Studies
Michigan State University
552 W. Circle Drive
East Lansing, MI 48843
hgerde@msu.edu

The Preschool Development Grant Birth through Five Initiative

MICHIGAN Department of Education

Strong Beginnings

BERRIEN COUNTY STRONG BEGINNINGS APPLICATION 2020-2021

By completing an application this doesn't automatically enroll you into SB. All applications/enrollments are pending per review of qualifications. All final notifications will come from teachers/sites prior to the start.

PROGRAM PREFERENCE

☐Benton Harbor Charter ☐The Children's Center/Niles

CHILD INFORMATION

Child's Legal Name: _____ _____ _____ Date of Birth: ___/___/_____
First Name Middle Name Last Name mm dd yyyy

Gender: ☐Male ☐Female

Ethnicity: Hispanic or Latino ☐Yes ☐No

Race: American ☐African American or Black ☐Indian or Alaska Native ☐Asian ☐Hispanic
☐Native Hawaiian or Pacific Islander ☐Caucasian or White ☐Two or more races_____

Address_____ City _____ Zip_____ County_____

Phone Number: _____ School District of Residence:_____

FAMILY INFORMATION

Child lives with: ☐Both Parents ☐Mother ☐Father ☐Joint Custody (If joint, Physical or Legal, Explain) _____
☐Legal Guardian ☐Grandparents ☐Foster Care ☐Other: Explain _____

Parent/guardian Name 1:_____
Parent/guardian date of birth:_____
Address: (if different from above):_____
Current Employer:_____
Employers Address:_____
Primary Phone#:_____
Alternative Phone#:_____
Email: _____

Parent/guardian Name 2:_____
Parent/guardian date of birth:_____
Address: (if different from above):_____
Current Employer:_____
Employers Address:_____
Primary Phone#:_____
Alternative Phone#:_____
Email: _____

EMERGENCY CONTACTS other than parent/guardian

1. _____ _____ _____ _____ _____ _____
Name Street Address City State Phone Number Relationship to child
2. _____ _____ _____ _____ _____ _____
Name Street Address City State Phone Number Relationship to child

RISK FACTORS (Please mark all that apply)

01: Income: Annual Gross Income: $_____ # in your household_____

02: Diagnosed disability or identified developmental delay
- □My Child has been referred or diagnosed with a disability/delay by a provider
- □My Child has an IEP (IEP will need to be provided with application)

03: Severe or challenging behavior
- □My child has been excluded/expelled from other preschool/child care programs
- □My child has social services or medical referrals for behavior
- □Other:

04: Primary and/or home language other than English
- □Primary and/or home language is other than English _____

05: Parent/Guardian with low educational attainment
- □One or both parents have no High School diploma or GED Certificate

06: Abuse/Neglect of the child or parent
- □There has been abuse/neglect for the child or parent

07: Environmental risk
- □There has been parental loss due to death, divorce, incarceration, military service or absence
- □There has been sibling issues that have impacted my child
- □I was under 20 when my first child was born
- □Family is homeless (please mark all that apply below)
  - □Doubled up: Sharing housing with others due to loss of housing, economic hardship, etc.
  - □Lack of adequate accommodations: Living in a motel, hotel, car, park, campground (public or private place not designed for regular sleeping) or accommodations are inadequate (water, heat, space, etc)
  - □Transitional Housing: Living in emergency transitional shelters/housing
  - □Foster Care: awaiting placement (for 6 months from the date of placement)
  - □Migrant: Migratory children living in any circumstances listed above
    - □By marking any of the above homeless situations I understand I qualify for McKinney Vento Services and will be referred onto the District Homeless Liaison

08: None
- □My child has none of the risk factors listed above

09: Other: Child's Developmental Delays
- □I'm worried my child is delayed/behind on development
- □My child has been enrolled in: □Early On □Parent As Teachers

10: Other: Do you have any other concerns about your child_____

Parent/Guardian Signature_____ **Date**_____

FOR OFFICE USE ONLY FOR POWERSCHOOL STAFF: Teachers/Staff must complete this section
Teacher:_____Start Date: _____End Date:_____Child's Name:_____

% FPL: Quintile:
- ❑ 01 0-50%
- ❑ 02 51-100%
- ❑ 03 101-150%
- ❑ 04 151-200%
- ❑ 05 201-250%
- ❑ 06 251-300% (These families **do not qualify for Strong Beginnings**)
- ❑ 07 301-and above% (These families **do not qualify for Strong Beginnings**)

Eligibility Factors:
- ❑ 02 Diagnosed disability or identified developmental delay
- ❑ 03 Severe or challenging behavior
- ❑ 04 Primary and/or home language other than English
- ❑ 05 Parent/Guardian with low educational attainment
- ❑ 06 Abuse/Neglect of the child or parent
- ❑ 07 Environmental risk
- ❑ 08 None

Qualifying factors
- ❑ A Homeless (these families are Quintile 01: 0-50%)
- ❑ B Foster Care (these families are Quintile 01: 0-50%)
- ❑ C Qualifying IEP (these families are Quintile 01: 0-50%)
- ❑ D None

Application Prioritization Rank#____
Quintile:____ #of Risk Factors:____

____Family qualifies for HS: approved to be served in GSRP

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MICHIGAN Department of Education

Strong Beginnings

2020-2021 Income/Age/Resident/IEP Verification Form

Berrien County Strong Beginnings Program

Child's Name: _____ Parent(s) Name:_____

Income Source Verification	**Amount Received**			
Documentation provided	**Annually**	**Monthly**	**Weekly**	**Biweekly**
Income tax Form 1040				
W-2				
TANF documentation				
Pay Stub or Pay Envelopes				
Unemployment				
Written statement from employer(s)				
Foster Care Reimbursement				
SSI documentation				
Child Support				
Alimony				
Pension(s)				
Other				
Documentation of no income				

Total of Income Documented Above: $_____ Number in Household: _____

I verify that I have provided true and accurate documentation as indicated above.

_____ _____

Parent/Guardian Signature Date of Verification

FOR OFFICE USE ONLY

I verify that I have reviewed the following documentation with the families:

- ❏ **Proof of Age:** Such as a Birth Certificate, passport, immigration record or baptismal certificate
- ❏ **Proof of Income:** Such as work earnings (W-2, tax return, or check stubs), child support, unemployment, SSI, cash assistance and any other proof of income.
- ❏ **Proof of Residency:** Such as driver's license, rent receipt, utility bill, letter from shelter or host if between homes.
- ❏ **If a child has an IEP** (Individual Education Plan) copy has been reviewed

_____ _____

Strong Beginnings Staff Signature Date of Verification

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Photo Release Form for Strong Beginnings Students

☐ I **give permission** for my son/daughter photo/image to be used. Please complete the form below

☐ I **do not give permission** for my son/ daughter photo/image to be used. However, please complete the Guardian's name and Minor's name sections as well as sign and date the form.

I, _____, give the Strong Beginnings school/site, Berrien RESA and its affiliated programs permission to use the photo/image/video of the minor named below and grant the Strong Beginnings school/site and Berrien RESA all rights to use these photo/image/video in any medium for educational, promotional, advertising or other purposes that support the mission of the District. I agree that all rights to the photo/image/video belong to Strong Beginnings/Berrien RESA.

Guardian's Name:_____

Minor's Name:_____

Parent/Guardian's Signature:_____

Date:_____

Address:_____

Phone:_____

Email:_____

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Strong Beginnings

PERMISSION FORM FOR OUTSIDE SCREENING/SERVICES

Child's Name_____ School/Site_____

I _____(parent/guardian name) give permission for _____ (child's name) to receive the following services outside of the Strong Beginnings classroom.

The following screening/services may be provided:

- Speech screening and/or services
- OT screening and/or services
- PT screening and/or services
- Vision screening and/or services
- Hearing screening and/or services
- Other_____

I am aware that all school staff and volunteers receive a background check and understand it is not the same comprehensive check as the Strong Beginnings teachers. I understand that my child will be screened or provided services outside of the Strong Beginnings classroom.

Please check on of the responses listed below and sign and date the form in the space provided:

___Yes, I give permission for the screening (s) and/or service (s)

___No, I do not give permission for the screening (s) and/or service (s)

_____

Parent/Guardian Signature **Date**

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Strong Beginnings

Strong Beginnings Underage Consideration

****Only complete if your child will turn 3 after September 1 - December 1****

Strong Beginnings Underage Eligibility Consideration-Special Circumstances for Children turning 3 **after** September 1st - December 1st.

I understand that a child who turns 3 years old **after** September 1st - December 1st can be considered for enrollment in the Free Preschool in Berrien County by requesting this Special Consideration.

I also understand that the intention of the Strong Beginnings Preschool program is to provide 2 years support before a child enters kindergarten, therefore I am requesting that eligibility for enrollment into a Strong Beginnings program be considered for my child because I plan to request early entry into kindergarten in two years.

_____ and _____

Child's full name | Date of Birth

_____ _____

Parent Signature | Date

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HEALTH APPRAISAL

Dear Parent or Guardian: The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section I. Section III may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. (**BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.**)

PERSONAL

CHILD'S NAME (Last, First, Middle)			DATE OF BIRTH (mm/dd/yy) / /
ADDRESS (Number & Street)	(City) MI	(ZIP Code)	TODAY'S DATE (mm/dd/yy) / /
PARENT/GUARDIAN (Last, First, Middle)			HOME TELEPHONE NUMBER ( )
ADDRESS (Number & Street)	(City) MI	(ZIP Code)	WORK TELEPHONE NUMBER ( )

SECTION I - HEALTH HISTORY

Yes	No	Resolved	# Is your child having any of the problems listed below?
☐	☐	☐	1 Allergies or Reactions (for example, food, medication or other)
☐	☐	☐	2 Hay Fever, Asthma, or Wheezing
☐	☐	☐	3 Eczema or Frequent Skin Rashes
☐	☐	☐	4 Convulsions/Seizures
☐	☐	☐	5 Heart Trouble
☐	☐	☐	6 Diabetes
☐	☐	☐	7 Frequent Colds, Sore Throats, Earaches (4 or more per year)
☐	☐	☐	8 Trouble with Passing Urine or Bowel Movements
☐	☐	☐	9 Shortness of Breath
☐	☐	☐	10 Speech Problems
☐	☐	☐	11 Menstrual Problems
☐	☐	☐	12 Dental Problems: Date of Last Exam / /
☐	☐	☐	Other (please describe): _____
☐	☐		Does your child take any medication(s) regularly?

Reason for Medication ⇨

_____ / / _____
Parent/Guardian Signature Date

Birth History:

Are there any current or past diagnosis(es) ☐ Yes ☐ No

If yes, please describe:

If yes, list medications:

Was the health history reviewed by a health professional?
☐ Yes ☐ No ***Examiner's Initials:*** _____

SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS

Required for Child Care and Head Start / Early Head Start

Tests and Measurements

No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care
☐	☐	VISION	Visual Acuity			
			Muscle Imbalance			
		Date: / /	Other:			
☐	☐	HEARING	Audiometer			
			Other:			
		Date: / /				
☐	☐	URINALYSIS	Sugar			
			Albumin			
		Date: / /	Microscopic			
☐	☐	BLOOD LEAD LEVEL	Level _____ ug/dl ⇨			
		Date: / /				

No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care
☐	☐	HEIGHT & WEIGHT	Height			
			Weight			
		Other: _____	Other			
☐	☐	HEMOGLOBIN / HEMATOCRIT	⇨			
☐	☐	BLOOD PRESSURE	Reading: _____			
☐	☐	TUBERCULIN	Type: _____			
		Date: / /	Neg.: ☐ Pos.: ☐ _____ mm			

NOTE: Blood lead level required for all children enrolled in Medicaid must be tested at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.

Examinations and/or Inspections

Essential Findings Deviating from Normal:

Exam Date: / /

SECTION III - IMMUNIZATIONS

Statements such as "UP-TO-DATE" or "COMPLETE" will not be accepted. Admission to school may be denied on the basis of this information.*

VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY	
Hepatitis B (HepB)	1	3
	2	
DTaP/DTP/DT/Td	1	4
	2	5
	3	6
Tdap	1	
Haemophilus Influenzae type b (HIB)	1	3
	2	4
Polio (IPV/OPV)	1	3
	2	4
Pneumococcal Conjugate (PCV7/PCV13)	1	3
	2	4
Rotavirus (RV1/RV5)	1	3
	2	
Measles,Mumps, Rubella (MMR)	1	2
Varicella (Chickenpox)	1	2

History of Chickenpox Disease? ☐ Yes ☐ No If yes, date:

VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY	
Hepatitis A (HepA)	1	2
Influenza (IIV/LAIV)	1	3
	2	4
Meningococcal (MCV4 / MPSV4)	1	2
Human Papillomavirus (HPV9/HPV4/HPV2)	1	3
	2	
OTHER Vaccines Specify Date & Type	Type of Vaccine(s)	Date of Vaccine(s)
	1	
	2	
	3	

Indicate and attach physician diagnosis or laboratory evidence of immunity as applicable

*NOTE: According to Public Act 368 of 1978, any child enrolling in a Michigan school for the first time must be adequately immunized, vision tested and hearing tested. Exemptions to these requirements are granted for medical, religious and other objections, provided that the waiver forms are properly prepared, signed and delivered to school administrators. Forms for these exemptions are available at your provider office for medical waiver forms and through your local health department for nonmedical waiver forms.

Parent/Guardian refused immunizations: ☐

I certify that the immunization dates are true to the best of my knowledge

Health Professional's Signature | Title | / / Date

SECTION IV - RECOMMENDATIONS

(Required for Child Care and Head Start/Early Head Start)

No	Yes	
☐	☐	Is there any defect of vision, hearing or other condition for which the school could help by seating or other actions? If yes, please explain:
☐	☐	Should the child's activity be restricted because of any physical defect or illness? If yes, check and explain degree of restriction(s): ☐ Classroom ☐ Playground ☐ Gymnasium ☐ Swimming Pool ☐ Competitive Sports ☐ Other

Other Recommendations

SECTION V - DENTAL EXAMINATION AND RECOMMENDATIONS (OPTIONAL)

I have examined _____ (child's name)'s teeth. As a result of this examination, my recommendation for treatment is: _____

Dentist's Signature | / / Date

PHYSICIAN'S SIGNATURE

Examiner's Signature | / / Date | *Examiner's Name (Print or Type)* | Degree or License

Number & Street | City | MI ZIP Code | ( ) Telephone

Information required for:

Early On - Hearing and Vision Status; Diagnosis; Health Status

Child Care Licensing - Physical Exam, Restrictions, Immunizations

Head Start/Early Head Start - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

****

Developed in Cooperation with the Department of Health and Human Services, Education, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.

CHILD INFORMATION RECORD

State of Michigan - Department of Licensing and Regulatory Affairs - Child Care Licensing

Instructions: Unless otherwise indicated, all requested information must be provided. If the information is not known or does not apply, "unknown" or "none" is the required response. A blank field, a line through a field or "N/A" are not acceptable responses.

For Provider Use Only:	Date of Admission	Date of Discharge

Name of Child (Last, First, Middle Initial)				Child's Date of Birth
Address (Number and Street, Building/Apartment Number)		City	State	Zip Code

Parent/Legal Guardian's Name	Home Phone ( )	Parent/Legal Guardian's Name (Optional)	Home Phone ( )
Home Address (if not child's address)	Cell Phone ( )	Home Address (if not child's address)	Cell Phone ( )
City / State / Zip Code		City / State / Zip Code	
Email Address (optional)		Email Address	
Employer Name	Work Phone ( )	Employer Name	Work Phone ( )

Name of Child's Physician or Health Clinic	Physician's or Health Clinic's Phone Number ( )
Hospital Preferred for Emergency Treatment (optional)	
Allergies, Special Needs and Special Instructions (Attach additional sheets, if necessary.)	

BCAL-3731 (Rev. 7-18) Previous edition 6-17 may be used.

See Reverse Side

Emergency Contact & Release of Child: List all individuals, including parents/legal guardians, in order of preference, to be contacted in an emergency. If possible, include at least one person other than the parents/legal guardians to be contacted in an emergency and to whom the child can be released. The second phone number column can be left blank. (If more individuals, attach additional sheets.)

1.	( )	( )
2.	( )	( )
3.	( )	( )

Release of Child Only: List all individuals, other than the parents/legal guardians, to whom the child may be released. (If more individuals, attach additional sheets.)

1.	( )	2.	( )
3.	( )	4.	( )

Parent/Legal Guardian Initials:

_____I give permission to _____, licensed by the Department of Licensing and Regulatory Affairs to secure emergency medical treatment for the above named minor child while in care.

I certify that I accurately completed this form and if anything changes, I will notify the provider by updating this form.

Signature of Parent or Guardian — Date Signed

Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials

LARA is an equal opportunity employer/program.

AUTHORITY: 1973 PA 116
COMPLETION: Required
PENALTY: Rule Violation Citation.

BCAL-3731 (Rev. 7-18) Previous edition 6-17may be used.