



今天是__+__月 __ 日

課程安排 Today's Schedule :

- 1.複習 (Review)
- 2.第四課：人 Lesson 4
- 3.做練習 Practice
- 4.唱歌 (Sing a Song)



The background is a solid light orange color. It is decorated with several elements: two light blue clouds at the top, several white five-pointed stars of different sizes, and several red four-petaled flowers. There are also small white and red dots scattered throughout. A large white rounded rectangle is centered on the page, containing the text.

複習 Review

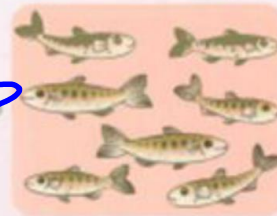


數一數 連連看 Count and match

五



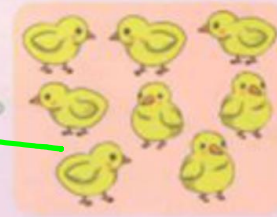
六



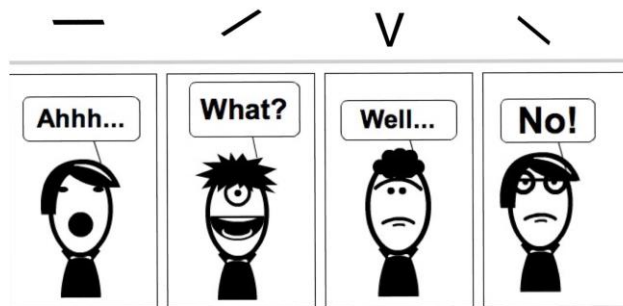
七



八



Chinese four tones chart



By France Fu
francesfu.blogspot.com



請聽老師唸，並貼上貼紙。Listen and place the stickers.

	1 st tone	2 nd tone	3 rd tone	4 th tone
Tones	—	/	V	\
一	—			
二				/
三	—			
四				\
五			V	



Workbook Page 5

数一数 连一连 Count and match

五 六 七

八 九 十

Images: 5 apples, 6 bananas, 7 pears, 8 cherries, 9 grapes, 10 apples

Connections (Blue lines):

- 五 (5) connects to 5 apples
- 六 (6) connects to 6 bananas
- 七 (7) connects to 7 pears
- 八 (8) connects to 8 cherries
- 九 (9) connects to 9 grapes
- 十 (10) connects to 10 apples

Workbook Page 7

連一連 match

5 6 7 8 9 10

八 七 五 六 十 九

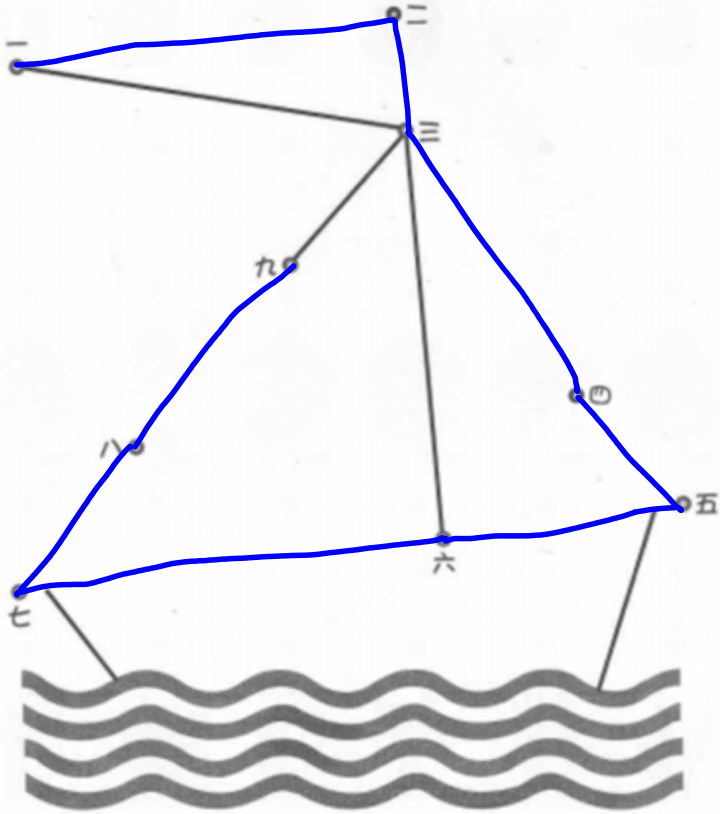
7

Page 8



連一連

Count the numbers in order from one to four.
Draw a line to connect the dots, then color.



A four-panel comic strip illustrating a character's reaction to different mathematical symbols. The panels are arranged horizontally, each with a symbol above and a character below in a speech bubble.

- Panel 1:** A minus sign ($-$) is shown above a character who looks surprised and says "Ahhh..."
- Panel 2:** A division sign ($\div$) is shown above a character who looks confused and says "What?"
- Panel 3:** A V-shaped fraction bar (∇) is shown above a character who looks thoughtful and says "Well..."
- Panel 4:** A diagonal slash ($\backslash$) is shown above a character who looks angry and says "No!"

一声平 二声扬 三声拐弯 四声降



請聽老師唸，並貼上貼紙。Listen and place the stickers.

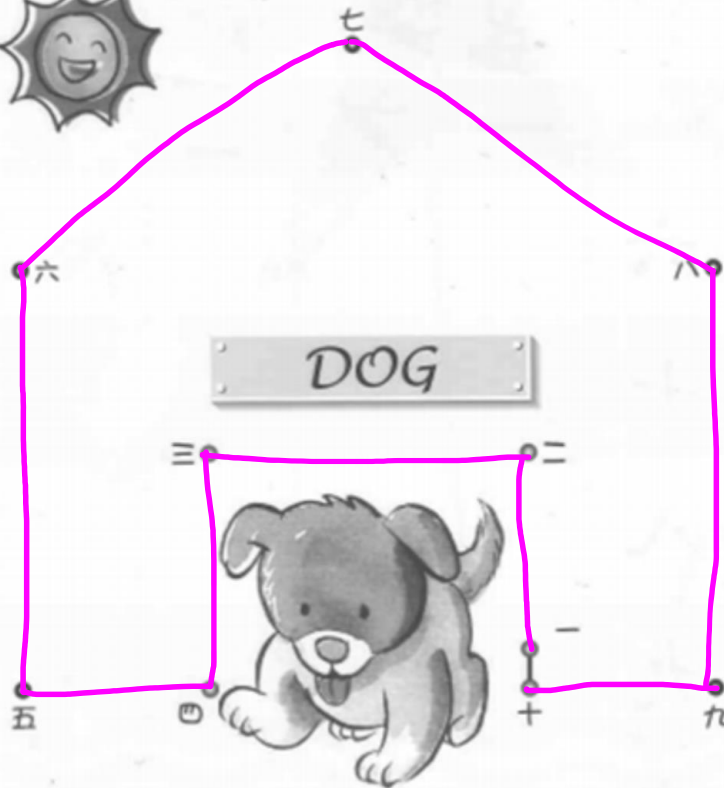
	1 st tone 	2 nd tone 	3 rd tone 	4 th tone 
Tones	—	/	∨	↘
六				
七	—			
八	—			
九			✓	
十		/		

註：△第三個實際設備主要是低平調，特殊情況才是先降後升。



連一連

Count the numbers in order from one to four.
Draw a line to connect the dots, then color.



第四課 人

Lesson 4 People/Man



你家有幾個人？

我家有四個人，媽媽，爸爸，妹妹和我。





VectorStock®

VectorStock.com/14427930



讀一讀



頭
一二三，木頭人。
動
不要跑，不要動。



K1L4 People/Man

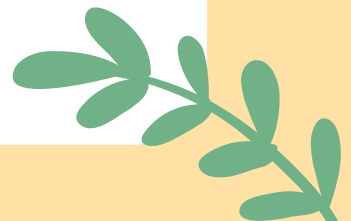
人

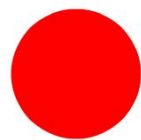


來



傘





紅色



黃色

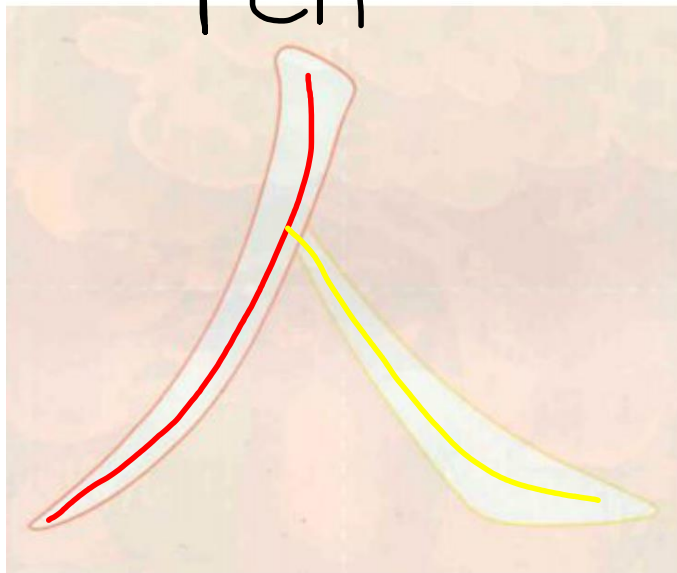


綠色

WRITE



rén





木頭人
(頭)



不要

跑



動

(动)





不要

插隊
(隊)



爭吵
(爭)



K1L4 People/Man



不要

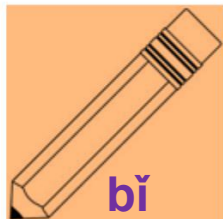


書包裡面有什麼？

我要

I want.../ I need...



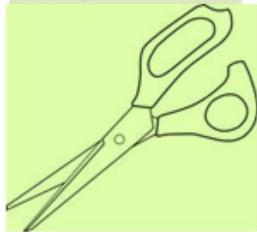


bǐ

筆

jiǎn dāo

剪刀

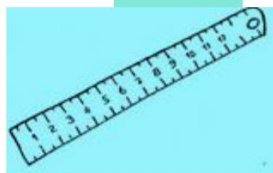


shū

書

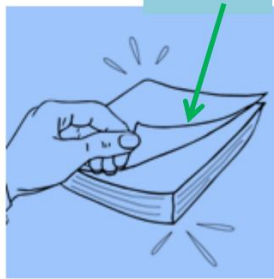
chǐ

尺



zhǐ

紙



shū bāo

書包



xiàng pí cā

橡皮擦



là bǐ

蠟筆



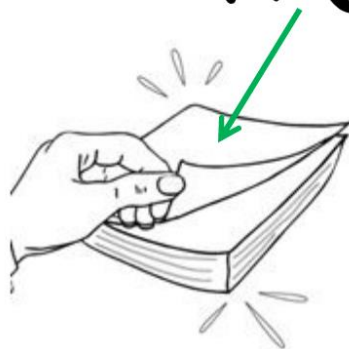


筆 (笔)

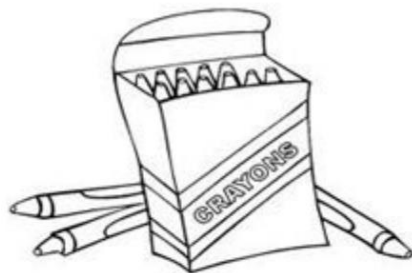
我要

I want...

紙 (纸)



我要



jiāo shuǐ

胶水





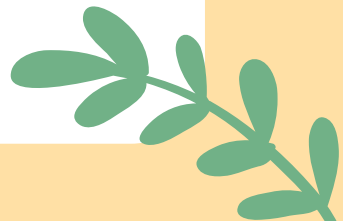
wǒ yào hē shuǐ
我要喝水。

I want to drink water.

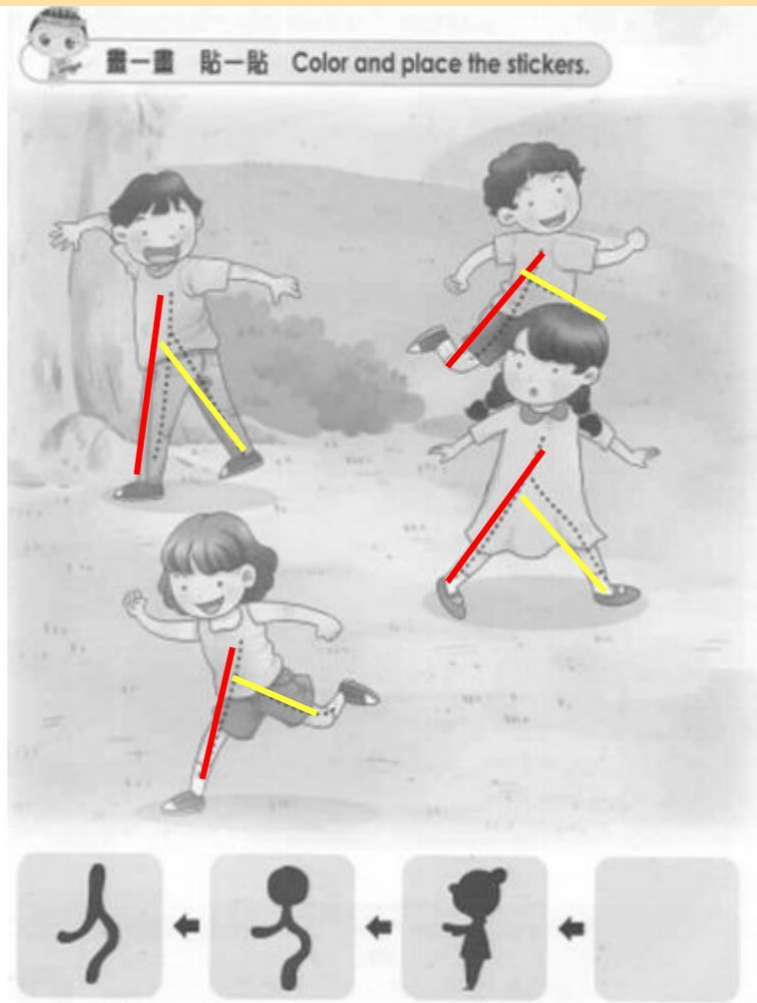


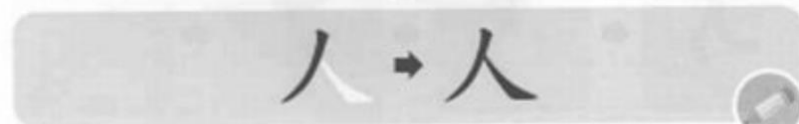
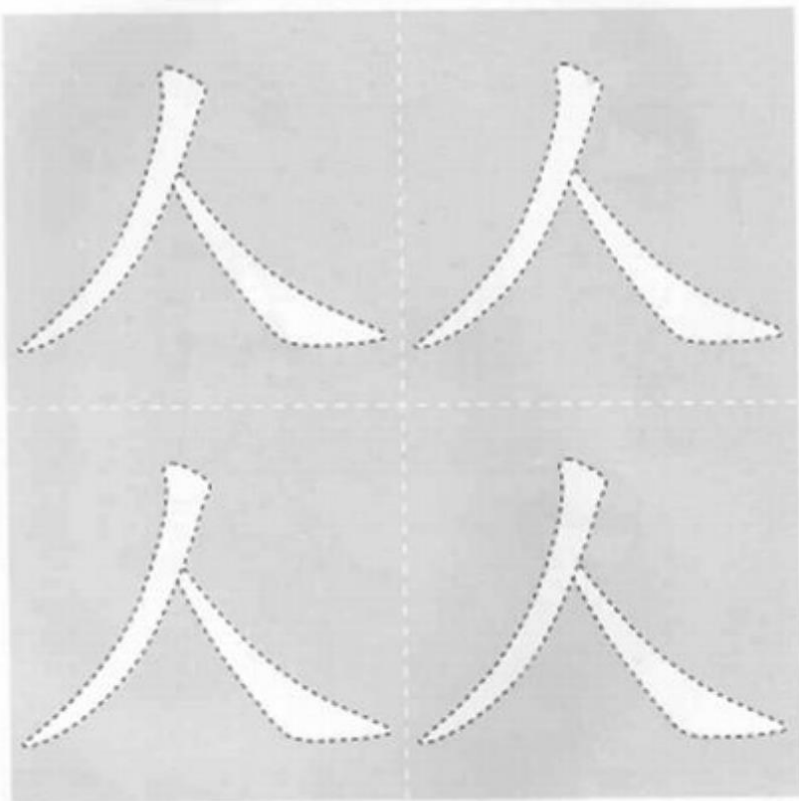
wǒ yào xǐ shǒu
我要洗手。

I want to wash my hands.



人





Activity

<https://www.youtube.com/watch?v=CC63PzsczUI>



<https://www.youtube.com/watch?v=ELCoZEyYT1E>



HW:

1. Write the Chinese Character "人" two lines, include pinyin
2. Draw your family tree (write down the number of your family member in Chinese)
3. Go to the Quizlet to read aloud the words we learned today

<https://quizlet.com/19780076/living-mandarin-k1l4-no-school-supplies-simplified-flash-cards/>

https://quizlet.com/30126300/living-mandarin-k1l4-school-supplies_simplified-flash-cards/

