

Workshop Title and Description:

Tiers not Tears: A Tiered Approach to Mental Health in Schools

All too often we address mental health at the highest tier of support, individualized intervention services and supports. In order to truly address mental health in school we must build a comprehensive system that proactively promotes mental wellness (tier 1), intervenes early when risk factors and warning signs are identified (tier 2), and implements individualized interventions to meet the unique needs of students whose daily functioning is impacted by mental illness (tier 3). This session will explore the importance of addressing mental health through a three-tiered approach: promotion, prevention and intervention.

Presenter: Emily Jordan, L.I.S.W.



Emily Jordan is a Behavioral Supports Consultant with the Ohio Department of Education, Office for Exceptional Children.

Ms. Jordan is a Licensed Independent Social Worker and has experienced working in community mental health and education settings. Her primary responsibilities consist of developing programs and policies to support the educational needs of students with serious social, emotional, and behavioral disabilities. Ms. Jordan provides technical assistance and consultation to schools and families regarding behavioral supports in the classroom; ODE's Policy on Positive Behavior Interventions and Supports, and Restraint and Seclusion; PBIS; and school compliance with IDEA procedural safeguards connected to behavior and discipline. She is Project Director of Ohio's Project AWARE (Advancing Wellness and Resilience in Education) grant.