2. Can a Christian get good advice from a non-Christian? Explain.

PASTOR D. KEITH WALKER DAHRUMP COMMUNITY CHURCH March 28, 2021

God Expects You to Love What is Good

Int	roduction: Titus 1:7-9; Psal	м 1			
I	you 1	to			
	AThe	of the	·		
	PSALM 1:1; PROVERBS 12:5				
	BThe of Psalm			3 4:4–6	
(CThe of		·		
	PSALM 1:1; 2 CORINTHIANS	6:14–17			
II you to			Psalm 1:2		
	AThe	of the	PSALM 1:2	2; Matthew 6:33	
	BThe of the _		·		
	PSALM 1:5-6; 16:2-3; 1 JOH	ни 1:3-7			
(CThe of		Hebrew	s 10:24–25	
III.	you	ı to			
	in	PSALM 1:3			
	A. When you	the	life you	will	
	find yourself	all that	is P	HILIPPIANS 4:8	

PERSONAL APPLICATION

1 Corinthians 15:33 says bad company corrupts good character.

Proverbs 13:20 says he who walks with the wise grows wise, but a companion of fools suffers harm.

Ask yourself the following questions:

- Who are my four best friends?
- Which ones are committed disciples?
- In what ways do they help me become more Christ-like?
- How do I help them become more Christ–like?

If you have never been *born again*, contact Pastor Keith or a trusted Christian friend this week to find out how.

B. When you on Matthew 7:15–20	3. Write out Romans 12:9. How should a Christian respond to an evil person?	
C. When you have a of nourishment you will be a "" Luke 6:43–45		
D. When you what is, you will James 3:13–17	4. Explain how James 4:17 augments the principle of <i>loving what is good</i> .	
Conclusion: and ! ROMANS 12:9		
STUDY QUESTIONS		
1. Use Titus 3 to find at least three references related to the principle of <i>loving what is good</i> . Briefly explain each reference.		
	Discussion Questions	
	 1. In order to impact non-Christians with the Gospel we must have interaction with them, yet Psalm 1 pronounces special blessings for those who are separated from unbelievers. • Where should a believer draw the line regarding his association with non-Christians? 	

• Give two examples of "crossing that line."

2. How does Luke 18:18 (and context) relate to the principle

of loving what is good?