Our Lady of Port Richmond

Second Graders: Hold onto your thinking caps!!
Next Stop: Third Grade

As your child is getting ready to cross over into grade, it is important to continue practicing what they have learned in the past academic year, as well as preparation for the upcoming year. Here is a packet of assignments to do over the summer to keep their minds fresh and sharp! All work must be brought back on the first day of school! The children will need to practice cursive writing as they will be expected to write in cursive when they begin.

The book that your child will be reading is **Drag and Rex: Forever Friends** by Susan Lubner. All students will need to purchase the book so that they can review with the third grade teacher in September.

All assignments are to be done solely by the student and in cursive if they are comfortable. If they are not yet comfortable with cursive they may print neatly. It is extremely important that your child practice his or her math facts, including multiplication as well as cursive throughout the summer.

It is always helpful to set aside some time each day to work with your child. A little can be done each day.   Please do not wait until the last minute and rush through the work. The children will be receiving a grade for their assignments and it is meant to help your child continue to grow academically throughout the summer. If their assignments are not handed in on time, points deducted for each day it is late.

I hope that you have a safe and happy summer! God Bless!

☺ Summer Book Report Assignment: _Drag and Rex_

For Students Entering 3rd Grade

📖 Instructions:

This summer, read the book _Drag and Rex_. After reading, complete this fun book report. Bring it with you on the first day of 3rd grade!

✏️ Part 1: Story Information

1. Title of the Book:

_____

2. Author:

_____

🗺️ Part 2: Story Map ATTACHED

🎨 Part 3: Draw Your Favorite Part

Draw a picture of your favorite part of the story in the box below.
(Parents can help label or write a short sentence.)

🖼️ ✏️ _(Draw here)_

💬 Part 4: What Did You Think?

Did you like the book?

☐ Yes!

☐ It was okay

☐ Not really

Why or why not?

_____

_____

_____

📖 Bonus (Optional):

If you could be friends with Drag or Rex, who would you pick? Why?

_____

_____

_____

👪 Note to Parents:

This activity helps reinforce comprehension and encourages independent reading. Please assist only as needed. Let your child take the lead!

Story Map

Title _____

Characters	Characters

Events	
Beginning	
Middle	
End	

Our Lady of Port Richmond

Summer, sun, hot, beach

Thanks be to God

And with your spirit

Lord be with you.

Amen

I. Use the data from the tally chart to make a pictograph.

Weekend Fun with Friends	
Activity	Tally
Video games	IIII
Sports	HHT HHT
Movies	HHT I
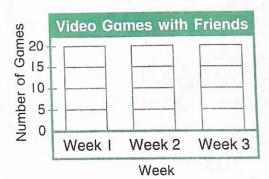
Weekend Fun with Friends	
Video games	☺ ☺
Sports	
Movies	

Key: Each ☺ stands for 2 friends.

2. How many more friends like to play sports
than go to the movies?   _____ more

3. Use the data from the tally chart to make a bar graph.

Video Games with Friends	
Week	Tally
1	HHT HHT
2	HHT
3	HHT HHT HHT

Video Games with Friends

Number of Games: 20, 15, 10, 5, 0

Week 1   Week 2   Week 3

Week

4. During which week did the friends play
the most video games?   _____

5. What is the range of these friends'
scores for one game?

Tom	Judy
10	14

Ben	Cathy
17	9

_____

6. Which friends like both video games?

Video Games
Sun Stars   Red Ringer

Ben   Joe   Lisa
Judy   Al   Cathy

Both

_____

REINFORCEMENT

Name _____

Add. Regroup as needed.

1. 78 +13 91	2. 57 +23	3. 24 +60	4. 37 + 2	5. 23 +54	6. 26 +27

7. 12 +28	8. 69 +14	9. 85 + 3	10. 53 +18	11. 68 +28	12. 12 +46

13. 61 14 +13	14. 12 43 +29	15. 24 24 +24	16. 76 3 +10	17. 23 34 +17
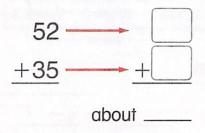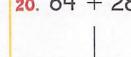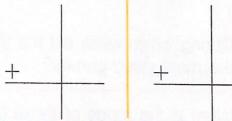
Round each addend to the nearest ten. Estimate the sum.

18.

$$52 \longrightarrow \boxed{}$$
$$+35 \longrightarrow +\boxed{}$$

about _____

Rewrite the addends. Add.

19. $73 + 9$

20. $64 + 28$

Problem Solving Solve. Use a problem-solving strategy.

21. Mary buys 66 stickers at Sea Park. Her mom gives her 20 more. How many stickers does Mary have then?

_____ stickers

22. **Multistep** Raj takes 36 photos at Sea Park. Don takes a dozen more than Raj. How many photos do both boys take?
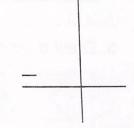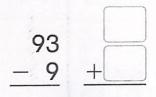
_____ photos

Name _____

Subtract. Regroup as needed.

1.	2.	3.	4.	5.	6.
76 −30 46	34 − 4	49 −42	62 −38	44 − 5	91 −48

7.	8.	9.	10.	11.	12.
84 −38	93 −85	56 −27	91 −44	63 −57	84 −77

Rewrite the subtraction. Then find the difference.

13. 79 − 8

14. 61 − 46

15. 80 − 7

16. 37 − 19
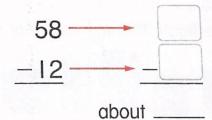
17. Subtract. Add to check.

93
− 9   + ☐

18. Round each number to the nearest ten. Estimate the difference.

58 ⟶ ☐
−12 ⟶ −☐

about _____

Problem Solving Solve. Use a problem-solving strategy.

19. Reggie wants to put 4 stickers on each page of a book. How many stickers will he need for 5 pages?

Pages					
Stickers					

_____ stickers

REINFORCEMENT

Name _____

1. Match the figure with its name. Write the letter.

A	pyramid
B	square
C	pentagon
D	cylinder
E	cone
F	cube

F ___ ___ ___ ___ ___ ___

2. Circle all solid figures above.

Write how many.

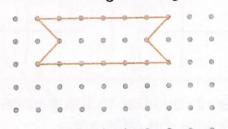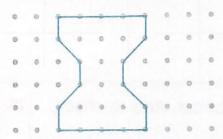**3.** ____ faces
____ edges
____ vertices

4. ____ sides
____ vertices
____ angles

5. Draw a congruent figure.

6. Draw a line of symmetry.
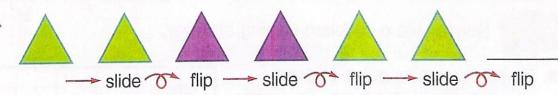
Draw the figure that is most likely to come next.

7. _____

8. _____

⟶ slide ↻ flip ⟶ slide ↻ flip ⟶ slide ↻ flip

9. Draw a rhombus and a triangle to make a trapezoid.

Name _____

Write the total amount.

1.

56¢

2.

_____

3.

_____

Problem Solving Solve. Use a problem-solving strategy.

4. The price is 33¢. Tom pays with 1 quarter and 2 nickels. How much change does he get?

_____

5. Louise buys a star decal for 38¢ and a planet decal for 58¢. How much does she spend?

_____

Write the time.

6.

3:15

7.

_____

8.

_____ minutes after _____

9.

_____ minutes after _____

_____ minutes before _____

10. Write how much time has passed.

start   end

_____ hours have passed.

11. Crayons cost 95¢. Is this enough money to buy them?

_____

REINFORCEMENT

Name _____

Write the number and the number word.

1. 3 hundreds 0 tens 0 ones _____ 300 _____

2. 6 hundreds 3 tens 9 ones _____ _____

Write the number in expanded form.

3. 5 hundreds 0 tens 8 ones _____ + _____ + _____

Write the value of the underlined digit.

4. <u>3</u>27

5. 6<u>3</u>5

6. 86<u>4</u>

7. 19<u>6</u>

_____   _____   _____   _____

Count by 10s, 25s, 50s, or 100s. Write the missing numbers.

8. 625, _____, 675, 700, _____, _____, _____, 800

9. 412, _____, 432, _____, 452, 462, _____, _____

Compare. Write <, =, or >.

10. 435 ◯ 512

11. 352 ◯ 348

12. 131 ◯ 98

Write the numbers in order from least to greatest.

13. 457 392 718 609

14. 537 573 592 579

_____, _____, _____, _____

_____, _____, _____, _____

15. Round 250 to the nearest hundred.

250 rounds to _____.

200 210 220 230 240 250 260 270 280 290 300

Name _____

Find the sum.

1. 800 + 167 967	2. 363 + 28	3. 486 + 306	4. 192 + 693	5. 527 + 277
6. $1.10 + 0.26	7. $2.22 + 1.23	8. $3.38 + 3.07	9. $4.38 + 1.92	10. $5.80 + 1.45

Subtract.

11. 749 − 28	12. 418 − 135	13. 586 − 139	14. $6.58 − 1.64	15. $9.50 − 0.35
16. 361 − 207	17. 205 − 81	18. 824 − 168	19. $4.19 − 0.89	20. $9.35 − 2.79

Round to the nearest hundred. Add or subtract.

21.
863 ⟶ ☐
− 217 ⟶ − ☐

about _____

22.
688 ⟶ ☐
+ 136 ⟶ + ☐

about _____

Problem Solving Solve. Use a problem-solving strategy.

23. 362 people watched the Friday game and 475 people watched the Sunday game. How many more people watched on Sunday?
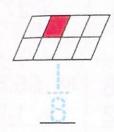
_____ more people

24. The score was 184 points for the first game and 227 points for the second game. How many more points were scored in the second game?

_____ more points
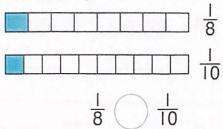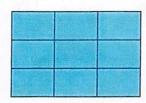
Name _____

Write the fraction for the part colored.

1. ____

2. ____

3. ____

4. ____

5. Compare the colored parts.
Write > or <.

$\frac{1}{8}$

$\frac{1}{10}$

$\frac{1}{8}$ ◯ $\frac{1}{10}$

6. Count the parts colored.
Write a fraction for the whole.
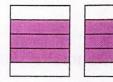
____

7. Circle to estimate
the part colored.

about $\frac{1}{2}$
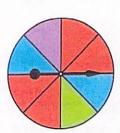
about $\frac{1}{8}$

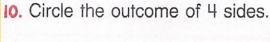about $\frac{1}{4}$

8. Write the equal fraction.

$\frac{3}{5}$ = ____

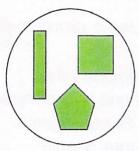9. Circle to show how likely
the spinner is to land on red.

more likely

equally likely

less likely

10. Circle the outcome of 4 sides.

certain

possible

impossible
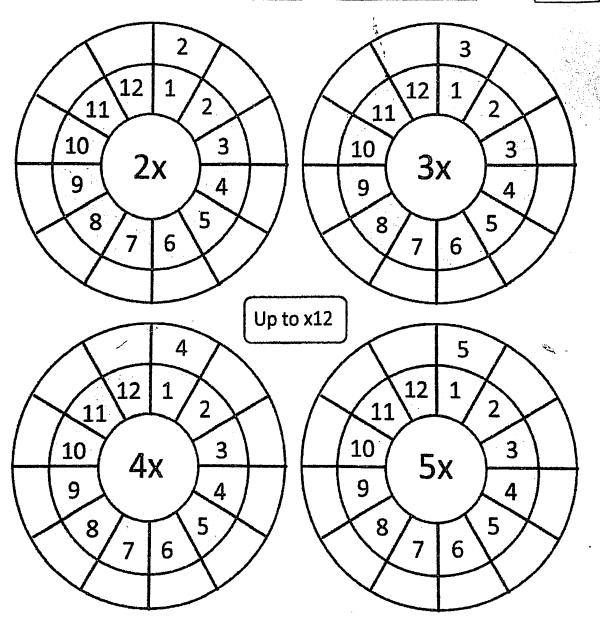
CIRCLE TIMES TABLES 2 TO 5 SHEET 1

2x circle:
2
12 1
11 2
10 3
9 4
8 5
7 6

3x circle:
3
12 1
11 2
10 3
9 4
8 5
7 6

Up to x12

4x circle:
4
12 1
11 2
10 3
9 4
8 5
7 6

5x circle:
5
12 1
11 2
10 3
9 4
8 5
7 6

MULTIPLICATION
CHART 1-12

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144