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## **Preventing Students from Going To Restrictive Out Of District Placements Using Applied Behavior Analysis (ABA) to Maintain LRE**

There is an increasing trend in classrooms becoming overcrowded by untrained paraprofessional staff that often exacerbate student behavior problems and create student dependency on these staff. Advocates and attorneys often demand students have one to one staff in lieu of sound behavior analytic teaching technologies and evidence based programs. Adding warm bodies to classrooms without intensive training in best practice ABA strategies is not the appropriate solution. A responsible school program provides a systematic fading of staff to student ratios predicated on data based decisions.

In addition, students with behavioral challenges are often abruptly moved to more restrictive private school settings at the parents' request prior to conducting a functional behavior assessment (FBA) and implementing a behavior intervention plan. Sometimes schools are later held liable for honoring a parental request to move the student to a more restrictive setting without exhausting the FBA and behavior intervention plan. This workshop identifies 5 ways schools can maintain LRE using effective ABA procedures.