

# District Report Card for 2013-2014 School Year

**District**      Lake and Peninsula School District

This District Report Card presents information about the district's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

The AMO targets have been revised with the goal that each district and school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. A copy of the 2014 District AMO Progress Report is found at the end of this District Report Card.

More information about the new system and the ASPI and AMO Progress reports for schools and districts can be found on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO Progress reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

The District Report Card and individual School Report Cards are available

from the school or district at:      PO Box 498 King Salmon, AK 99613

or on the district website at:      lpsd.com

## Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	30	14	0	0

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
District All Schools	Low-Poverty Schools	High-Poverty Schools
76.7%	69%	70%

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

## Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the reading, writing, mathematics, and science assessments in 2014.

<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>	<b>0</b>
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### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>Student Subgroup</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	31.3	<b>37.1</b>	49.4	<b>43.0</b>	14.5	<b>13.9</b>	4.8	<b>6.0</b>	166	99.4	<b>98%</b>
Female	35.6	41.3	52.9	42.4	8.0	11.6	3.4	4.7	87	98.9	<b>98%</b>
Male	26.6	33.1	45.6	43.5	21.5	16.1	6.3	7.3	79	100	<b>98%</b>
African American	28.6	25.3	57.1	48.8	14.3	18.5	0.0	7.4	7	100	<b>98%</b>
Alaska Native/American Indian	20.3	15.9	60.2	42.4	13.6	27.2	5.9	14.4	118	99.2	<b>98%</b>
Asian/Pacific Islander	NA	29.2	NA	48.9	NA	16.6	NA	5.3	NA	NA	<b>99%</b>
Caucasian	80.0	49.8	6.7	40.2	13.3	7.3	0.0	2.6	30	100	<b>98%</b>
Hispanic	NA	33.3	NA	48.4	NA	13.5	NA	4.8	NA	NA	<b>98%</b>
Multi-Ethnic	18.2	36.7	45.5	47.2	27.3	11.8	9.1	4.3	11	100	<b>98%</b>
Economically Disadvantaged	18.4	23.1	58.8	46.4	16.7	20.6	6.1	9.9	114	99.1	<b>98%</b>
NOT Economically Disadvantaged	59.6	49.9	28.8	39.8	9.6	7.8	1.9	2.5	52	100	<b>98%</b>
Students with Disabilities	10.0	10.8	20.0	37.4	50.0	31.9	20.0	19.9	20	100	<b>97%</b>
Students WITHOUT Disabilities	34.2	41.6	53.4	43.9	9.6	10.8	2.7	3.7	146	99.3	<b>98%</b>
LEP Students	NA	4.3	NA	32.9	NA	39.1	NA	23.7	NA	NA	<b>98%</b>
NOT LEP Students	31.3	41.3	49.4	44.2	14.5	10.7	4.8	3.8	166	99.4	<b>98%</b>
Migrant students	22.4	22.9	51.7	46.0	17.2	21.1	8.6	10.0	58	98.3	<b>99%</b>
NOT Migrant students	36.1	38.4	48.1	42.7	13.0	13.3	2.8	5.7	108	100	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>Student Subgroup</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	15.2	21.2	59.4	53.5	21.8	20.1	3.6	5.1	165	98.8	<b>98%</b>
Female	18.4	26.6	65.5	54.4	14.9	16.0	1.1	3.0	87	98.9	<b>98%</b>
Male	11.5	16.2	52.6	52.7	29.5	24.0	6.4	7.1	78	98.7	<b>98%</b>
African American	*	14.4	≥75	53.6	≤25	25.9	*	6.1	7	100.0	<b>98%</b>
Alaska Native/American Indian	9.4	7.7	60.7	43.3	26.5	36.5	3.4	12.5	117	98.3	<b>98%</b>
Asian/Pacific Islander	NA	18.4	NA	57.0	NA	20.4	NA	4.2	NA	NA	<b>99%</b>
Caucasian	46.7	28.5	43.3	56.6	6.7	12.7	3.3	2.2	30	100.0	<b>98%</b>
Hispanic	NA	19.5	NA	57.9	NA	18.8	NA	3.8	NA	NA	<b>98%</b>
Multi-Ethnic	0.0	22.5	72.7	55.9	18.2	17.7	9.1	3.8	11	100.0	<b>98%</b>
Economically Disadvantaged	8.8	12.9	61.1	50.1	24.8	28.8	5.3	8.3	113	98.3	<b>98%</b>
NOT Economically Disadvantaged	28.8	28.8	55.8	56.7	15.4	12.3	0.0	2.3	52	100.0	<b>98%</b>
Students with Disabilities	0.0	5.9	40.0	36.2	55.0	41.3	5.0	16.5	20	100.0	<b>97%</b>
Students WITHOUT Disabilities	17.2	23.8	62.1	56.5	17.2	16.5	3.4	3.2	145	98.6	<b>98%</b>
LEP Students	NA	3.4	NA	29.5	NA	47.9	NA	19.2	NA	NA	<b>98%</b>
NOT LEP Students	15.2	23.5	59.4	56.6	21.8	16.6	3.6	3.3	165	98.8	<b>98%</b>
Migrant students	10.3	12.5	62.1	50.1	19.0	28.9	8.6	8.4	58	98.3	<b>98%</b>
NOT Migrant students	17.8	22.0	57.9	53.8	23.4	19.3	0.9	4.8	107	99.1	<b>98%</b>

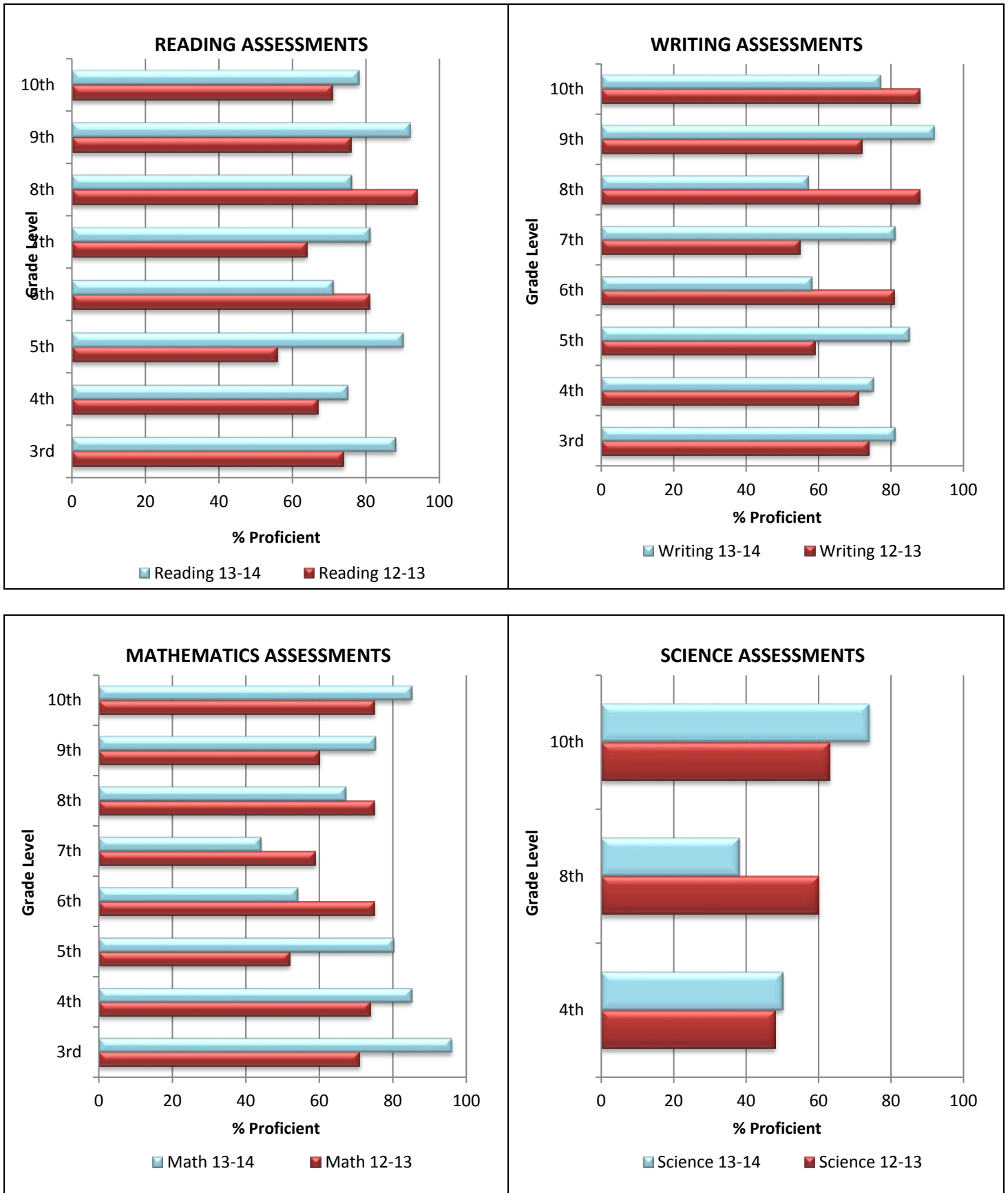
### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	30.9	32.7	43.6	35.7	16.4	16.1	9.1	15.5	165	98.8	<b>98%</b>
Female	34.5	32.7	42.5	37.3	17.2	15.7	5.7	14.2	87	98.9	<b>98%</b>
Male	26.9	32.6	44.9	34.3	15.4	16.5	12.8	16.7	78	98.7	<b>98%</b>
African American	42.9	18.6	28.6	35.4	14.3	22.2	14.3	23.7	7	100.0	<b>98%</b>
Alaska Native/American Indian	20.5	15.7	52.1	31.9	17.9	22.0	9.4	30.4	117	98.3	<b>98%</b>
Asian/Pacific Islander	NA	29.4	NA	38.6	NA	17.3	NA	14.7	NA	NA	<b>99%</b>
Caucasian	73.3	42.9	13.3	36.2	10.0	12.4	3.3	8.5	30	100.0	<b>98%</b>
Hispanic	NA	27.1	NA	39.2	NA	18.2	NA	15.5	NA	NA	<b>98%</b>
Multi-Ethnic	18.2	32.8	45.5	37.8	18.2	16.3	18.2	13.1	11	100.0	<b>98%</b>
Economically Disadvantaged	22.1	20.6	46.9	35.6	19.5	20.5	11.5	23.3	113	98.3	<b>98%</b>
NOT Economically Disadvantaged	50.0	43.7	36.5	35.9	9.6	12.1	3.8	8.3	52	100.0	<b>98%</b>
Students with Disabilities	5.0	10.3	40.0	25.4	25.0	23.6	30.0	40.7	20	100.0	<b>97%</b>
Students WITHOUT Disabilities	34.5	36.5	44.1	37.5	15.2	14.8	6.2	11.2	145	98.6	<b>98%</b>
LEP Students	NA	6.1	NA	24.6	NA	24.4	NA	45.0	NA	NA	<b>98%</b>
NOT LEP Students	30.9	36.1	43.6	37.2	16.4	15.0	9.1	11.7	165	98.8	<b>98%</b>
Migrant students	27.6	23.0	44.8	36.9	17.2	18.7	10.3	21.4	58	98.3	<b>98%</b>
NOT Migrant students	32.7	33.6	43.0	35.6	15.9	15.9	8.4	14.9	107	99.1	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	19.1	23.3	36.8	34.2	25.0	24.5	19.1	18.0	68	100.0	<b>95%</b>
Female	18.9	21.1	40.5	35.3	27.0	26.0	13.5	17.7	37	100.0	<b>95%</b>
Male	19.4	25.4	32.3	33.2	22.6	23.0	25.8	18.4	31	100.0	<b>95%</b>
African American	*	9.5	*	28.8	*	33.7	*	28.0	1	100.0	<b>97%</b>
Alaska Native/American Indian	15.8	8.8	36.8	25.0	29.8	29.2	17.5	37.0	57	100.0	<b>95%</b>
Asian/Pacific Islander	NA	14.6	NA	30.3	NA	31.5	NA	23.7	NA	NA	<b>97%</b>
Caucasian	33.3	33.6	44.4	38.8	0.0	19.4	22.2	8.2	9	100.0	<b>94%</b>
Hispanic	NA	18.0	NA	35.6	NA	29.0	NA	17.4	NA	NA	<b>96%</b>
Multi-Ethnic	*	21.7	*	37.7	*	26.5	*	14.2	1	100.0	<b>96%</b>
Economically Disadvantaged	14.0	11.8	40.0	29.0	24.0	30.4	22.0	28.7	50	100.0	<b>95%</b>
NOT Economically Disadvantaged	33.3	33.3	27.8	38.7	27.8	19.3	11.1	8.7	18	100.0	<b>95%</b>
Students with Disabilities	0.0	6.5	40.0	18.2	40.0	31.1	20.0	44.2	10	100.0	<b>94%</b>
Students WITHOUT Disabilities	22.4	26.0	36.2	36.8	22.4	23.4	19.0	13.8	58	100.0	<b>95%</b>
LEP Students	NA	1.1	NA	8.4	NA	28.8	NA	61.7	NA	NA	<b>96%</b>
NOT LEP Students	19.1	26.0	36.8	37.3	25.0	23.9	19.1	12.7	68	100.0	<b>95%</b>
Migrant students	17.2	12.5	37.9	29.9	27.6	30.2	17.2	27.4	29	100.0	<b>96%</b>
NOT Migrant students	20.5	24.3	35.9	34.6	23.1	24.0	20.5	17.2	39	100.0	<b>95%</b>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





## National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska reading or mathematics standards. Alaska Standards Based Assessments (SBAs) are designed to assess Alaska reading and math standards, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<b><i>Basic</i></b>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as <i>Below Basic</i> .
<b><i>Proficient</i></b>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b><i>Advanced</i></b>	<b>Superior performance.</b>

The charts on the following pages show how Alaska students’ scores on the NAEP assessments compared to the public school students’ scores nationally.

**Note: The most current NAEP data available at the time of this report is from 2013. NAEP will be given again in spring 2015. NAEP data is available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.**

NAEP 2013 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	26	22	33	30	33	42
White	11	10	33	31	34	34	21	25
Black	2	3	15	16	32	30	50	52
Hispanic	3	4	17	22	33	35	48	38
Asian/Pacific Islander	18	3	33	15	28	31	21	51
American Indian/Alaska Native	4	1	18	6	30	19	48	74
Eligible for National School Lunch Program	3	2	17	13	34	27	47	57
Students with Disabilities	2	1	9	6	20	16	69	78
English Language Learners	1	#	6	1	24	9	69	90

# Rounds to zero

NAEP 2013 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	83	92
English Language Learners	92	97

NAEP 2013 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	4	3	31	28	42	40	23	29
White	5	5	39	39	41	40	15	16
Black	1	1	15	15	44	53	40	31
Hispanic	1	2	20	28	46	42	33	27
Asian/Pacific Islander	9	2	41	21	35	43	15	34
American Indian/Alaska Native	1	1	18	11	44	35	37	53
Eligible for National School Lunch Program	1	1	19	16	46	41	34	42
Students with Disabilities	#	#	8	5	30	26	62	69
English Language Learners	#	#	3	1	26	16	70	84

# Rounds to zero

NAEP 2013 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	90	96

NAEP 2013 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	34	30	41	40	18	23
White	10	11	43	41	37	38	9	10
Black	1	2	17	20	48	50	34	28
Hispanic	2	3	24	30	47	44	27	23
Asian/Pacific Islander	23	4	41	28	27	43	9	25
American Indian/Alaska Native	2	1	22	12	46	37	30	50
Eligible for National School Lunch Program	2	2	23	20	47	43	27	35
Students with Disabilities	2	1	16	13	38	36	45	50
English Language Learners	1	#	13	8	45	27	41	65

# Rounds to zero

NAEP 2013 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	94
English Language Learners	96	98

NAEP 2013 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	26	39	39	27	28
White	11	11	33	35	39	39	17	15
Black	2	4	12	17	38	38	49	42
Hispanic	3	4	18	20	41	46	38	30
Asian/Pacific Islander	25	3	34	21	27	42	13	34
American Indian/Alaska Native	3	2	18	13	38	35	40	49
Eligible for National School Lunch Program	3	2	17	17	41	38	39	43
Students with Disabilities	1	1	7	6	26	27	66	66
English Language Learners	1	#	4	2	25	21	69	78

# Rounds to zero

NAEP 2013 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	93
English Language Learners	93	98



2013-2014 Annual Measurable Objectives (AMO) Progress Report  
 Alaska Department of Education & Early Development  
 Prepared on August 28, 2014

District: Lake and Peninsula Borough School District

Subgroup <sup>1</sup>	Reading			Writing			Math					
	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	82.50%	81.88%	No	79.17%	76.75%	74.84%	No	74.50%	76.58%	74.84%	Yes
African American	78.67%	83.33%	85.71%	Yes	73.50%	83.33%	85.71%	Yes	62.67%	83.33%	71.43%	Yes
Alaska Native & American Indian	66.08%	80.08%	80.87%	Yes	59.92%	73.67%	69.30%	Yes	57.75%	72.83%	71.93%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	95.08%	92.59%	Yes	87.75%	100.00%	96.30%	Yes	82.75%	100.00%	92.59%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	100.00%	63.64%	No	80.75%	72.25%	72.73%	Yes	75.75%	86.08%	63.64%	No
Economically Disadvantaged	74.33%	79.00%	78.18%	Yes	68.75%	72.25%	69.72%	Yes	64.17%	74.58%	68.81%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	50.00%	33.33%	No	52.33%	41.67%	42.86%	Yes	47.50%	45.83%	47.62%	Yes
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the district target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the district as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the district as a whole and for each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students in the graduation cohort satisfies the graduation rate requirement if all but one of those students graduates.

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>6</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	168	99.40%	Yes	90.68%	No	64.00%	78.79%	No
African American	7	100.00%	Yes	91.39%	No	N/A	N/A	N/A
Alaska Native & American Indian	120	99.17%	Yes	90.28%	No	60.87%	75.00%	No
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	30	100.00%	Yes	91.67%	No	100.00%	100.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	11	100.00%	Yes	92.87%	No	N/A	N/A	N/A
Economically Disadvantaged	116	99.14%	Yes	90.21%	No	66.67%	77.27%	No
Students w/Disabilities (SWD) <sup>2</sup>	21	100.00%	Yes	90.68%	No	33.33%	60.00%	No
Limited English Proficient (LEP) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A