

Fairfax County Public Schools (FCPS), the nation's 11th largest school division, is seeking a proven leader to serve as Executive Principal of Region 2.

FCPS, located in the Washington, D.C. region, serves a diverse student population of more than 186,000 students in grades pre-K through 12. FCPS students come from all over the world and speak nearly 200 languages. FCPS is the third largest employer in Virginia. The school division has approximately 27,500 full-time employees and an operating budget of \$3.1 billion.

Region 2 is a region of 45 schools in FCPS (31 elementary, 6 middle, 6 high, 2 special education centers), with a diverse student body of 40,000 students, more than half of whom speak a language other than English at home. Thirty-four percent of the students are Hispanic; 32 percent are white; 21 percent are Asian; and 8 percent are Black. Our schools include career academies, AP and IB programs, Title I schools, Advanced Academic Centers, and Thomas Jefferson High School for Science and Technology, a highly competitive magnet school that draws students from across Northern Virginia. For more information about Region 2 in FCPS, visit <https://www.fcps.edu/department/region-2>.

Description: Serves as a leader in the deputy superintendent's organization; can manage all aspects of instructional, management, administration, and advocacy, consistent with Division goals, policies, and procedures. Provides leadership, direction, support, counseling, coaching, and assistance to principals and supports an assigned group of schools and/or centers based on need as identified by the Superintendent or his designee.

Qualifications: Master's degree in education. Seven years of progressively more responsible experience in teaching and administration or supervision, with a minimum of four years administrative experience, some at the principal level. Postgraduate Professional License with endorsement in administration and supervision preK-12. Extensive knowledge and application of the preK-12 principles, practices, methods, and techniques, of public school administration. Knowledge of research and current trends in school turnaround and public school education. Well established record of school turnaround and application of school improvement plans. Ability to coordinate the activities of schools. Ability to supervise the work of others. Ability to communicate effectively, both orally and in writing. Ability to develop effective working relationships with school and department staffs, governmental leaders, outside advocacy groups, and community members.

Interested candidates should apply online:

<http://careers.fcps.edu/gateway.htm?&tq=admin&req=16105BR>

Preferred start: TBD

Equal Opportunity Employer