

**MONTEITH COLLEGE**  
**NEW MEMBERS OF THE FACULTY, 1974-75**

In Fall 1973, we requested and were granted authorization by Provost Henry V. Bohm to recruit ten new faculty members to the College. We advertised the openings widely and conducted nation-wide searches. Many excellent scholars applied. After we screened their credentials and interviewed the most promising candidates on campus, the Office of the Provost enthusiastically approved each of the top choices we recommended for a two-year appointment to the faculty. I was proud to present this roster to the University Council when Monteith was under review, and I am pleased to say that without exception they all discharged their teaching and collegial obligations admirably throughout the tragically shortened life of the College.

—Y.H.

**Ramón Betanzos**, Assistant Professor, Humanistic Studies

Ph.D. History. minor: Nineteenth-Century Philosophy. University of Michigan

A.M. History. minor: Philosophy. University of Michigan

S.T.B. Theology. minor: Scripture. Catholic University of America

A.B. Philosophy. minor: Literature. Sacred Heart Seminary, Detroit

Dissertation: “Franz von Baader’s Philosophy of Love”

Languages: Spanish, French, German, Latin, some Greek and Hebrew

Other experience includes teaching history and philosophy, being Dean of Students and Acting Director of Admissions at Sacred Heart Seminary; extensive travel, study, and lecturing in Europe.

Principal interests in teaching & research: “My interests are largely very speculative—e.g., the relationship of metaphysics to history, of faith to reason, of myth/symbol to reality. I wish to pursue particularly the logic of the discipline of history in Dilthey, Rickert, Troeltsch, and Ortega y Gasset.”

**Rodabé Bharucha-Reid**, Assistant Professor, General Education Program for  
Engineers; Science of Society

Ph.D. Social & Physiological Psychology. Wayne State University

M.Sc. Psychology. Illinois Institute of Technology

B.A. Psychology & Political Science. Punjab University, India

F.Sc. Biology & Physics. Punjab University, India

Dissertation: “Organized Behavior under Stress”

Languages: Urdu, Gujarati

Other experience includes research posts at the Universities of Chicago, California at Berkeley, Oregon, and Wisconsin in biology, physiology, psychology, sociology, and political science; teaching psychology at Wayne State and Georgia Institute of Technology.

Principal interests in teaching & research: “Teaching: Social perception and motivation; attitudes; environmental psychology; developmental psychology, and research methodology; psycho-biology of women. Present research: psychological impact of

the environment, with special reference to studies of crowding, noise, personality development, and technology.”

**Marc Cogan**, Assistant Professor, Humanistic Studies

Ph.D. Social Thought. University of Chicago

(concentration in Greek language, literature, history, & philosophy)

A.B. English literature. University of Chicago

Dissertation: “The Structure of the Composition of Thucydides’ *History of the Peloponnesian War*” [subsequently published, Univ. of Chicago Press]

Languages: French, classical Greek [subsequently Arabic & Italian]

Other experience includes teaching classics and interdisciplinary liberal arts at the University of Chicago.

Principal interests in teaching & research: “Interdisciplinary courses; liberal arts; literature (especially poetry); classical literature.”

**Charles Hyde**, Assistant Professor, Science of Society;

Ph.D., M.A. European Economic History. minor: Economics. Univ. of Wisconsin

B.A. History. minor: Economics. University of Massachusetts

Dissertation: “Technological Change and the Development of the British Iron Industry, 1700-1879” (partially published in journals)

Languages: French, German

Other experience includes teaching economics at Indiana University and the State University of New York at Oneonta; teaching social science in the General Education Program at Boston University.

Principal interests in teaching & research: “European and American economic history; the Industrial Revolution, particularly the social impact of economic change; the history of technological change; the social and economic impact of technology; economic and social change in the Third World; economic and political revolutions in modern China and the Soviet Union.”

**Jaime de la Isla**, Assistant Professor, Chicano-Boricua Studies

M.S.W. Community Practice. University of Michigan School of Social Work

Graduate student, Ph.D. program in education & community development,  
School of Education, University of Michigan

B.A. Psychology. University of Houston

Languages: Spanish

Other experience includes working with United Migrants for Opportunity; Latino Mental Health Outreach Program; Trabajadores de la Raza; advising in a high school equivalency program; advising in the Houston Independent School District; Houston Area Urban League; Mexican-American Youth Organization.

Principal interests in teaching & research: “The behavior and interaction of individuals in American society are governed or influenced by societal institutions. For many segments of our population, this serves to deny their fundamental human rights and benefits. Our analysis must be critical and accurate. I will serve to improve the knowledge and skills of others as a means toward institutional change.”

**Roger Nash**, Assistant Professor, Science of Society

Ph.D. American History. Northwestern University

M.A. American History. Roosevelt University

B.A. English. minor: History. Roosevelt University

Dissertation: “Within These Walls: The Ideology of the Movement to Institutionalize the Insane in America, 1830-1865”

Languages: Some French

Other experience includes teaching history at Roosevelt and Northwestern Universities; editorial work for *Time* magazine.

Principal interests in teaching & research: “American social and intellectual history; the history of culture, in the broad anthropological sense—a people’s values, the institutions that embody and transmit these values, and the forces that act to change them.”

**Helena Pycior**, Assistant Professor, Natural Science

Ph.D. History of Science. minor: Modern European and Medieval History. Cornell University

M.A. Mathematics. Cornell University

A.B. (s.c.l.) Mathematics. minor: Physics. Molloy College

Dissertation: “Sir William Rowan Hamilton and His Philosophy of Algebra”

Languages: Latin, French, German

Other experience includes teaching mathematics and history at Cornell; program development at Syracuse University.

Principal interests in teaching & research: “History of mathematics; the scientific revolution of the 17<sup>th</sup> century; the problem of scientific revolutions; medieval history; German history; history of 19<sup>th</sup>-century British science.”

**Charles Rooney**, Assistant Professor, Science of Society

Ph.D. Social Psychology. University of Michigan

S.T.B. Theology. Gregorian University, Rome

B.A. Philosophy. minor: English. Sacred Heart Seminary, Detroit

Dissertation: “Religious and Political Radicalism”

Languages: Italian, German, French, Spanish, Portuguese, Dutch, Russian, Polish, Modern Greek, some Arabic and modern Hebrew

Other experience includes graduate work in English at Oakland University; parish ministry; drug abuse counseling and therapy; teaching psychology at the University of Detroit; study at the National Training Laboratory.

Principal interests in teaching & research: “Teaching: I’m convinced that every student can get excited by learning how to interpret what’s important in his/her life. From experience I believe that close collaboration with someone more experienced in a field helps the student see more clearly. I intend to work closely with students. Research: How people shape their ideas about the ‘political’.”

**Ciro Sepúlveda**, Assistant Professor, Chicano-Boricua Studies

Ph.D. candidate (a.b.d.) History. University of Notre Dame

M.A. History. State University of New York, Rochester

M.Div. Social Ethics. Colgate Rochester Divinity School

B.A. Theology. minor: History. Loma Linda University

Dissertation in progress: "A History of the Chicano Community in East Chicago"

Languages: Spanish, Portuguese

Other experience includes graduate work at Andrews University Seminary; church ministry; high school teaching; teaching history at Notre Dame and Indiana Universities.

Principal interests in teaching & research: "Throughout my educational experience in America I have taught a history which I now view as 'white history,' which is an unbalanced history. In my efforts at teaching I attempt to provide a balance, in which reinterpretation of traditional sources is not sufficient; therefore, basic research is indispensable. This research, coupled with my interest in Latinos in the U.S.A., has led to urban history and oral methods in research."

**Stephen Victor**, Assistant Professor, Natural Science

Ph.D., A.M. History of Science. Harvard University

B.A. Mathematics. University of Wisconsin

Dissertation: "Practical Geometry in the High Middle Ages: An Edition with Translation and Commentary of the *Artis cuiuslibet consummatio*" (accepted for publication in *Transactions of the American Philosophical Society*)

Languages: French, German, Latin

Other experience includes studying in Paris as a Fulbright Fellow; tutoring and teaching in the General Education Program at Harvard; teaching history at Simon Fraser University; research at the Institute for Advanced Study, Princeton University.

Principal interests in teaching & research: "History of medieval thought and culture; historical connections between religion and science; history of mathematics."

**Fred Wacker**, Assistant Professor, Science of Society

Ph.D. History. minors: Humanities, English. University of Michigan

M.A. American Culture. minor: History. University of Michigan

J.D. University of Michigan Law School

A.B. History. minor: Political Science. Harvard College

Dissertation: "The Development of Race Relations Theory in American Sociology, Dubois to Myrdal, 1895-1945"

Languages: French, Spanish

Other experience includes developing an interdisciplinary program in Law and Rhetoric and teaching Law and Society and Argumentative Writing at the University of California, Berkeley; teaching English and history at Eastern Michigan University and Talladega College, Alabama; employment as an attorney; legal research.

Principal interests in teaching & research: "My research interests include the history of law, science, and social science, the development of scientific models and paradigms, race and ethnicity, and cultural renaissances. I like to teach in small-group settings where mutual trust and energy can be maximized, and also enjoy talking with students on an individual basis."