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Welcome To The Hot Shot Room

What Next?

The Hot Shot age group of 6 to 8 years allows each child to explore their potential in terms of leadership and following another child's lead. They will feel safe and be able to express their full range of emotions and will be encouraged to discover alternatives to behaviours deemed socially unacceptable, whether too passive or too aggressive. Children in this age group begin to further expand their independence by following guidance from selected peers. We support peer grouping that promotes positive self-esteem among each group member, only interfering in peer groups and clubs when necessary.



A Typical Day

Some full-time Hot Shots are here before school in the morning, spending time quietly socializing or playing in the gym or playground.

School-aged children who are in attendance by 8:30 a.m. are dropped off at their schools (Frankland or Jackman).

Most full-time Hot Shots are picked up at their schools and brought back to the daycare to enjoy a hot lunch. The children then play for a while before being dropped off again at their schools.

All Hot Shots, full- and part-time, are picked up from Jackman, Frankland or Withrow schools at 3:30 p.m. and brought back to the daycare for the afternoon programme.

With toys and activities in all developmental domains, interesting challenges and lots of fun is ensured.

Our Programme

We base our programme on Emergent Curriculum/Reggio planning models using the children's interests and needs as the main resource. Interesting activities and activity areas create a space where children feel free to explore. Open-ended activities encourage expansion and initiative from the children. Hot Shot activities include individual and group developmental levels, providing some challenge and allowing safety with the familiar. Activities are well-defined and organized, with the materials at hand. Room arrangement promotes group interaction. We ensure your child has lots of time just to play!

Your Child's Hot Shot Teachers

Our staff are professional and caring. By using effective, reflective listening and humour, we observe the children individually and in groups and provide behavioral guidelines along with role modeling expected behaviours. Hot Shot teachers successfully motivate and bond with the Hot Shot children. We establish rapport with each child while maintaining the objectivity necessary in a teacher/student relationship. Our day-to-day knowledge of your child assists us with understanding their needs, while planning goals for your child, we keep an observation log for their interests and developmental needs, in keeping up-to-date with all aspects of their lives. We pay attention to your child and give positive feedback.

Toys

We encourage the children's interests, understanding their toys are often cultural expressions, and allow the Hot Shots to bring in their toys, except for electronic hand-held video games (i.e. game boys) of any sort.

The Hot Shot room has a huge variety of toys rotated depending on the children's interests. We also offer a wide variety of 'workshops'.

About Our Programmes and Attendance during School-Breaks.

Full-time Hot Shots can attend on P. A. Days and school breaks without incurring extra charges. After-school part-time Hot Shots may attend on a P. A. Day or school holiday and your account is invoiced at preschool rates. Lunch-only, part-time Hot Shots may attend during other programmes with special permission from the Supervisor. Full-time and after school, part-time fees include mandatory holidays as we invoice based on enrollment and not attendance. Lunch-only, part-time fees apply only to school, part-time fees include mandatory holidays as we invoice based on enrolment and not attendance.



Typical Hot Shots

Social

Peers are very important, Friendships are more dynamic, Child-directed, group activities assist in the development of self-esteem

Language

Some scatological words, Attitude modifies vocabulary and delivery

Physical Coordination

Adept with throwing and catching a large ball by age 6, a tennis ball by age 7.5. Adept with printing and cutting along lines with scissors and shoe-lace tying by age 7.

Behaviours

Emerging independence

Emerging Concepts

Telling time, & monetary values.

Keep in Cubbies

- 1) Water bottle
- 2) Change of clothes

In the summer, also a swimsuit and towel.

In the winter, add a pair of shoes and please ensure your child is dressed for outdoor play.

All belongings should be labeled.

Hot Shots Graduate to the Room Above

The Room Above is directly on top of the Hot Shot Room. The Room Above is open for care from 3:30 pick-up until 6:00 p.m. on school days only. This room is for children aged 8-10, in grades 3 and 4.

Emergent Curriculum

Educators understand individual differences and arrange their room so that children can explore at their own pace.

We base our programme on Emergent Curriculum planning models using the children's interests and needs as the main resource. The goal of our planning programme is to respond to every child's interests. Its practice is open-ended and self-directed.

Have a Concern?

School-age staff are always prepared to discuss any concerns or ideas. We also approach as many parents as possible regularly to let families know how their child is doing.

Our Summer

Our summer programme is again developed using a combination of value in terms of what the children get out of the activity or trip and is the event worth the monetary cost. We plan trips to include all the children's current developmental levels, providing some challenge and allowing safety with the familiar.

A Short Note on Redirection

We gear any redirecting toward the individual child or group and the individual behaviour. We approach issues directly, working with the parents and the staff to ensure consistency and fairness. We involve the children in rule-making and encourage problem recognition and problem solving, both individually and in groups. We reiterate expected, positive behaviours and break down into smaller steps to facilitate assimilation and self-esteem.