



PE and School Sport Premium 2019/2020

Evidencing the impact and sustainability of the programme

School Name

Hopping Hill Primary School

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Hopping Hill believes that high quality physical education helps to embed our school values of collaboration, fairness, challenge and respect. We aim to deliver a positive and inclusive PE curriculum that develops children’s skills in sport and promotes the health and wellbeing of our pupils. We will provide opportunities for children to compete in a variety of different sports, including competitive events and other physical activities. In addition, through PE we will strive to promote gender equality and encourage all children to participate whatever their ability. We will also deliver lessons, which allow children opportunities to take part in vigorous activities that get the heart rate racing and to experience the feeling of being out of breath.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that **Hopping Hill** will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

- iii) Raise the profile of PE and Sport across the school, raising aspiration as well as pupil awareness of our place in the wider community. Providing a range of opportunities for pupils to participate in sports competitions and physical activity.

Key outcome indicators; updated for 2018/2019

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<i>Staff meeting on Active Lessons delivered by CW in July 2018. List of resources given to teachers. More opportunities for children to be active and take part in the 10minute mile 3 times a week. Feedback from teachers gathered. Heat Maps completed in Year 2 and Year 3 to review and improve activity levels across the school day. Increase in activity shown.</i>	Heat maps completed in Year 2 and 3. They clearly show an increase in physical activity across the day and within other curriculum subjects. Heat maps in 2020 to be completed by Year 4/5/6 year groups. KS1 actively taking part in walk, jog or running for 10minutes at least 3 times a week. Aim for KS2 children to be more involved in 2020. Variety of clubs and opportunities increased across both KS1 and KS2. CW to look at use of Young Leaders in 2020 to increase physical activity during free play. Active lessons a continued focus for 2020 & resources for wet play to engage children in physical activity when they are unable to access the playground.
2. The profile of PE and sport is raised across	<i>Sports Ambassadors chosen and first Newsletter about to be sent out to parents.</i>	Sports Crew in 2020 to be elected from 25 Young Leaders to help raise the profile of PE and Sport.

the school as a tool for whole-school improvement	<p><i>Schools Social Media platforms be utilised to share pupils sporting events and competitions</i></p> <p><i>Newsletters sent out termly.</i></p> <p><i>All sporting events, activities, competitions reported to parents through school twitter platform.</i></p> <p><i>School Games Mark Achieved – Silver Awarded.</i></p>	<p>Young leaders to be utilised across school clubs to support KS1 children.</p> <p>Newsletter and social media will continued to be used to communicate to parents.</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><i>Long and medium term plans written and uploaded on to Schools OneDrive for all teachers to access.</i></p> <p><i>Progression of skills written for KS2 PE curriculum and Dance. Uploaded onto One Drive.</i></p> <p><i>KS1 now have access to Real PE video clips and lessons on school shared network drive. CW has audited Real PE resources and handed out to KS1 and Reception classes.</i></p> <p><i>CW, JY and GF have attended Real PE course. CW presented updates, course material to KS1, Foundation stage and Nursery staff at a staff meeting on Real PE.</i></p> <p><i>New resources ordered.</i></p> <p><i>Pupil voice questionnaires, PE across school audit completed by CW.</i></p> <p><i>Lots of positivity reported by children.</i></p>	<p>Long term plans up and running. They will be reviewed for 2020 academic year to ensure chn are receiving the best coverage and there is a progression of key skills through each year group.</p> <p>KS1 staff need to complete Real PE course next year and Cath to look at KS2 also be trained and resources bought to ensure there is consistency from KS1 into KS2.</p> <p>CW to continue to support KS1 and Reception staff in teaching Real PE to ensure the delivery of high quality PE sessions are being delivered.</p> <p>Resources reviewed, organised and any gaps to be identified.</p> <p>Pupil Voice questionnaires gave positive feedback but we must continue to ensure chn are involved in the planning and delivery of physical activities outside of PE sessions.</p>
4. Broader experience of a range of sports and activities offered to all pupils	<p><i>Sensory Circuits up and running. 95% attendance</i></p> <p><i>Girls Club up and running – at least 71% attendance</i></p> <p><i>New hockey and netball clubs up and running – at least 70% attendance.</i></p> <p><i>Summer Sports Club up and running.</i></p> <p><i>Tennis club up and running.</i></p> <p><i>Activate Club up and running targeting least active children in KS2</i></p> <p><i>Sports Leaders delivered a multi-sports competition for KS1 children.</i></p> <p><i>Children have had experience days on Wheelchair Basketball and Cricket coaching sessions.</i></p>	<p>Sensory circuits to continue.</p> <p>New clubs to be offered to KS1 children and Year 2 children to have the opportunity to join KS2 clubs.</p> <p>Running club to continue and target the least physically active girls.</p> <p>Club links to become established.</p> <p>Increase number of intra-competitions run by Young Leaders.</p> <p>Inspirational athletes to be used again to inspire children to be more physical and try new sports.</p> <p>YR2 children to continue to be offered the opportunity to swim, a real success this last year and pleased with their progress.</p>
5. Increased participation in competitive sport	<p><i>SEND competitions attended.</i></p> <p><i>KS1 children have participated in competitions.</i></p> <p><i>Full KS2 competition diary covering a range of sports.</i></p>	<p>Competition diary continues to be full and varied. SEND children given opportunities to attend competitions.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
	2017/2018	2018/2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	75% of year 6 able to swim 25m+ including those without efficient stroke	___ of year 6 able to swim 25m+ including those without efficient stroke
Use a range of strokes effectively; front crawl, backstroke and breaststroke	58% of year 6 able to confidently swim 25m+ with an identified stroke	___ of year 6 able to confidently swim 25m+ with an identified stroke
Perform safe self-rescue in different water-based situations	32% able to demonstrate lifesaving skills	___ able to demonstrate lifesaving skills

	following personal survival stage 1	following personal survival stage 1
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	N/A	

PE and School Sport Development Plan

2019/2020 Total funding allocated	£19,600 £16,000 + £10 per pupil (Year 1 – Year 6)		
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure: % of total allocation:	£3850	Actual expenditure: % of total allocation:
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£1330	Actual expenditure: % of total allocation:
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£1740	Actual expenditure: % of total allocation:
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£12205	Actual expenditure: % of total allocation:
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£2000	Actual expenditure: % of total allocation:

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2018/2019 Tracking progress: actual delivery 2019/2020</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>

<p>Have tailored opportunities that attract less active young people to participate in physical activity</p>	<p><i>Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club</i></p> <ul style="list-style-type: none"> - Sensory Circuits Club twice a week for identified children and SEND children. - Incentives for children taking part in the Girls Running club at the end of each 12week block, e.g. water bottles, entrance into fun run, certificates for celebration assemblies, Survey of KS2 children that do not take part in an extra-curricular club - Engage 15% of the least active pupils in a 12-week physical activity club - Rewards for children who attend the new Activate Club e.g. cooking session, make a smoothie, certificates & recognition in celebration assemblies. 	<p>Incentives / rewards £500</p>		<p>Track pupil participation/ attendance / Registers</p> <p>Pupil Voice feedback at beginning, half way through and at end of club.</p> <p>Pupil Self-Evaluations</p> <p>Classroom Observations</p> <p>Photographs</p>	<p>2018/2019 Baseline: Girls Running Club attendance 90%. 4 girls from the club went on to compete in the Towns Cross Country Competition. 1 girl completed her first 5km race with her family. 2 more teachers have joined the club and actively taking part.</p> <p>Activate club up and running during the Summer Term. Chn were able to try different sports and 1 member went on to join a basketball club outside of school. Pupil Voice feedback positive.</p> <p>2019/2020 Tracking:</p>	<p>Upskilling and deployment of Young Leaders.</p> <p>Training opportunities for staff.</p> <p>Track transition of pupils into mainstream extra-curricular provision.</p>
<p>Review the physical activity intensity levels of core curriculum lessons</p>	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Heat Map for Year 2, 3, 4 & Year 5 classes. - PE Coordinator to continue to support on how to increase 	<p>Go noodle Free registration,</p> <p>No additional cost for staff meetings or PE coordinator</p>		<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change Dec, March and June 2019</p>	<p>2018/2019 Baseline: Heat maps completed in Yr 2 and 3 and demonstrated an increase in physical activity across the week.</p> <p>2019/2020 Tracking:</p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p>

	<p>physical activities across the curriculum. CW to update staff at staff meeting & to provide teachers a list of resources to increase the children's physical activities.</p> <ul style="list-style-type: none"> - Continue to use Go Noodle, Go Dance, BBC websites as a resources - CW to gather pupils voice twice a year. - Explore resources available to help increase physical activity levels during wet play sessions. 	<p>£300 For Wet Play resources e.g. stacking cups, table ping pong nets and bats,</p>		<p>Develop a resource portfolio for all staff to access</p>		<p>Staff share ideas in curriculum or whole staff meetings.</p>
<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons - Investigate KS2 staff to take part in training for Real PE. Purchase Real PE resources. Train staff on the use of 	<p>Real PE course for KS2 £1,800</p> <p>Jasmine Registration costs for KS1 for next 3 years £600</p> <p>Equipment and storage £500</p>		<p>Track pupils progress in PE – photos, observations</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons – Children's voice interviews each full term.</p> <p>Classroom observation of gross and fine motor skills</p> <p>Reception and KS1 completed Assessment forms – to be reviewed by CW</p> <p>CW and KR to review equipment and resources at the end of each term.</p>	<p>2017/2018 Baseline: CW completed REAL PE course, GF and JY still to complete course 2019/20. CW delivered staff meetings to KS1 and Reception staff to support planning of lessons. Use of Jasmine online tool proving to be very useful and teachers using it as a vital resource to help them plan and deliver a high-quality lesson.</p> <p>2019/2020 Tracking:</p>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Share good practice at whole schools meetings</p>

	Jasmine online resource. - Update equipment when needed.					
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	<p>To set up sensory circuits for children with SEN and social, emotional, mental health needs</p> <ul style="list-style-type: none"> - To run 2 times a week by school SEND lead from 8:45-9:15 8 activities to stimulate senses for 45 seconds each. SEND 1:1 children to attend with support and further identified pupils. <p>To offer a range of clubs and activities across the school timetable.</p> <ul style="list-style-type: none"> - Cooking Club for KS2 chn delivered by JB, - A variety of different sports clubs that change regularly to engage a wider group of chn. 	<p>Sensory circuit books £50</p> <p>Cooking Club equipment £100</p>		<p>Pupils to have attended twice weekly, monitoring shows pupils ready for learning</p> <p>Pupil surveys, pupils completed term membership and the return to class</p> <p>Photos and Pupil Voice</p> <p>KR to use Young Leaders as role models and to support KS1 children during sports clubs.</p>	<p>2017/2018 Baseline: Sensory Circuits up and running. Young leaders have been a success in KS1 clubs and they have been a great role model for others.</p> <p>2018/2019 Tracking:</p>	<p>Healthy cooking clubs able to continue to run as now well established and very popular.</p> <p>Sports Club run by KR, they are flexible and support the competition diary and interests of children in the school.</p>
					<p>2017/2018 Baseline:</p> <p>2018/2019 Tracking:</p>	

Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
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<p>Achieve Schools Games Mark Award - Gold</p>	<p>Use the 2019/2020 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school – Karen Risk to ensure children across KS2 access events & monitor who attends. - Share scheme and previous success of award with whole school staff and parents through staff meetings and social media - Create 5 club links with local clubs and leisure centres. 	<p>Cover for CW to gather evidence, complete action plan</p> <p>No additional cost as cover in house whenever possible</p> <p>Contingency £180</p>		<p>School Games Mark SSP Action Plan</p> <p>School Games Mark Evidence Folder</p>	<p>2018/2019 Baseline: Silver Award achieved and school is already demonstrating elements of Gold.</p> <p>2019/2020 Tracking:</p>	<p>Retain or seek to improve on Award level – explore criteria in advance</p> <p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p>	<p>Use an appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs and intra school competitions</p> <ul style="list-style-type: none"> - CW and JS to run a lunchtime club 	<p>Additional Young Leaders booklets (approx. 20, £100)</p> <p>Resources for Young Leaders to deliver lunchtimes</p>		<p>Young Leader Log Books</p> <p>Session Observations – CW and JS to oversee young leaders and to run a lunchtime club to train chn.</p> <p>Reports</p> <p>Attendance registers</p>	<p>2017/2018 Baseline:</p> <p>2018/2019 Tracking:</p>	<p>Year 5 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>

	<p>Autumn 2 term to train young leaders</p> <ul style="list-style-type: none"> - CW, JS and Karen Risk to oversee the Young Leaders delivery. Train young leaders to collect evidence of personal challenges to support Gold Award success. - Lunchtime supervisors to support Young Leaders and review with CW their impact on chn's behaviour - Monitor participation of chn taking part in Young Leader activities - Young leaders to support School Sports Clubs across the year 	<p>activities, intra-competitions etc £500.</p> <p>Incentives for Young Leaders to deliver successful activities for the school £100</p> <p>Young Play Leader t-shirts £300</p>		<p>Young Leaders voice / interviews</p> <p>KS1 pupil interviews after competitions, lunchtime activities.</p> <p>Collect evidence of Personal Challenge results (Gold Award evidence)</p> <p>Register of Young Leaders supporting School Sports Clubs by KR</p> <p>Lunchtime supervisors questionnaire to review impact of young leaders on chn's behaviour at lunchtimes</p>		
<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Sports Crew / Ambassadors have been chosen and to work closely with Louise Everitt. Plan & deliver Intra-competitions for Spring & Summer Term, create a termly newsletter on sport, health and wellbeing, 	<p>Sports Crew badges £50</p> <p>Rewards for competitions organised by Sports Crew £100</p>		<p>SSOC meeting Minutes</p> <p>Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>2018/2019 Baseline: <i>Sports Ambassadors up and running and well established. They ran their first KS1 competition and it was a great success. They continue to communicate to parents through their termly newsletters.</i></p> <p>2019/2020 Tracking: 6 Sports Crew to be elected by Young Leaders November 2019.</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>

	promote activities lifestyles and celebrate physical activities / participation by pupils.					
Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> - School noticeboard in Year 5/6 area to share pupils and teams' successes. - Use HoppingHill Twitter account to promote and celebrate pupils physical activities / competitions etc - Hashtag #HHactive to be used to help track photos and events on twitter - Termly 'Active News' newsletter created by Sports Crew to promote the successes and achievements of teams and pupils through PE and School Sport. - Also use the newsletter to promote / encourage healthy lifestyles and wellbeing e.g. Healthy Recipes, teacher interviews etc. - Consider using School Games Values and/or School values to rewards and recognise pupils' achievements 	<p>No additional cost for school noticeboard.</p> <p>News letter sent out through parental mail.</p>		<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>2017/2018 Baseline: Termly newsletter completed and sent out to parents. Noticeboard up and running. Twitter used to share teams successes.</p> <p>2018/2019 Tracking:</p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/ digital system up to date – ask pupils to take responsibility for this</p>

					2017/2018 Baseline:	
					2018/2019 Tracking:	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	<ul style="list-style-type: none"> - Undertake a training needs analysis of all staff - Review and update Long Term Curriculum plan. Review termly. - Swimming Teacher Training for Year 2 teachers, ready for swimming in June. - Explore possibility of utilising real Gym training and resources. Gymnastics and Dance areas of development from staff audit. - Explore possibility of Lousie Everitt delivering in-house dance training for staff and support with planning dance opportunities. 	<p>Swimming training £?</p> <p>Karen Risk to train all teachers at a staff meeting – cover for Sports Clubs £100</p> <p>Real Gym £245 +VAT per teacher attending training, then whole school resources £1,395 +VAT (This is to be explored – not definite)</p>		<p>Teaching walks</p> <p>Lesson Observations</p> <p>Staff Surveys</p> <p>Pupils evaluations</p>	<p>2017/2018 Baseline: Teacher audit complete. Gymnastics and Dance identified by staff as areas for development. Costs for Real Gym identified.</p> <p>2018/2019 Tracking:</p>	<p>Share good practice within whole school meetings/training days</p> <p>Ensure availability of up to date resources</p>
Develop staff confidence in teaching the fundamentals of sport	KS2 teachers to attend training opportunities put on by Secondary Schools &	Free training sessions run		Teaching walks	2017/2018 Baseline: Staff attending training provided by secondary schools.	KS2 teachers confident to deliver quality PE lessons

	Northamptonshire Sport that focus on specific sports e.g. High 5 Netball, hockey, - Karen Risk to email staff regarding training opportunities at Duston School	by Duston School		Staff Surveys & Curriculum review meetings.	2018/2019 Tracking:	of key sports covered in National Curriculum.
Increase capacity to deliver effective PE and sport.	Re-write Curriculum Progress of Skills for KS2, Whole School Long-Term and medium term plans. Link to REAL PE. - CW to monitor and evaluate success of PE curriculum termly.			Staff evaluations Staff meetings to review PE curriculum and resources Resource Audit	2017/2018 Baseline: 2018/2019 Tracking:	KS2 teachers confident to deliver quality PE lessons of key sports covered in National Curriculum. Resources to be in good working order and stored appropriately to maintain upkeep.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	- KR to Review 2018/2019 extra-curricular programme - Ask pupils what they would like to access - Evaluate the cost of using external providers	Cost of new equipment to support the running of clubs £300		Parent reviews Pupils reviews Attendance registers	2018/2019 Baseline: 2019/2020 Tracking:	Evaluate attendance and adjust where required Use pupil voice to influence the offer

	<ul style="list-style-type: none"> - Karen Risk to monitor clubs and deliver a variety of clubs that cover different sports - Karen Risk to set up a Basketball club at Duston Trilogy for Yr2, Yr 3 & Yr 4 children - Continue with basketball Hotshots - Dance Everitt to continue to deliver a dance club for KS2 pupils - Activate Club to begin February 2020. 					
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> - Explore Link to Local Tennis Club - Share flyers and encourage links with Duston School Netball Club (Tuesdays £2 per session) - Continue link with Northampton Saints Hockey Club. Taster sessions to be delivered by their coach. - Invite Duston Trilogy to come in and deliver an assembly to promote local activities. - Explore link to Cobblers club – organise children to go and visit and access learning opportunities 	<p>Coaching sessions by Saints Hockey Club £100</p> <p>Visit to Cobblers Stadium £200 per visit</p>		<p>School to Club Link Agreements</p> <p>Attendance registers</p> <p>Photos</p> <p>News/media reports</p> <p>Parent mail – flyers and leaflets</p>	<p>2017/2018 Baseline:</p> <p>2018/2019 Tracking:</p>	<p>Develop further existing links</p> <p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p> <p>Used qualified coaches to upskill school representatives prior to a competition</p>

	<ul style="list-style-type: none"> - Understand parental involvement in local clubs - Only work with clubs who have their Club Mark Accreditation or are working towards it 					
Increase engagement of all pupils in regular physical activity – kick starting healthy lifestyles	<p>Continue to raise the profile of pupil’s well-being alongside physical health.</p> <ul style="list-style-type: none"> - Active Lessons – school to aim that all children take part in 30mins of physical activity a day, through lessons, planned activities at playtimes and PE lessons. - Explore active lesson programmes e.g. Maths of the Day - Children to take part in running / walking for 10mins x3 a week to build overall fitness and endurance, - Explore Balance Ability. Suitability and impact for Foundation and KS1 children to increase activity levels and engage in physical activity. 	<p>Active Lesson resources / programmes Registration costs</p> <p>Balance Agility Approx £1500</p>		<p>staff meetings, videos, photos of active Lessons,</p> <p>Classroom observations / learning walks</p> <p>CT to monitor and record impact of running for 10mins x3 weekly</p> <p>Photos / Childrens voice of Skip2Bfit workshop</p>	<p>2017/2018 Baseline:</p> <p>2018/2019 Tracking:</p>	
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	To provide an opportunity for all pupils in Key Stage 2 to swim over a year period including developing water safety skills	Total £1,860 To include pool hire, coach and transport		<p>Attendance Registers</p> <p>Observations by teachers and swim coach</p>	<p>2017/2018 Baseline: See above for % of children that can swim and that can use a range of different strokes effectively.</p> <p>2018/2019 Tracking:</p>	

	<p>To provide Year 2 children the opportunity to swim over a period of 6 weeks to develop water safety skills.</p> <ul style="list-style-type: none"> - 8 weeks per year school swimming in years 3,4,5, - 1 paid swimming teacher to teach lower ability - School to sign up for school standard charter to support teaching of middle and more able swimmers - 1 TA to be trained in teaching swimming - 6 weeks per year school swimming for Year 2, 	<p>The cost of year 4 swimming to be met through schools budget, sport premium to support additional teaching, exercise and water skills for life to be paid for by sports premium £8,145</p> <p>Year 2 staff to be covered to allow them to observe swimming coach,</p>		<p>Track swimming progress and those achieving 25m+, personal survival level 1</p>		
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Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider they abilities to access mainstream, inclusive or Project Ability competitions. <ul style="list-style-type: none"> - Enter into SEND competitions Karen Risk to organise. E.g. Sit down Volley Ball. 	Cost of transport to and from competition £200		Team Registration Forms Photos Pupil reports	2017/2018 Baseline: 2018/2019 Tracking:	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Review current Sports Day activities for KS1 and KS2 to ensure format will engage all pupils within the Hopping Hill. Liaise with SENCO. - Personal Challenge cards to be completed by each year group 3 times a year to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the School Games Day. (Year 5 Young Leaders and Sports Crew) - Sports Crew and Leaders to deliver 3 intra-competitions across the year. 	Resources needed for School Games Day £300		School Games Day programme Photos Media reports Pupil reports	2017/2018 Baseline: Last Year school sports day format engaged all pupils and when appropriate activities were slightly adapted to suit all abilities. All SEND children took participated. Sports Crew and Year 4 children supported KS1 School Sports Day. The Sports Crew also delivered their own intra-competition for KS1 – very successful 2018/2019 Tracking:	Evaluate the success of the events <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback

	<ul style="list-style-type: none"> - Audit current resources for School Games Day and order new if needed. 					
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider developing a personal challenge card so pupils can track their own progress - Each year group to complete a Personal Challenge 3 times a year. 			<p>Personal Challenge Tracking cards</p> <p>Participation Tracking</p> <p>Photos</p>	<p>2017/2018 Baseline:</p> <p>2018/2019 Tracking:</p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful 	<p>Rewards for competition winners e.g. House trophies, stickers, certificates etc £300</p>		<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>2017/2018 Baseline: Year group competitions organised and delivered to promote gender equality. Sports Ambassadors helped to run KS1 events.</p> <p>2018/2019 Tracking:</p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions

	<ul style="list-style-type: none"> - Sports Crew to gather pupils voice on what activities they would like to compete in for House to House competitions. - Explore Golf Competition year groups in KS1 and KS2. Karen Risk and Sports Ambassadors to lead. 					
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria - Explore resources to support children in preparing for inter-competitions. 	Cost of School sport Partnership £200		<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>2017/2018 Baseline: Children have already participated in a variety of inter-competitions including new activities e.g. New Age Curling.</p> <p>2018/2019 Tracking:</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>
Provide access to transport to enable pupils and staff to access opportunities	<p>Organise transport to and from competitions for pupils and teaching staff.</p> <ul style="list-style-type: none"> - Coaches for Fun Run competition at Abington Park. - Karen Risk to look ahead at upcoming competitions each term and liaise with 	Transport Costs £1000		<p>Transport receipts and invoices.</p>	<p>2017/2018 Baseline: Coaches used for Fun Run. Taxis used for small team competitions.</p> <p>2018/2019 Tracking:</p>	

	Gill Newman to book transport.						
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Catherine Wardell	Date:	November 2018
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres

- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.