



Developmental Questionnaire for 4-5 year olds; Parent Version

Name of Child: _____

Gender: _____

Date of Birth: _____

Current Age: _____ yrs, _____ mths

Name of Parent completing questionnaire: _____

Phone/email: _____

Program attending or registered in: _____

Days attending: _____; Session times: _____

Teacher: (if known) _____

Children typically develop in a predictable sequence but at their own rate. Please check off all that apply:

Does your child:

- ☐ Use words to tell you what they want, rather than gestures or whining?
- ☐ Use 5-6 words in a sentence?
- ☐ Say words clearly enough for unfamiliar adults to understand?
- ☐ Engage in imaginary play with others?
- ☐ Share with others?
- ☐ Feel comfortable leaving you for short periods?
- ☐ Recognize other people's feelings?
- ☐ Express their likes and dislikes through words?
- ☐ Take turns with others?
- ☐ Follow simple 3 step verbal directions?
- ☐ Put most clothes on by him/herself?
- ☐ Use the washroom (with help)?
- ☐ Walk up/downstairs unaided?
- ☐ Walk, run, climb, ride a tricycle or bicycle with training wheels?
- ☐ Catch a large ball thrown from 5 or 6 feet away?

- ☐ Name colors?
- ☐ Count in order to 5?
- ☐ Name some letters?
- ☐ Recite or sing the alphabet? (May not yet know the names of many letters or the sounds they make)
- ☐ Tell stories about recent events?
- ☐ Feed him/herself?
- ☐ Hold a crayon or marker?
- ☐ Copy simple shapes like circles?
- ☐ Cut along a line with scissors?
- ☐ Enjoy stories and books?
- ☐ Have any medical issues or diagnoses? Please explain:

Please tell us if you have any concerns about your child's development – speech/language (following directions, not speaking, unable to communicate their wants/needs etc); fine motor skills (like picking things up, holding a pencil etc); large motor skills (like jumping, running, balancing etc); concerning behaviour; big emotions; anxiety; play skills; sensory challenges (do they have trouble calming when upset, do they avoid messy play etc)

Please tell us about your child's strengths, interests – what excites them?
