

Advance Critical Care Practitioners

University Hospital of North Midlands

Royal Stoke

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Aim

- Why set up the service.
- ACCP history
- What are ACCP's
- Education
- What Role we provide
- The feedback so far.
- What next.

Why set up the service?

- Reduction of the availability all levels of trainee doctors for service provision
- Paved the way for the introduction of innovative advance nursing roles
- Helped gap the service provision within critical care
- Bridges the gap between medical teams and nurses
- Continuity of service.
- Increase in local capacity.

History:- Nationally

- Was developed to support the critical care team by undertaking specific roles traditionally associated with medical staff within the critical care unit.
- First piloted in NHS Lanarkshire in 2008
- DOH 2008, The National Competence and framework in Advance Critical Care Practitioners.
- The Faculty of Intensive Care Medicine - open for consultation the draft *Curriculum for Training for Advanced Critical Care Practitioners*.

History:-Locally

- 10 recruited over the last 2 years
- 9 nurses and 1 physio
- Work alongside the medical team and ICU consultants
- Following the DOH 2008
- Associated with Keele University as higher institute of education, with a masters program developed. First 5 piloting the module

Development of the ACCP

- Year 1 (Band 6) Physical Health Assessment, Clinical Diagnostics, Independent Prescribing. All at masters level.
- Year 2 (Band 7) ACCP module
- Year 3 (Band 8a)
- With the development of a Portfolio.

Development of Portfolio

- The trainee ACCP must maintain a contemporaneous record of all their activities in sections as outlined below:
- Record of official competencies as matched against curriculum & framework document
- Record of DOPS, CBD, Mini-CEX, & ACAT assessments
- Case Summaries
- Record of Reflective practice
- Yearly Multi Source Feedback
- Logbook of Practical procedures
- Record of Summation of 6 monthly Consultant assessments with dialogue sheets.

Development of Portfolio

- Record of external & internal courses attended
- Record of course teaching days attended (minimum 80% attendance)
- Record of Feedback from Summative and Formative assessments
- University modules
- Record of audit, teaching, research activity
- Record of critical incident reporting
- Record of patient feedback
- Completed an Assessment of Training Document

ACCPs can:

- Undertake comprehensive clinical assessment of a patient's condition
- Request and perform diagnostic tests
- Initiate and manage a clinical treatment plan
- Provide accurate and effective clinical handovers
- Undertake invasive interventions within the scope of practice
- Provide professional leadership and support within a multi-professional team
- Work autonomously in recognised situations
- Demonstrate comprehensive knowledge across a range of subject areas relevant to the field of critical care
- Critically analyse, evaluate and synthesise different sources of information for the purpose of assessing and managing the care of a critically ill patient
- Apply the principles of diagnosis and clinical reasoning that underlie clinical judgement and decision making
- Apply theory to practice through a clinical decision-making model
- Apply the principles of therapeutics and safe prescribing
- Understand the professional accountability and legal frameworks for advanced practice
- Function at an advanced level of practice as part of the multidisciplinary team as determined by the competency framework
- Apply the principles of evidence-based practice to the management of the critically ill patient
- Understand and perform clinical audit

What about me.

- Qualified in 2005
- Worked in ITU for 6 years until 2011
- BSc Critical Care
- Outreach Practitioner role until 2014
- Commencement of MSc Advance Clinical Practice
- ACCP May 2015

Challenges

- We are nurses in an advance role
- Hierarchy
- Education
- Ensure we keep up both nursing and medical training
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Feedback so far

- Continuity of governance and gold standards of care
- Described as a Visionary role
- Provide clinical supervision with clinical tasks to junior trainee Drs
- Provide 24 hour service
- Support and education to both nursing and medical teams
- Advance clinical assessment and skills

What Next....

- To become a nationally recognised training centre for ACCPs
- Work with the university to ensure delivery of the best possible education in line with FICM recommendations
- To become affiliated and recognised with FICM as trained ACCP. Nationally recognised throughout the whole of the NHS.

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- Thank you for listening.

- Any Questions?