ABHES SCHOOL – ACCREDITATION READINESS SELF-ASSESSMENT

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We hope this form will help you self-assess your institution's readiness. Proper documentation for each item listed below is KEY to ensuring your school obtains and maintains accreditation. This is a suggested general list to get you started. Additional items may apply depending on your institution's specifics.

		Check	eck the box that applies	
		In compliance	Taking Steps Towards Compliance	Institution Needs Training
1	The Policies and Procedures Manual is aligned with ABHES Standards.			
2	The Operations Manual is aligned with ABHES Standards (forms and guidelines used by each department).			
3	The Institution Catalog complies with state, boards, and ABHES requirements.			
4	Website, Advertising, and Recruitment comply with ABHES requirements.			
5	Attended ABHES Accreditation Workshop. President and/or Compliance- Accreditation Officer annually attend ABHES National Conference and Workshops. Persons attending share information with institution staff.			
6	Training to Staff and Faculty: personnel trained on ABHES standards , how to prepare the Self-Evaluation Report (SER) , PEPs , and Exhibits .			
7	Designated SER Committee Members . Meeting weekly for follow-up on progress towards completing the SER , Exhibits , and Applications .			
8	Budget : projected budget is issued annually and includes line items to comply with ABHES policies and plans.			
9	Annual Operations Calendar: issued annually and shared it with staff and faculty.			
10	Planning Days: the institution has designated two planning days a year when it is closed to the public. During these two days, the school provides personnel training and conducts the required annual meetings. Note: Planning days are a recommendation, not an accreditation requirement.			
11	Program Advisory Board Meetings: conducted annually (one per program or program cluster).			
12	Financial Meeting: conducted quarterly.			
14	All-Staff Meeting: conducted annually.			
15	Faculty Meeting: conducted at least twice a year.			
16	Program Reviews by Faculty: conducted annually.			
17	Program Effectiveness Plans (PEP): annually issued and followed by quarterly review meetings.			
18	Surveys: Student, Graduate, Employer, Employees, Externship Sites, and Policies surveys conducted annually. Survey reports presented at institution meetings.			
19	Student Orientation: proper orientation is provided prior to enrollment.			
20	Student Files : the files follow a checklist and best practices (admissions, graduate, withdraw, academic files). Refund Calculations are completed and documented within the expected timeframe. Student files are audited at least once a year.			

21	Employee Orientation: provided at the time of hiring employees, contractors, and adjunct faculty according to responsibilities.		
	Employee Files: the files follow a checklist and best practices. Employee files		
22	are audited at least once a year.		
23	Employee Performance Reviews: conducted annually.		
24	Faculty and Class Observations : conducted within the first month of employment and at least annually thereafter.		
25	Syllabi, Lesson Plans, Rubrics, Theory, and Practical Evaluations : are revised annually. Students receive syllabi by the first day of class.		
26	Clinical Externship Agreements: there are sufficient clinical externship agreements for students to complete the practical experience as expected. Agreements are executed and current.		
27	Distance Education: proper LMS, SIS, electronic library, experienced instructors, admissions, student services, and record keeping are in place.		
28	Professional Development : All personnel (faculty members and administrative staff) complete 8 hours of continuing education annually related to their employment responsibilities.		
30	Zoning: the institution maintains current city, county, and state permits (occupational permits, fire inspection reports, any other as appropriate).		
31	Insurance Policies: current liability insurance, employee dishonesty, etc.		
32	Grievances, Accidents, and Incidents: properly documented.		
33	Evacuation Plans: posted in each room. Fire Drills: conducted at least twice a year.		
34	Inventories: the institution maintains an inventory of equipment and supplies (learning resources, library, administration, and operations). Inventories are revised at least annually.		
35	School State License: renewed and data reported as required. The institution meets minimum passing rates.		
36	Additional Board and State Permits: renewed and data reported as appropriate. The institution meets minimum passing rates. Examples: Board of Nursing, Electrology, Massage.		
37	Financial Audits : annual reports in compliance with state, ABHES, and any additional regulatory entity overseeing the institution.		
38	Data Reporting: school data reported annually. The institution complies with ABHES Program Outcome Benchmarks (graduation, employment, licensure).		

Need assistance with your institution's ABHES initial accreditation? We are glad to help. Visit our <u>ABHES Accreditation</u>

<u>Page</u> for the application process information and additional reference guides. Visit <u>ABHES Accreditation Consulting</u> for a list of the services we provide. Request a complimentary Consultation. <u>Bayside Projects Consulting</u>