



Pupil Premium

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium is allocated to schools based on the number of children who are either receiving Free School Meals currently, or have done so in the last 6 years.

In the 2014 to 2015 financial year, Hopping Hill received £1,300 for primary aged pupils who have been registered as eligible for free school meals at any point in the last 6 years. The children of members of the armed forces were also entitled to £300 and Hopping Hill received £1,900 for each pupil who has been looked after for 1 day or more; has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order.

More information about pupil premium can be found on the government website:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. Each school may decide how best to use the funding and they are held accountable for how it has been used.

At Hopping Hill Primary School, we very carefully assess which children may be considered vulnerable to underachievement. Assessment data is regularly scrutinised to quickly identify any child who is underachieving and additional support and interventions are quickly put in place to support these pupils.

An embedded and effective package of support is in place for pupil premium children within school.

For the academic year 2014-15 122 pupils were eligible for Pupil Premium. A total of £156,000 was received as Pupil Premium funding.

Funding has been primarily used for staffing to support pupils of all abilities through the following interventions:

- Employment of a teacher 5 mornings a week to focus on reading, writing, spelling and mental maths skills at Key Stage 2
- SEN 1:1 and small group support to meet IEP targets, from Reception to Year 6
- Learning support assistant dedicated to reading booster sessions daily with identified groups.
- Learning support assistant to support and monitor the completion of homework.
- Targeted learning support assistant intervention programme to accelerate progress and achievement for more able writers.
- Pupil premium lead 1:1 individualised support in the form of weekly mentoring and individualised plans with identified children.
- 2 Family support workers and pupil premium lead trained and working with children on 'Talking and Drawing' projects.

Pupil Premium funding was also used to fund the following activities:

- Breakfast Club and After School Club (Oscar club)
- Extra-curricular clubs.
- Music tuition.
- Purchasing of specific resources for identified children
- School uniform
- Daily milk provision for all pupil premium children
- Parental liaison with pupil premium lead
- Supporting to finance music lessons
- Financial support for trips and residential
- Sports lessons and wider opportunities out of school
- Play equipment at lunch and playtime
- World Book Day costumes

Early Years Pupil Premium

The Early Years Pupil Premium is additional funding available for investment in improving outcomes for children, this became available in January 2015. Children are eligible if they are 3 or 4 years old and receiving Government funded Free Entitlement in any OFSTED registered childcare provider and their parents are in receipt of one or more of the benefits used to access eligibility for free school meals. Hopping Hill received £300 for the 6 pupils who were registered as eligible in 2014-2015 within our nursery setting.

We used part of the money to set effective interventions linked to language, we employed a Level 3 nursery nurse to enrich the language skills within the setting.

In addition to this we funded extra sessions for a few of the EYPP children, this is as an addition to the 15 hours whereby social skills and language skills were promoted through lunch club routines and daily quality interactions.

EYPP money was allocated towards trips; visits; snack; uniform and any other events, such as world book day costumes. We have also ensured our family support workers are part of this working group developing the parental engagement of the families to maximise impact.

Hopping Hill uses research from the Sutton Trust (www.suttontrust.com) and Education Endowment (<http://educationendowmentfoundation.org.uk/>) to inform school on how to successfully use funds available for maximum impact on raising pupil achievement and aspirations beyond school.

At Hopping Hill, all matters regarding free school meals and pupil premium are treated confidentially. The key purpose of our Pupil Premium funding is to enable all the pupils to reach their full potential, we take a holistic approach to this. We work with our families and colleagues to make sure everyone involved with the child has high aspirations. We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this we offer our children a wide range of individualised opportunities, we always make sure these are accessible for everyone.

In December 2014 David Laws- Minister of state for school wrote to congratulate Hopping Hill on winning an award in the key stage 2 category of the pupil premium awards.

Hopping Hill was selected as it is one of the most improved schools in the country in terms of attainment and progress of pupil premium children since 2011. This award is given on recognition of improved attainment through effective use of the pupil premium funding.

If you would like to discuss the pupil premium at Hopping Hill please contact the pupil premium lead within school, Heather Parker.