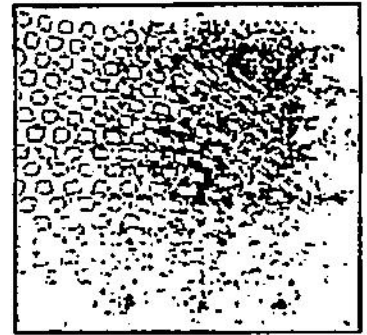


GATES-2

Summary/Response Form

James E. Gilliam Olga Jerman



Section 1. Identifying Information

Student's Name _____ Female Male Grade

Date of Rating _____
 Year _____ Month _____ Day _____
 Date of Birth _____
 Age* _____

School _____

Rater's Name _____

Rater's Title _____

Rater Has Known Student for _____ Years/Months

Examiner's Name _____

Examiner's Title _____

*When accessing the normative tables, use years and months. Do not round up.

Section 2. Scale Performance

Scales	Raw Score	Percentile Rank	Standard Score	SEM	Probability Rating for Gifted and Talented
General Intellectual Ability	_____	_____	_____	3	_____
Academic Skills	_____	_____	_____	3	_____
Creativity	_____	_____	_____	3	_____
Leadership	_____	_____	_____	3	_____
Artistic Talent	_____	_____	_____	3	_____

Section 3. Interpretation Guide

Probability That the Student Is Gifted and Talented	GATES-2 Scale	
	General Intellectual Ability, Academic Skills	Creativity, Leadership, Artistic Talent
	Standard Score	
Extremely Probable	>121	>121
Highly Probable	111-121	111-121
Probable	85-110	90-110
Borderline	75-84	80-89
Unlikely	65-74	70-79
Very Unlikely	<65	<70



Creativity	Below Average			Average			Above Average		
21. Applies unique solutions to problems	1	2	3	4	5	6	7	8	9
22. Expresses unique and innovative ideas and methods	1	2	3	4	5	6	7	8	9
23. Produces original or unusual products	1	2	3	4	5	6	7	8	9
24. Creates or produces elaborate detail in tasks and activities	1	2	3	4	5	6	7	8	9
25. Views situations, problems, or issues from different and multiple perspectives	1	2	3	4	5	6	7	8	9
26. Asks idea-spurring questions	1	2	3	4	5	6	7	8	9
27. Is attracted to the novel, complex, and mysterious	1	2	3	4	5	6	7	8	9
28. Easily engages in imaginative activities	1	2	3	4	5	6	7	8	9
29. Is willing to experiment and/or take risks in novel situations	1	2	3	4	5	6	7	8	9
30. Challenges existing ideas or products	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Creativity Raw Score _____

Leadership	Below Average			Average			Above Average		
31. Demonstrates leadership among his or her peers	1	2	3	4	5	6	7	8	9
32. Is respected and liked by others	1	2	3	4	5	6	7	8	9
33. Works effectively with peers	1	2	3	4	5	6	7	8	9
34. Follows through on decisions	1	2	3	4	5	6	7	8	9
35. Has a cooperative attitude	1	2	3	4	5	6	7	8	9
36. Enjoys working toward goals, getting things accomplished, and working on projects	1	2	3	4	5	6	7	8	9
37. Sets realistically high standards for self	1	2	3	4	5	6	7	8	9
38. Actively participates in group activities	1	2	3	4	5	6	7	8	9
39. Is self-confident	1	2	3	4	5	6	7	8	9
40. Is task-committed, goal-oriented, and self-directed	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Leadership Raw Score _____



Artistic Talent	Below Average			Average			Above Average		
41. Demonstrates above-average artistic skills	1	2	3	4	5	6	7	8	9
42. Studies or practices artistic skills without being told	1	2	3	4	5	6	7	8	9
43. Practices regularly for extended periods of time	1	2	3	4	5	6	7	8	9
44. Strives to improve his/her artistic skills	1	2	3	4	5	6	7	8	9
45. Keenly observes others who are proficient in artistic skills	1	2	3	4	5	6	7	8	9
46. Demonstrates innovation and creativity in performing	1	2	3	4	5	6	7	8	9
47. Picks up skills in the arts without instruction	1	2	3	4	5	6	7	8	9
48. Notices small details in art products or performances	1	2	3	4	5	6	7	8	9
49. Demonstrates excellence in areas of drawing, sculpturing, designing, decorating, or constructing	1	2	3	4	5	6	7	8	9
50. Is innovative in selecting and applying art materials	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Artistic Talent Raw Score _____