

## Webinar 4:

# Advanced Toilet Training Strategies for Children with Developmental Disabilities

with Dr. Daniel Mruzek, PhD, BCBA-D, and Connections Behavior Planning & Intervention

\$40 per event, includes 2.0 BACB Type-II CEU's!!

### **Event Information:**

**Instructors:** Dr. Daniel Mruzek, PhD, BCBA-D, and Dustin Dixon, MEd, BCBA (ACE Provider)

**Event Date:** Wednesday, June 19, 2019

**Time of Event:** 4:00 – 6:00 p.m. (PST)

**Event Location:** Live Webinar

**Number of Type-2 CEU's earned:** 2.0 BACB Type-II CEU's

**Cost to Attend:** \$40 (includes registration and 2.0 BACB Type-II CEU's)

### **About the Presenter:**



Dan is an Associate Professor of Pediatrics at the University of Rochester Medical Center (URMC), Division of Neurodevelopmental and Behavioral Pediatrics in western New York. He received his doctoral training in Psychology at the Ohio State University and is a former Program Director at the Groden Center in Providence, Rhode Island. He has been a researcher on several externally funded intervention studies and has recently completed his second controlled trial of an innovative toilet training method for children with autism that employs an Apple OS – based app and manualized intervention that he and colleagues developed. Dan has authored and co-authored more than twenty peer-reviewed articles and book chapters on autism and other developmental disabilities, including chapters in the popular text, *Making Inclusion Work for Students with Autism Spectrum Disorder: An Evidence-Based Guide* and the upcoming *APA Handbook on Parent Training for Children with Autism Spectrum Disorder* (the Toilet Training chapter). At URMC, Dan serves as a clinician and consultant, training school teams and supporting families of children with autism and other developmental disabilities and works with several URMC research teams. He is a longtime member of the faculty in the Applied Behavior Analysis program at the University of Rochester Warner School of Education. He is on the editorial board for the journals *Focus on Autism and Other Developmental Disabilities*, *Journal of Child Psychology and Psychiatry*, *Intellectual and Developmental Disabilities*, and *Behavior Analysis in Practice* and is a “Top Ten” contributor to the *Autism Speaks Got Questions?* blog site for families and practitioners. Dan is a coauthor of two instruments published by Pro-Ed Publishers, Inc., the *Developmental Assessment for Individuals with Severe Disabilities* and the *Adaptive Behavior Diagnostic Scale*. He is a popular community presenter and has provided staff trainings with agencies internationally for more than two decades.

## Abstract

Toilet training children with autism spectrum disorder and other developmental disabilities often requires careful planning, ongoing analysis of data, and systematic application of the training plan. However, in some cases, success is not realized, and caregivers, and the professionals supporting them, are at a loss for what to do next. In this workshop, we will focus on troubleshooting especially difficult clinical cases, with an eye toward (a) systematic analysis and identification of the problem; (b) careful consideration of supports and strategies to overcome these problems; and (c) identification and mitigation of barriers to progress. This workshop will be organized around a series of clinical vignettes representing common challenges to training success, including aversions to the bathroom setting, especially slow progress, “holding” urine when on the toilet, dependency upon the presence of the diaper for elimination, and regression of toilet use after a period of continence.

## Learning Objectives:

1. Participants will describe a systematic troubleshooting paradigm to be used when toilet training programs fail to progress.
2. Participants will identify specific strategies to use when the client demonstrates aversion to the bathroom setting.
3. Participants will demonstrate knowledge of systematic strategies to transfer from diaper to toilet, even for learners who demonstrate a strong preference or dependency upon the presence of the diaper for elimination.
4. Participants will identify strategies for supporting parents and other caregivers, especially for children who demonstrate a history of resistance or slow progress.

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Seats are LIMITED, so grab yours while they're hot!

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<https://www.connections-behavior.com/continuing-education.html>

For more information, questions, or requests for accessibility accommodations, please email Dustin Dixon at [continuingeducation@connections-behavior.com](mailto:continuingeducation@connections-behavior.com)