

World Class
Infant Lesson Plans

Classroom: Infants	Teachers: Taylor + Loretta	Week of: 5/3/2021	Class Project: All about me!
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Classroom Additions

Item used to enhance learning. All must be used daily

Literacy/Books	Math/Manipulatives	Dramatic Play/House Keeping	Science	Other
Sophie + Friends	magnetic letters Cookie sheet	Puppets	sensory bottles	bead activity
Teacher: LW	Teacher: LW	Teacher: TB	Teacher: LW	Teacher: LW

Songs/Finger Plays

Monday	Tuesday	Wednesday	Thursday	Friday
Head shoulders knees & toes	Families	Everybody has A Name	Special Me	Funny Face

Sensory

Monday	Tuesday	Wednesday	Thursday	Friday
Special Art project	Slime bags	Play dough + Cookie cutters	Letters frozen in ice	Sensory baggies

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Appreciation Week	Star Wars Day			Crafting with a Loved One Day 3:30

World of Wonders
Small Group Lesson Plans

All About Me.

Teacher: Loretta		Week of: 5/3 - 5/7			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>exploring My Five Senses</p> <p>-learning to explore through different techniques</p> <p>©DD</p>	<p>Activity</p> <p>creating using brush + sponges for art</p> <p>-using senses to explore different natural/manufactured sponges</p> <p>©T</p>	<p>Activity</p> <p>explore self in mirrors + pictures</p> <p>learning about feelings of self + others.</p> <p>©FF</p>	<p>Activity</p> <p>-Use puppets for communicating to others.</p> <p>Learning to communicate feelings.</p> <p>©F</p>	<p>Activity</p> <p>-voices of ourselves + others.</p> <p>-learning verbal sounds.</p>
	<p>Early</p> <p>Child responds to a sensory experience in natural world</p>	<p>Early</p> <p>child tracks a moving object</p>	<p>Early</p> <p>child put sown fingers, thumb, foot in own mouth</p>	<p>Early</p> <p>Child watches another child</p>	<p>Early</p> <p>Child makes verbal sounds cooing + babbling</p>
	<p>Middle</p> <p>child picks up examines uses a natural object / material</p>	<p>Middle</p> <p>child fits an object on paper using brush or sponge</p>	<p>Middle</p> <p>child indicates or says an object is mine</p>	<p>Middle</p> <p>child spontaneously brings object / shows affection to another child</p>	<p>Middle</p> <p>child says / signs single word refer to a person, animal, object, action</p>
	<p>Later</p> <p>Child names an object / event in natural / physical world.</p>	<p>Later</p> <p>Child moves him or herself, objects in response to simple position or direction word.</p>	<p>Later</p> <p>child spontaneously identifies him/herself in mirror or photo</p>	<p>Later</p> <p>Child plays + works alongside other children</p>	<p>Later</p> <p>child babbles phrase to refer to a person, animal, object, action</p>

World of Wonders
Small Group Lesson Plans

Teacher: Taylor		Week of: 5/13			
	Monday X	Tuesday J	Wednesday FF	Thursday U	Friday R
Small Group	Activity Making a special gift goal) painting	Activity Making a card using markers and paper goal) art and fine motor	Activity Looking at pictures of self + family goal) self recognition + family roles	Activity Measuring height with blocks goal) stacking blocks	Activity "Tracing" my name using markers goal) intro to name and writing
	Early Child explores art materials w/ different textures and colors	Early Child opens and closes their hand	Early Child puts own fingers, thumb, or foot in own mouth	Early Child explores one or more objects with measurable attributes	Early Child grasps objects
	Middle Child explores art materials	Middle Child uses their small muscles to handle or pick up objects	Middle Child indicates or says something is "mine"	Middle Child fills a container	Middle Child makes marks on writing surface
	Later Child uses art materials to build, make discrete marks, or to mold or flatten	Later Child fits materials together or pulls them apart	Later Child identifies themselves in the mirror	Later Child nests or stacks 4 or more objects by size	Later Child scribbles

World wonders
Toddler Lesson Plans

Classroom: Young Toddlers	Teachers: Haley + Sarah	Week of: 5/3/2021	Class Project: Nature
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Classroom Additions

Item used to enhance learning. All must be used daily.

Science/Sensory	Math/Manipulatives	Literacy	Dramatic Play	Art
Dirt and Bugs Teacher: Sarah	Flowers and Coriander Teacher: Sarah	ABC Apple Tree Teacher: Sarah	Flower Headbands Teacher: Sarah	Mud Painting Teacher: Sarah

Morning Meeting

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Brown Bear	Garden Yoga	The itsy bitsy spider	Mouse loves Spring	Bringing home my baby bumble bee

Large Group

Monday	Tuesday	Wednesday	Thursday	Friday
Going on a Nature Walk and Collecting Objects	Keep the bugs in the air draw bugs on balloons and keep the balloons up.	Move like a bug dice roll game	Making stuffed bumble bees fly with the parachute.	Using Items from nature walk to paint on big Paper

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Appreciation Week	Star Wars Day			Crafting with a Loved One Day 3:30

World Wonders
Small Group Lesson Plans

Nature

Teacher: Haley		Week of:			
	Monday X	Tuesday X	Wednesday J	Thursday BB	Friday DD
Small Group	<p>Activity</p> <p>Water color painting insects.)</p> <p>child will explore art materials.</p>	<p>Activity</p> <p>Making a special gift.</p> <p>child will explore art materials</p>	<p>Activity</p> <p>Painting with sticks</p> <p>child will use small hand muscles to hold & control stick.</p>	<p>Activity</p> <p>Sink & float with sticks, rocks, grass. See which objects sink & which float.</p>	<p>Activity</p> <p>Bug rescue getting bugs out of a "spider web" of yarn in a laundry basket.</p>
	<p>Early</p> <p>child explores art materials</p>	<p>Early</p> <p>child explores art materials</p>	<p>Early</p> <p>child uses his/her small muscles to handle or pick up an object.</p>	<p>Early</p> <p>child uses a sound or hand sign to name an object.</p>	<p>Early</p> <p>child responds to a sensory experience in the natural world.</p>
	<p>Middle</p> <p>child uses art materials to build, make discrete marks or to mold or flatten</p>	<p>Middle</p> <p>child uses art materials to build, make discrete marks or to mold or flatten</p>	<p>Middle</p> <p>child fits materials together & pulls them apart.</p>	<p>Middle</p> <p>child uses the same word to name more than one object.</p>	<p>Middle</p> <p>child picks up, examines, or uses a natural object or material</p>
	<p>Later</p> <p>child uses art materials, notices an unintended result & says what it looks like</p>	<p>Later</p> <p>child uses art materials, notices an unintended result, & says what it looks like</p>	<p>Later</p> <p>child uses his or her small muscles w/ moderate control.</p>	<p>Later</p> <p>child sorts or matches things & may identify things as being the same or different.</p>	<p>Later</p> <p>child names an object or event in the natural & physical world</p>

World Wonders
Small Group Lesson Plans

Teacher: Sarah		Week of: 5/3/21		Nature	
	Monday (C-CC)	Tuesday (C-X)	Wednesday (C-DD)	Thursday (C-J)	Friday (C-T)
Small Group	<p>Activity</p> <p>Making and exploring Nature Slime</p> <p>* Children can mix materials together to create slime</p>	<p>Activity</p> <p>Making a Special gift</p> <p>* Children will use their hands to create a gift.</p>	<p>Activity</p> <p>Painting a Sunflower and putting seeds on it.</p> <p>* Children can use natural objects to make art.</p>	<p>Activity</p> <p>Bug rescue with tape</p> <p>* Children can pick tape off table/bug to rescue bug.</p>	<p>Activity</p> <p>Veggie/fruit stamping</p> <p>* Child stamps veggie/fruit and looks at the shapes.</p>
	<p>Early</p> <p>Child does a spontaneous action</p>	<p>Early</p> <p>Child explores materials with different textures/colors.</p>	<p>Early</p> <p>Child responds to a sensory experience in natural world</p>	<p>Early</p> <p>Child uses small muscles to handle objects</p>	<p>Early</p> <p>Child tracks a moving object</p>
	<p>Middle</p> <p>Child performs an action on an object</p>	<p>Middle</p> <p>Child explores art materials</p>	<p>Middle</p> <p>Child picks up/examines/ or uses natural material</p>	<p>Middle</p> <p>Child fits materials together and pulls apart</p>	<p>Middle</p> <p>Child moves object in response to position/direction word.</p>
	<p>Later</p> <p>Child uses trial and error to investigate</p>	<p>Later</p> <p>Child uses art materials to make marks.</p>	<p>Later</p> <p>Child names an object in the natural world</p>	<p>Later</p> <p>Child uses small muscles with moderate control</p>	<p>Later</p> <p>Child recognizes and names 2-D shapes</p>

World Class
Toddler Lesson Plans

Classroom: Toddler	Teachers: Amber/Niranda	Week of: 5/3/2021	Class Project: All about Mom
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Classroom Additions

Item used to enhance learning. All must be used daily.

Science/Sensory	Math/Manipulatives	Literacy	Dramatic Play	Art
Water beads w/ hidden letter	Velcro #'s	Magnetic letters	Dress up as Queens/Kings	Paint a Picture of Mom
Teacher: Amber	Teacher: Amber	Teacher: Amber	Teacher: Amber	Teacher: Amber

Morning Meeting

Monday	Tuesday	Wednesday	Thursday	Friday
Who came to school today? What's Mom's favorite color?	5 little monkeys jumping on a bed What's mommy's favorite animal?	Bumble bee Does mom drive Trucks or cars?	5 little monkeys swinging in a tree What's Mom's favorite food?	Bobble Gum What's Mom's favorite flower?

Large Group

Monday	Tuesday	Wednesday	Thursday	Friday
Dot paint a Mom's Sign	Glue tissue Paper to petals to make a big flower	Paint a big Truck/car For our Moms	Make a big Pretend dinner for our Moms.	Using cut farm stickers, make a Farm for our Moms to visit.

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Appreciation Week	Star Wars Day			Crafting with a Loved One Day 3:30

World of Wonders
Small Group Lesson Plans

Teacher: Amber (All about Mom)		Week of: May 3rd - May 7th 2021			
	Monday (W) (5/3)	Tuesday (X) (5/4)	Wednesday (S) (5/5)	Thursday (L) (5/6)	Friday (J) (5/7)
Small Group Elijah Maya Adilyn Ben Ryder Rian Louis Declan	Activity Mommy and baby match game. -child will match the baby animal to its mother.	Activity Special painting / card for Mom -child will use their handprint on paper to make a card for mom.	Activity I Turtley love you! -child will make turtles using coffee filters and construction paper, and see how many turtles they can fit on their paper.	Activity My Mom is Special because... -child will tell his/her teacher the things that make mom so special / also color the paper to make it perfect!	Activity you were my first pick. -child will rip up tissue paper to fill in flower petals.
	Early Child collects objects	Early Child explores art materials	Early Child uses a word phrase or sign for "more"	Early Child says (or signs) a single word to refer to a person, animal, object, or action.	Early Child uses his or her small muscles to handle or pick up objects
	Middle Child groups things into two or more collections.	Middle Child uses art material to build, make descriptive marks, or to mold or flatten.	Middle Child uses a number word or rote counts.	Middle Child says a two- or three- word phrase to refer to a person, animal, object or action.	Middle Child fits materials together or pulls them apart
	Later Child represents information (data) in concrete ways.	Later Child uses art material notices an unintended result and says what it looks like.	Later Child consistently counts (with one-to-one correspondence) more than 10 objects	Later Child talks about real people or objects that are not present.	Later Child uses his or her small muscles with moderate control

World of Wonders
Small Group Lesson Plans

Teacher: <u>Mirrandu</u>		Toddlers		Week of: <u>May 3, 2021</u>		All about Mom		
	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7			
Small Group	<p style="text-align: center;">Activity</p> <p>Popsicle flower pot with flowers</p> <p>*Children will create a flower pot for mom using fine motor skills</p>	<p style="text-align: center;">Activity</p> <p>Making a special card for mom</p> <p>*Children will decorate with materials to make a card for mom.</p>	<p style="text-align: center;">Activity</p> <p>Special gift for mom</p> <p>*Surprise gift for mom</p>	<p style="text-align: center;">Activity</p> <p>Beauty nail salon</p> <p>*Children will use fine motor skills to "paint" nails for their mom on a cardboard poster.</p>	<p style="text-align: center;">Activity</p> <p>Creating a mom picture to hang on the wall</p> <p>*Children will create a picture frame and put a mommy and me</p>			
	<p style="text-align: center;">Early</p> <p>Child tracks a moving object</p>	<p style="text-align: center;">Early</p> <p>Child explores material with different textures and colors</p>	<p style="text-align: center;">Early</p> <p>Child alerts to what is going on around them</p>	<p style="text-align: center;">Early</p> <p>child opens and closes their hand</p>	<p style="text-align: center;">Early picture</p> <p>child looks at or handles one object and then another</p>			
	<p style="text-align: center;">Middle</p> <p>child fits an object into an opening that is the correct size</p>	<p style="text-align: center;">Middle</p> <p>child explores art materials</p>	<p style="text-align: center;">Middle</p> <p>Child participates in part of the daily routine when led by an adult</p>	<p style="text-align: center;">Middle</p> <p>child uses small muscles to handle and pick up objects</p>	<p style="text-align: center;">Middle</p> <p>child gathers three or more objects</p>			
	<p style="text-align: center;">Later</p> <p>Child moves themselves or objects in response to a simple position or direction word</p>	<p style="text-align: center;">Later</p> <p>Child uses art materials, to build, make marks or mold</p>	<p style="text-align: center;">Later</p> <p>Child attempts a simple task that is related to part of the daily routine</p>	<p style="text-align: center;">Later</p> <p>child fits materials together or pulls them apart</p>	<p style="text-align: center;">Later</p> <p>Child lines up three or more objects one after another</p>			

World Readers
PS.PK.SA Lesson Plan

Classroom: Pre school	Teachers: Ashley	Week of: 5/3/2021	Class Project: Planting beans
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Classroom Additions

Item used to enhance learning. All must be used daily.

Science Seeds & dirt	Sensory dirt & seeds + spoons	Art Seeds + paint droppers	Blocks Transportation flowers + pots	Classroom Focus: Kind touches + manners
Teacher:	Teacher:	Teacher:	Teacher:	
Dramatic Play flowers + watering cans	Math pieces of flowers to put together (shapes)	Literacy dirt tray letter writing	Large Motor Game red rose red rose send violet right over (red rover)	
Teacher:	Teacher:	Teacher:	Teacher:	

Morning Meeting

Monday	Tuesday	Wednesday	Thursday	Friday
days of the week who came to read please pass the manners	school today (sing) read listening time	read manners time	read getting angry	read playing with a friend

Large Group

Monday	Tuesday	Wednesday	Thursday	Friday
Counting flowers sticky wall	Paint dropper flower collage	make flowers for our window garden	make play dough to mold and build with	make a big sign (mothers day)

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Appreciation Week	Star Wars Day			Crafting with a Loved One Day 3:30

World of wonders
Small Group Lesson Plans

Teacher: Ashley		Week of: 5/31/2021			
	Monday DD	Tuesday X	Wednesday T	Thursday X	Friday J
Small Group	<p>Activity</p> <p>Plant beans to watch grow in the window</p>	<p>Activity</p> <p>working on mothers day gifts</p>	<p>Activity</p> <p>Color by shape Plant picture</p> <p>- color the shape that you see the color that you see</p>	<p>Activity</p> <p>making mothers day gifts</p>	<p>Activity</p> <p>Pollen transfer game</p> <p>- use tongs to transfer yellow pom poms from a flower into honey comb</p>
	<p>Early</p> <p>names an object or event in the natural and physical world</p>	<p>Early</p> <p>uses art materials to build, make discrete marks, or to mold or flatten</p>	<p>Early</p> <p>makes him or herself or objects in response to a simple position or direction word</p>	<p>Early</p> <p>uses art materials to build, make discrete marks, or to mold or flatten</p>	<p>Early</p> <p>fits materials or pulls them apart</p>
	<p>Middle</p> <p>initiates or talks about performing an action helpful to plants or animals</p>	<p>Middle</p> <p>uses art materials notices an unintended result and says what it looks like</p>	<p>Middle</p> <p>recognizes and names two-dimensional shapes (circle, square, triangle, rectangle)</p>	<p>Middle</p> <p>uses art materials notices an unintended result and says what it looks like</p>	<p>Middle</p> <p>uses his or her small muscles with moderate control</p>
	<p>Later</p> <p>talks about where different types of wildlife live or are found</p>	<p>Later</p> <p>makes simple representations with a few details</p>	<p>Later</p> <p>transforms (composes or decomposes) shapes and identifies the resulting shape(s)</p>	<p>Later</p> <p>makes simple representations with a few details</p>	<p>Later</p> <p>manipulates small objects with dexterity and precision.</p>

World of Wonders
PS.PK.SA Lesson Plan

Classroom: Pre K	Teachers: Benea / Teslie	Week of: 5/3/2021	Class Project: ALL about me
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Classroom Additions
Item used to enhance learning. All must be used daily.

<p>Science</p> <p>Weights, different Objects</p> <p>Teacher:</p>	<p>Sensory</p> <p>Mr Potato Parts in Water beads</p> <p>Teacher:</p>	<p>Art</p> <p>Water Color person</p> <p>Teacher:</p>	<p>Blocks Transportation</p> <p>Find the blocks with "body Parts" ears, nose, eyes</p> <p>Teacher:</p>	<p>Classroom Focus:</p> <p>Sharing ; Caring</p>
<p>Dramatic Play</p> <p>House Keeping</p> <p>Teacher:</p>	<p>Math</p> <p>Comparing Sizes, big, little</p> <p>Teacher:</p>	<p>Literacy</p> <p>Pratice Writting Name on white board</p> <p>Teacher:</p>	<p>Large Motor Game</p> <p>Simon Says</p> <p>Teacher:</p>	

Morning Meeting

<p>Monday</p> <p>Shake your Sillies out</p>	<p>Tuesday</p> <p>What is your favorite Superhero?</p>	<p>Wednesday</p> <p>Good morning Song Whats your favorite color?</p>	<p>Thursday</p> <p>head, shoulder Knees and Toes</p>	<p>Friday</p> <p>Children are Sleeping. weather</p>
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Large Group

<p>Monday</p> <p>Body Bingo</p>	<p>Tuesday</p> <p>Creating a Flat "Stanley"</p>	<p>Wednesday</p> <p>Friendship Day (Friendship Tree)</p>	<p>Thursday</p> <p>Head Shoulder Knees and Toes</p>	<p>Friday</p> <p>Show and Tell</p>
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Special Events

<p>Monday</p> <p>Teacher Appreciation Week</p>	<p>Tuesday</p> <p>Star Wars Day</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p> <p>Crafting with a Loved One Day 3:30</p>
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World of Orders
Small Group Lesson Plans

Teacher: Mrs. Teslic / Mrs. Benen		Week of: 5/3/2021 - All About Me			
	Monday COR: X	Tuesday COR: FF	Wednesday COR: X	Thursday COR: AT	Friday COR: O
Small Group	Activity	Activity	Activity	Activity	Activity
	Mother's Day Craft.	Body Paint - Students will be able to identify body parts and be able to use paint them with watercolor	Unique Fingerprint Students will have their hand prints painted and then will be able to decorate them to represent who they are	Self-portrait Student will be able to identify body parts	X-3 for X-ray Children will be able to create their version of hands in their hands with glue and black water color
	Early Child uses art materials notice an unintended result, and says what it looks like	Early Child plays or talks about family or community roles	Early Children uses art materials notice an unintended result, and says what it looks like	Early Child plays or talks about family or community roles	Early Child identifies a letter
	Middle Child makes simple representations with a few details	Middle Child identifies similarities or difference in people's personal characteristics	Middle Child makes simple representations with a few details	Middle Child identifies similarities or difference in people's personal characteristics	Middle Child identifies 10 or more letters
	Later Child makes a complex representation with many details	Later Child compares his or her own and other's family characteristics	Later Child makes a complex representation with many details	Later Child compares his or her own and other's family characteristics	Later Children makes a complex representation with many details

Classroom: Explorers	Teachers: Ms. Shelby	Week of: 5/3/2021	Class Project: Outer Space!
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Classroom Additions
Item used to enhance learning. All must be used daily.

Science Planet puzzle	Sensory Moon Dough	Art Golf balls Sponges	Blocks Transportation Toy aliens	Classroom Focus: Exploring our Minds! (Being Creative)
Teacher:	Teacher:	Teacher:	Teacher:	
Dramatic Play Foil hats Space suits	Math Space themed Color-by-Numbers	Literacy "Rocket Ship Manuals" (we create at work- time.)	Large Motor Game "Sharks & minnows" (Alien abduction edition)	
Teacher:	Teacher:	Teacher:	Teacher:	

Morning Meeting

Monday Space Facts! Weather, Schedule, etc	Tuesday Aliens! Real or myth?	Wednesday Design an alien as a class!	Thursday Write a short story together about our alien!	Friday Name the planets in our Solar System!
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Large Group

Monday Moon Rock Toss	Tuesday Create a rocket ship using magnetiles	Wednesday Create a Song using "alien language"	Thursday Rock Paper Scissor tournament	Friday Doggy Doggy Wheres my bone?
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Special Events

Monday Teacher Appreciation Week	Tuesday Star Wars Day	Wednesday	Thursday	Friday Crafting with a Loved One Day 3:30
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World Jonders
Small Group Lesson Plans

Teacher: Ms. Shelby

Week of: 5/3/21

	Monday X	Tuesday S	Wednesday CC	Thursday R	Friday J
Small Group	<p>Activity Make an space Painting using white Paper, white Crayons, and black paint.</p>	<p>Activity Use golf balls & grey Play-dough to make space Craters, practice Counting the Craters pores</p>	<p>Activity Create galaxies using baking Soda, Water, vinegar, & Food Coloring</p>	<p>Activity Create a rocket using Small Constru-ction paper Squares and write one letter on each square to spell out their name</p>	<p>Activity Practice Cutting out alien space ships and gluing their pictures to create an alien</p>
	<p>Early Makes a complex representation with many details</p>	<p>Early Counts more than 10 objects & says the last number and Counted tells how many</p>	<p>Early Says something Gives a reason for the result of their experiment</p>	<p>Early Combines letters to form words for a purpose</p>	<p>Early Uses a tripod grasp to write or draw a letter, numeral, or closed shape</p>
	<p>Middle Notices how artistic features connect to feelings & ideas</p>	<p>Middle Says how many more or fewer are in one set than in another set.</p>	<p>Middle Applies a Conclusion they made from a previous experiment to a new Situation</p>	<p>Middle Writes a Sentence seperating the words with spaces</p>	<p>Middle performs precise actions involving opposing hand movements</p>
	<p>Later Explains how they use an element of art to express themselves</p>	<p>Later Composes/decomposes a number in two or more ways</p>	<p>Later poses a question & Systematically tests out possible answers</p>	<p>Later Writes Using Con-ventions by writing several sentences from left to right in horizontal lines</p>	<p>Later uses finger dexterity & strength to complete a multi-step task</p>