



**CINCINNATI PUBLIC SCHOOLS
GIFTED ARTS ASSESSMENT
TEACHER PACKET FOR VISUAL ART
2019-2020**



The CPS Gifted Arts Assessment Team will be responsible for overseeing all aspects of the Ohio Gifted Arts Testing for 2019-2020. This team is made up of 3 CPS employees and the CEO of AlivenArts, the gifted arts assessment provider.

Gifted Arts Assessment Team Members:

Ms. Rachel Kramer, AlivenArts CEO e-mail: rkramer@alivenarts.org

Dr. Isidore Rudnick, CPS Arts Curriculum Manager e-mail: rudnici@cpsboe.k12.oh.us

Ms. Suzanne Nall, CPS Fine Arts Instructional Coach e-mail: nallsuz@cpsboe.k12.oh.us

Ms. Angela Carota, CPS Fine Arts Curriculum Council Chair

email: carotaa@cpsboe.k12.oh.us

CPS Equity and Access Statement – All CPS students regardless of circumstances, receive high quality standards-based instruction and access to high quality materials and resources based on their individual needs.



ANSWERS TO TEACHER QUESTIONS

1. How do the Students Identified as Gifted Benefit from This Testing?

- a. Last year, every identified gifted music student in the arts received one full day of free instruction from Cincinnati guest artists on their instrument. Parents also received a 3-hour informational session on enrolling their gifted child in arts programs throughout Cincinnati. Gifted students also received priority enrollment in 3 free CPS summer arts programs.

2. Where can I find all the Gifted Forms?

- a. All forms and information are posted on the AlivenArts website for quick reference and access: www.AlivenArts.org

3. Which Students are Eligible for Gifted Testing?

- a. Any CPS student in your arts class in grades K-12 who you think has a special talent in the arts. Please focus your selection first on students whose families do not have the resources and knowledge to provide these services to their children.

4. How do I know when forms are due, testing dates, etc.?

- a. We have placed a complete timeline of activities in your Teacher Gifted Arts Assessment Packet.

5. How will identifying gifted arts students help to increase our arts funding

- a. Gifted Arts identification is now a priority for CPS at the highest administration levels per Superintendent Laura Mitchell. CPS will provide increased financial support and resources for gifted arts activities if we increase our numbers of screened and identified students for the 2019-20 school year.

6. Who Are the Evaluators Who Will be Scoring the Live Music, Dance and Drama Auditions and the Art Portfolios? How do we know they are qualified?

- a. All the evaluators in music will be selected by Dr. Rudnick, Ms. Nall, Ms. Carota and Ms. Kramer based on their arts expertise and teaching credentials. The evaluators will be reflective of our student population. The CPS Fine Arts Curriculum Steering Committee will approve all evaluators.

7. How many CPS students were screened and identified as Gifted in 2018-19

- a. 103 were identified as gifted and 220 were screened.

8. Will the students who were identified in the 2018-19 School Year receive Gifted Services this year and do they need to be retested?

- a. They will receive gifted arts services this year and they do not have to be re-tested.



The Gifted Identification Process for Visual Art Teachers is 10 Steps

Step 1: Visual Art Teacher Nominates 2 Students for Gifted Testing.

Sends students names to Rachel Kramer at rkramer@alivenarts.org

Step 2: Visual Art Teacher Completes and Sends Home Parent Permission Form

Step 3: AlivenArts Picks Up Parent Permission Form, Student Profile Form

Step 4: Teacher Helps Students Put Together Visual Art Portfolios of 5 Pieces.

Step 5: Aliven Arts Picks Up Visual Art Portfolios For Scoring by Evaluators

Step 6: Portfolios are Scored and Returned to Teachers at Their Schools

Step 7: All Students Who Participated in the Portfolio Process (even if their score was not high enough for State Identification) are notified of qualifying for CPS Gifted Services and Events.

Step 8: All State Identified Gifted Students Receive Services from CPS.

Student Art Portfolio Instructions:

- Teachers must submit five works of art by the student.
- The student must complete an “Artwork Written Response Sheet” for each work submitted. Teachers and parents are allowed to scribe or interview students verbally and notate the answers for the student.
- Scoring criteria should be shared with students before the teacher and student select the works of art for the portfolio.
- All works included in the portfolio should have been completed within the past 24 months.
- Works created for or displayed in competitions or exhibitions may be included in the art portfolio.
- Animations and other appropriate digital works can be submitted on a thumb/flash drive.

Types of Work That Can Be Included in The Student Art Portfolio:

- Works of art created in class
- Works of art created outside of school



- Photographs of two and three-dimensional works of art (e.g. sculptures, work that is currently on exhibit etc.)
- Artistic photographs
- Original artistic scenic designs for theatrical productions (not including technical drawings)
- Original fashion/costume designs or completed pieces
- Original architectural drawings of student designed structures
- Electronic works, such as animations, digital “drawings” or “paintings,” creative digital video productions or interactive media works. (Limited to two entries.)
- An accurate representation of a photograph, postcard or magazine print.

Types of Work That Are Not Allowed in the Student Art Portfolio

- A class craft or art project reproduced by all students.
- Pre-drawn pages from published material (e.g. coloring books, tracing books, or “paint by number” paintings)
- Photocopied or traced work
- Any collection of works with fewer than five items accompanied by Artwork Written Response sheets.



GIFTED ARTS ASSESSMENT TIMELINE FOR Visual Art

8/13/19 (Tuesday)	Brief Gifted Arts Assessment Survey Sent to Arts Teachers via email link (https://form.jotform.com/82802225149151)
8/15/19 (Thursday)	Teachers receive Gifted Arts Assessment Teacher Packets at August 15 th PD Day.
9/3/19 (Tuesday)	Online Survey due from Art Teachers
10/24/19 (Thursday)	After School Gifted Arts Help Session for Teachers (Ed Center at Mayerson Academy) from 2:30-5:30PM Room 107
10/25/19 (Friday)	Teachers identify two students to Nominate for ODE Gifted Testing. Teachers send Parent/Guardian Letter from CPS and Parent/Guardian Permission Form home with student to receive testing. Teachers email Rachel Kramer rkramer@alivenarts.org the names of the students they nominated.
11/11/19 (Monday)	Completion of nominated students' packets: Visual and Performing Arts Student Profile Sheet, Guardian Permission Form for each student nominated for Gifted Testing
11/12-15/19 (Tue & Wed)	AlivenArts picks up nominated students' packets
11/9/19 (Saturday)	Studio Help Session with Suzanne Nall for students preparing a visual art portfolio from 9:00AM-12:00PM Location: Walnut Hills Art Room (Liz Lloyd's room)
1/11/20 (Saturday)	Studio Help Session with Suzanne Nall for students preparing visual art portfolio from 9:00AM-12:00PM Location: Walnut Hills Art room (Liz Lloyd's room)
2/5/20 – 2/7/20	Portfolios will be picked up from visual art teachers
2/7/20	Collected portfolios will be assessed Evaluators
2/11/20- 2/13/20	Scored portfolios will be returned to visual art teachers



2/17/20 (Monday)

All Participating Teachers Notified of Final Gifted Status of their Students in **Round 1**. Teachers send home all Round 1

3/5/20– 3/6/20

Round 2 – Art Portfolios will be picked up from visual art teachers

3/6/20 (Friday)

Round 2 – Art Portfolios will be evaluated

3/16/20 (Monday)

All Participating Teachers Notified of Round 2 Final Gifted Status of their Students. Teachers send home Gifted Arts Notification of Status and Services.

4/25/20

Gifted Visual Arts Day for students and parents at the Art Academy of Cincinnati.



CPS Fine Arts Gifted Assessment 2019 – 2020 FAQ

- 1A. If I nominated someone in 2018-2019 and they were not identified as gifted - can I nominate them again? **Yes**
2. If I nominated someone in 2018-2019 and they were designated in music as gifted and now I want to nominate them in Visual Art - can I? **Yes**
3. For 2019-2020 - - Can a student be nominated in more than one arts area? **Yes**
4. If I had a student designated as gifted in 2018-2019 -will they receive programming/services this year as well? **Yes**
5. If I nominate a student for Gifted and they do not have 5 works of art and 5 artist statements, can they submit their portfolio? **No**
6. What should they prepare for the live music or dance audition or the art portfolio assessment? **See Gifted Arts Packet**
7. What services/programs, etc. are provided to students designated as "gifted". **See Gifted Arts Packet**
8. If my student does the live music, dance audition or art portfolio assessment – will there be written feedback given to me? **Teachers may request a copy of the live audition score sheet or art portfolio assessment score sheet.**
9. Will I be required to send home with students, all CPS Gifted Parent Information letters? **Yes, as is the case for all CPS Gifted Programs in all areas.**
10. How do I get extra copies of forms? **Here is the link to forms:** <https://www.alivenarts.org/cps-fine-arts-gifted-student-assessment.html>
11. Can I submit a student for testing without the Parent Consent forms? **Yes, but be sure to email Ms. Kramer that after multiple attempts you were not able to get the Parent Consent Forms returned.**
12. Who and/or what is AlivenArts? **AlivenArts mission is to engage the arts community and arts consumers by presenting a wide variety of arts education activities, information, performance and other artistic experiences in order to increase the public's access to the broad benefits of the arts. They are the contracted provider for Gifted Arts Assessments in CPS**
13. Who should I contact for help? **All questions on Gifted Assessments please direct to Rachel Kramer to rkramer@AlivenArts.org**