

親愛的家長們好，

以下是您們孩子這週的中文作業：

1.在你們的作業本上寫一寫今天學的生字“耳”(寫四行，拼音一行)

2. 去quizlet 讀一讀今天學的生詞

<https://quizlet.com/17931149/living-mandarin-k2l2-flash-cards/>

3.剪一剪，貼一貼 請看附件

4. 繼續聽拼音歌和聲調歌

<https://www.youtube.com/watch?v=EReU1BKtAXo&t=16s>

<https://www.youtube.com/watch?v=r0pUOS09-JE>

家長麻煩把您們孩子做好的作業照相發給我。

如果您們有任何問題，可以隨時聯繫我。謝謝！

江老師敬上

Dear Parents and Guardians,

The following below is your child's Chinese HW :

1. Write the character “耳 ” four lines on your Chinese HW book, pinyin one line.

2. Go to the quizlet to read aloud the words we learned today.

<https://quizlet.com/17931149/living-mandarin-k2l2-flash-cards/>

3. Cut and glue the face and body parts on the matching places. You can print it out or match it. Please see the attached below.

4. Watch pinyin song and tones song.

<https://www.youtube.com/watch?v=EReU1BKtAXo&t=16s>

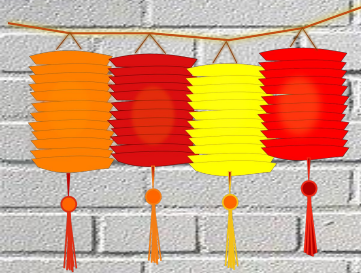
<https://www.youtube.com/watch?v=r0pUOS09-JE>

Parents please take pictures or scan your child/children's work and then send it to me.

Also, Attached is the class ppt I used today. If you have any questions, please feel free to contact me. Thank you!

Best regards,

Ms.Jiang



小朋友好！歡迎來到江
老師的中文教室！

Welcome to **Ms. Jiang's**
Chinese Classroom



hi



Lesson 1 continued



Our Schedule



01

Lesson one
Continued

02

Lesson 2

03

Writing

04

Draw







bà bà
爸爸



mā mā
媽媽



gē gē
哥哥



dì dì
弟弟



jiě jiě
姊姊



mèi mèi
妹妹



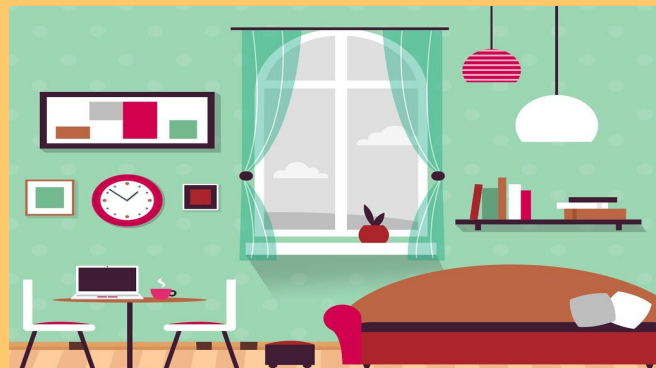
chú fáng
廚房 (kitchen)



yù shì
浴室 (bathroom)



wò shì
臥室 (bedroom)



kè tīng
客廳 (living room)

yù shì
浴室

wò shì
臥室

kè tīng
客廳



Q: 江老師在哪裡？

A: 江老師在—

chú fáng
廚房



chú fáng
廚房

wò shì
臥室

kè tīng
客廳

BRUSH
TEETH



Q: 江老師在哪裡？

A: 江老師在

yù shì
浴室

chú fáng
廚房

yù shì
浴室

kè tīng
客廳

Q: 江老師在哪裡？

A: 江老師在 臥室

wò shì

臥室



chú fáng
廚房

yù shì
浴室

wò shì
臥室



Q: 江老師在哪裡？

A: 江老師在

kè tīng
客廳

xué xiào
學校
school





Q: 你在哪裡？

wǒ zài

A: 我在_____

Open your
Workbook page 2

1 心

畫一畫 貼一貼 Color and place the stickers.



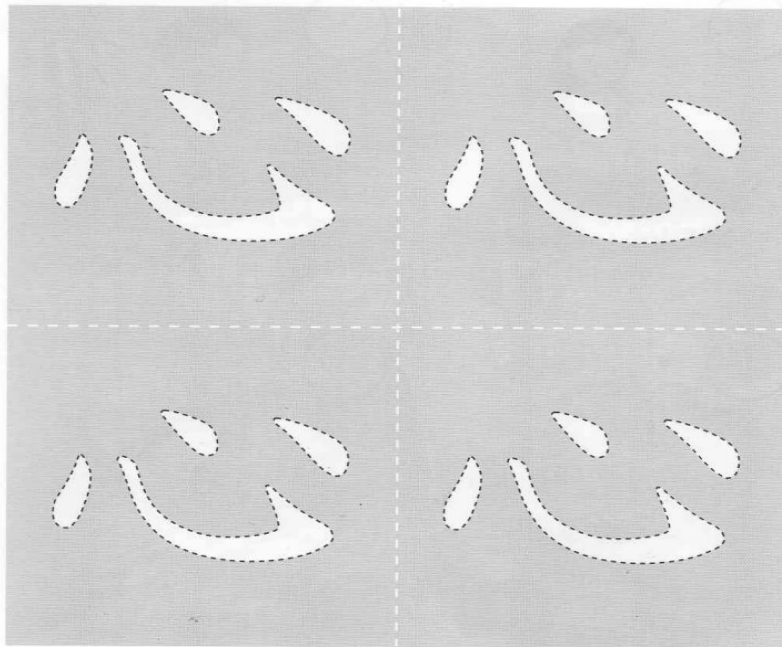
2

Open your Workbook page 3



According to the sequence of the rainbow colors:

- | | | |
|---------------------------------|---|---------------------------------|
| 1 st stroke — Red | 2 nd stroke — Orange | 3 rd stroke — Yellow |
| 4 th stroke — Green | 5 th stroke — Blue | 6 th stroke — Indigo |
| 7 th stroke — Purple | 8 th stroke — Red ... and the like | |



Open your Workbook page 4



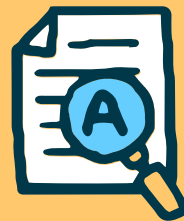
念一念 貼一貼 Read and place the stickers.



For teachers

- 妈妈 里
媽媽在哪裡？爸爸在哪裡？
哥哥 里
哥哥在哪裡？妹妹在哪裡？
厨 厅
② 厨房、客廳、浴室、卧室。

Lesson 2



头 和 肩 膀 , 膝 脚 趾 , 膝 、 脚 趾 , 膝 、 脚 趾 。
 tóu hé jiān bǎng sī jiǎo jǐh zhǐ sī jiǎo jǐh zhǐ sī jiǎo jǐh zhǐ

头 和 肩 膀 , 膝 脚 趾 , 眼 、 耳 , 鼻 和 口 。
 tóu hé jiān bǎng sī jiǎo jǐh zhǐ yǎn ěr bí hé kǒu

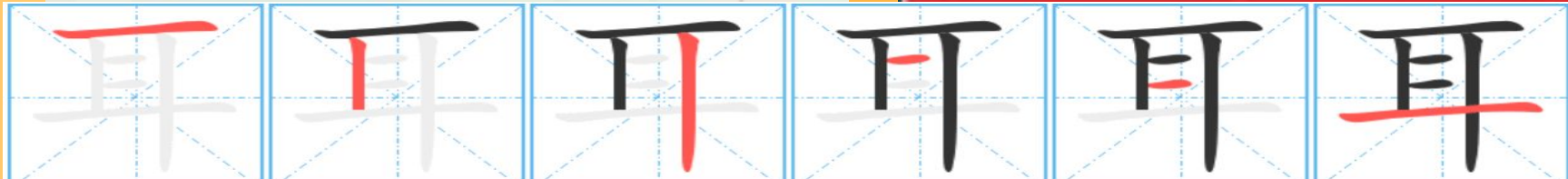
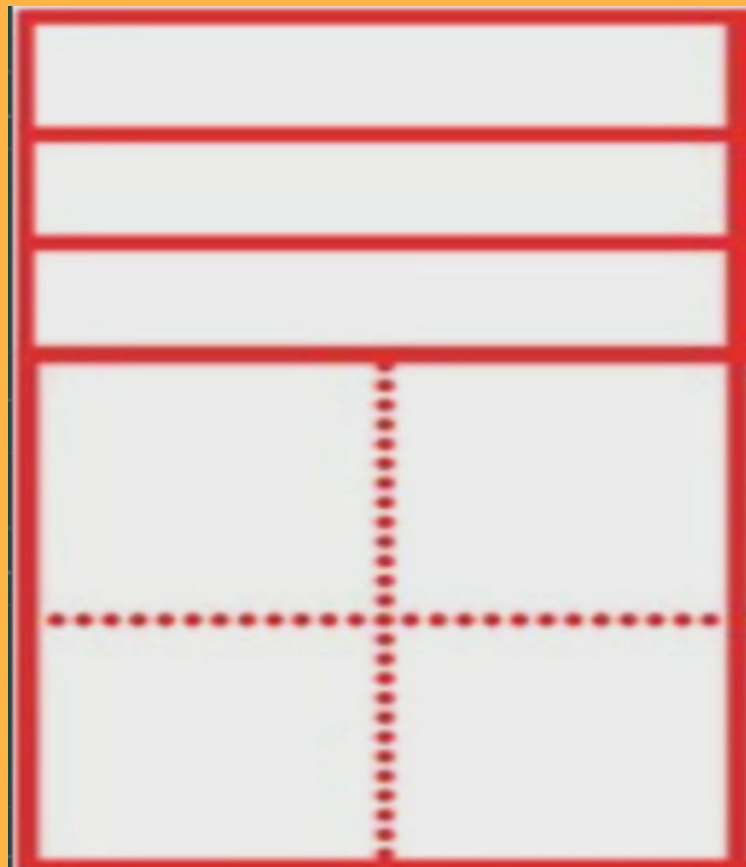
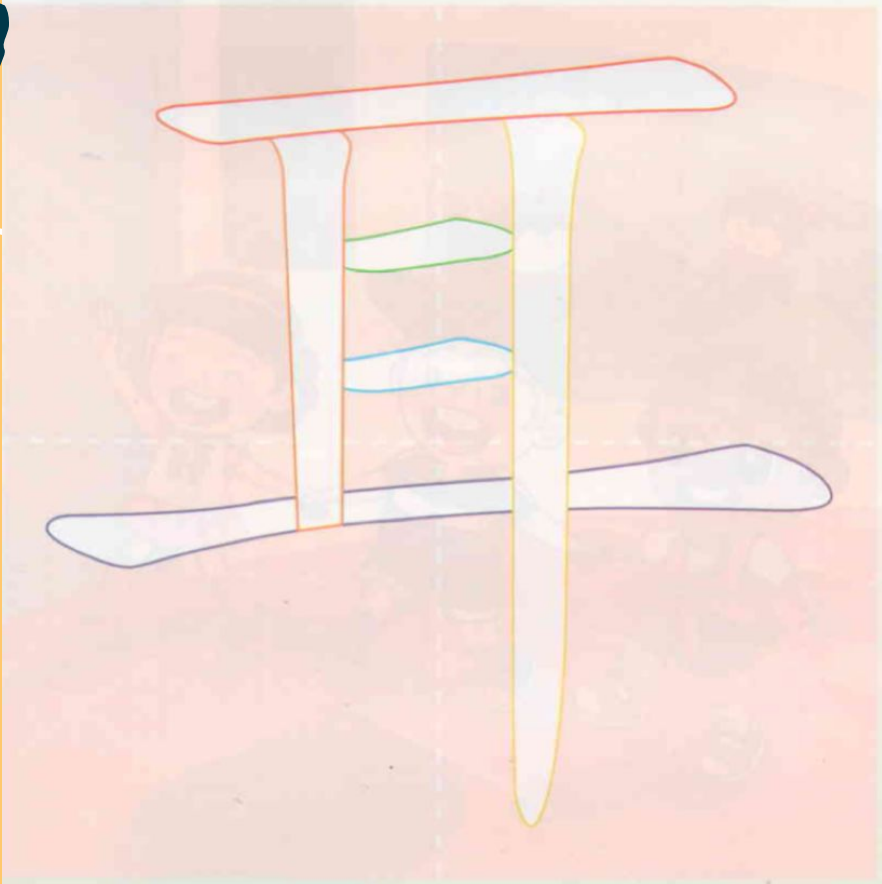
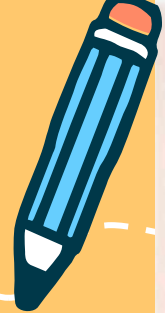
Head and shoulders, knees and toes. Knees and toes, knees and toes.
 Head and shoulders, knees and toes. Eyes, ears, nose and mouth.

<https://www.youtube.com/watch?v=g3D0Bd0Fwxo>



<https://www.youtube.com/watch?v=x1Lr6QIDIWU>







頭 头

tóu





眼 / 眼睛

yǎn

yǎn

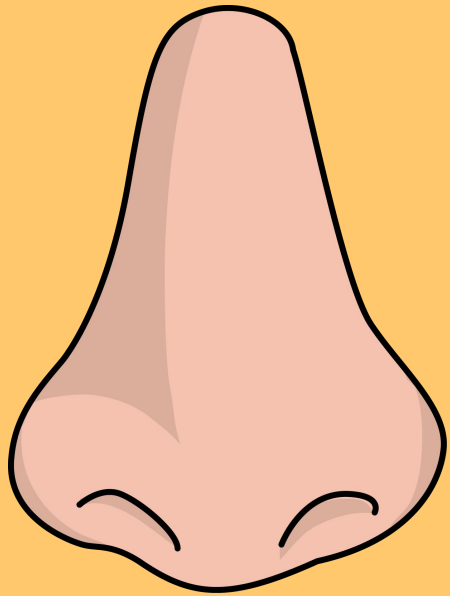
jīng





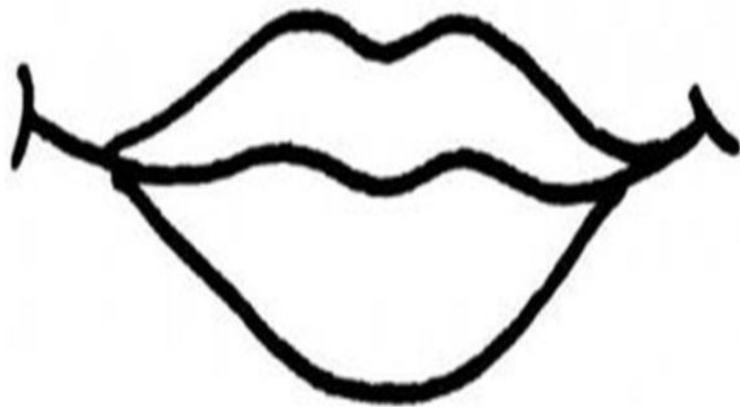
耳 / 耳朵
ěr ěr duō





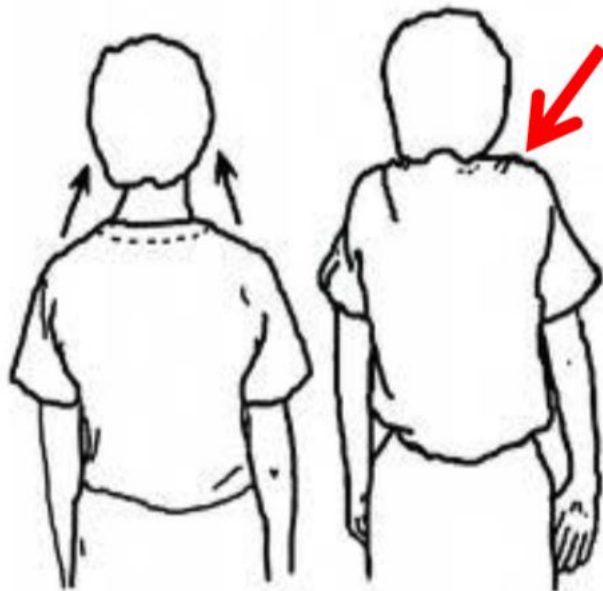
bí zi
鼻子 nose





口 / 嘴巴
kǒu zǔi bā





肩膀

jiān bǎng





膝 / 膝 蓋 盖

xī

xī

gài



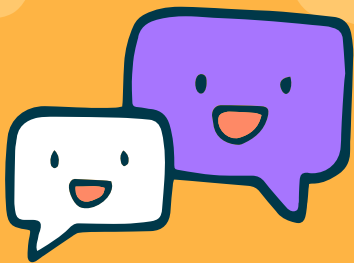


腳趾

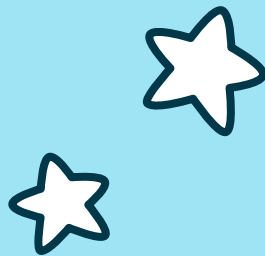
jǎo zhǐ

脚

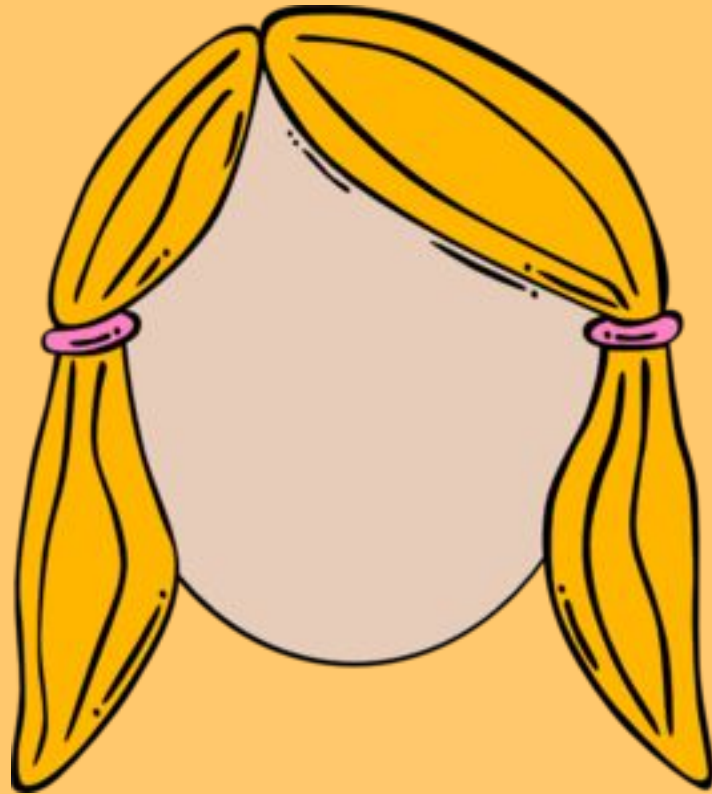


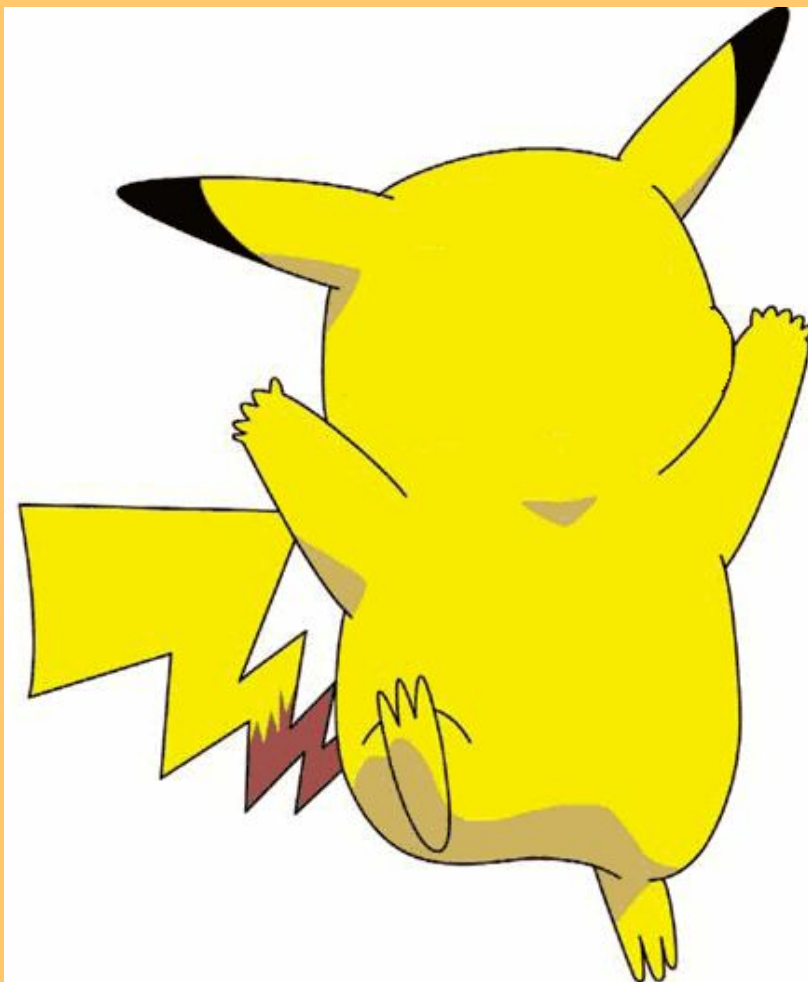


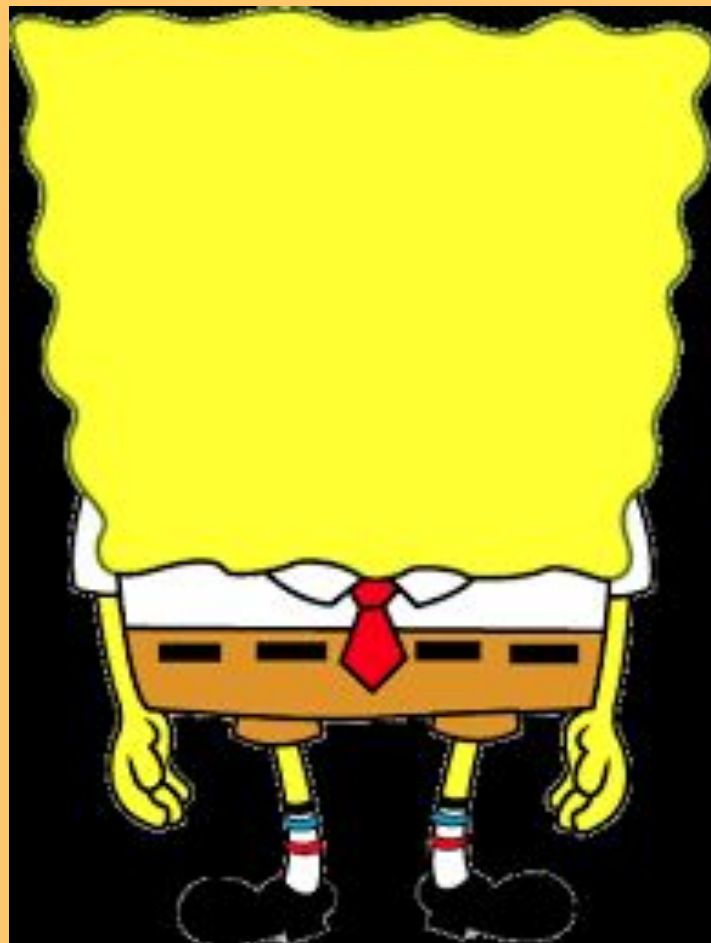
畫一畫















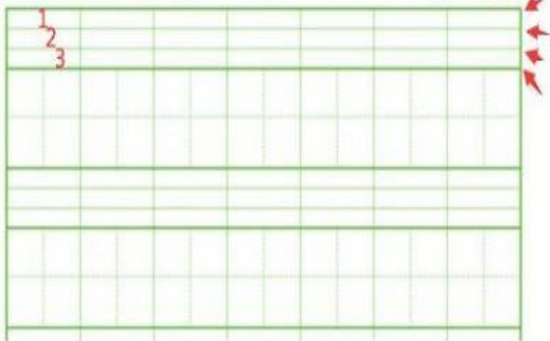
2. 寫一寫

1. Write the character “耳”
four lines, pin yin one line

HW:

数字123就是组成的3格

红色箭头是4条线



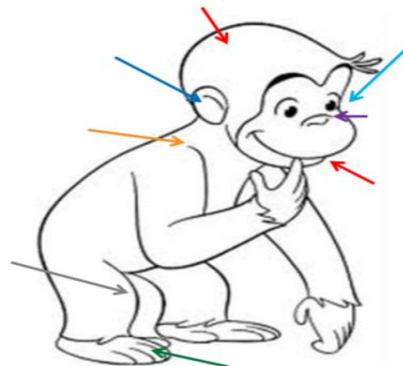
1. 讀一讀

<https://quizlet.com/17931149/living-mandarin-k2l2-flash-cards/>

3. 貼一貼

姓名：_____ 日期：_____

Please cut and glue the face and body parts on the matching places.



K2L2 ear

腳趾

膝/膝蓋

頭

眼/眼睛

耳/耳朵

肩膀

鼻/鼻子

口/嘴巴