

At the end of the book:

- What was their favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character is...?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?
- Are there any words or phrases that you enjoyed?
- Did the pictures help you to understand the story better?
- Who are the main characters in the story? What character would you like to be?
- Would you like to read another story by this author or illustrator?
- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons).

Keep plenty of reading materials in your home including storybooks, magazines, online books and newspapers.

Let your children see you read.

A little reading goes a long way! A good 10 minutes is much better than a difficult half hour!

Plan a quality, quiet time to read together.

Dream Big
READ!

Reading with your child:

A guide for Year 4 parents

At BISAK, we recognise how important it is for teachers and parents to work together to give every child the best learning experience. At school the children develop their reading skills in a range of ways, including library time, guided reading lessons and the AR programme. All children should develop a love for reading and an enjoyment of books – an enjoyment that should stretch into life beyond BISAK. Reading together at home is therefore one of the most important ways in which you can help your child.

This booklet will give you an idea of age related learning objectives. Furthermore, there are some tips and ideas to help you with your child's reading at home.



What are the expectations for my child by the end of year 4?

Word Reading

I can read many of the words from the Y4 spelling lists.

I can use the context of the sentence to help me to read unfamiliar words.

I can use knowledge of root words, suffixes and prefixes to read and understand new words.

I can read out loud confidently, understanding how to use a range of punctuation.

Comprehension

I confidently participate in performance and adapt my voice.

I can ask relevant questions to improve my understanding.

I am able to work out the meaning of an unknown word from the context of what I am reading.

I can identify the features of different text types.

I can participate in discussions about a given text.

I can empathise with a character.

I can infer meanings and begin to justify them with evidence from the text.

I can justify predictions with evidence from the text.

I can justify inferences with evidence from the text.

I can talk about themes linked to a genre in both fiction and non-fiction.

I can evaluate specific texts with reference to text types.

I can identify and summarise the main ideas in a text.

I can begin to identify and comment on different points of view in the text.

I understand what the writer might be thinking.

I can use a range of organisational features to locate information.

With support I can suggest what might happen in a text.

I can begin to understand simple themes in books

I can discuss words and phrases that capture the reader's interest and imagination.

I can identify how the writer has used precise word choices for effect to impact on the reader

I can comment on the choice of language to create moods.



How can I help at home?

Asking Questions about a book...

Choosing a book:

- Why did you choose this book?
- Did you like the picture on the front?
- Have you read other books by this author?
- Did you choose it because it is about ... (eg. Trains, cats, etc)
- What could this book be about?

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in it?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- Talk about the different parts of the book (eg. Front cover, back cover, title, author, illustrator, blurb, ISBN number, bar code, publisher marks)
- If it is an information book ask them where you will find out about something specific (ie. can the child use the Contents page or Index to locate information?)

During the reading of the book:

- Tell me what is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is...? Is he/she friendly/ mean/ nice...?
- Ask children about events in the story: How would you feel if you had been that character? Has anything like that happened to you? Would you like that to happen to you?
- If reading an information book: What facts have you read? Have you learnt anything new? What does this page tell you about? Where would you go to find information about...?

