WELCOMING ADDRESS

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This institute is directed at programs seeking the fundamentals of implementing and integrating interprofessional experiences for their health care learners.
COLLABORATIVE PRACTICE—BACKGROUND

Institute of Medicine:
There are serious questions about how to use the existing health workforce optimally and cost-effectively to meet patient, family, and community health care needs...
Educational institutions have a responsibility to produce a healthcare workforce that is responsive to health care needs AND ensure that they can practice to their full scope of expertise...

Optimal use of the health professions workforce requires a cooperative effort of teams sharing common goals...
Cooperation will improve care...
The existing educational system is not preparing health professionals for team work.

“Education for the Health Care Team,” IOM, 1972
COLLABORATIVE PRACTICE—BACKGROUND

Since 1972:


Institute of Medicine:
- To Err is Human: Building a Safer Health System (2000)
- Crossing the Quality Chasm (2001)
- Health Professions Education: A Bridge to Quality (2003)

BRIDGE TO QUALITY

All health professionals should be prepared to deliver patient-centered care that is:

- Evidence-based
- Team-delivered
- Using informatics and quality improvement

Institute of Medicine
2003
COLLABORATIVE PRACTICE—BACKGROUND

Since 1972:

Reports by Macy Foundation (2010):
- Medical School Mission During Expansion
- Primary Care

AMA’s Initiative to Transform Medical Education (2007)
COLLABORATIVE PRACTICE—WHY NOW?

Growing Complexity
- 2,700 Clinical Guidelines
- 25,000 New Clinical Trials every year

Promise of Information Technology

Increased focus on:
- Patient Safety
- Access/Cost/Quality
- Patient-Centered Medical/Health Home
- Accountable Care Organizations
GROWTH IN ELDERLY POPULATION

Source: Census Bureau Population Projections

THE AGING US POPULATION + CHRONIC DISEASE EPIDEMIC

87% of seniors aged 65-79 suffer one chronic disease
45% of seniors aged 65-79 suffer three or more chronic diseases
By 2025, burden of chronic disease will increase at least 40% over 2010
WHY IS IPE A PRIORITY?

Hospital systems and employers expect it
- Over 50% of physicians now employed

Primary Care → Medical/Health Homes

Federal systems: military, VA, CHCs

Increasingly interconnected culture

Consistent with many health professions accreditation competency standards
- Prevention
- Primary care
- Patient Centered
Transformation is already underway.

THE VISION(S):

Safe, Timely, Efficient, Effective and Equitable Care

"Crossing the Quality Chasm", 2001, Institute of Medicine

Triple Aim: Better Care, Better Health, Lower Costs

Don Berwick, MD, Health Affairs, 2008
How can we prepare the healthcare workforce for team-based care?

IPE COLLABORATIVE

Agreement January 2009 to work together to:

• Foster a common vision for team-based care
• Promote efforts to reform health care delivery and financing consonant with that vision
• Contribute to development of leaders and resources for substantive interprofessional learning
Every medical, nursing, dental, pharmacy, and public health graduate is proficient in the core competencies for interprofessional, team-based care, including preventive, acute, chronic and catastrophic care.

IPE COLLABORATIVE ACTION PLAN
Help our member institutions advance the field by:

- Promoting a common language and shared competencies
- Promoting inter-professional collaboration with policy-makers
- Facilitating linkage with clinical and translational research
- Identifying effective organizational models
- Facilitating effective faculty development
- Fostering shared learning resources
- Promoting inter-professional collaboration with policy-makers
Care delivered by intentionally created, usually relatively small work groups, having a collective identity and shared responsibility for a patient or group of patients.

When multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care. WHO

**IP Collaborative Practice**

**IP Team-based Care**

WHY COMPETENCIES?

Core competencies to:

- Create coordinated effort across professions
- Guide curriculum development for learning continuum
- Stimulate evaluation and research
- Spur dialogue about fit with practice
- Inform regulatory bodies
Interprofessional Education: Building A Framework For Collaboration

Four competency domains with 38 sub-competencies:

- Values and ethics
- Roles and responsibilities
- Interprofessional communications
- Teams and teamwork

“The goal of this interprofessional learning is to prepare all health professions students for *deliberatively working together* with the common goal of building a safer and better patient-centered and community/population oriented U.S. health care system.” IPEC report
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Faculty Development Institutes:
- May 2012: IPE 101, Dulles Hyatt, Herndon, VA
- October 2012: IPE 101, Atlanta, GA
- May 2013 QI/PS, Herndon, VA
- October 2013: IPE 101, Chicago, IL
- January 2014: QI/PS, Herndon VA
Faculty Development Institutes:
• May 2014: IPE 101, Herndon VA
• October 2014: (planned) IPE 101, Herndon VA
• January 2015: (planned) Population Health, Herndon VA

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IPEC Repository

- AAMC, in collaboration with IPEC, has customized MedEdPORTAL for interprofessional education resources, supported by Josiah Macy, Jr Foundation.
- Educational and assessment resources linked to the IPEC competencies, undergo formal MedEdPORTAL peer-review and will be available online, free-of-charge to all.
- iCollaborative for users to post innovations, do not undergo peer-review and have a 3yr expiration date
- IPEC Advisory committee and associate editor for IPEC collection (Sonia Crandall, PhD, MS)

AN INTEGRATED SOLUTION

The MedEdPORTAL Suite

- PUBLICATIONS
  Peer Reviewed Teaching/Assessment Tools

- iCOLLABORATIVE
  Non-MedEdPORTAL Peer Reviewed Innovations, Policies & Guidelines, Effective Practices

- CE DIRECTORY
  Continuing Education Courses for Credit
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Other IPEC Activities:

- IOM Global Forum on Health Professions Education Innovation
  [http://www.iom.edu/Activities/Global/InnovationHealthProfEducation.aspx]
  “Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice,” May 2013
- Collaborating with HRSA National Coordinating Center on IPE and Collaborative Practice at University of Minnesota
- Federation of Schools of the Health Professions Congressional Briefing on IPE in planning
Other IPEC Activities:

- Established 501c3
- 2014-15:
  - Reconnecting Public Health and Care Delivery to Improve the Health of Populations – May 2014 (with ASPPH and National Center)
  - Leadership development
  - Dialogues on overcoming impediments to IPE
  - Assessment/Metrics/Research
- [https://IPECollaborative.org](https://IPECollaborative.org)
ADDITIONAL RESOURCES

National Center for Interprofessional Practice and Education
https://nexusipe.org/

Interprofessional Professionalism Initiative
http://interprofessionalprofessionalism.weebly.com/index.html

MedEdPortal Interprofessional Portal
https://www.mededportal.org/ipe/

American Interprofessional Health Collaborative
http://www.aihc-us.org/