

Important Dates

- March 12** – Jimmy Fund Club Meeting
2:30 – 3:30
- March 25** – Mass For Life – Grades 7 & 8
- March 27** – Gardening Club Meeting
- March 29** – Grades close
- April 1** – Lenten Penance – 12:00 at Sacred Heart Church
- April 3** – Museum Night
- April 12** – The Butterfly Ball
- April 8** – Thinline inventory sale – elementary campus – 2:30 – 5:30 PM
- April 9** – Lenten Mass 9:00 AM at St. Louis Church
- April 15-19** – Spring vacation
- April 22** – Warm weather uniform
- April 23** – Easter celebration Mass – 12:00 PM at St. Louis Church



Knights' Pride



Classroom Happenings

Preschool News Flash: As always it was a very busy month in preschool. We started February off learning all about the pets that everyone in class has. We talked about how we care for pets and what we enjoy doing with our pets. Next, we celebrated Valentine's Day which was very exciting. We spent the week talking about how we can show our friends and family that we care for them. We practiced writing friendship words and made cards for someone special. On Valentine's Day we had such a fun party! We played games, had a special treat, and passed out cards to all our friends. Since February is National Children's Dental Health Month we spent the last week talking about teeth! We talked about how we can help keep our teeth healthy and why our teeth are so important. We discussed what a dentist does and why it's so important to visit them twice a year. We also learned about the letters Q, R, and S. Everyone has made such great progress writing all the letters we have already learned. We look forward to helping your child grow and learn over the next month!

Kindergarten Escapades: The month of February has kept us quite busy in Kindergarten! Beginning the month with Groundhog's Day, we learned all about our groundhog Punxsutawney Phil and made our own predictions whether we would have an early spring! In celebration of the 100th day of school, we participated in some exciting activities with our first grade friends. While wearing our special 100th day of school hats, we created structures with 100 cups, embraced our creative sides by making pictures with the number 100, and made robots with 100 shapes! There were many smiles, lots of laughs, and great memories were made. During Valentine's Day, we spent time together by having our own ice cream sundae party! We spent the afternoon creating festive picture frames and passing out valentines to all of our friends.

Grade 1 Happenings: Although February was a short month we were very busy in the first grade. We continued learning to add by learning how to add three addends. In Reading we were continuing to sequence the events in a story and began to make inferences. In addition, we celebrated the 100th day of school with the Kindergarten by having special math and stem centers. We celebrated Valentine's Day. Then had a much needed break. Thank you to everyone that volunteered for the Valentine's Day party and for all the special treats that were sent in. The kids and I appreciated your generosity.

Grade 2 Shenanigans: February 7th was the 100th Day of second grade. We marked the occasion with special activities. We did 100 different types of exercises, hunted for Hershey kisses, used them to create word problems, and solved our math problems with our partners. We did a series of STEM activities using 100 dominos, 100 pipe cleaners, 100 small cups, and 100 attribute blocks. We have moved from time and money to measurement; learning about inches, feet, yards, and about what tools we can use when measuring. In Language Arts, we worked on our Creative Ideas unit. We learned about nouns, verbs, and adjectives. We made Eskimojis which helped us understand the meaning of adjectives. We began our poetry book and have learned what bio poems, rhyming poems, and haikus are. We completed all the lower-case cursive letters. We have now begun Earth Changes in science. Religion was all about God's creations and our gratitude for the gifts He shares with all of us. Stay tuned for more March Shenanigans!

Grade 3 News: Third grade was very excited to welcome a new student to our class this month. We continued our study of the weather which is always changing here in New England. In Social Studies, we finished our study of the Wampanoag and began learning about why the Pilgrims left England. Can you imagine living on the Mayflower? In Math, we began a review of Addition and Subtraction. And now as the month ends, we are beginning fractions. In Religion, we learned about the Sacraments of Healing. Grade 3 is growing and glowing!

Grade 4 News: Fourth grade came back all rested and ready to go from vacation. We are continuing our work on our state project, which will be ready for viewing at project night. In math, we have started to learn how to convert different units of measure. We are wrapping up our unit on nouns, which we should now be experts in. In religion, we are learning the Beatitudes. We continued to watch the moon phases for the month of February while keeping a journal of how the moon changes each night. In March, we will continue looking into the sky as we learn about the planets.

Mrs. Berthiaume's Classroom: Grade 5 Religion class continued learning about sacramentals. They are sacred signs instituted by the Church. They include blessings, sacred objects, and sacred actions. They enjoyed making their own sacramental, a "God's Eye", which are hanging on their classroom windows. Grade 6 Religion class continued to learn about God enabling the Israelites to escape from Egypt and slavery, and how He gave them a new life and hope. Grade 7 Religion class spent the month focusing on the fact that every baptized person has a special role, or vocation in preparing for the coming of God's kingdom. The Sacraments of Matrimony and Holy Orders and the life of Saint Pope John Paul II were their main focus. Grade 8's focus was on early Eucharist Celebrations. They learned that early Christians met in homes on Saturday, the Jewish Sabbath, to celebrate the Eucharist. Later, the celebrations were held on Sunday, the Lord's Day, because it was the day of Christ's Resurrection. When Constantine legalized Christianity, they began to meet openly. The first Churches started to be built. They explored how symbols and other images were used to express the faith of Catholics, especially in the construction of cathedrals. In Reading class, Grade 5 read the literary nonfiction story "Hold the Flag High". It is about one man's important role in the Civil War. The story made the students ponder the question: "What are the risks in helping others?" Every Fifth Grader experienced the proper way to fold the American flag, and learned the importance of it not touching the ground. And last but

not least, the PreAlgebra 7 class has been working on solving algebraic equations by adding, subtracting, multiplying, or dividing.

Ms. Richards' Classroom: 5th Grade Social Studies- Students traveled out west to meet the Navajo natives and spend time learning how pueblos (Native American homes, built out of mud, on the sides of canyons) were constructed. They also spent time learning how trade networks worked and how they were important among tribes, especially for food and resources. Students will soon be traveling to Europe to study and learn about the many explorers who tried to see what was out west (the New World). 6th Grade Reading- The class has been reading various interviews and informational essays covering a variety of topics. They spent time reading about Philip Astley's creation of the circus and its origins in Europe. They have recently read about the Chinese creation of gunpowder, which in turn helped to create fireworks and NASA rockets. They also studied and were amazed by the fact that Dr. Robert H. Goddard, who created the first rocket using liquid fuel, launched a rocket in Auburn, MA. Many students thought it was out of this world!! 6th Grade Social Studies- Students recently discussed and analyzed the ancient king, Hammurabi, and his Code of Laws. Students realized where the famous phrase "an eye for an eye, and a tooth for a tooth," comes from and the importance of how laws are written. In addition to studying Hammurabi's Code, students are continuing to work on their research projects and have learned the proper way of arranging their sources in a bibliography. They have been working hard on their projects and can't wait to present them. 7th Grade Social Studies- Mexico's history was studied this month with the 7th Grade. Students went back to ancient times to learn about three important civilizations in the Western World: The Olmec, Maya, and the Aztec. Spanish exploration and colonization was covered and the Mexican War of Independence by priest, Miguel Hidalgo in the 1810's and 20's, was discussed. 8th Grade Social Studies- The 8th Grade class has moved out west following the Oregon Trail, learning about the struggles many people faced during the 1800s. They have had discussions about what was needed on the journey and how much money it cost and average family of four to travel from Independence, Missouri and claim land in Oregon. This chapter has inspired some of the students to even play the computer game, Oregon Trail, on their Chromebooks, furthering their learning about the realities of the 19th-century.

Ms. Galvinhill's Classroom: 5th Grade Science- Students learned Newton's three laws and about net force. They observed the relationship between force, mass, and acceleration by applying the same force to a hollow, plastic ball, a wooden ball, and a metal ball and seeing the difference in acceleration for each one. They are starting to learn about the water cycle and have set up models to observe water melting, evaporating, and condensing. 6th Grade Science- Students learned about the formation of glaciers and how glaciers cause erosion. They also learned about objects that can be seen in the night sky, including stars and constellations. They created models of the Big Dipper to observe how the constellation looks different when viewed at different angles. 7th Grade Science- Students learned about how the human body is organized and about the different body systems that make it up. They are starting to learn about how body systems interact. They performed actions such as holding up a stack of two books at shoulder-level and balancing a book on their head while walking. After doing these actions they made observations and explained what parts of their body were working together to complete the actions. 8th Grade Science- Students learned about motion relative to reference points. They used battery-powered toy cars to observe motion relative to different reference points. They also learned about measuring distance using the International System of Units.

Mrs. Oakley's Classroom: English classes: Grade 5 described, compared, contrasted, and counted with Adjectives. Grade 6 finished the section on Sentences and is learning how conjunctions, interjections, and punctuation make their writing clear and concise. Grade 7 continued learning new verb tenses and moods. Grade 8 was all about clauses and phrases. In Literature, Grade 7 read an excerpt from Malcolm X's autobiography and the speech given by Robert F. Kennedy on the night that Rev. Dr. Martin L. King was assassinated. They wrote essays based on those genres - personal and biographical. Grade 8 read "The Raven," "The Gettysburg Address," and "O Captain, My Captain." They wrote a persuasive essay about recycling and began a *Twilight Zone* script about Lincoln's assassination. Both Grade 7 and 8 read and summarized works by African-American authors and worked on their novel projects.