



Getting to FAPE: Principles and Partnerships in IEP Development, Programming and Behavior Intervention

	TRACK I Understanding Principles & Terminology		TRACK II Behavioral Interventions
Session 1 (9:00 -10:30)	Least Restrictive Environment: The What, The When and The How Lisa Meade Corinth Central School District Jennifer Monthie, Esq. Disability Rights New York Tara Moffett, Esq. Girvin & Ferlazzo, PC		Functional Behavior Analysis and Positive Behavior Support: Practical Strategies for Home and School Settings. Frank Salamone, Psy D Campbell House Psychological Associates
10:30 -10:45	Break		
10:45 -11:45	Keynote Better Data is Better Communication Dr. Andrew Shanock College of Saint Rose		
11:45 -12:45	Lunch & Vendor Visits		
	TRACK I Understanding Principles & Terminology	TRACK II Behavioral Interventions	TRACK III Partnerships for Success
Session 2 (12:45 -2:15)	Baselines, and Benchmarks, and Goals Oh my! Dr. Andrew Shanock College of Saint Rose	Discipline in Schools: What works and What doesn't Michele Handzel, Esq. Dr. Peter Taormina Capital Region BOCES	Mental Health School Partnerships Michael Gilbert Psy. D. It's About Childhood & Family, Inc.
2:15 - 2:25	Break		
Session 3 (2:25-4:00)	Free and Appropriate Public Education: What Does it Mean? Jennifer Monthie, Esq. Disability Rights New York Tara Moffett, Esq. Girvin & Ferlazzo, PC	Restraints and Time Out Rooms – Requirements and Alternatives Julie Keegan, Esq. Disability Rights New York Jennifer A. Zalucky Behavior Specialist/Education Consultant	Understanding ACCES-VR in the Transition Process Erica Molina, Esq. Christina Asbee, Esq. Disability Rights New York

