



ABOUT RSAI

Rural School Advocates of Iowa (RSAI) was formed in 2014 by leaders from Iowa public school districts coming together to work collaboratively towards legislative solutions around needs and issues specific to rural public schools. While RSAI is often thought of as the association serving needs of small school districts, the reality is our priorities are focused on issues faced by rural schools, regardless of their enrollment size. Since our inception, membership has continued to grow. We invite you to join RSAI members and lend your voice to our movement for quality rural education in Iowa, because our collective voices are stronger together!

We will work to:

- Educate others about the value of rural education to the state's economy and future of Iowa as an educational leader in the nation and the world;
- Build the capacity and understanding of other groups with similar interests on legislative and educational issues to create a strong voice;
- Share best practices of great education programs while under the budget constraints of fewer students, how best to innovate, share and promote efficiency;
- Secure adequate resources, academic and financial, to provide first-class educational opportunities for students in rural communities;
- Maintain local control through the flexibility and authority of locally elected School Boards.

We will accomplish these goals:

- Locally through the advocacy of community individuals and groups with our Legislators at home.
- At the Capitol through the services of a Professional Advocate to organize our collective voice and keep members informed.

Our mission is to advocate for students in rural schools to assure a fair, equal and quality education.



RSAI is Iowa's state affiliate of the National Rural Education Association and a member of the Iowa Rural Development Council.



www.iowardc.org

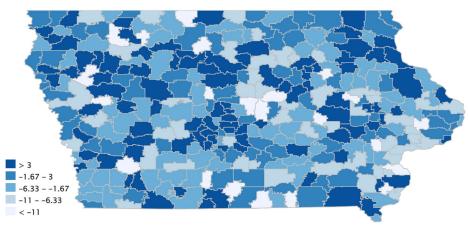
RURAL TRENDS



Iowa's rural school leaders are hopeful and foster an all-hands-on-deck enthusiasm, ready to innovate, collaborate and invigorate staff and communities to meet every student's need. RSAI is proud to count 18 school districts who graduate 100% of their students in four years.

The map below shows the 5-year percentage change in Certified Enrollment for FY 2024. Those districts in the bottom three quintiles experienced declining enrollment over time, losing between 1.7% and 20.8%.

Certified Enrollment (Row 7) – 5 Year Percentage Change (FY 2024)



- The Iowa school funding formula is enrollment based. Low levels of per pupil funding growth comined with significant and persistent enrollment decline, have strained school budgets and the ability to provide quality staff and programs for students.
- Due to consolidation, 47 Iowa school districts in 2003-04 no longer exist. They have been reorganized or dissolved, and they were all districts serving rural communities.
- RSAI advocates for adequate funding, transportation reimbursement, operational sharing, staffing flexibility and increased teacher pay, all of which are critical to rural school sustainability.

www.nrea.net

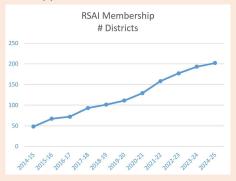
MEMBERSHIP BENEFITS

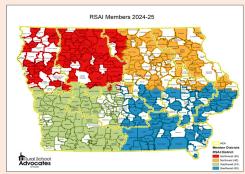
RSAI offers many benefits to member school superintendents, board members, and school districts. Below are some membership benefit highlights:

- **RSAI Legislative Priorities:** Set by a truly grassroots process.
- Advocacy Supports: Position Papers associated with each legislative priority to share with legislators, board members, parent/advocacy groups or other organizations. Written and video reports on legislative actions and advocacy steps each week of the legislative session. Calls to Action on priorities at key points during the session when advocacy action is required.
- **Testimony:** RSAI provides written and/or verbal testimony regarding proposed issues, rules and legislation to key legislative and executive branch decision-makers.
- Representation: RSAI Advocates, Margaret Buckton and Dave Daughton, represent
 RSAI member schools at the statehouse during the Legislative Session and work
 with the executive branch during the interim. RSAI also recruits participants for policy
 makers seeking rural school input.
- **Media:** RSAI engages media to connect with rural school leaders and helps inform the public and policy makers of needs of rural schools, creative approaches improving efficiency and effectiveness, and the amazing education rural schools deliver to students.
- Networking: RSAI is a member of the Iowa Rural Development Council, the Iowa affiliate
 of the National Rural Education Association (NREA) and the National Rural Education
 Advocacy Consortium (NREAC), which share federal actions important to rural schools,
 notices of grants and funding opportunities, and best practices.
- ISFIS Support: lowa School Finance Information Services (ISFIS) provides RSAI
 association management and legislative advocacy functions, maintains the website
 and membership database, staffs meetings, and provides communications, school
 finance and legislative support services.
- Member-Only Programs:
- *NASDTEC Licensure Checks: RSAI members receive free licensure checks through the National Association of State Departments of Teacher Education and Credentials, which otherwise could cost \$100s of dollars.
- *Grant Notifications & Supports: Coordinates or connects RSAI members with grant opportunities such as the Governor's Teacher Para-Educator Registered Apprenticeship (TPRA), Wellmark Foundation School-Centered Behavioral Health, and others.
- *ISFIS Discount with Board/Policy Hosting Service: ISFIS also provides a \$100 discount to RSAI membership fees if schools use ISFIS Board/Policy Hosting Service.

RSAI MEMBERS

RSAI membership is organized into four regions and continues to grow. Join your voices with other rural schools to strengthen rural education for Iowa students. RSAI appreciates our eight Area Education Agency partners, DMACC, ISU, U of Iowa, UNI, and Iowa Valley Community College, who have all pledged support as RSAI Associate Members.





RSAI WEBSITE



Advocacy supports, tools, and information for members and others interested in issues important to rural education can be found on RSAI's website. Check out our weekly RSAI Capitol Recap videos for a quick update on activities each week during the legislative session. Visit us at www.rsaia.org.

LEGISLATIVE PLATFORM

The RSAI legislative priority conversations begin at the summer RSAI Regional Meetings. RSAI's Legislative Committee recommends the platform for the upcoming legislative session, based on survey and regional meeting input, for member approval at their Annual Meeting each October. Top Legislative Priorities from 2025 were:

- Adequate School Resources: An increase in SSA provides resources for Iowa schools
 to meet the expectations of Iowa parents, communities, employers and policymakers.
 Iowa's school foundaion formula must maintain balanced state and local
 resources, be predictable, at least minimally exceed inflation, allow schools to
 compete for labor, and assure adequate time for budget planning and staffing.
- Address Staff Shortage: In both the short and long term, establish policies that champion teaching as a valued profession and improved compensation and benefit options for educators. Iowans, especially state leaders, must foster respect for the education profession, which is well deserved, to attract more Iowans into teaching and retain more teachers in Iowa. In addition to sufficient SSA, and competitive and adequate compensation, Iowa must rebuild the pipeline of interest into education through recruitment (hiring incentives, grow-your-own programs, loan forgiveness, and paid student teaching) and retention (more flexibility in hiring and offer-and-teach credentials, and increased teacher salary supplement funding).
- Quality Preschool: Funding of quality statewide voluntary preschool for three and
 four-year-olds should be set at the 1.0 per pupil cost for full-time or prorated
 proportionally. The formula should include protections against budget and program
 impacts of PK enrollment swings similar to K-12. Districts need resources for start-up
 costs to expand enrollment or increase the number of sections. Local districts should
 have the authority to determine what level or combination of programming is best for
 their community.
- Local School Board Authority: Locally elected leaders closest to the community are in the best position to determine the interests of students, staff, district and stakeholders.
 District leaders need maximum flexibility to provide a great education to all students...

Other Legislative Priorities from 2025 include:

- Sharing Incentives/Efficiencies
- Public School Priority
- Opportunity Equity and Investments to Address Increasing Student Needs & Mental Health
- Formula Equity
- Bond Issue Dates
- Area Education Agencies

See the RSAI Website for complete priority language and advocacy supports.

ACCOMPLISHMENTS

RSAI is proud of its grassroots lobbying efforts, connecting local school leaders to legislators resulting in many legislative accomplishments. Some of the recent accomplishments around rural equity, flexibility, local control and funding include:

- More Board Authority: through statutory home rule, locally-driven dropout
 prevention plans and board authority to redirect funds to needs of students, since
 one-size does not fit all. Most recently, TLC flexibility and proposed changes to Chapter
 12 in the 2023 Session.
- Transportation & Formula Equity: funding is now incorporated in the formula and will grow by the SSA rate annually. The district cost per pupil gap has been closed to \$135 per pupil (pending signature of SF 167 in 2025).
- Operational Sharing Incentives: expanded and extended through 2035.
- Staff Flexibility: CTE options for hard-to-staff content, minimize the barrier of praxis testing, local offerings of online learning, and relaxed licensure requirements allowing rural schools to better work with the staff we have to support student learning. Compensation limits for IPERS eligible individuals were increased in 2022, several other hiring and staffing barriers were removed in 2023, a shortened bona fide retirement period, minimum teacher pay and Teacher Salary Supplement in 2024, and flexibility to pay returning retired staff \$50k and new salary minimums in 2025.



CONTACT US



WWW.RSAIA.ORG

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RSAI LEADERSHIP GROUP

Consists of a representative from each of 4 regions across the state, plus 3 at-large representatives, each serving a 3-year term

RSAI LEGISLATIVE COMMITTEE

Consists of representatives from each of 4 regions and 9 AEAs across the state, and also includes the 3 at-large Leadership Group members, each serving a 1-year term

See the RSAI Website for current Leadership Group and Legislative Committee members and their contact information.

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